

Commission of Inquiry into the Decline of
Sockeye Salmon in the Fraser River



Commission d'enquête sur le déclin des
populations de saumon rouge du fleuve Fraser

Public Hearings

Audience publique

Commissioner

L'Honorable juge /
The Honourable Justice
Bruce Cohen

Commissaire

Held at:

Room 801
Federal Courthouse
701 West Georgia Street
Vancouver, B.C.

Tuesday, May 10, 2011

Tenue à :

Salle 801
Cour fédérale
701, rue West Georgia
Vancouver (C.-B.)

le mardi 10 mai 2011

APPEARANCES / COMPARUTIONS

Wendy Baker, Q.C. Lara Tessaro	Senior Commission Counsel Junior Commission Counsel
Mark East Charles Fugere	Government of Canada ("CAN")
Clifton Prowse, Q.C. Tara Callan	Province of British Columbia ("BCPROV")
No appearance	Pacific Salmon Commission ("PSC")
No appearance	B.C. Public Service Alliance of Canada Union of Environment Workers B.C. ("BCPSAC")
No appearance	Rio Tinto Alcan Inc. ("RTAI")
No appearance	B.C. Salmon Farmers Association ("BCSFA")
No appearance	Seafood Producers Association of B.C. ("SPABC")
No appearance	Aquaculture Coalition: Alexandra Morton; Raincoast Research Society; Pacific Coast Wild Salmon Society ("AQUA")
Tim Leadem, Q.C.	Conservation Coalition: Coastal Alliance for Aquaculture Reform Fraser Riverkeeper Society; Georgia Strait Alliance; Raincoast Conservation Foundation; Watershed Watch Salmon Society; Mr. Otto Langer; David Suzuki Foundation ("CONSERV")
No appearance	Area D Salmon Gillnet Association; Area B Harvest Committee (Seine) ("GILLFSC")

APPEARANCES / COMPARUTIONS, cont'd.

No appearance	Southern Area E Gillnetters Assn. B.C. Fisheries Survival Coalition ("SGAHC")
No appearance	West Coast Trollers Area G Association; United Fishermen and Allied Workers' Union ("TWCTUFA")
No appearance	B.C. Wildlife Federation; B.C. Federation of Drift Fishers ("WFFDF")
No appearance	Maa-nulth Treaty Society; Tsawwassen First Nation; Musqueam First Nation ("MTM")
No appearance	Western Central Coast Salish First Nations: Cowichan Tribes and Chemainus First Nation Hwlitsum First Nation and Penelakut Tribe Te'mexw Treaty Association ("WCCSFN")
Anja Brown	First Nations Coalition: First Nations Fisheries Council; Aboriginal Caucus of the Fraser River; Aboriginal Fisheries Secretariat; Fraser Valley Aboriginal Fisheries Society; Northern Shuswap Tribal Council; Chehalis Indian Band; Secwepemc Fisheries Commission of the Shuswap Nation Tribal Council; Upper Fraser Fisheries Conservation Alliance; Other Douglas Treaty First Nations who applied together (the Snuneymuxw, Tsartlip and Tsawout); Adams Lake Indian Band; Carrier Sekani Tribal Council; Council of Haida Nation ("FNC")
No appearance	Métis Nation British Columbia ("MNBC")

APPEARANCES / COMPARUTIONS, cont'd.

No appearance	Sto:lo Tribal Council Cheam Indian Band ("STCCIB")
No appearance	Laich-kwil-tach Treaty Society Chief Harold Sewid, Aboriginal Aquaculture Association ("LJHAH")
No appearance	Musgamagw Tsawataineuk Tribal Council ("MTTC")
No appearance	Heiltsuk Tribal Council ("HTC")

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1
Donald Douglas MacDonald
Cross-exam by Ms. Callan (BCPROV)

1 Vancouver, B.C. /Vancouver
2 (C.-B.)
3 May 10, 2011/le 10 mai 2011
4

5 THE REGISTRAR: Order. The hearing is now resumed.
6

7 DONALD DOUGLAS MacDONALD,
8 recalled.
9

10 MS. CALLAN: Mr. Commissioner, Callan, C-a-l-l-a-n,
11 initials T.E., appearing on behalf of Her Majesty
12 the Queen in right of the Province of British
13 Columbia. I expect my examination will be 60
14 minutes.
15

16 CROSS-EXAMINATION BY MS. CALLAN:
17

18 Q Mr. MacDonald, you would agree that water quality
19 conditions in freshwater habitat are likely not
20 the primary factor influencing sockeye salmon
21 productivity in the study area?

22 A Yes, that's correct.

23 Q Okay. You would also agree that you did not find
24 a dramatic change in the water quality or levels
25 of a particular contaminant on the outmigration in
26 2007 or on the in-migration in 2009 that would
27 explain the low number of sockeye in 2009?

28 A That's correct.

29 Q It would have been a useful exercise, though, to
30 conduct this research. Oh, sorry. And
31 specifically, when you looked at all of the
32 concentrations, all of the contaminants of concern
33 identified in Table 5.13 to 5.17, you observed
34 that all of them have the same concentrations or
35 lower levels than they did in 1990. And
36 specifically if you could turn to page 66 of your
37 report, and it would be the second paragraph
38 midway through, where it says:
39

40 However, comparison of the results for the
41 entire watershed for the two time periods
42 revealed that the frequency of exceedance of
43 the toxicity reference values either remained
44 the same or decreased for all contaminants of
45 concern (Table 5.13 to 5.17). Such patterns
46 of decreasing or constant frequency of
47 toxicity reference value exceedance over time

May 10, 2011

1 were also generally evident across all of the
2 areas of interest.

3

4 A There was a lot of information in that question,
5 and maybe we need to break it up a little bit so
6 that we don't provide incomplete information.

7 Q Okay. Would you agree that all of the
8 contaminants generally had the same or lower
9 levels than they did in 1990?

10 A So you referenced Tables 5.13 to 5.17, those don't
11 provide information on concentrations
12 specifically. What they identify is the frequency
13 of exceedance of the toxicity thresholds. So they
14 don't provide comparisons of pre-1990 to post-1990
15 concentrations.

16 Q Okay, However, the frequency, then, of exceedance
17 was generally lower after 1990 than before 1990?

18 A I'm just looking at tables -- why don't we go
19 through the tables one at a time. Do you want to
20 start with Table 5.13, which is T-126?

21 Q Well, I guess, rather than do it on a graph-by-
22 graph basis, because I do have limited time, do
23 you agree with the statement that you made at page
24 66?

25 A And sorry, once again, could you re-state that
26 portion of page 66 that you're referring to?

27 Q Okay. It's the second paragraph of page 55:

28

29 However, comparison of the results for the
30 entire watershed for the two time periods
31 revealed that the frequency of exceedance of
32 the toxicity reference values either remained
33 the same or decreased for all contaminants of
34 concern (Table 5.13 to 5.17). Such patterns
35 of decreasing or constant frequency of
36 toxicity reference value exceedance over time
37 were also generally evident across all of the
38 areas of interest.

39

40 A Yeah, and that's a general statement. When you
41 look at the details, you'll find exceptions to the
42 general statement. So, for example, if you look
43 at, oh, total iron, for example, on the South
44 Thompson region, you'll see the incidence or the
45 frequency of exceedance of the toxicity threshold
46 is higher in the post-1990 period. There's a
47 variety of exceptions to that general statement,

1 but overall that was the conclusion, yes.

2 Q What is a "toxicity screening value"?

3 A A toxicity screening value for the purposes of our
4 report is a conservative toxicity threshold. It's
5 a concentration below which we expect to see a
6 very low probability of observing adverse
7 biological effects, and above which there is some
8 increasing probability of observing effects as the
9 concentrations increase.

10 Q And what is "toxic concentration low"?

11 A I'm sorry?

12 Q Do you know what the toxicological term "toxic
13 concentration low" means?

14 A I think maybe you need to point me to some
15 reference for that. I don't know specifically
16 what you're referring to.

17 Q Okay. Do you know what is meant by "lowest
18 observable toxicity concentration"?

19 A Generally in toxicological studies, the term we
20 use is "lowest observed effect concentration", or
21 "lowest observed effect level". It's a more
22 common term than I think the terms that you're
23 using right now.

24 Q Okay. How does "toxicity screening value" compare
25 with "lowest observed effects of toxicity"?

26 A So "lowest observed effect level" is the term that
27 I used previously; sorry to have gone quickly over
28 that. Typically in a toxicological study, an
29 experiment will be done on, for example, sockeye
30 salmon, where you'll expose a fish to various
31 concentrations of the contaminant in water, and
32 you will, and typically if you can sort of picture
33 beakers with water in each one of them, and
34 different concentrations of the contaminant in
35 each one of those beakers, you'll be able to look
36 at the effects that you're trying to observe in
37 each of the beakers.

38 And your first beaker is typically your
39 control, and then your next beaker is a relatively
40 low concentration, and concentrations increase as
41 you go through the progression. What you often do
42 in a toxicity study is you report the
43 concentration at which there was no adverse
44 effects on the organism, that's the no observed
45 adverse effect level, and then the next
46 concentration tested above that is the lowest
47 adverse effect concentration or level.

1 So typically that is reported for individual
2 studies or individual experiments, rather than
3 what we've tried to do is take information that
4 integrates information from a wide variety of
5 experiments into something that we call a toxicity
6 screening value. So we consider variables or
7 reported results like lowest observed effect
8 levels or no observed effect levels in the
9 literature, integrate those across a variety of
10 toxicity tests and species, life stages, et
11 cetera, that have been tested, and then that gets
12 us to a point where we can select a toxicity
13 screening value which we believe is very
14 protective of aquatic organisms. And that's the
15 ones that we've selected in this case for the
16 purposes of doing the assessment in Chapter 4.

17 Q Okay. So generally which one of the two values
18 has a lower contaminant concentration?

19 A Again, a lowest observed effect level is from an
20 individual study. And so you might have in the
21 literature lowest observed effect levels reported
22 for sockeye salmon eggs, or sockeye salmon alevins
23 or fry. You would also have lowest observed
24 effect level reported for other fish species,
25 invertebrates, et cetera. So when you describe
26 which is lower, a lower observed effect level, you
27 need to keep in mind that what is reported in the
28 literature is hundreds and hundreds of, for
29 example, lowest observed effect levels for a
30 substance like copper or cadmium, which is very
31 well studied.

32 And then how does that compare to our
33 toxicity screening values? We would expect, if
34 the Canadian water quality guidelines were
35 designed and developed in the way that they're
36 intended to be, that the toxicity screening value
37 would be lower than most, most or all of the
38 lowest observed effect levels reported in the
39 literature.

40 Q Do you have any idea of the magnitude of the
41 difference between the two numbers?

42 A And again, there's no such thing as a single
43 lowest observed effect level, so there's not two
44 numbers that are compared, there's multiple
45 numbers that are compared to a toxicity screening
46 value. So it's important to keep that in mind.

47 Q Okay. For my purposes, when we're talking of the

1 lowest observed effect concentration, I'm speaking
2 specifically with respect to sockeye salmon. Can
3 you then outline the order of magnitude or the
4 multiplication factor between the toxicity
5 screening level and the lowest observed
6 toxicological effect?

7 A What you're describing is, I think, possible
8 conceptually, and that's the way I will answer
9 your question. But again, practicality is
10 important, as well. Because again we're talking
11 about hundreds of contaminants, and there is no
12 single ratio between the toxicity screening value
13 and the lowest observed effect level for sockeye
14 salmon. It's because there's, you know, so many
15 different chemicals that have been tested. And in
16 many cases there may not be an LOEL for -- sorry,
17 lowest observed effect level for sockeye salmon.

18 And so what it sounds like you're looking for
19 is a very specific number, which I can help you
20 with, if you want to get very specific about
21 individual chemicals, and if we want to look at
22 the underlying data, we can certainly do that.
23 But I don't think that's really what you're
24 looking for, and I think what you're looking for
25 is a more conceptual answer.

26 And so to get to a conceptual answer, you
27 look at the protocol that is used to develop
28 things like the water quality guidelines. And
29 typically what is in that protocol is that rather
30 than a lowest observed effect level, there's
31 several techniques for developing these
32 concentrations that are protective of aquatic
33 organisms. One of which is looking at the median
34 lethal concentration, that's the concentration of
35 a contaminant that is toxic to half of the animals
36 that were exposed, and multiplying that
37 concentration by a factor of .1. So it's a
38 tenfold safety factor for a median lethal
39 concentration. But that's not an LOEL though,
40 that's not a lowest observed effect level.
41 There's a different protocol for developing from a
42 -- a guideline from an LOEL.

43 Q Okay.

44 A Is that what you were looking for? Is that kind
45 of a conceptual answer?

46 Q No.

47 A Okay.

1 Q What I'll ask you, then, is you're saying then
2 that the lethal concentration, 50, is ten times
3 the lowest observed effect level, is that how
4 you're --

5 A No.

6 Q -- evaluating that?

7 A That's not what I'm trying to say, and I'm sorry
8 if I'm not being clear. The Canadian Council of
9 Ministers of Environment, they're the organization
10 that is largely responsible for developing water
11 quality guidelines in Canada, with support from
12 the various provincial agencies, as well, and they
13 work as a team in this process. And to guide that
14 process, they've developed a protocol for
15 developing water quality guidelines that will be
16 protective of all species, and all of their life
17 history stages over indefinite periods of
18 exposure.

19 And so this protocol then provides a basis
20 for calculating a water quality guideline, not a
21 lowest observed effect level, but a water quality
22 guideline from a median lethal concentration,
23 that's an LC₅₀ concentration that is typically
24 reported in the literature, or from a lowest
25 observed effect level. There's also a basis for
26 calculating the guideline from that tool, as well.

27 And so I may or may not be helping you here,
28 but I'm trying to make sure that we use the
29 language clearly enough so that we know what we're
30 talking about.

31 Q So it's fair to say, then, for all of your
32 screening values, they are the toxicity screening
33 values, they are not the lowest observed effect
34 concentration or level.

35 A Yes. The protocol calls for using a -- for
36 developing a guideline that is lower than the
37 lowest value that is reported in the literature.
38 That's not 100 percent true of all the water
39 quality guidelines. Some of them were developed
40 prior to when the protocol was in place, and so
41 there's more recent data that demonstrates effects
42 at concentrations lower than the guidelines in
43 some cases, but, generally speaking, that
44 statement is correct.

45 Q So all of your numbers then, that you've had for
46 measuring contaminants, if you look at the numbers
47 and there's an exceedance of the toxicity

1 screening value, it doesn't mean that necessarily
2 that the sockeye salmon have observed or have
3 experienced any toxicological effect?
4 A Yeah. And I hope, as I described this yesterday
5 when we talked about Chapter 4, the use of the
6 toxicity screening value was intended to provide a
7 basis for identifying the contaminants that do not
8 pose risk to sockeye salmon. And when those
9 values are exceeded, then we have a situation
10 where we have chemicals that pose a potential risk
11 to aquatic organisms, is the way I think we
12 phrased it in Chapter 4.
13 Q But when you do go into Chapter 4, as well, and do
14 the enhanced screening, you still aren't comparing
15 the effects of the lowest observed effect
16 concentration, as well, you're looking at the 95
17 percentile number instead and the toxicity
18 screening value.
19 A Could you ask that question again, please?
20 Q When you're doing your enhanced screening, once
21 you identified the contaminants that were
22 potentially of concern because they exceeded the
23 toxicity threshold at some point in the province
24 when you looked at the highest number anywhere,
25 you still didn't look at the lowest observed
26 effect concentration. You looked at the toxicity
27 screening value again in the 95th percentile.
28 A No, that's not correct.
29 Q What did you do, then?
30 A So and I think now you're referring to the work
31 that was done in Chapter 5.
32 Q That's right.
33 A Okay. So the two main differences between what
34 happened in Chapter 4 and what happened in Chapter
35 5 is, you know, we use that analogy of the sieve
36 where we had a very tight screen in Chapter 4 and
37 only the substances where we had a very high level
38 of confidence that they would not pose adverse
39 risk to aquatic organisms were the ones that
40 dropped away through that screen. Everything else
41 was retained on top of our sieve.
42 So in Chapter 5 what we've done is we widened
43 the mesh, if you like, on that screen in two ways.
44 So one you appropriately identified was rather
45 than using a maximum concentration of each of the
46 chemical of potential concern, we looked at the
47 95th percentile concentrations of the chemicals of

1 potential concern.

2 But then in addition to that, rather than
3 using a toxicity screening value, as was done in
4 Chapter 4, we've used something called a toxicity
5 reference value. And this is where we've tried to
6 identify toxicity thresholds for sockeye salmon
7 specifically, and where that wasn't possible, we
8 developed those for salmonids. And the idea was
9 to identify the concentrations of each of the
10 individual contaminants of potential concern below
11 which there was unlikely to be adverse effects on
12 sockeye salmon or other salmonids that have
13 similar sensitivities, and above which there is a
14 likelihood of observing adverse effects. So it
15 was a very different tool that was used to
16 evaluate the concentration data in Chapter 5 than
17 what was used in Chapter 4.

18 Q And how does that compare to the lowest observed
19 effect concentration?

20 A It would be more or less equivalent to a lowest
21 observed effect concentration, the toxicity
22 reference value.

23 Q For your report you measured approximately 200
24 contaminants of concern?

25 A Yes, that's correct.

26 Q Okay. How did you measure them? Specifically did
27 you take samples of water and analyze them, or did
28 you measure effluents from the surrounding areas?

29 A I think as I described yesterday, we relied on
30 pre-existing data that had been collected and
31 compiled, in the case of the water quality --
32 water chemistry data, that had been compiled in
33 the provincial EMS database.

34 Q And there are some chemicals that you didn't have
35 data for and you used pesticide sales data?

36 A Could you ask that question another way, please?

37 Q Were there any chemicals that you've purported to
38 measure concentration levels on that weren't from
39 actual measurements that were observed through
40 water samples?

41 A Yes, not -- well, not in the way that you've just
42 characterized it, but, yes. And the one example
43 of that was some estimates of
44 tetrachlorodibenzodioxin toxic equivalents for
45 sockeye salmon roe for three stocks, upriver
46 stocks. And what we used was the estimate to the
47 predictions in the deBruyn et al paper 2004.

- 1 Q Okay. We can get to that.
- 2 A So those were the predicted concentrations. But I
3 don't believe that for either water or sediments
4 we predicted concentrations of anything.
- 5 Q Did you at any point do a comparison of
6 contaminant concentrations in 2007 or 2009 in
7 comparison to other years when sockeye salmon
8 returns were good?
- 9 A In 2007, 2009, yeah, we looked at those data,
10 absolutely, to see if there was any patterns that
11 we could discern. We also looked for spills that
12 potentially had been reported in the river.
- 13 Q And what were your findings?
- 14 A We did not see anomalous results, meaning --
15 "anomalous" meaning well outside the general
16 population for the post-1990 data for either of
17 those two years.
- 18 Q If you could turn to Table A3.1, which is at page
19 26 of the Appendix, would you agree that many of
20 these samples are very old?
- 21 A As I review the information in this table, what I
22 see is that the period of record ranges from 1965
23 to 2010, and I think that's what I testified to
24 yesterday, as well.
- 25 Q And you would agree that in many of the areas of
26 interest you did not have data that went to 2009
27 or 2010?
- 28 A Yes, I would agree that in, I don't know what
29 percentage is off hand, we could calculate that if
30 you would like. But there were numerous areas of
31 interest where the period of record either ended
32 in 2008, or before that. Yes, that's correct.
- 33 Q And certainly the Chilko River area of interest,
34 the latest date that you would have had for that
35 sample was June 2004, and that would be somewhat
36 representative of some of the areas.
- 37 A That's correct for Chilko, yes, but representative
38 of other areas, can you be more specific about
39 that?
- 40 Q For instance, the Pitt River area of interest.
- 41 A Yes, I see that for Pitt.
- 42 Q Okay.
- 43 A Did you want to go through this list? I just
44 don't want to mischaracterize 2004 being the
45 latest date for most of the areas of interest,
46 because I'm not sure that that correctly
47 characterizes that.

1 Q Which areas did you feel that you had significant
2 and updated information from, then? We'll go at
3 it that way.

4 A Could you state that question another way, please?

5 Q Which ones of the areas of interest were you
6 comfortable with the updated nature of the water
7 samples?

8 A So just to -- I'm going to back up just a little
9 bit here, and say we're talking about the temporal
10 coverage of the data right now, and I think that's
11 a very relevant discussion, as well.

12 Even more relevant than this, than the
13 temporal coverage, is the spatial coverage of the
14 data. And I think I talked about that at some
15 length yesterday, where I indicated that I was
16 relatively dissatisfied with our ability to
17 characterize particularly conditions in incubation
18 areas throughout the Fraser River Basin, and in
19 early rearing areas throughout the Fraser River
20 Basin. So those are two key data gaps that I
21 think we, as we talk about data in more detail, we
22 need to keep sort of that big picture in mind.

23 And now, getting back to the temporal
24 coverage, would we have liked to have had data for
25 the whole period of record for each of these
26 locations that we did have data for? Absolutely,
27 we would have wanted to have that. And are there
28 some of these areas of interest where there is
29 incomplete coverage in the most recent years?
30 Yes, I would agree that that is the case.

31 Q And the province did have paper data that was
32 available, but it was excluded for the purposes of
33 your report due to time constraints.

34 A I don't remember that specifically. I believe
35 that to be true, but I don't specifically remember
36 exactly what was available in paper copies that we
37 were not able to access because they were not
38 available electronically.

39 Q Can you define "bioavailability"?

40 A Bioavailability is a measure of how accessible, in
41 the context of contaminants, how accessible a
42 contaminant like, for example, cadmium is to an
43 organism that it is exposed to. So how likely
44 that animal is actually going to experience that
45 exposure of that contaminant in the form that it's
46 in, in the environment.

47 Q Now, for the purposes of your report, you assumed

1 all of the chemicals were bioavailable for sockeye
2 salmon to consume.

3 A That's not exactly correct, no.

4 Q Okay. If we could turn to page 57 of your report,
5 and in particular it's the first paragraph under
6 5.1 and it's the last sentence:

7
8 Furthermore, it was assumed that 100% of the
9 measured concentrations of the chemicals of
10 potential concern were biologically
11 available, which is unlikely for total metals
12 in surface water that carry substantial
13 suspended sediment loads.

14
15 Do you disagree with that statement?

16 A No, I agree with that statement. Your question
17 was bioavailable to consume, and that is what
18 threw me for a loop. I didn't understand what you
19 meant by that.

20 So again, bioavailability is a measure of how
21 accessible the contaminant is to an organism in
22 its environment. In this particular discussion
23 that we're talking about, contaminants that are
24 associated with the water column, the sockeye
25 salmon aren't going to consume those contaminants,
26 they're going to take those out via their gills or
27 via contact with their epidermis or their skin,
28 essentially. Those will be the two main
29 mechanisms by which they'll access contaminants in
30 the water column.

31 When we talk about bioaccumulative
32 contaminants, then we talk about consumption of
33 contaminated prey items, and then we can talk
34 about, you know, 100 percent bioavailable to
35 consume in that case, you know, that becomes more
36 relevant. But in the context in which you asked
37 the question, that's why I sort of -- I want to
38 make sure that we're talking about the same things
39 when we're having this discussion.

40 Q Okay. Well, if you assume that I do not use the
41 word "consume" and that I use the word "consume or
42 absorb through water", would that statement that I
43 made earlier be correct?

44 A Yes.

45 Q Now, this is an unrealistic assumption, do you
46 agree?

47 A Well, as you see in the last part of this

1 sentence, it says:

2
3 ...which is unlikely for total metals...

4
5 So it may be for things like phenols, for example,
6 which are largely going to be dissolved in the
7 water, it's a very realistic assumption. But for
8 certain things like metals, which can be either
9 dissolved in the water column or associated with
10 the particulates, like the suspended sediments in
11 the water column, it's unlikely that 100 percent
12 of the metal load is going to be biologically
13 available.

14 Q So with respect to metals, it would overestimate
15 the results?

16 A It would either estimate the results correctly or
17 it would overestimate. It would be one or the
18 other. In some situations, for example, in the
19 rearing lakes where you have very clear waters, an
20 estimate of 100 percent bioavailability of metals
21 may be very reasonable. In the main stem Fraser
22 where you have hundreds of parts per million of
23 suspended sediments, it's unlikely to be correct.
24 So it's, you know, you can't -- it's not one or
25 the other, there's a variety of different
26 conditions that exist within the Fraser River
27 Basin, and we need to consider that range of
28 conditions when we make generalities about...

29 Q Are you aware of any scientific studies which
30 evaluate the amount of bioavailability of metals?

31 A Yes, I am.

32 Q Did they estimate a percentage that were
33 bioavailable compared to the concentration?

34 A Well, I've done a number of studies in a variety
35 of different places across North America that have
36 been directed explicitly at answering that topic
37 about metals, yes.

38 Q Were any in the Fraser River Basin?

39 A No, none of them were in the Fraser River Basin.

40 Q Where were they?

41 A Places like the Tri-State Mining District in
42 Oklahoma, places like the Calcasieu Estuary in
43 Louisiana, places like Newark Bay, New Jersey,
44 those kinds of places around the U.S., Superfund
45 sites, typically.

46 Q In those sites, what percentage did you find that
47 were actually bioavailable?

- 1 A There is no single answer to that question. There
2 is a range of answers. And I look primarily at
3 metals in sediments and their bioavailability,
4 that's one of my focus areas. And we find that we
5 use an estimate of about 70 percent bioavailable
6 for metals in sediments across North America, just
7 looking at averages for a variety of different
8 sites that we've actually done this work at.
- 9 Q Now, did you do any that were water-specific as
10 opposed to sediment-specific?
- 11 A Yeah, and for water-specific, the range would be
12 even greater than for sediments, because of the
13 issue we just brought up. In clear waters with
14 low levels of suspended material, up to 100
15 percent of those metals are either present in a
16 dissolved form, or as in fine colloids, which are
17 highly available, both of those forms are
18 available to the organisms. So in those kinds of
19 situations, you would see 100 percent or close to
20 100 percent bioavailability.
- 21 In other situations where you have high
22 levels of metals that are associated with
23 suspended solids, as well, the percent
24 bioavailability would be much lower. And I can't
25 give you a specific answer for that, for what that
26 might be.
- 27 Q Could you estimate the range of the lower end?
- 28 A It would -- the range is from, at the lower end
29 probably -- you know, I don't think that I could.
- 30 Q For the purposes of your report, did you assume
31 that salmon were swimming and eating in the top 15
32 metres of water in the ocean?
- 33 A My report was focused on freshwater habitats in
34 the Fraser River, so I didn't look at ocean
35 habitats at all.
- 36 Q Okay. Would you agree with the following
37 definition for "bioaccumulation": The key
38 elements of bioaccumulation are that a fat soluble
39 or lyophilise chemical is ingested by a species at
40 the bottom of the chain, the food chain. Many of
41 the bottom trophic level specimens are eaten by
42 another animal at the middle trophic level, and
43 then a predator eats a number of the middle
44 trophic level and the lyophilise substance is
45 magnified through consumption. Do you agree with
46 that definition of bioaccumulation?
- 47 A I would use it -- the definition that you gave is

- 1 one of biomagnification, rather than
2 bioaccumulation, and biomagnification is a type of
3 bioaccumulation as well. But bioaccumulation is
4 just simply the process whereby contaminants in
5 the environment find their way into organisms and
6 accumulate in their bodies.
- 7 Q Would you agree that sockeye salmon are in the
8 middle of the food chain, and specifically when
9 they're smolts?
- 10 A In the middle of the food chain. I think what
11 you're asking is, or what you're trying to get at
12 is are they at the highest trophic level, are they
13 top level consumers? And the answer is no,
14 they're not. They're typically planktonic
15 feeders, and so they're somewhere below the top
16 level of the food chain.
- 17 The term "middle of the food chain" is not a
18 very specific term. There are ways of identifying
19 where various organisms are within a food web, and
20 I guess one could use the term "middle" if you
21 choose to.
- 22 Q Because the smolts are in the middle of the food
23 chain, or are planktonic feeders, bioaccumulation
24 is not really an issue for sockeye salmon the same
25 way that it would be for killer whales or harbour
26 seals?
- 27 A Those animals at the top of the food web are the
28 ones that are going to accumulate the highest
29 concentration of those bioaccumulative substances,
30 that's absolutely certain. One shouldn't say that
31 because they don't accumulate contaminants to the
32 same level as seals or killer whales, that
33 bioaccumulation is not an issue for sockeye
34 salmon. I think that would be an incorrect
35 inference. But, yes, you're right, they would not
36 accumulate to the same level.
- 37 Q And the fact that sockeye salmon only live for
38 four years would also be a mitigating factor
39 against them being highly affected by
40 bioaccumulation?
- 41 A No, that's incorrect.
- 42 Q Are you saying --
- 43 A Would you like to know why?
- 44 Q Sure.
- 45 A Well, typically bioaccumulation is evaluated using
46 something called bioaccumulation tests. That's
47 how we do it in the laboratory. And for most of

1 the substances that we look at, things like PCBs,
2 things like DDTs, things like dioxins and furans,
3 these bioaccumulation tests are typically run --
4 and I'll refer to sediment bioaccumulation tests,
5 because those are the ones that I run most
6 frequently or have run for me most frequently, we
7 run those for 28 days. And with those 28 days,
8 we'll often run something called a 56-day time to
9 equilibrium test, as well. And that's to
10 determine how close to equilibrium we've come
11 within that 28-day exposure period. And what we
12 find is for most contaminants we see them coming
13 to a steady state in the tissues of the organisms
14 that we're exposing within about 80 percent of
15 steady state within 28 days. And typically by 42
16 days, you hit maximum concentrations in those
17 organisms. And so an organism that lives four
18 years, you know, when you put it in perspective of
19 coming to steady state, and largely into steady
20 state, 80 percent of the way to steady state in 28
21 days, four years is a very long time in
22 comparison.

23 Q Now, for your report, you would agree that you
24 didn't have access to any sockeye-specific,
25 sockeye salmon-specific, salmonid-specific or
26 fish-specific sediment quality guidelines in the
27 academic literature?

28 A Could you restate that whole -- I'm sorry, I was
29 expecting that question to go a different way.
30 Could you restate it, please.

31 Q Would you agree that you did not have available to
32 you any sockeye salmon-specific, salmonid-
33 specific, or fish-specific sediment quality
34 guidelines?

35 A I don't think I would agree with that statement,
36 and in the interests of time I'll explain quickly
37 why that is. We relied upon the Consensus-Based
38 Sediment Quality Guidelines that our group
39 developed with the U.S. Geological Survey back in
40 2000, the year 2000, and they were based on the
41 effects on sediment-dwelling organisms.

42 But we have also evaluated how effectively
43 those sediment quality guidelines predict adverse
44 effects on fish, as well, exposed to sediments.
45 And what we -- what we find is that they do a very
46 good job of predicting effects on fish. And the
47 fish that we used here were not sockeye salmon.

1 We used fathead minnows in that evaluation. But
2 they were good predictors of toxicity. And so
3 although they were not developed specifically
4 using data on sockeye salmon or fish, we find that
5 they work very effectively for predicting effects
6 on fish, as well.

7 Q Okay. So then you would disagree with the
8 statement in paragraph 1 of page 61 that says:

9
10 Sockeye salmon-specific, salmonid-specific,
11 or fish-specific sediment quality guidelines
12 were not located in the literature to support
13 the detailed evaluation of sediment chemistry
14 data for the Fraser River Basin.
15

16 A No, I'm not disagreeing with that statement. What
17 I'm saying is that although we didn't have
18 guidelines that were specifically developed using
19 data on toxicity to fish, we have subsequently
20 evaluated those sediment quality guidelines and
21 find that they are predictive of toxicity in fish.
22 So the statement is correct as presented on this
23 page of the report, but I wanted to provide you
24 with that supplemental information so that you
25 would understand that these tools, although we
26 haven't evaluated them with any of the salmonids
27 or sockeye salmon, we've evaluated them with fish
28 species and we find that they are predictive of
29 toxicity.

30 Q So if we could turn to page 3 of your report, or
31 page iii. In your report you wrote:

32
33 Nevertheless the concentrations of selenium
34 and [2,3,7,8-tetrachlorodibenzodioxin] toxic
35 equivalents, occurred or are likely to have
36 occurred in salmon eggs at concentrations
37 sufficient to adversely affect sockeye salmon
38 reproduction.
39

40 I put it to you that you do not have adequate data
41 to support that statement. Do you agree or
42 disagree?

43 A "Occurred or likely to have occurred", and I think
44 what you're -- where you're getting at here is the
45 deBruyn predictions of 2,3,7,8-TCDD toxic
46 equivalent concentrations in the eggs of fish,
47 using the model that he developed -- I see I'm

- 1 getting ahead of myself. I will wait until you
2 get there.
- 3 Q You are. So when you're saying 2,3,7,8-
4 tetrachlorodibenzodioxin (sic), you don't actually
5 mean specifically 2,3,7,8-tetrachlorodibenzodioxin
6 (sic), that's correct, right?
- 7 A Well, I believe the whole statement is:
8
9 ...2,3,7,8-tetrachlorodibenzo-*p*-dioxin toxic
10 equivalents...
- 11
- 12 Q So the answer is yes, then, you don't actually
13 just mean that one particular compound.
- 14 A Yeah, and so the toxic equivalents, I think we
15 talked about those a little bit yesterday, as
16 well, and what the toxic equivalents allow us to
17 do, because there are up to 209 individual
18 congeners for -- 210 individual congeners for the
19 dioxins and the furans, the chlorinated dioxins
20 and furans, and they have similar modes of
21 toxicity, and because there are a number of PCBs
22 that exist, exhibit the same types of effects as
23 the dioxins, there's 209 of those, PCBs, a subset
24 of those, the coplanar PCBs are the ones that
25 exhibit dioxin-like effects, this tool of toxic
26 equivalents allows us to evaluate the additive
27 toxicity of all of those different compounds
28 together. So it provides a mechanism for looking
29 at the additive toxicity of multiple dioxins,
30 furans and PCBs that have the same or very similar
31 modes of toxicity.
- 32 Q Okay. So it's a cocktail as opposed to one
33 particular compound.
- 34 A Correct.
- 35 Q And that would be because 2,3,7,8-
36 tetrachlorodibenzo-*p*-dioxin has never been
37 commercially available in Canada?
- 38 A I'm sorry, I didn't understand your question.
- 39 Q The question is 2,3,7,8-tetrachlorodibenzo-*p*-
40 dioxin has never been commercially available in
41 Canada?
- 42 A Do you mean available for purchase in Canada?
- 43 Q That's right.
- 44 A I doubt that that's correct. But I think what you
45 mean in quantities that could be used in industry
46 and then released into the environment, rather
47 than purchased for the purposes of doing studies

1 on that particular substance; is that what you
2 mean?
3 Q Okay. Well, what I mean is commercially available
4 as in not available for scientists only for
5 specific experiments, but available to the general
6 public for use in pesticides.
7 A Yes, I believe that's correct.
8 Q And specifically 2,3,7,8-tetrachlorodibenzo-*p*-
9 dioxin is the most toxic of all PCDDs?
10 A Yes, that's correct.
11 Q Okay. Now, would you agree that it's likely that
12 the 210 congeners that you mentioned have
13 different modes of action in the body and that
14 could affect and create toxicological effects in
15 different manners?
16 A Do you mean individual congeners act in different
17 ways, or do you mean that as a group dioxins can
18 exhibit a number of different types of effects in
19 the body?
20 Q Both.
21 A The latter is certainly true. I don't know if the
22 former is true.
23 Q Now, when you came to this statement, you looked
24 at the roe data that we talked about in the
25 deBruyn article, and we'll talk about a bit later,
26 and you also looked at spawning and sediment data,
27 so spawning sediment data as well as water quality
28 data, or are you making it solely on the basis of
29 the roe studies?
30 A This is entirely based on the concentrations that
31 were predicted to be in roe, that's correct.
32 Q Okay. And you would agree, then, that on page
33 (sic) 4.16 there is no entry for PCDDs. So if we
34 turn to Table 4.16. It wasn't actually measured
35 in the sediment chemistry data for the Fraser
36 Basin, and specifically the PCDDs.
37 A We have not reported the results --
38 Q Okay.
39 A -- of measurements of 2,3,7,8-TCDD in sediments in
40 the Fraser River Basin --
41 Q Okay.
42 A -- in this table, that's correct.
43 Q All right. And you'd also agree that dioxin-type
44 chemicals have been decreasing in the environment
45 since the 1970s?
46 A Since the 1970s, no, I don't think I would agree
47 with that. Since the 1990s, I would agree with

- 1 that, when we put the regulations on operating
2 pulp mills in British Columbia. And I assume
3 you're talking about not just environment in
4 general, but in British Columbia specifically.
5 Q Specifically.
6 A Since those regulations have been put in place,
7 the releases of dioxins to the environment have
8 decreased. The extent to which those
9 concentrations have been reduced in sediments, I
10 don't know that offhand. Again, these are highly
11 persistent substances. We would expect that as
12 the mass that is released into the environment
13 decreases, we would also expect over time to see
14 decreases in concentrations in sediments. But I
15 don't know that for a fact. I haven't done that
16 trend assessment.
17 Q Now, you used the deBruyn, the Kelly and the Siska
18 papers, you evaluated them in your statement that
19 you came to the conclusion on, on page iii, with
20 respect to TCDDs?
21 A Yes, that's correct.
22 Q Okay. And the Kelly paper in 2007 found that the
23 PCDD toxic equivalents were at a level within the
24 guidelines?
25 A That should be Table 5.20; is that correct?
26 Q The reference that I'm looking at is page 70 of
27 your report, second paragraph.
28 A Sorry, Table 5.23, for those who are following
29 along. Yes, so once again, the deBruyn, we've
30 adopted a toxicity threshold for TCDD toxic
31 equivalents in salmon eggs that came out of a
32 study conducted by John Giesy and his co-authors,
33 I think it was at Michigan State University at the
34 time, and reported in deBruyn, and that is the
35 level of three picograms per gram lipid in salmon
36 roe. And I think what you're referring to is the
37 data presented in Table 5.23 which show results
38 for Early Stuart collected at various locations,
39 that range from .14 to .49 of pg/g lipid, and data
40 for Weaver Creek stock that range between .29 and
41 .89 pg/g lipid; is that correct?
42 Q No. Actually, what I'm talking about is the Kelly
43 paper and the reference is on page 70.
44 A Yes. And the Kelly data are reported in this
45 Table 5.23.
46 Q Okay.
47 A It's consistent with the information that you're

- 1 pointing to on this particular page.
- 2 Q Okay. So then we have one study where the TCDDs
3 were within guidelines; is that correct?
- 4 A They were lower than the toxicity thresholds,
5 that's correct. That's not a formal guideline.
6 That's simply a toxicity threshold reported in the
7 literature. Those are different things. A
8 guideline is promulgated by a level of government,
9 and is adopted as such and used in regulations and
10 things like that. This is a toxicity threshold
11 that came out of an individual study.
- 12 Q Now, the deBruyn paper didn't actually sample
13 Fraser River sockeye; is that correct?
- 14 A They relied upon sockeye salmon that they
15 collected in Alberni Inlet and in the rivers
16 leading up to and beyond Great Central Lake.
- 17 Q Which is in Vancouver Island?
- 18 A That's correct.
- 19 Q And no samples of any fish were from the Fraser
20 River stocks?
- 21 A I will double-check that.
22 Yes, I believe that to be true.
- 23 Q Now, deBruyn tried to use mathematical modelling
24 to prove that the TCDD toxic equivalents would be
25 -- could be used. So he would use his samples
26 from the Vancouver Island and try to extrapolate
27 them to other stocks of fish, based on the
28 migration distance?
- 29 A That's in part true. More the model is based on
30 mobilization of lipids during migration, and how
31 those lipids then get transferred to gonads of the
32 organisms. And as that's happening, then how the
33 contaminants concentrate, that are already in the
34 organism, but they concentrate in the salmon eggs,
35 and in the -- somewhat in the muscle tissues also
36 of the fish.
- 37 Q So basically, to summarize, deBruyn took some
38 samples pre-migration and post-migration and then
39 compared the relative TCDD toxic equivalents and
40 came up with a magnification factor, and then he
41 tried to extrapolate it to other stocks?
- 42 A Yeah. The way that he extrapolated it to other
43 stocks was he actually looked at changes in lipid
44 content in those stocks through the migration
45 pattern. So he didn't just simply say, you know,
46 here's my magnification pattern for the stocks on
47 Vancouver Island. They developed a model that

1 utilized their understanding of what had happened
2 on Vancouver Island, but then relied upon data,
3 actual measured data on lipid levels in actual
4 salmon from three different stocks in the Fraser
5 River.
6 Q Okay.
7 A So it wasn't a direct extrapolation in the way
8 that I think you're characterizing it, direct
9 extrapolation of that magnification factor. It's
10 actually using information on the lipid levels in
11 those fish that are doing those migrations. And
12 those were measured in those Fraser River stocks.
13 Q And the sample sizes were incredibly small; would
14 you agree with that?
15 A What do you mean by "incredibly small"?
16 Q Six females on the pre period and two females on
17 the post-migration that were compared, so six and
18 two animals in total.
19 A Yeah, I believe those were the numbers.
20 Q And certainly that would not be enough to be
21 statistically significant?
22 A One would like to have more information, if one
23 was looking for statistical significance. But
24 once again, this study wasn't conducted to
25 demonstrate that levels of TCDD toxic equivalents
26 were elevated in the roe of Fraser River sockeye
27 salmon. What it was done was to illustrate that
28 they could be elevated and that this is something
29 that we need to look at more carefully to
30 determine if this is a problem or not. So you
31 need to keep in mind that the purpose of this was
32 not to demonstrate statistical reliability of the
33 results, or statistical applicability of the
34 results to the Fraser River. That wasn't the
35 purpose. It was to demonstrate that there was a
36 potential problem that needs to be investigated.
37 Q But certainly it couldn't be formed to create the
38 conclusion, then, that there was a problem with
39 TCDDs.
40 A I believe the way that I've characterized and used
41 that information in our report is to indicate that
42 the concentrations in roe were at concentrations
43 that either exceeded - how did I put it exactly -
44 either occurred or were likely to occur at
45 concentrations in excess of that toxicity
46 threshold.
47 And so for me the work that was done by

- 1 deBruyn et al is convincing. It was a well-
2 designed study and it provides me with information
3 that I need to be able to say, gee, you know,
4 those predictions look pretty good to me, and this
5 is a potential problem. And if we choose to
6 ignore problems like this that are addressed, at
7 our own peril. We can say it's not statistically
8 significant, and I would agree that it's probably
9 not statistically significant, but what it is, is
10 important, and that's why we focused on it in our
11 report.
- 12 Q Now, in deBruyn's results on the Great Central
13 Lake, it showed, if you look at the lipid
14 normalized values in the roe, it was lower than 3
15 pg/g, and specifically I'm looking to figure 6,
16 and that would be the two bars. We've got the
17 level of 3 picograms, and we've got "Coastal" and
18 "GCL".
- 19 A Yes, that's correct.
- 20 Q Okay. Now, if we turn to the other paper that
21 you're looking at, the Siska analysis, this is a
22 document that my friends from the First Nations
23 Coalition intend on relying upon. And you'd agree
24 if you look at page 52 and the bottom chart, all
25 of the samples with the exception of Weaver
26 sockeye fall below the three picogram per gram of
27 lipid.
- 28 A Yes, that's correct.
- 29 Q And the Weaver sockeye, the error bar is such, or
30 the error rate is such that the amount that it's
31 over by three wouldn't actually be statistically
32 significant?
- 33 A I don't believe there is any evaluation of
34 statistical significance at all here.
- 35 Q Okay.
- 36 A All that shows you is what the error bar is.
- 37 Q And you'd agree that it falls within the error
38 rate.
- 39 A I don't know what you mean by that, I'm sorry.
- 40 Q Well, would you agree that when you have an error
41 bar, it means that the value above and below it
42 signifies the error of the measurements that are
43 being taken?
- 44 A Yes, I do. And what it also shows is that the
45 mean concentration exceeded the toxicity
46 threshold. So whether there was -- and what it
47 shows is that there's variability in the results.

- 1 That's what the error bar is showing, is that
2 there's some concentrations were lower, some
3 concentrations were higher, but on average, the
4 concentrations exceeded the toxicity threshold
5 we're talking about.
- 6 Q On page 30 of your report you cite a 1998 study by
7 Sylvestre.
- 8 A Sorry, page 30?
- 9 Q That's right, in paragraph 2.
- 10 A Yes.
- 11 Q He measured some effluents downstream of Annacis
12 Island.
- 13 A I'm sorry, could you say that again?
- 14 Q Sylvestre, have you got that?
- 15 A Yes, just sort of I didn't hear the first part of
16 your question.
- 17 Q Okay.
- 18 A I'm a little hard of hearing, so I sometimes miss
19 things.
- 20 Q Oh, I understand. I usually talk very softly,
21 too, so I'm sure I'm not helping.
- 22 Would you agree that Sylvestre measured some
23 effluents downstream of Annacis Island?
- 24 A Upstream and downstream.
- 25 Q Okay.
- 26 A Not the effluents, what they measured was
27 contaminants in the Fraser River, upstream and
28 downstream of Annacis Island.
- 29 Q And this was in 1998.
- 30 A That's correct. Well, the sampling wasn't in
31 1998, may not have been in 1998. The report was
32 published in 1998. I've forgotten exactly what
33 year they collected that data. I expect it was
34 like a couple of years before that.
- 35 Q Okay. And chromium, copper, iron and zinc, and
36 PCB levels exceeded water quality guidelines in
37 Sylvestre's report.
- 38 A That's my recollection, yes.
- 39 Q But you would agree that based on Table 4.3 of
40 your report at page T-95, the 1998 findings are
41 not consistent with your water table charts?
- 42 A Sorry, which table?
- 43 Q It's page T-93, and it's Table 4.3. Okay, well,
44 actually 4.3, so it's T-95.
- 45 A Okay, And, sorry, your specific comment was what?
- 46 Q You would agree that the Sylvestre findings were
47 not consistent with your findings on your water

- 1 table...
- 2 A Can you be more specific about not consistent in
3 what way do you mean?
- 4 Q Okay. And specifically iron, cobalt and chromium
5 were within the guidelines on page 93 of your
6 report. So that would be Table 4.2.
- 7 A Yes. So I think the point that you're getting at
8 is that the data that were evaluated in Table 4.3
9 did not include the results from Sylvestre, and
10 that's true. We did not have the data
11 electronically, and so that's why I described them
12 in the text, rather than trying to incorporate
13 them into the table specifically.
- 14 Q And you would agree, though, that the measurements
15 in the table fall within the guidelines.
- 16 A For, sorry, for...?
- 17 Q Specifically for iron, cobalt and chromium.
- 18 A Iron, cobalt and chromium, well, I see a max level
19 here of chromium of 44 picogram per litre. The
20 Canadian water quality guideline for -- there's
21 two Canadian water quality guidelines for
22 chromium, one is for hexavalent chromium, one is
23 for trivalent chromium. The trivalent chromium
24 water quality guideline is 1 -- sorry, is 8, and
25 the hexavalent is 1, and so this concentration
26 would exceed both of those levels. I've forgotten
27 exactly what the water quality guideline is for
28 iron, and I think if we probably look back, we can
29 figure that out. Iron is 21,200, maximum is lower
30 than that, so that's correct. And then cobalt,
31 there was no water quality guideline for cobalt
32 identified here, in our study.
- 33 Q Okay. When I'm looking at your chromium total, I
34 have number 4.48 as a median and the "Selected
35 TSV" on page 93 is 43.4. Is that...
- 36 A Ah, that is correct. So what we've done there is
37 -- sorry, page -- I was looking at the wrong page,
38 I'm sorry.
- 39 Q Okay. So you'd agree, then, with my question?
- 40 A Well, I can't agree with you yet, because I have
41 to go to the right page and then look at the
42 results. So you're looking at table...
- 43 Q And you should be looking at the errata version,
44 as well, since this one of the pages that you had
45 changed. But I think it was -- the numbers were
46 changed to micro from milligrams.
- 47 A Okay. So just let's go back a step. So we're

1 looking at Table 4.3; is that correct?

2 Q That's right.

3 A Okay. So that's surface-water chemistry data,
4 correct?

5 Q Right.

6 A And then so what we need to compare that to is the
7 data in Table 4.1, which is the toxicity screening
8 values for surface water, correct?

9 Q Okay.

10 A So cobalt, on this page -- let's just make sure we
11 go to that page first, shall we, that's T-90. So
12 from this page what you'll see is a chromium level
13 of 1.0, is that correct, it's also on the screen
14 now.

15 Q Okay. All right. So you're right at the level.

16 Okay. All right, so we'll move on.

17 THE COMMISSIONER: How much longer are you going to be,
18 counsel?

19 MS. CALLAN: I've still got two pages, because he was a
20 lot longer than I thought, but I can maybe speed
21 it up and cut most of it out.

22 THE COMMISSIONER: Well, why don't we take the break
23 and then we'll see if you can do that. Thank you.

24

25 (PROCEEDINGS ADJOURNED FOR MORNING RECESS)

26 (PROCEEDINGS RECONVENED)

27

28 THE REGISTRAR: Hearing is now resumed.

29 MS. CALLAN: And I would like to mark the DeBruyn
30 article as the next exhibit.

31 THE REGISTRAR: Exhibit number 835.

32

33 EXHIBIT 835: DeBruyn et al, Magnification
34 and Toxicity of PCBs, PCDDs, and PCDFs in
35 Upriver-Migrating Pacific Salmon - 2004

36

37 CROSS-EXAMINATION BY MS. CALLAN, continuing:

38

39 Q You would agree that there have been numerous
40 improvements in waste water treatment since 1998?

41 A Is there a reason you selected the year 1998?

42 Q Perhaps because of the 1998 study by Sylvestre.

43 A In -- you've asked a question about waste water
44 treatment. Can you be a little bit more specific
45 about what you mean?

46 Q Waste water treatment from municipal waste water
47 plants.

- 1 A Thank you. I appreciate that. And now can you
2 tell me what specific changes you're referring to
3 in treatment processes that have improved since
4 1998?
- 5 Q The question is meant to be general. Do you agree
6 or no?
- 7 A I'm not aware of any specific changes in waste
8 water treatment, municipal waste water treatment
9 processes since 1998. Can -- if you're able to
10 direct me at something that you're referring to, I
11 would be delighted to look at it, but I don't know
12 specifically what you're referring to.
- 13 Q If we could turn to page 63 of your report, you've
14 mentioned that there's an improvement in water
15 quality after 2003; however, you discounted the
16 measured improvements. Can you say why you
17 discount these improvements?
- 18 A Yes, I can. What we found when we looked at the
19 data for the Lower Fraser River basin was that --
20 1993 was the year, as we understand it, was the
21 year that responsibility for collection and
22 collation of effluent quality data and surface
23 water chemical monitoring around municipal waste
24 water treatment plants devolved to those -- to the
25 GVRD and other regulated authorities within the
26 province.
- 27 And what we understood and what we observed
28 when we looked in the EMS database is that after
29 that time, the data that typically would have been
30 collected and collated in that database by
31 ministry officials was no longer in that database
32 after that date for certain locations within the
33 Lower Fraser River basin. And so that's why we,
34 although we observed certain changes in water
35 quality index particularly since 2003 we didn't
36 believe that was real, because we -- there was --
37 it appeared that there was data missing for some
38 key sites that would have incorporated discharges
39 from waste water treatment plants.
- 40 Q Now, yesterday you gave evidence that waste was
41 increasing and specifically waste water because
42 the population increased. I put it to you that
43 that is incorrect based on Maps 9A and 9B of Dr.
44 Johannes' report and that solid and liquid waste
45 volume is not increasing. So this would be
46 Technical Report 12.
- 47 A Could you refer me to a page, please?

1 Q It's Exhibit 735 and it is in the appendix and
2 it's Map 9-A which is page M-21 and M-22. If Mr.
3 Lunn could direct his attention to the table at
4 the bottom of the page.

5 A I see the results for solid waste. I assume that
6 that's solid waste -- we talked about several
7 things yesterday, one of which was biosolids. I
8 don't believe this is what we're referring to
9 here. I believe this is essentially trash that is
10 headed for landfills; is that correct, what is in
11 this particular graph?

12 Q That's my understanding.

13 A Yes.

14 Q Do you agree based on this chart that solid waste
15 is not increasing?

16 A What I see based on this chart is over the period
17 we have data it looks like between 1990 and 2006
18 and it looks like the solid waste as measured in
19 tonnes for six regional districts out of ten
20 within our study -- it's very hard for me to
21 interpret this graph. Let me tell you why. It's
22 -- what it's -- as I look at the title it says,
23 and this is all I have to go on here:

24
25 Six regional districts out of 10 within our
26 study area had available solid waste data
27 which were included in these results. Less
28 populated regional districts do not routinely
29 monitor or have available data time series
30 for solid waste disposal including: Nanaimo,
31 Comox Valley, Powell River, and Sunshine
32 Coast. Data from these regional districts
33 were not included in the results presented.

34
35 What this doesn't tell me is what is included. I
36 don't know what this data is. I'm sorry. If you
37 can -- I haven't read this report. This is not
38 one of the ones that I've looked at, not only not
39 in detail, not at all and so if you were able to
40 tell me what the source of this information is and
41 what it represents, I think we could have a
42 discussion about it.

43 Q Okay. Well, in the interests of time, I'll move
44 to the next page then. And there are a number of
45 charts which outline the liquid waste and it also,
46 in my submission, shows that liquid waste is not
47 increasing. Can you comment on that?

1 MR. LEADEM: Mr. Commissioner, I'm going to object to
2 this line of questioning. The witness has already
3 said that he has not read the report. We can
4 spend a long time trying to discern what is meant
5 -- what the witness may discern from this report,
6 but at the same time, at the end of the day I'm
7 going to suggest it's a useless exercise to go
8 through, particularly given the fact that he's not
9 read this report in depth and he doesn't
10 understand how the data was derived.
11 MS. CALLAN: In my submission I have to put these to
12 him, because there's a disagreement between
13 experts and it would be unfair for me not to
14 specifically put them. And if he says he hasn't
15 read it, that's fine with me, but I wanted to be
16 fair to the witness.
17 THE COMMISSIONER: Well, what I would suggest then,
18 Counsel, in the interest of time, as you've said,
19 I don't know if you're coming to the end of your
20 examination or not.
21 MS. CALLAN: I am.
22 THE COMMISSIONER: I was going to suggest that perhaps
23 over the lunch break he could look at this and
24 then right after lunch, he could just address this
25 question once he's had an opportunity at least to
26 look at the report, familiarize himself. And he
27 may still have some queries for you about his
28 ability to answer, but I think that might be a
29 fair way to deal with it.
30 MS. CALLAN: Okay. So we'll move on from this.
31 THE COMMISSIONER: I'm not suggesting you have to
32 continue questioning until after the lunch break,
33 just that he would have that opportunity.
34 MS. CALLAN: I promise I won't.
35 Q So Harrison River sockeye rear in the backwater
36 areas and sloughs within the Harrison -- within
37 the Lower Fraser River for a period of time before
38 migrating to the Georgia Strait; do you agree with
39 that?
40 A I have had a discussion with Mark Johannes about
41 this topic explicitly and he mentioned that to me.
42 I don't know that first-hand and I don't
43 specifically know where within the Lower Fraser
44 they're rearing and how those rearing areas
45 overlap with exposure areas within the Lower
46 Fraser. So I'm uncertain about that.
47 I have never seen a map that shows me

- 1 specifically where the Harrison sockeye are
2 rearing and for what period of time.
- 3 Q Well, that will shorten up my number of questions
4 for you on the subject then.
- 5 A Okay. Very good.
- 6 Q And onto one of the last two questions, would you
7 agree that the majority of current use pesticides
8 registered for use in B.C. currently tend to have
9 shorter half-lives, are generally not
10 bioaccumulative and are for the most part less
11 toxic than their predecessors?
- 12 A No, I wouldn't agree with that. And, you know,
13 one of the things we talked about yesterday, I
14 described that study that we've been working with
15 United States Geological Survey on, looking at
16 small streams within the large urban centres
17 within the United States and specifically
18 identified pesticide -- pyrethroid pesticides, as
19 some of the most important pesticides -- most
20 important compounds in the environment that we're
21 explaining the toxicity that we're seeing in those
22 small streams. So I know that's an assumption is
23 that they are less bioaccumulative, less short-
24 lived, less toxic. What we're finding in actual
25 studies in the field is that those assumptions are
26 not necessarily correct.
- 27 Q So then specifically you would be in disagreement
28 with Mr. Verrin in Tab 834 at page 6 where he
29 says:
30
- 31 The majority of current use pesticides (CUP)
32 registered for use in B.C. tend to have
33 shorter half-lives, are generally non
34 bioaccumulative and are for the most part
35 less toxic than the predecessors.
36
- 37 So this would be page 6 and vi specifically.
- 38 A I don't disagree with that entire statement, no.
39 I give you a caveat indicated that what we're
40 finding with current studies is that some of these
41 pesticides that we are assuming are less toxic
42 than some of the legacy pesticides are still very
43 important in the environment. The earlier portion
44 of that quote is something that is that true.
- 45 Q Okay. And then my final question is if you could
46 turn to page 53 of your report, in the middle of
47 the page, so right after the bulleted note it

Donald MacDonald

Cross-exam by Ms. Callan (BCPROV)

Cross-exam by Mr. Leadem (CONSERV)

1 says:

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Although the maximum hazard quotients for cadmium, chromium, and mercury were almost certainly influenced by sample contamination issues...

And then it goes on to say that there were some results that showed exceedances, my question is can you describe why the samples were contaminated and how many of them were contaminated?

A I'll try. I can't attest to how many were contaminated, but in days gone by, mercury-based thermometers were one of the things that get carried around in the same vehicles that were used to carry around sampling equipment and sampling bottles and those thermometers sometimes broke. There was other sources of mercury, as well, and so in some cases we expect, although we cannot confirm, that elevated levels of mercury were due to that kind of contamination. The exact number of samples I can't tell you off the top of my head.

MS. CALLAN: Okay. And those are my questions. Thank you very much.

THE COMMISSIONER: Thank you. Mr. Leadem?

MR. LEADEM: Leadem, initial T., appearing for the Conservation Coalition.

CROSS-EXAMINATION BY MR. LEADEM:

Q I have a number of questions to ask you, Mr. MacDonald, and I just wanted to outline where I'm going to go. I want to go firstly to aspects of your report and focus on what was not said rather than what was said in some instances. Then I want to go with you to the conclusions that you draw from your report. I also will take you to some of the comments that some of the reviewers made, particularly the comments from Dr. Ken Ashley. And then finally, I will end up with going to the recommendations.

And I will -- my clients like your recommendations. I want to disabuse you of the notion that we're going to take issue with the recommendations, but I want to see if we can expand on them in the way that I'm going to work

1 with you on that.

2 A I appreciate understanding the direction. Thank
3 you.

4 Q So what was not in the report, as I understand it,
5 is any mention of synergistic effects between some
6 of the contaminants that you measured; am I
7 correct in that?

8 A Yes. That's generally correct. We've tried to
9 use a number of tools to evaluate additive effects
10 and the assumption is that we've used throughout
11 this report is where we've used tools where we
12 look at multiple contaminants together, we've
13 assumed additivity, rather than synergistic
14 effects. So that's absolutely correct.

15 Q And just so the commissioner is aware of
16 synergistic effects, my understanding is that if
17 you have two or more chemicals that function
18 together, the result that they produce is not
19 necessarily additive but may be independently
20 attainable. It may not be independently
21 obtainable. In other words, if you were to add
22 one and one, often we think well, you'll get two.
23 But if you factor in then synergy into that, one
24 and one doesn't always equal two. It may equal
25 2.5 or it may equal 10 or something to that
26 nature. Do I have that correct?

27 A Yeah. And it's just to sort of put a finer point
28 on that illustration, is there's an excellent
29 study done by Dr. Rick Schwartz (phonetic), who is
30 with EPA down in -- sorry, down in Oregon, and
31 what he looked at was the toxicity of PAHs,
32 cadmium and mercury in sediments and identified
33 concentrations that would be associated with a 50
34 percent mortality to the exposed population in
35 each of those cases. And then when he put those
36 contaminants together into the same material and
37 then exposed the same animals, the effects were
38 much higher than what would be predicted based on
39 the results that were observed for any of the
40 contaminants or the two chemicals together. So
41 that's an example of what synergistic effects
42 could look like in the environment.

43 Q And not just synergistic effects as they apply
44 between two chemicals, but also there might be
45 synergistic effects that are being brought about
46 due to rising water temperatures. You may, for
47 example, see that - and we've heard some evidence

- 1 from other scientists who have preceded you to
2 this -- to that particular podium, that water
3 temperatures are on the rise in the Fraser, so you
4 would expect that the chemical effect of some of
5 those contaminants or the effect of some of the
6 contaminants that you've described might be
7 elevated with elevated temperature; is that true?
- 8 A Yes. And there's a fair body of information that
9 suggests that was water temperatures increase into
10 the ranges where you stress the exposed organisms,
11 they exhibit higher sensitivity to those
12 contaminants, so that theory is borne out by quite
13 a bit of data in the literature, as well.
- 14 Q And actually when you try to factor in the
15 stressors upon the fish itself, upon the sockeye
16 salmon, contaminants are just one level of
17 stressor and if you add that stressor to something
18 else such as temperature or any of the other
19 things that we've been talking about, that may
20 have an additive effect or even a synergistic
21 effect; is that correct?
- 22 A That's correct.
- 23 Q Now, one of the other things that was not in your
24 report is that geographically, you limit the
25 report to the freshwater environment, to the
26 Fraser estuary and up the Fraser to the headwaters
27 of the Fraser; is that correct?
- 28 A That's correct.
- 29 Q And so missing entirely from the report are any
30 contaminants from the marine environment; is that
31 fair to say?
- 32 A Yes, that's correct.
- 33 Q And we know that there are many sources of marine
34 contaminants through the area through which the
35 sockeye migration pathway runs; is that not fair
36 to say?
- 37 A Yes, that's correct.
- 38 Q There's municipal waste water. You've studied,
39 for example, the Macaulay Point waste water
40 facility outside of Victoria that runs into the
41 Strait of Juan de Fuca, correct?
- 42 A That's correct.
- 43 Q And that's along the migration pathway, as you
44 understand it to be of some of the sockeye
45 migrating back?
- 46 A Yes. Some of the sockeye either going out or
47 coming back in, yes.

1 Q There's also fish farms can be a source of
2 contamination, correct?

3 A That's correct.

4 Q And you've studied that contamination from fish
5 farms in some of the technical reports that you've
6 done; isn't that fair to say?

7 A I would not characterize my work in exactly that
8 way.

9 Q Okay.

10 A Or if I have, I've maybe forgotten that I've done
11 that work.

12 Q I'm thinking about I came across a reference to
13 Quathiaski Cove. I'm not sure what you were
14 studying at Quathiaski Cove.

15 A That was a contaminated site that was affected by
16 the presence of an old canning facility there and
17 boatworks.

18 Q Now, the other thing that maybe not missing but
19 you've referenced point sources, things such as
20 pulp mills, municipal waste water sources and
21 things of that nature. Do you take into account
22 in your analysis the cumulative effect of point
23 sources? So, in other words, if you have two or
24 three pulp mills emptying into the Fraser River,
25 do you take into effect the cumulative effect of
26 each one of those point sources so that they're
27 all adding to the load?

28 A Only to the extent that the data for, for example,
29 the water chemistry data might have been collected
30 downstream of all three of those and might have
31 provided information on what the contributions of
32 all three would be. That said, I think your point
33 is a good one, is that that kind of information on
34 the kinds of contaminants that are discharged by
35 pulp mills or in some cases by other point sources
36 aren't adequately characterized within the
37 monitoring that we're doing anyway, and so if we
38 don't have the data, we can't very well account
39 for the multiple effects of discharges from three
40 or four or five different pulp mills in the upper
41 reaches of the Fraser, for example.

42 Q And from the work that you've done with respect to
43 looking at how industries are regulated in terms
44 of the effluent that they discharge into the
45 environment and we're specifically speaking about
46 the aquatic environment here, are you aware of how
47 regulatory agencies approach point sources and

1 whether they take that cumulative effect into
2 account in issuing permits and licenses to
3 discharge?

4 A It's difficult for me to explicitly answer that
5 question, but I'll tell you what I think. And I
6 don't believe that cumulative effects are
7 considered in most cases. One -- one exception
8 might be in the Northwest Territories, where I do
9 a lot of regulatory type work, as well, there is
10 starting to be an interest in looking at regional
11 cumulative effects assessment in considering that
12 during the permitting of individual projects.

13 But that's only in its infancy in that part
14 of the world and I believe that they're a leader
15 in that area within Canada. So I don't believe
16 that that's happening here in British Columbia.

17 Q Now, a lot of times in your report you talk about
18 data not being available or you went looking but
19 you couldn't find the source for data for some of
20 the contaminants that you described. Why is it
21 that we don't have that data? Is it just lack of
22 resources and monitoring ability?

23 A Well, I think there's a number of reasons why
24 that's the case. Again, there's -- spatially I've
25 identified a number of challenges in terms of
26 accessibility of the data and so one of the
27 problems is that the data that we needed to do
28 this evaluation really wasn't anticipated when
29 designers of monitoring programs did their work.
30 So they had other purposes for their data. Two,
31 not -- even for the data that is being collected
32 -- so that's number one, is the spatial context.

33 Two is sort of the range of contaminants that
34 we're talking about and typically the monitoring
35 that is being done is for a very limited suite of
36 contaminants, so it's conventional variables.

37 It's for nutrients. It's for metals. And then
38 once you get beyond that list of three, then the
39 list of variables gets pretty short. And so
40 that's problematic, when you're looking to
41 evaluate the effects of the inventory of 200-plus
42 contaminants that we identified in this study.

43 And then data are being collected by a
44 variety of different agencies and organizations
45 around British Columbia and around the Fraser
46 River basin. One of the challenges is that right
47 now I don't believe we have a systematic way of

1 bringing all that information together in one
2 place where it can be accessed to do these kinds
3 of evaluations. So it's a combination of those
4 factors is sort of what leads us to the place
5 where we're at and also, of course, one last thing
6 of course, is that even where very good data have
7 been collected in the past, I'm not convinced that
8 in all cases that data has been translated into a
9 form that can now be used in contemporary
10 assessments.

11 So, for example, and we may get to this
12 later, there was a lot of very good data generated
13 out of the Fraser River Action Plan. Not all of
14 that is electronically available easily, or at all
15 in case of we've asked for it and didn't get it.
16 And that's problematic.

17 Where we have historical data, having this
18 temporal context in these evaluations is very
19 important where we're trying to look for factors
20 that are influencing declines over an extended
21 period of time. If all we have available to us is
22 data for the last ten years, it's very difficult
23 then to evaluate what the potential impacts of
24 contaminants are over a protracted period of time
25 where we have healthy populations and the
26 declining populations, if all you have for many,
27 many contaminants is just for the most recent time
28 period. So together these challenges create a
29 situation where we don't have the information that
30 we need to do a comprehensive assessment in the
31 kind that we tried to do in Chapters 4 and 5 of
32 this report.

33 Q My understanding is is that specifically you
34 limited your data usage to digitized electronic
35 data sets that were available to you and that you
36 eschewed the paper records and the Fraser River
37 Action Plan records, for example, that Canada
38 produced some ten years ago. You basically were
39 told not to use those data sets?

40 A Nobody told us not to use anything.

41 Q Okay.

42 A In -- as structured, our investigation temporally
43 in the time that we had available, we identified
44 what we could do and what we couldn't do
45 effectively and so we relied primarily on data
46 that were electronically available. In some
47 cases, we also used some hard copy data, but that

1 was a relatively small proportion of the overall
2 information that we used in our assessment. So
3 your statement is generally correct, yes.

4 Q Okay. I want to now move on from what the report
5 is lacking in and I'm not faulting you for one
6 moment. I mean, you had terms of reference and
7 you could only work with the data that you had
8 available to you and I want to now focus upon some
9 of the conclusions contained in your report. And
10 I want to begin by asking you to turn to pages 71
11 and 72 of your report where you, under Chapter 5,
12 you have a summary of the evaluation of the
13 potential effects of contaminants of concern on
14 Fraser River sockeye salmon.

15 And I'm going to begin by looking at page 71,
16 about oh, I think six or seven lines down from the
17 top, I find this sentence:

18
19 The results of this assessment indicate that
20 exposure to contaminated surface water and
21 sediment or accumulation of contaminants in
22 fish tissues pose potential hazards to
23 sockeye salmon utilizing spawning, rearing,
24 or migration habitats within the Fraser River
25 Basin.

26
27 And then you go on from there and you say:

28
29 More specifically, these results indicate
30 numerous contaminants of concern occur in one
31 or more habitats at concentrations sufficient
32 to adversely affect the survival, growth, or
33 reproduction of Fraser River sockeye salmon.

34
35 And then you itemize them:

36
37 TSS --

38
39 Which I think is total suspendable solids?

40 A Yes, total suspended solids, that's correct.

41 Q

42
43 -- six metals --

44
45 And then you talk about them,

46
47 -- (aluminum, chromium, copper, iron, mercury

1 and silver), and phenols.

2
3 So that was one of the -- that was the -- I draw
4 that -- or I found that and I thought well, that's
5 one conclusion that you draw from your report,
6 that there are some contaminants which are of
7 concern, specifically to Fraser River sockeye
8 salmon; is that fair to say, based upon those two
9 sentences I just read to you?

10 A Could you say that again? I just -- I didn't
11 quite hear you over the siren.

12 Q You have the same hearing disability I had.

13 A There's a certain range that --

14 Q I only hear out of one ear and so --

15 A -- is very difficult.

16 Q -- when there's ambient noise, I sometimes don't
17 always hear the question or the answer.

18 All right. So I read to you two sentences
19 specifically from your report and the question was
20 obviously the focus of this inquiry is Fraser
21 River sockeye. And so I take it from those two
22 sentences that there are contaminants and you've
23 itemized them there, that are of concern
24 specifically to Fraser River sockeye that we
25 should take note of that we should say that that's
26 important to recognize that those contaminants can
27 affect Fraser River sockeye at some stage in their
28 lifecycle.

29 A Yes, that's correct.

30 Q Then you go on at the bottom of page 71 to say:

31
32 Exposure to contaminated sediments also has
33 the potential to adversely affect sockeye
34 salmon in the Fraser River basin.

35
36 So you're saying that not only are there problems
37 with some of the surface water and the
38 contaminants that are found in the water itself,
39 but also the contaminate sediments pose a
40 potential hazard to Fraser River sockeye.

41 A Yes, that's correct.

42 Q Right. At the end of the day though you say that
43 this is a contributing factor to the overall
44 decline in sockeye that we've been hearing
45 evidence of but it's not necessarily the primary
46 factor; do I have that right?

47 A Yes, that's correct.

1 Q And then the last paragraph, if I look now at page
2 72 and this is the same -- I'm going to show you
3 the same sentence that counsel for the province
4 took you to, as well, but in your executive
5 summary, you say:

6
7 Accumulation of contaminants in fish
8 tissues...

9
10 So now you're specifically focusing upon what you
11 will find if you dissect the fish out and actually
12 do a sample analysis of what's contained in the
13 fish tissue itself. So you say:

14
15 Accumulation of contaminants in fish tissues
16 represents a potentially important factor
17 influencing the status of sockeye salmon
18 populations in the Fraser River Basin.

19
20 And you go on to say:

21
22 The results of this evaluation showed that
23 selenium and 2,3,7,8-TCDD toxic
24 equivalents --

25
26 I'm going to stress that "toxic equivalents"
27 because I'm going to come back to that.

28
29 -- occurred in salmon eggs at concentrations
30 sufficient to adversely affect sockeye salmon
31 reproduction.

32
33 So that was also a conclusion that you reached; is
34 that correct?

35 A That's correct.

36 Q All right. Well, let's go back in your report to
37 determine what are toxic equivalents, just so we
38 understand that. And if you flip back to page 70
39 of your report in the paragraph beginning at 2001,
40 the reference to Kelly, you'll see that second or
41 third sentence in that paragraph you say:

42
43 The concentrations of PCBs --

44
45 Polychlorinated biphenyls.

46
47 -- PCDDs --

1 Polychlorinated dibenzo paradyoxins.

2
3 -- and --

4
5 Polychlorinated dibenzofurans.

6
7 -- were measured in each tissue sample
8 collected, with the results expressed as
9 2,3,7,8-TCDD toxic equivalents.

10
11 So when you're using toxic equivalents, you're
12 also referring to PCBs, PCDDs and PCDFs; is that
13 fair to say?

14 A That's correct. Yes.

15 Q Now, PCBs, polychlorinated biphenyls, have been
16 with us a long time. They're the substance that
17 are found in electrical transformers; is that
18 right?

19 A That's correct, among other things, yes.

20 Q Right. And so they were present in the
21 environment. They're also something that's very
22 persistent, aren't they?

23 A Yes, they are.

24 Q In fact, they have a half-life of centuries, I
25 think we talked about those kinds of things having
26 half-lives of centuries, so that they degrade in
27 the environment, but at very, very slow rate; is
28 that right?

29 A That's correct.

30 Q So once they're present, they're pretty well
31 present for a very long time?

32 A Yeah. Yeah. In some of our PCB-contaminated
33 sites, you know, it's 2011 now. Discharges there
34 probably ended around 1977 or so. We're still
35 detecting very highly-elevated levels of PCBs at
36 places like the Hudson River, down in Choccolocco
37 Creek in Alabama, as well. These are places where
38 in some cases remediation is just now starting to
39 get going on -- to remove those PCB
40 concentrations, elevated PCB concentrations.

41 Q So --

42 A Because they're not going anywhere by themselves.

43 Q Right. So even -- even though B.C. has banned
44 PCBs and using PCBs, nonetheless they are of
45 environmental concern because of their persistence
46 and the fact that they were used and they stick
47 around; is that right?

1 A That's right. They're slowly degraded in the
2 environment.

3 Q So back now to 72, so basically you draw the
4 conclusion that the fish tissue samples show that
5 selenium, and we haven't talked too much about
6 selenium. Is this a metal?

7 A Yes, they're a metalloid, depending on how you
8 look at it, yes, that's correct.

9 Q Is this a naturally occurring substance or is it
10 found in waste water discharges? How does
11 selenium come to be in the water?

12 A It's -- well, it's a naturally occurring substance
13 and it can -- where we see particular elevations
14 of selenium is in the vicinity of coal mining
15 facilities. That's a very common place to have
16 elevated selenium levels. But other places where
17 you're processing ore or other mining or
18 processing ore, that's another possible source of
19 selenium beyond coal mines, hard-rock mining
20 potentially, as well.

21 Q All right. So selenium and the 2,3,7,8-TCDD toxic
22 equivalents are occurring at concentrations
23 sufficient to adversely affect sockeye salmon
24 reproduction. And then you go on to say:

25
26 In addition, 2,3,7,8 --

27
28 Tetrachlorodibenzodioxin.

29
30 -- toxic equivalents are predicted to reach
31 levels associated with egg mortality in up-
32 river sockeye salmon stocks.

33
34 And the prediction there, where does that come
35 from? Does that come from the DeBruyn paper?

36 A That's correct.

37 Q And then you say:

38
39 While the magnitude and extent of such
40 effects could not be determined with the
41 available data, bioaccumulation mediated
42 effects could be important contributing
43 factors to the decline of sockeye salmon in
44 the Fraser River Basin over the past two
45 decades.

46
47 And then you finish off by saying:

1 In particular, the interactive effects of
2 elevated water temperatures, infection by
3 various disease agents, and bioaccumulation
4 of toxic substances warrants further
5 evaluation.
6

7 A Yes, that's correct.

8 Q Those are still your conclusions today?

9 A Yes.

10 Q So then if we then look to Chapter 6, page 118
11 under the heading "6.4 Summary" that's where you
12 summarize your findings with respect to the
13 potential effects of the endocrine disrupting
14 chemicals and contaminants of emerging concern; is
15 that right?

16 A I'm just catching up to you. Sorry.

17 Q Page 118, "6.4 Summary".

18 A Yes, that's correct.

19 Q And you begin by referring to the fact that:

20
21 We have insufficient data available to
22 evaluate the relationships between exposure
23 and response for any of the endocrine
24 disrupting compounds and contaminants of
25 emerging concern that were identified in the
26 Fraser River Basin.
27

28 Would one of the reasons be that -- for
29 insufficient data is because these are relatively
30 new chemicals, so there have yet to be sufficient
31 studies to determine how they are interacting with
32 fish?

33 A Yes, that's one of the reasons. Yeah.

34 Q What are some of the other reasons?

35 A That we may not have targeted -- so some of the
36 endocrine disruptors aren't new to the scene.
37 They've been around for quite a long time, things
38 like the PCBs, for example.

39 Q Yes.

40 A And I think we just simply haven't targeted our
41 research in that area to be able to generate the
42 required data, even though we've known that there
43 are potential problems, we haven't targeted our
44 research to determine what the magnitude of those
45 problems are.

46 Q As a consequence to the insufficient data you say:

47

1 Therefore, it is not possible to conclude
2 that exposure to these contaminants caused
3 the declines in the abundance of Fraser River
4 sockeye salmon over the past two decades or
5 the low returns of Fraser River sockeye
6 salmon in 2009.
7

8 So you say you can't conclude that, but you can't
9 rule it out, right?

10 A That's correct.

11 Q And you go on at the bottom of the page, you say
12 -- you talk about Harrison River and saying well,
13 if you focus upon the Harrison River, that's one
14 SOC or one conservation unit that seems to be
15 doing relatively well. So if they're -- and I
16 guess by -- the argument goes like this, if
17 they're doing well and they're exposed to the same
18 sort of contaminant array that other fish are --
19 that the other conservation units are exposed to,
20 then maybe it's not the contamination that is
21 causing the decline. Is that sort of how the
22 argument goes?

23 A Yeah. That's the logic. But again, we don't know
24 what the exposure is for the complex of sockeye
25 salmon is as a whole within the Fraser or for
26 individual stocks. And so that is -- that's the
27 logic that was used to develop that argument, but
28 that -- if, for example, the Harrison River stocks
29 had differential exposure compared to other
30 stocks, then that would be how -- we may draw a
31 different conclusion as a result of that. And so
32 the lack of exposure information is really a key
33 factor that is preventing us from making
34 conclusive statements about what the potential
35 effects of these EDCs and other contaminants are.

36 Q At the bottom of page 118 you say:

37
38 Nevertheless, traditional knowledge compiled
39 by the Siska Traditions Society (2009) on
40 physiological indicators reveals that the
41 length, weight, and girth of sockeye salmon
42 have changed over the last couple of decades.
43

44 So we don't know if it's contamination that's
45 causing this observation or not, do we?

46 A That's right, we don't know.

47 Q But we do know that that observation is a valid

1 observation, that traditional knowledge and the
2 First Nations observance of the fish that they're
3 eating is a valid observation and something
4 obviously is causing this.

5 A Yes. It's very important information.

6 Q But we don't know what it is.

7 A Correct.

8 Q Now, over the page at 119, you talk about some of
9 the observations in Siska and then you say in the
10 first full paragraph on that page you say:

11
12 Overall, the results of this evaluation also
13 demonstrate that the contaminant exposures
14 cannot be discounted as a potential
15 contributing factor for responses of Fraser
16 River sockeye salmon over the past two
17 decades and/or for the low returns of sockeye
18 salmon to the river in 2009.

19
20 So once again, we relegate this to a possible
21 contributing factor not necessarily the sole cause
22 but we can't rule out how this has affected the
23 sockeye, how the contaminants have affected the
24 sockeye; is that fair to say?

25 A That's correct, yes.

26 Q Now, I want to now move to some of the comments
27 that were made by the reviewers to your report and
28 you can find those in your report beginning at
29 pages A-3 and I want to begin with the first
30 reviewer is Dr. Routledge from Simon Fraser
31 University; you're familiar with him, are you?

32 A Yes, I am.

33 Q At page A-4 item number 4, under the -- the
34 question was asked of him of Dr. Routledge:

35
36 Are the recommendations provided in this
37 report supportable? Do you have any further
38 recommendations to add?

39
40 He says:

41
42 I believe that the recommendations are well
43 supported, and have no further ones to add.
44 The issue of cost will inevitably arise
45 though.

46
47 And that's what I want to focus on. And when we

1 get to the recommendations, I'm going to flesh
2 this out a little bit.

3 Some of the things that you're recommending
4 are going to be costly. I mean, every time you
5 take a sample, it's going to be costly, right?

6 A Every time you do something, yes, it costs some
7 money.

8 Q So Dr. Routledge is concerned about cost. Are you
9 concerned about some of the costs associated with
10 the recommendations that you're making?

11 A Well, I'm personally not going to be paying. If
12 it was coming out of my pocket, I would be
13 probably even more concerned. Clearly there is a
14 limited number of resources that are available for
15 doing environmental monitoring.

16 Q Right. And that's simply the point I'm trying to
17 make, as well. And he goes on to say:

18

19 Much as they are all desirable, someone will
20 likely have to identify priority items.

21

22 And I find that suggestion eminently sensible,
23 that somebody has to start to identify well, if
24 you only have a limited source of money, where are
25 you going to be spending this money? Do you agree
26 with that, that someone should be there making
27 those kinds of decisions?

28 A Someone will always be there making those
29 decisions, yes.

30 Q And it's usually the person that is forking out
31 the money that makes those decisions.

32 A Typically that's correct.

33 Q That's not necessarily the best of all possible
34 worlds, is it, though, if the person paying the
35 money is always the person making the decisions of
36 where the money gets spent.

37 A There are situations where that could work very
38 well and there are other situations where that
39 might not work quite as well.

40 Q Now, I want to move on to another reviewer. The
41 second reviewer was Dr. Sonja Saksida. Are you
42 familiar with her background at all?

43 A I am not, no.

44 Q At page A-8 she has this comment, about the middle
45 of the page. She says:

46

47 The authors focused primarily on contaminants

1 in the --

2

3

Freshwater.

4

5

-- phase --

6

7

She uses "FW", I take that to mean freshwater phase.

8

9

A Yes, that's correct.

10

Q

11

-- are there any concerns in the marine environments that should be considered?

12

13

14

And your response is:

15

16

Yes, the potential effects of exposure to contaminants in the marine environment needs to be considered, particularly in the Strait of Georgia where there are discharges from various municipal wastewater treatment plants and industrial facilities. Such an evaluation was beyond the scope of this investigation, however.

17

18

19

20

21

22

23

24

25

Your response is still valid today, is it?

26

A

Yes.

27

Q

And we talked about that earlier. I won't go through it again.

28

29

And then the third reviewer was Dr. Ken Ashley. Are you familiar with Dr. Ken Ashley's background?

30

31

A

Yes, I am.

32

Q

And he was a fisheries biologist and was an employee of the Ministry of the Environment for many years; was he not?

33

34

35

A

That's correct.

36

Q

That's the Provincial Ministry of the Environment. Now, under the first item:

37

38

39

Identify the strengths and weaknesses of this report.

40

41

42

He says:

43

44

The weakness of the report --

45

46

47

I'm now reading under the first response, "no

1 response required". He says:

2
3 The weakness of the report is that it could
4 only report on available data, and many of
5 the potential contaminants in the Fraser
6 river drainage have incomplete data, hence it
7 was not possible to assess the magnitude of
8 their potential effects on various life
9 history stages of sockeye salmon.

10
11 And he says:

12
13 For example, no data was available on the
14 volume of effluent discharges from wood
15 preservative, seafood processing and most
16 major mining operations.

17
18 Is he correct in that?

19 A Yes.

20 Q Skipping now to page A-13 under the heading number
21 5:

22
23 What information, if any, should be collected
24 in the future to improve our understanding of
25 the subject area?

26
27 He says:

28
29 1. Obtain the information to fill in missing
30 effluent discharge data gaps on industries
31 that were not available for this report --
32

33 And he goes through those same three that we just
34 looked at:

35
36 -- wood preservative, seafood processing and
37 most major mining operations, and determine
38 if the type and volume of effluents
39 discharged could contribute to the 20 year
40 decline in stock productivity of Fraser River
41 sockeye;
42

43 And you thought that suggestion was a good one;
44 did you not?

45 A I did.

46 Q And when we get to the recommendations, we'll see
47 how you've incorporated his suggestion into your

1 recommendations. Then he talks about a new field
2 of toxicogenomics and gives a couple of slides
3 there. Are you familiar at all with this emerging
4 field? Would you be able to give some evidence to
5 us about toxicogenomics?

6 A I would not consider this to be one of the areas
7 that I would comment on.

8 Q All right. But certainly to the extent that this
9 sounds like an interesting area, you thought that
10 it would be worthwhile to pursue in terms of a
11 further -- further studies and further research;
12 is that right?

13 A Yes. And it's something that with our partners at
14 the Army Corps of Engineers were starting to bring
15 into some of the other studies that we're doing at
16 our contaminated sites in the United States. But
17 it's very much at the preliminary stages right now
18 and so it's hard for me to comment very much on
19 it. It's hard for me to, more specifically,
20 identify how the results of this kind of work
21 compare with the results that we get from more
22 traditional types of toxicity-based studies.

23 MR. LEADEM: Well, given that answer, I'll have to just
24 file that for hopefully another researcher or
25 someone. I know Dr. Miller is coming to talk to
26 us about genomics and this is an interesting way
27 to approach the whole field of toxicology, Mr.
28 Commissioner, that I may wait and see if I can
29 take it up with her when she comes to testify.

30 Q So now I want to turn to your recommendations
31 section and that's where I'll spend the rest of my
32 time with you. And I find those if I turn to page
33 140 of your report. And I've numbered these. I
34 know you've got them in bullets, but I numbered
35 them in -- as 1 through 9 corresponding to the
36 bullets.

37 So the first one you talk about:

38
39 Effluent monitoring programs for all
40 industrial sectors should be reviewed and
41 evaluated to determine if they provide the
42 necessary and sufficient data to characterize
43 effluents and evaluate effects on aquatic
44 ecosystems.

45
46 So why specifically are you saying that? Is there
47 a problem with how monitoring programs are now

1 being conducted by the industrial sector?

2 A Well, as we talked about yesterday, fairly
3 briefly, we talked about, and I think we used the
4 mining industry as an example of where we
5 identified the number of variables that were
6 included in their monitoring required under their
7 permits. And when we -- we looked at those
8 requirements and then compared them to the list of
9 contaminants that were likely to be released into
10 the environment from in that case the mining
11 sector, what we found was that the -- what was
12 required in the monitoring program was only a
13 subset of what potentially was -- could be
14 released into the environment.

15 And so when I say we need to review those
16 kinds of monitoring programs, we need to look
17 carefully to make sure we're monitoring the right
18 things, we're getting the right data on the right
19 variables and the right, you know, frequency and
20 locations to be able to evaluate what the
21 potential effects of those discharges are when
22 they are released into the environment.

23 Q And the single database, why is that so important?

24 A It's to provide accessibility to the data. It's
25 so the data can be broadly accessible to anyone
26 who needs to be doing these kinds of evaluations.

27 Q So not just to scientists but to members of the
28 public who may take an active interest in this.

29 A It would -- I can't think of a reason why we would
30 not want to make data available to everyone.

31 Q Your second recommendation is routine monitoring
32 programs and I'm going to suggest to you that one
33 way that we can actually make this happen is to
34 get the various ENGOs, the streamkeepers, and the
35 First Nations who are actually present at the
36 headwaters and who are available to -- you know,
37 whose traditional lands may actually overlap some
38 of these spawning areas, to take control of some
39 of these monitoring programs or to allow them to
40 do the monitoring programs, would you think that
41 to be a good suggestion?

42 A Well, what's interesting about that suggestion is
43 it's similar very much to what we've been -- we're
44 just developing sort of that capability in the
45 Northwest Territories right now. We just had a
46 traditional knowledge workshop where we brought
47 together representatives of aboriginal

1 organizations from throughout in that case the
2 Slave River basin and identified what needs to be
3 monitored to evaluate in this case the cumulative
4 effects of things like oil and gas development,
5 tar sands development, sorry, oil sands
6 development, hydropower operation in the Peace,
7 system and other industrial discharges to the
8 Peace-Athabasca system.

9 And one of the strong recommendations that
10 came out of that workshop was that this type of
11 monitoring should be conducted by the people who
12 are living in that area and who are most likely to
13 be affected by the adverse -- those adverse
14 effects of the discharges into that system. Those
15 are the resources that they're using every day and
16 they're familiar with them every day. They're
17 watching those resources every day. So it's a
18 very reasonable suggestion to indicate that that
19 kind of a model could be used in the Fraser River
20 basin to provide the kind of cost savings.

21 And I think there's two real advantages: one
22 is there's a cost savings; but more importantly, I
23 think that the quality and timeliness of the data
24 is also likely to be enhanced by being able to
25 have that data collected by the people who are
26 right there observing the resource every day.

27 Q All right. So you can envisage that this
28 monitoring program will be done by local
29 communities, be they First Nation or otherwise,
30 because they're mostly concerned about their
31 individual streams. You probably are familiar
32 with environmental groups or streamkeepers and
33 people who walk along the streams looking to
34 observe whether debris is being deposited and
35 things of that nature. And so this is just simply
36 adding an overlay to that of having them also take
37 some water samples and send them off to a chemist
38 for analysis.

39 A That's correct, yes.

40 Q Then you talk about the monitoring programs, these
41 routine monitoring programs and your next
42 recommendation saying what they should entail,
43 water quality, sediment quality and fish tissue
44 quality, are these things difficult to obtain as
45 samples?

46 A No, they're not. And by that I mean that people
47 can be trained to do these -- this kind of

1 sampling correctly in a relatively short period of
2 time.

3 Q All right. Your fourth bullet also embellishes
4 the monitoring programs that you've just been
5 discussing or we've just been discussing and you
6 single out that there's some contaminants of
7 concern in each area of interest and you identify
8 those in Table 8.1 and then you say:

9
10 Near-term priorities should include --

11
12 Total suspended solids.

13
14 -- and streambed substrate quality monitoring
15 in incubation habitats, nutrient monitoring
16 in rearing habitats, dissolved metal
17 monitoring in all habitats...

18
19 And then selenium, polychlorinated biphenyls and
20 PCDDs and PCDFs in all habitats. And then
21 monitoring in fish tissues.

22 So when you say near-term priorities, does
23 that mean in the immediate future? Is that what
24 you're referring to there by near-term?

25 A Yeah. I think we have an immediate need for that
26 kind of information on what environmental quality
27 conditions are like within these habitats if we're
28 to resolve this question about, you know, what are
29 the factors that are causing or substantially
30 contributing to the decline of Fraser River
31 sockeye? If we're serious about answering that
32 question, I think we need to get the data that are
33 required to answer that question. So, yes, that's
34 what I mean by near-term priorities.

35 Q And then if I have time for one more, Mr.
36 Commissioner, your fifth item down is:

37
38 Ambient monitoring programs should also
39 include direct measures of effects on sockeye
40 salmon, such as morphology, physiology, en-
41 route mortality, pre-spawn mortality, and egg
42 viability;

43
44 These are some of the things that we would expect
45 First Nations to have available through their
46 traditional knowledge base; is that fair to say?

47 A Yeah. It's -- for this bullet it's a combination

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Cross-exam by Mr. Leadem (CONSERV)

Cross-exam by Ms. Callan (cont'd) (BCPROV)

1 of traditional knowledge and contemporary Western
2 science, bringing those together. It's hard to
3 evaluate, for example, en-route mortality unless
4 you have information on what you start with and
5 what you end with. And so you need to have sort
6 of that kind of monitoring integrated over the
7 basin. But these other kinds of things related to
8 morphology and physiology that can be determined
9 in much the same way as has been done in some of
10 the data that we've been able to use from the
11 Siska Tradition Society. Those are the kinds of
12 things that could be done by people in the field
13 in the area where the fish are actually spawning.

14 MR. LEADEM: All right. Mr. Commissioner, I'm ahead of
15 schedule and I expect that I'll be less than the
16 time that I've allotted.

17 THE COMMISSIONER: Thank you very much.

18 THE REGISTRAR: We will now adjourn until 2:00 p.m.

19
20 (PROCEEDINGS ADJOURNED FOR NOON RECESS)
21 (PROCEEDINGS RECONVENED)
22

23 THE REGISTRAR: Hearing is now resumed.

24 MS. CALLAN: And Callan, C-a-l-l-a-n, initials T.E.
25 appearing on behalf of Her Majesty The Queen in
26 right of the Province of British Columbia.
27 Further to the Commissioner's leave to grant a
28 couple extra questions on Project 12, I'm back for
29 Round 2.
30

31 CROSS-EXAMINATION BY MS. CALLAN, continuing:
32

33 Q Mr. MacDonald, if you could turn to Map 9-A which
34 is at M21 of Project 12 which is Exhibit 735, I
35 believe.

36 A Yes.

37 Q Over the lunch hour you had a chance to review
38 this map?

39 A Yes, I did.

40 Q Okay. Are you in a position now to agree with Dr.
41 Johannes' conclusions based on what he's wrote on
42 this map and the chart at the bottom of the page?

43 A Could you explicitly state what you believe his
44 conclusions are, please?

45 Q Okay. My understanding of this is that total
46 solid waste for the six of the ten regional
47 districts has been remaining constant over the

1 last ten years; would you agree with that
2 statement?

3 A Generally I would agree with that statement. Yes,
4 it looks like 1990 was a little bit higher. I'm
5 assuming that implementation of recycling programs
6 is what has caused the reduction between 1990 and
7 2001 and then we have relatively consistent
8 reported levels of -- I need to -- this is really
9 hard on eyes at my age to be able to read this.
10 But the units are total solid waste in tonnes per
11 kilometre squared. So -- so that doesn't mean the
12 total amount of solid waste is the same or
13 consistent over that period. It just means on a
14 density basis.

15 So if, for example, there was increases in
16 the -- increases in the amount of developed area
17 within the Lower Mainland or within these regional
18 districts, we could have seen increases, net
19 increases in the amount of solid waste that was
20 being dealt with by each of the regional
21 districts. But the units that he's used here is
22 normalized to kilometre squared. And that's what
23 is reported and assumed to be consistent over the
24 last ten years.

25 Q Thank you. Now, if you could turn to Map 9-B.

26 A Yes.

27 Q Okay. And this is a measure of liquid waste from
28 waste water treatment plants in the Lower Fraser
29 River.

30 A That's not exactly correct, but yes, go on.

31 Q Okay. Can you provide me with your interpretation
32 of what is being measured here?

33 A Well, inclusive of the plants that are in the
34 Lower Fraser River we also have the Lion's Gate
35 plant, which is outside the Lower Fraser River but
36 within the Strait of Georgia.

37 Q And my interpretation of this data is that solid
38 -- or, sorry, liquid waste is remaining relatively
39 constant; would you be in a position to agree with
40 that statement?

41 A So do you mean the volume of liquid waste?

42 Q Yes.

43 A Yes. So there's four graphs here that are shown
44 explicitly. One is the average daily waste water
45 flow in million litres per day and that would be
46 the indicator of total volume. And then there's
47 several other indicators, as well, that are

1 identified in these three other graphs that are
2 shown and, yes, I would agree that the volume of
3 waste water appears to be consistent throughout
4 the time period of 1997 through 2009 in this case.

5 One thing I'd like to sort of highlight
6 though is that although the volume may be
7 consistent over this period, one thing to remember
8 is that the number of people that live within the
9 Lower Mainland, I think in Dr. Johannes' report he
10 identifies increase over the last 20 years of
11 roughly 150 percent in terms of population density
12 within this area. People generally produce the
13 same amount of -- I doubt that the amount of waste
14 that people have created has been reduced over
15 that period. People are people and if we had a --
16 for example a poop quotient as an indicator of
17 what goes into the municipal waste water treatment
18 plants, I think we'd find that on a per capita
19 basis we would not have seen -- we wouldn't have
20 seen any differences on a per capita basis, but
21 because the number of people in the Lower Mainland
22 has increased by 150 percent, the total mass of
23 contaminants that went into those sewage treatment
24 plants likely increased, probably by about the
25 same percentage.

26 And that's particularly important for things
27 like the water-soluble contaminants we talked
28 about some of them yesterday, that didn't get
29 associated with the particulate matter and would
30 have been discharged. Now ten years later at
31 higher concentrations, probably over the last 20
32 years, concentrations that have increased by 150
33 percent if it's a linear relationship.

34 So it's important not to draw the conclusion
35 that just because volume has remained consistent
36 that the concentrations have remained consistent
37 in the waste water treatment or the total mass of
38 contaminants that have been discharged is
39 consistent.

40 Q But you have not measured that.

41 A That's correct, I have not.

42 Q Okay. So you're not in a position to say if
43 that's likely or not. It's just a possibility or
44 a hypothesis?

45 A No. I think it's likely. It's -- in fact, it's
46 highly unlikely that the concentrations would have
47 decreased as a result of -- we know that the

1 population has increased. We know that for a
2 fact. And we know that the effluent volume has
3 remained the same, so the mass must -- to the
4 sewage treatment plants must have increased and
5 therefore, if the volume is the same that's been
6 discharged, then the concentrations must have been
7 higher than they were previously.

8 Q Or the alternate hypothesis would be that the
9 waste water treatment plants are more efficient at
10 removing contaminants than they were previously
11 and that the technology is improving?

12 A Well, there's contaminants. They don't disappear.
13 So either they go out in the liquid effluent or
14 they go out in the biosolids. If they go out in
15 the liquid effluent, they go directly to the
16 aquatic ecosystem. If they go out in the
17 biosolids and they're -- and the biosolids are
18 used in treatment -- in applications in uplands
19 for agricultural purposes or for other purposes,
20 then those contaminants are then available still
21 for being washed into aquatic systems. So it's
22 not like they've -- those contaminants have
23 disappeared. They've just been treated
24 potentially differently.

25 Q Or they could have been treated by oxidation or
26 reduction or by another chemical process to make
27 them into an inert compound?

28 A Well, things like metals, that doesn't work.
29 Sewage treatment plants don't change metals. For
30 example, they don't change dioxins and furans.
31 They don't change PCBs. Those things are -- those
32 kinds of contaminants are inert, relatively inert.
33 Metals, particularly, don't change. They can
34 change their form, but they don't go away and
35 certain things like the persistent
36 bioaccumulatives, sewage treatment has very little
37 impact on those. So it's highly unlikely.
38 There's certain things that may have been
39 degraded, but it's highly unlikely that many of
40 the things we're talking about would have
41 undergone that.

42 Q But again, you haven't done actual research into
43 the subject so you can't actually speak with
44 certainty on that?

45 A No, not for these particular discharges. Once
46 again, I talked yesterday about the work that we'd
47 done for the U.S. Fish and Wildlife Service to

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Cross-exam by Ms. Callan (cont'd) (BCPROV)

Cross-exam by Mr. Leadem (cont'd) (CONSERV)

1 evaluate biosolids that were being released into
2 the National Wildlife Refuge system and in those
3 -- as we looked at the data for those biosolids,
4 we saw relatively high concentrations of many of
5 the contaminants that we're talking about here.
6 And so like you say, I didn't look at this for the
7 Lower Mainland sewage treatment facilities, but
8 this type of technology is relatively consistent
9 across North America and so I would not expect to
10 see large differences.

11 MS. CALLAN: Those are my questions. Thank you.

12 MR. LEADEM: Leadem, initial T., appearing for the
13 Conservation Coalition.

14

15 CROSS-EXAMINATION BY MR. LEADEM, continuing:

16

17 Q We have been examining the recommendations
18 contained in your report, Mr. MacDonald, and I am
19 about to draw your attention to page 141 of your
20 report. The bullet at the top of the page which
21 is your recommendation number 6 deals with a
22 suggestion that there be coordination among
23 government agencies to ensure that the requisite
24 data are being collected. Let me make it -- my
25 first question is is the requisite data, so where
26 we see requisite data there, is that the data that
27 is missing right now and you're saying ought to be
28 collected?

29 A Yes, that's correct.

30 Q So in other words, all the time -- all the times
31 that we saw in your report "not available" or
32 where you have indicated in the confines of your
33 report it would be nice to have this data, it
34 would be important to have this data, that's the
35 kind of data that you say should be collected and
36 stored; is that right?

37 A That's right. And the kind of -- the preceding
38 recommendations that we talked about before lunch
39 outlined in a relatively specific way what kinds
40 of data we're talking about. Yes, that's correct.

41 Q Would that also include data relative to spills,
42 oil spills and contaminated spills and things of
43 that nature?

44 A Yes, it would.

45 Q I noted that at page 28 of your report, if we
46 could just go back there momentarily, you deal
47 with spills under 3.1.1.10, at the bottom of the

1 page 28 you say:
2

3 Accidental spills can also result in releases
4 of contaminants to the Fraser River and/or
5 its tributaries.
6

7 And then you say:
8

9 According to records maintained by the
10 Canadian Coast Guard and the B.C. Ministry of
11 the Environment, spills of raw sewage, partly
12 treated sewage, gasoline, oil, diesel, other
13 fuels and other substances are common within
14 the study area.
15

16 So the fact that you've got two databases, records
17 maintained by the Canadian Coast Guard and the
18 B.C. Ministry of the Environment, are you saying
19 that they ought to be amalgamated so someone keeps
20 track of all of these spills?

21 A Yes. And it would be very nice if that data were
22 available electronically. My recollection is that
23 most of the data that we got on spills were
24 provided on hard copy on a spill-by-spill basis,
25 so you can imagine a thick number of pages that
26 provided information on individual spills, that
27 would be very nice if that was compiled in an
28 electronic database.

29 Q Instead of page-by-page where you have to sift
30 through and take the number and then transfer it
31 into an electronic format.

32 A Yeah, and then try to figure out where exactly
33 that spill occurred within the basin and how that
34 spill relates, the location of that spill relates
35 to other spills that may have occurred or other
36 releases that have occurred with in the basin.

37 Q So when you say that they're common, are you able
38 to tell the commissioner -- quantify that in any
39 way?

40 A Oh, we specifically looked at -- looked for data
41 on spills for the year 2007 and particularly
42 during the time when smolts were out-migrating
43 through the system, so I think we looked very
44 carefully at data for about three months in that
45 Spring and it seemed to me that we had, oh,
46 something in the order of 40 or 50 spills that had
47 been reported in that time and that's intended to

1 be order of magnitude, rather than a specific
2 number. It was a relatively large number for a
3 short period of time. I was surprised by the
4 number of spills that have been reported in that
5 period of time.

6 Q You were surprised by the magnitude of them?

7 A By the number of them, yes.

8 Q And you go on to say, talking about spills there,
9 you say:

10
11 However, the information needed to
12 specifically characterize the substances or
13 volumes released is only infrequently
14 available.
15

16 So that also would be something that you would
17 like to see happen in terms of a record?

18 A That's correct, yes. Frequently that information
19 on spills indicated that the spill was an oil-like
20 substance or an oily substance, for example, and
21 didn't really provide an indication if it was a
22 specific type of diesel oil or some kind of a used
23 motor oil or something like that. So having a
24 clear idea of exactly what was released and what
25 contaminants could be associated with the material
26 that was spilled is frequently difficult to
27 determine.

28 Q Mm-hmm.

29 A In other cases, you know, jet fuel B, for example,
30 on the specific amount of litres would be
31 reported, but it was a, you know, variable in
32 terms of how that reporting had been done.

33 Q And it was during the course of your reviewing
34 those spills that you came to the conclusion that
35 there wasn't that large spill of a substance that
36 would be responsible for wiping out the entire
37 run.

38 A That's correct.

39 Q I suppose - and you may not be able to answer
40 this, but I'm going to ask you anyhow. It's one
41 thing knowing about these spills and knowing when
42 they occur. It's another thing to know what, if
43 anything, is done about the spills. Is that
44 within your area of expertise about what gets done
45 about spills and how that's handled, how it's
46 reported?

47 A Most of my work on spills is done in the United

1 States.

2 Q All right. So you don't have any expertise in
3 what occurs to spills once it happens in Canada or
4 in the Fraser Basin?

5 A Not really. Most of my work is large oil spills
6 and so what's being done on smaller spills of the
7 kind that are reported sort of at the frequency we
8 talked about is not something that I have intimate
9 knowledge of.

10 Q You wouldn't be able to comment to, for example,
11 to answer me this, that in your opinion is the
12 Province of British Columbia and is Canada
13 prepared for a large oil spill if one were to
14 occur in the Fraser Basin?

15 A It's hard for me to comment on that level of
16 preparedness.

17 Q Going back now to the recommendations, I just want
18 to finish that Item 6. You're not the first
19 scientist to -- has told us that you would like a
20 single database or compatible multiple databases.
21 What is the significance of having just one-stop
22 shopping for a scientist?

23 A Well, it ensures access to information and if it's
24 one-stop shopping, it's access to the most
25 comprehensive data set that's available. And
26 that's, for a scientist, that's very important.
27 It allows you to understand what is known and also
28 what is not known, what we have data for and what
29 we don't. And so that can be very, very helpful
30 in terms of determining whether or not we have the
31 information that needed to answer a question and
32 then also being able to determine what information
33 needs to be collected to answer certain questions
34 that may get posed.

35 Q Your next recommendation deals with research
36 programs and you have something that you introduce
37 there that's novel, so -- to some of the
38 recommendations. You call for some international
39 collaboration on research programs dealing with
40 these contaminants of emerging concern and the
41 endocrine disrupting compounds. What led you to
42 make that suggestion that these should be studied
43 on an international level?

44 A Well, these compounds have been identified as
45 emerging contaminants not just here in Canada but
46 in Europe, in the United States, and elsewhere.
47 And we're all dealing -- everyone who's looking

1 into the potential effects of these contaminants
2 are all dealing with the same limitations on the
3 available information on the toxicity of these
4 contaminants and on the levels in the environment.
5 And so individual jurisdictions will certainly
6 need to be responsible for understanding levels
7 within their jurisdiction in the environment, but
8 it would seem to me that it would be very
9 efficient if governments worldwide or certainly
10 development -- developed governments are able to
11 work together to generate more comprehensive
12 information about what the effects of these kinds
13 of contaminants are. It provides for certain cost
14 savings and it allows us to access that
15 information in a more -- more efficiently from a
16 temporal perspective, or have it available to us
17 sooner.

18 Q As a toxicologist, you attend conferences from
19 time to time where these substances and emerging
20 contaminants are discussed?

21 A Yes.

22 Q And at those kinds of conferences, scientists
23 share information and exchange studies and that
24 furthers the nature of science; does it not?

25 A That's correct.

26 Q Your recommendation number 8 deals with more
27 studies to deal with the interactive effects of
28 contaminants. This is some of the discussion that
29 we had earlier, the synergistic effects; is that
30 right?

31 A That's correct.

32 Q And not only can contaminants interact with one
33 another, but disease can also play a role so that,
34 for example, if a fish has been stressed by
35 disease and encounters a contaminant either
36 through the food chain or through the medium of
37 the water, then it could have an additive or
38 synergistic effect upon that animal; is that
39 right?

40 A Yes. And what's been reported in the literature
41 so far is actually the reverse of that, where the
42 exposure is to the contaminant first, that then
43 seems to have an effect where we see a suppression
44 of the immune system and that predisposes the
45 animal to infection by these pathogens. So, yes,
46 this kind of interactive effect and potentially
47 synergistic effects are certainly possible, for

1 sure.

2 Q Right. So that -- I think I get your point is
3 that the contamination may actually work to allow
4 the disease to spread more quickly or for the
5 animal to encounter the disease; is that what
6 you're saying?

7 A That's exactly what I'm saying.

8 Q Okay. Now, you also in that recommendation number
9 8, talk about tests to detect sublethal effects.
10 What do you mean by sublethal effects and what
11 kinds of tests are you contemplating there?

12 A So there's a variety of effects that don't result
13 in mortality of the organism, so those are the
14 kinds of effects that I'm referring to and they're
15 sublethal effects and they could include such
16 things as changes in growth, changes in
17 reproduction, changes in things like
18 immunocompetence, the ability of the animals to
19 fight off disease, organisms, those kinds of
20 things are what I mean by sublethal effects.

21 Q We've heard some evidence that there's something
22 called mortality on the spawning grounds and I
23 can't remember the exact word that we've been
24 using for that. There's en-route mortality and
25 then there's mortality so that the fish actually
26 dies before it spawns, so it may arrive at the
27 spawning grounds but it doesn't get to spawn. Is
28 it your opinion that there could be some
29 contamination that works or some disease that is
30 at work that prevents that fish from being able to
31 spawn?

32 A Yes. The term I think we've been using is pre-
33 spawning mortality.

34 Q That's correct. That's it.

35 A And I think there's a fair bit of evidence to show
36 that disease agents can be a factor in pre-
37 spawning mortality. I don't know what we have
38 available right now to demonstrate the
39 contaminants contributes to that, but that's one
40 of the areas of research that I think would be
41 fruitful as we move forward.

42 Q And then finally under your recommendation number
43 8, you draw a reference to that toxicogenomic
44 approaches that we discussed earlier and you see
45 these as an emerging field that might help us
46 understand the role of contaminants and how it's
47 affecting the fish.

Donald MacDonald

Cross-exam by Mr. Leadem (cont'd) (CONSERV)

Cross-exam by Ms. Brown (FNC)

1 A Yes, I'm very interested to see how it relates to
2 sort of our more traditional approaches to
3 toxicity testing and how it may allow us to
4 predict effects more efficiently than what we're
5 doing right now with the tools that we've got
6 available.

7 Q And your final recommendation, number 9, deals
8 with fish processing plants and this emanated from
9 a suggestion that Dr. Ken Ashley made to you, I
10 understand; is that right?

11 A That's correct.

12 Q And so the thinking here is that there should be a
13 screening survey upstream and downstream of these
14 fish processing plants to determine the presence
15 of disease organisms. And you would agree that
16 that's something that would be valuable?

17 A I think it's a great idea, yes.

18 MR. LEADEM: Thank you. Those are my questions.

19 A Thank you.

20 MS. BROWN: Thank you, Mr. Commissioner. For the
21 record, Anja Brown and with me is Kennedy Bear
22 Robe, law student.

23

24 CROSS-EXAMINATION BY MS. BROWN:

25

26 Q Mr. MacDonald, we are here for the First Nations
27 Coalition and the First Nations Coalition is made
28 up of a number of groups, including First Nations
29 located along the Fraser River, First Nations
30 fishing organizations with interests along the
31 Fraser River, also the Council of Haida Nation and
32 the Douglas Treaty First Nations. And my
33 questions today will really be focused around the
34 Siska Report that you reference a number of times
35 in your report.

36 And according to your bibliography, it was a
37 report that was prepared in 2009 by the Siska
38 Tradition Society and it's entitled "Siska Salmon
39 and Indigenous Peoples' Life Work - Effects of
40 Environmental Contaminants in Up-River Migration,
41 Toxicity and Exposure Levels Assessment Report".
42 Mr. MacDonald, did you have any involvement in the
43 preparation or review of this particular report?

44 A I did not.

45 Q And how did it come to your attention in the work
46 that you were doing to prepare your report?

47 A I believe it was mentioned to me, its availability

1 was mentioned to me by someone.
2 Q If we could turn up the acknowledgements page
3 which is Roman numeral number xxiv. I'm actually
4 referring to Mr. MacDonald's report.
5 MR. LUNN: Oh, thank you.
6 MS. BROWN:
7 Q Thank you. And at the bottom of the page there
8 you make reference to Terry Raymond and Chief Fred
9 Sampson of the Siska First Nation and Mr. Raymond
10 of the Siska Tradition Society and acknowledge
11 them, and you also acknowledge Nancy MacPherson
12 from UBC and you indicate there in that sentence
13 in terms of the acknowledgement that reports, data
14 and information on contaminant concentrations in
15 sockeye salmon and the health of the sockeye
16 salmon were provided by these individuals. So can
17 you advise how Nancy MacPherson assisted you in
18 the preparation of your report?
19 A I think as I recollect she helped us to identify
20 -- I don't think I can answer this question fully
21 accurately. I had one of my staff pursue the
22 acquisition of the underlying data and I've
23 forgotten exactly the process that we went through
24 and exactly how we contacted people and in what
25 order --
26 Q All right.
27 A -- to obtain this information. I'm sorry, I can't
28 remember that, but it's -- it was a little while
29 ago and I just simply can't remember.
30 Q Do you know if Nancy MacPherson is a scientist at
31 UBC?
32 A I don't know her qualifications specifically.
33 Q All right. And would your response be the same if
34 I asked you about Terry Raymond or Chief Fred
35 Sampson?
36 A I don't know specifically the background, no.
37 Q All right. Now, if we could turn to page 70 of
38 Mr. MacDonald's report, please, and this is part
39 of your Chapter 5 which is the evaluation of
40 contaminants of concern. And you make reference
41 there to the tissue sampling work that was done by
42 the Siska Tradition Society and specifically there
43 samples that were taken from eggs and muscle from
44 Weaver Creak and Adams River sockeye salmon and
45 you note there that those tissue samples were
46 analyzed to determine concentration of certain
47 metals and pesticides and then incorporated into

1 your Tables 5.21 and .22. And so this data, you
2 go on to say, indicates, as did the data that you
3 obtained from other studies that you referred to
4 that sockeye accumulate a number of persistent
5 contaminants.

6 Do you agree that the data that was collected
7 and reported by Siska and which you refer to in
8 your report and as reproduced in the tables, is
9 that data that you consider to be reliable and
10 scientifically sound?

11 A Yes.

12 Q And I suspect flowing from that is because you
13 considered to be scientifically sound, it's one of
14 the reasons why you felt that you could rely on
15 it, some of the conclusions that you drew in your
16 report; is that correct?

17 A Yes, that's correct.

18 Q Now, I'd like to take you now to the source of the
19 data, which is the Siska Report, so if Mr. Lunn
20 could please turn up our document. Do you
21 recognize, first of all, this as the Siska Report
22 that's referenced in your report?

23 A Yes. And just to be clear, what we utilized was
24 information in this report, plus we requested
25 additional information from the Siska sources, as
26 well, which provided us with a specific -- the
27 more specific data that we incorporated into the
28 tables 5.21 and 5.22 that you referred to earlier.

29 Q Right. And that was actually going to be one of
30 my questions, because in reviewing the Siska
31 Report, there's a narrative with some graphs, but
32 we don't really see the raw data that you
33 incorporated into those tables. So my question
34 was how you accessed that raw data.

35 A Yes, we requested that directly.

36 Q And do you recall who it was requested from?

37 A I'm sorry.

38 Q Conceivably one of the authors of the report.

39 A I believe we actually went...

40 Q If I can assist, the second page of the report
41 indicates there who the report was funded by and
42 that identifies some of the collaborators, so it
43 identifies members of the Siska Indian Band which
44 is actually located near Lytton and this Indian
45 Band is part of the Nle'kepmx First Nation. So
46 the project included a number of different
47 participants, including the Siska Indian Band, the

1 Nicola Watershed Stewardship and Fishing Authority
2 who we've heard about in some of the earlier
3 hearings, as well as people from DFO and
4 scientists from the University of British
5 Columbia. And about mid-page there we have the
6 research team identified which includes Chief
7 Sampson, Terry Raymond and Nancy MacPherson, who
8 we know from your acknowledgements is somebody
9 associated with UBC.

10 When you look at the names of the research
11 team, Mr. MacDonald, is there anyone there that
12 you can identify as a scientist?

13 A By the term "scientist", I assume you mean --

14 Q A Western --

15 A -- contemporary Western scientist?

16 Q Thank you for clarifying that, yes. I do mean a
17 Western-trained scientist and the reason I bring
18 you there is simply to see if that assists you at
19 all in answering the question as to who you might
20 have obtained the raw data from.

21 A Right. And I don't know specifically the
22 backgrounds of any one of these people on the
23 research team.

24 Q All right. If we could have page 35 of the Siska
25 Report, please? I'm just going to use the English
26 words but for the benefit of everyone there's
27 actually a glossary at page 62 that sets out the
28 translation for the various words that we see
29 herein the First Nations language. So the heading
30 here is "Salmon Poisons" and there's reference
31 made there to the Late Summer Adams River sockeye
32 and Weaver Creek sockeye runs and the work that
33 was done there measuring contaminants at three
34 points in the upriver migration, so at the mouth
35 of the river, mid-river and then at the spawning
36 grounds. And there's a photograph there of a tool
37 that's used called a fish wheel to monitor the
38 salmon returns.

39 And then, if we could just go to page 50,
40 also of the Siska Report, this -- these are two
41 graphs which, if I'm reading them correctly,
42 depict the results of the work that was done in
43 terms of the tissue samples obtained from the
44 Weaver Creek and the Adams sockeye muscles and
45 roe, and my question is whether this work that's
46 described here in brief on pages 35 and 50, if the
47 results of this monitoring work and the resulting

1 data is what we see in your report, and in
2 specifically the raw data that we see in Tables
3 5.21 and 5.22?

4 A Yes. I believe that it's consistent with the data
5 that we've used. Again, we relied upon the data
6 that was applied to us in spreadsheets, rather
7 than interpolating from these graphs and so to the
8 extent to which those spreadsheets agreed with the
9 data that were on these graphs, then they will be
10 the same information.

11 Q Now, if we could go back to Mr. MacDonald's report
12 at page 118, and while that's being brought up,
13 this is your summary from Chapter 6 which is the
14 endocrine disruptors and contaminants of emerging
15 concern summary, and I'm going to the bottom of
16 the page and Mr. Leadem brought you to this
17 earlier and it again makes reference to the Siska
18 Traditions work and some of the physiological
19 indicators there that reveal changes in length,
20 weight and girth of the salmon, observe changes
21 that had occurred over the last couple of years,
22 also changes to the skin condition, and also
23 feminization of one male sockeye. And what's
24 indicated there in your report on the top of page
25 119 is that:

26
27 Such changes in salmon physiology are not
28 unlike those that could occur in response to
29 endocrine disrupting compounds and/or other
30 contaminants.

31
32 So in other words, does that mean that these
33 compounds or contaminants could be what caused the
34 changes in the salmon physiology?

35 A Caused or contributed.

36 Q Right.

37 A Yes.

38 Q Now, Mr. Lunn, if we could go back to the Siska
39 Report at page 54, and this is the part of the
40 Siska Report that summarizes endocrine disrupting
41 compounds and the work that was done in that
42 regard, so mid-page it says there that the Siska
43 compared DNA and genetic makeup to the physical
44 appearance of 80 sockeye and they also looked at
45 80 spring salmon, and they note there about the
46 feminization of one of the fish and they also
47 found several genetic markers that showed stress,

1 possibly from pollution. Are you able to provide
2 some insight to us on what sort of a genetic
3 marker would indicate stress?

4 A I don't know specifically what is being referred
5 to here.

6 Q All right.

7 A Sorry.

8 Q And if we go over the page to page 55, this is a
9 series of photos, in the top right-hand photo
10 there's a picture there of somebody taking a
11 sample of a kidney and it says that they're
12 testing the kidney for health and stress caused by
13 contaminants. Are you able to speak to what sorts
14 of analysis would be done to determine that?

15 A Not specifically.

16 Q Now, if we could go back to Mr. MacDonald's
17 report, this time to page 137, please? And in the
18 middle of the page, about mid-paragraph, there's a
19 sentence that starts:

20
21 Furthermore --

22
23 But it says:

24
25 -- traditional knowledge compiled by the
26 Siska Traditions Society (2009) suggests that
27 sockeye salmon morphology and/or physiology
28 has changed in recent years, potentially in
29 response to contaminant --

30
31 Issues. Do you also agree that one of the other
32 factors that could cause change in physiology or
33 sockeye morphology could also be increasing water
34 temperature?

35 A Yes, I do.

36 Q So exposure to -- or possible exposure to
37 contaminants is one of the possible factors that
38 could cause that sort of an observation; is that
39 correct?

40 A That's correct.

41 MS. BROWN: And now, Mr. Lunn, if I could ask you to
42 once again go back to the Siska, please, and this
43 time to page 31. Thank you.

44 Q And this page here shows excerpts of observations
45 made by various individuals with respect to
46 changes that have been observed in salmon quality,
47 so an individual named Glen Michell refers to his

1 belief that the salmon are less healthy because
2 environmental factors and he refers to pollution
3 there and says:

4
5 Who knows what's actually going into these
6 rivers nowadays?
7

8 Mid-page there's an observation about a change in
9 water temperature where this individual observes
10 that the water has gotten warmer about five years
11 ago and she observed about four years ago that the
12 fish looked like they were cooked from the warm
13 water. So there's reports here about changes
14 observed in the salmon quality which appear to
15 coincide with observed increases in water
16 temperature.

17 And if I heard you correctly, but just to
18 confirm, do you agree that there may, indeed, be a
19 cause and effect correlation between those sorts
20 of observations so increase in water temperature
21 changes in quality and appearance of fish?

22 A Yes.

23 Q Are you able to comment at all about the Siska
24 study from your point of view as a scientist?

25 A I was very impressed with what I saw.

26 Q And what impressed you with it?

27 A The breadth of the study and the care that was
28 taken to generate the kind of data that were
29 generated and importantly, that the data were
30 generated here that have not been generated by
31 others who have been looking into issues related
32 to the salmon. So this was a relatively unique
33 study and very helpful to us as we were doing our
34 evaluation.

35 Q So it would be one of those pieces of work that
36 helped fill one of the many gaps that you
37 identified to us earlier?

38 A Yes, that's correct.

39 Q And would you agree that one of the strengths of
40 the Siska study is because it represents a
41 collaboration between First Nations traditional
42 knowledge and expertise, particularly in terms of
43 the continuity of the information and
44 observations, some of which would have been
45 gathered over perhaps decades of time, so what we
46 have is a collaboration between the First Nations
47 knowledge and expertise and Western scientific

- 1 training and expertise?
2 A My experience in other areas leads me to believe
3 that that kind of a bringing of traditional
4 knowledge together with contemporary science helps
5 to improve our understanding of environmental
6 issues, effects of anthropogenic activities and
7 potentially how best to deal with those, as well.
8 So that kind of a cooperative approach to looking
9 at these kinds of issues is, in my perspective,
10 very, very helpful.
11 Q Right. And to use a term that we've been using
12 today but in a slightly different way, would you
13 agree that combining forces in this way really
14 results in a synergistic effect?
15 A Yes. Yeah, you typically have a better or more
16 complete understanding of the problem and, of
17 course, when you have a complete understanding of
18 the problem, your potential for developing a
19 solution that is going to be effective is that
20 much greater.
21 Q Right. So you'd agree that more collaborative
22 studies such as this would be of benefit to better
23 understanding Fraser River sockeye salmon?
24 A Yes, I do.
25 MS. BROWN: Could the Siska study be entered as the
26 next exhibit, please?
27 THE REGISTRAR: Exhibit 836.
28
29 EXHIBIT 836: Siska Salmon and Indigenous
30 Peoples' Life Work - 2004
31
32 MS. BROWN:
33 Q Now, I'm not going to take you to it, but the
34 Siska Report at the end makes a number of
35 recommendations including that because of their
36 knowledge and expertise they ought to be included
37 in planning and stewardship and management of the
38 salmon resource and I take it based on your
39 earlier evidence that that's something that you
40 would agree with; do you agree with that
41 statement?
42 A Yeah. I believe that's actually recommendation
43 number 6.
44 Q Well, yes, indeed. It's one of your
45 recommendations. And interestingly, it's also one
46 of the recommendations that's made in the Siska
47 Report, so you're of one mind on that. If -- I

1 also heard in your evidence earlier today that one
2 of the strong recommendations that came out of the
3 work that you did with Northwest Territories First
4 Nations was that fish monitoring should be
5 conducted by those living in the area and by those
6 who are most impacted. And then you went on to
7 say that this same approach or model is one that
8 should be applied on the Fraser River and I think
9 you gave reasons of cost savings, timeliness of
10 data and that it makes sense to have it collected
11 by the people that are best placed to do so.

12 Did I capture your evidence correctly --

13 A Yes.

14 Q -- in that regard?

15 A Yeah. I think that was a good summary. Thank
16 you.

17 Q All right. And I believe I heard you to state,
18 but just to close off by confirming this, would
19 you agree that First Nations involvement would be
20 an important and useful component of the
21 recommendations that you made at pages 140 to 141
22 of your report?

23 A I would go a little further and say that it's
24 essential.

25 MS. BROWN: Thank you. Those are my questions.

26 MS. BAKER: Thank you, Mr. Commissioner. I have a
27 couple of re-examination questions and then I
28 think we are complete for the day.

29 THE COMMISSIONER: I just have a couple.

30 MS. BAKER: Yes.

31 THE COMMISSIONER: Do you want me to do those now or
32 wait until you are done, Ms. Baker? I'm sorry. I
33 apologize. I have a couple of questions. I could
34 do them after you're done or do them before?

35 MS. BAKER: Go ahead.

36 THE COMMISSIONER: Thank you.

37
38 QUESTIONS BY THE COMMISSIONER:

39
40 Q I just wanted to take you to pages 140 and 141 of
41 your report, Mr. MacDonald and this is the
42 recommendations section that Mr. Leadem spent some
43 time with you on and I'm just asking these in
44 terms of just for clarification and understanding.
45 Do I understand that on page 139, I'm sorry, I
46 meant to include that, on page 139, just at the
47 top, there's -- in the middle of that -- what's

1 left of that paragraph, it says:
2

3 However, it is a strong possibility that
4 exposure to the contaminants...
5

6 Et cetera. And then you give the bullets below
7 that. Do I read that in the context of your
8 recommendations, in other words, in your
9 recommendations you are setting out a long list of
10 things that should be done, including the
11 gathering of data, the type of data and how that
12 data ought to be inclusive rather than exclusive
13 and those kinds of things.

14 Do I read that statement in the context of
15 what needs to be done with respect to reaching a
16 conclusion around your study?

17 A Yes. Yes, that's correct. So to put just a
18 little finer point on that, what I've tried to say
19 here is that there's a very strong possibility
20 that contaminants are a contributing factor. If
21 we are to have the information that we need to be
22 able to determine whether or not contaminants are
23 a contributing factor and to what extent they are
24 a contributing factor, then we need to work
25 through these recommendations that are listed on
26 pages 140 and 141.

27 Q Okay. And insofar as the players who might be
28 involved, Ms. Brown just discussed with you the
29 First Nations' involvement, but can you just
30 enlighten me as to who the players in your view
31 ought to be?

32 A Yes. So the federal government will be a player,
33 the provincial government, the First Nations
34 governments and organizations and I use this term
35 regulated interests, and I've used that sort of
36 carefully to be inclusive of affected parties, so
37 those that have a legitimate interest in the
38 resource and its management over the long term
39 should be involved in the process of designing and
40 implementing and interpreting the results of
41 monitoring and research that is -- provides us
42 with a basis for understanding these issues.

43 And what I didn't explicitly say there is
44 academia, but clearly academia will be one of the
45 key players in the process, as well.

46 Q From your experience is there someone in your view
47 who ought to take the lead with regard to the

- 1 recommendations that you set forward on pages 140
2 and 141? I realize there are jurisdictional
3 issues here, but in your view, is there some
4 sensible entity that ought -- sensible in the
5 sense that it would be the most effective entity
6 to try and undertake what you're recommending?
- 7 A It's hard to give you a clear answer on that. In
8 my mind I think that the federal government could
9 take -- play a leadership role in terms of
10 bringing together the organizations that need to
11 be involved in that process. But it would need to
12 be a very sincere commitment to making a process
13 work for it to work.
- 14 Q Meaning?
- 15 A Meaning that -- that there needs to be a real
16 interest in getting the data that are required to
17 answer the questions. That needs to be the
18 primary purpose of whatever leader takes on this
19 process. There's a lot of other agendas, of
20 course, that go with salmon management,
21 environmental management. This has to be a very
22 clear agenda for whoever takes this on, this
23 agenda being the most important to them.
- 24 Q And I take it from some of your earlier answers
25 that you would include both marine and freshwater
26 data?
- 27 A It's clear that the animals start in fresh water,
28 they work -- they spend two years, they spend two
29 years generally in salt water, as well. If we
30 look at one-half of the equation or the other half
31 of the equation, we'll be left with data gaps. So
32 looking at freshwater and marine environment
33 together in integrated studies is going to be the
34 most effective way of getting to the bottom line.
- 35 Q At the top of page 141 I think that was the bullet
36 that you, Ms. Brown, were speaking about a moment
37 ago unless I misunderstood. That's -- she talked
38 about collaboration and those kinds of things. I
39 wonder, Mr. Lunn, if you could bring up in the
40 Siska report, which was now marked as 836, I
41 believe, page 31. Can you just tell me if that
42 kind of information that's set out there under
43 "Salmon Quality" is the kind of information
44 obviously not all of the information but the kind
45 of information or an example of the information
46 that ought to be collected along with other kinds
47 of data that would be required to fulfil your

1 recommendation?

2 A Yes, that's the kind of information that is very
3 important. And, for example, in the Northwest
4 Territories, part of the information that we use
5 to identify a problem related to we believe
6 discharges from the oil sands was the observations
7 of changes in fish flesh quality that were made by
8 the users within the -- well, within the Slave
9 River but also further upstream, as well, in Lake
10 Athabasca. And without that kind of information
11 it prevents you from understanding enough about
12 what the potential mode of toxicity is to be able
13 to design other studies that help to get more at
14 the cause and effect relationships. So these
15 kinds of observations are, in my view, critically
16 important to be able to include in the basket of
17 information that we use to try to solve this
18 problem.

19 Q I'm not sure -- I haven't -- my eye didn't find it
20 in your report but it may be covered there, do you
21 include in your realm of data collection not just
22 what's going into the water from facilities, for
23 example, but also traffic on the water, in other
24 words, the degree of traffic that is on the water,
25 the type of traffic on the water, what might be
26 coming from that traffic into the water source?

27 A Yes. So we've talked a little bit about non-point
28 sources in the report and I think yesterday I
29 referred to things like Bis(2-ethylhexyl)
30 phthalate which is associated with outboard oil
31 particularly. That's one of the things that is
32 associated with a density of use or traffic within
33 the water body. One of the other things I've
34 brought up is tributyltins or organotins,
35 generally as a group which are used as antifouling
36 paint, so the bottom of ships, so those are the
37 kinds of indicators that we can use to get to the
38 sense of the density of traffic in the water,
39 relative to contaminants. There are some other,
40 of course, effects associated with traffic on the
41 water in terms of how that might affect salmon
42 migration or things like that or habitat use
43 specifically, but my comments were primarily
44 directed at contaminants.

45 Q And is there a table that addresses those
46 contaminants broken out in terms of traffic on the
47 water?

1 A No, not specifically, no.

2 Q I heard the term used "dead zone" in connection
3 with marine water. Is that a phenomenon also
4 associated with freshwater?

5 A Well, some of the sites that I go to, yes, it is.

6 Q I'm talking about the Fraser.

7 A In the Fraser, I would not characterize the Fraser
8 in that way, based on the data that we've looked
9 at. Many of the sites that I've gone to are in
10 the United States are so contaminated that we see
11 toxicity within 24 hours of exposing an organism
12 to them. I don't expect to see, although I don't
13 have specific data to demonstrate this, I don't
14 expect to see based on the concentrations of the
15 things that we have been able to look at, that
16 kind of very high level effect that we would see
17 in certain other areas that are much more highly-
18 industrialized than what we see in the Lower
19 Fraser.

20 Q Okay. I'm sorry, I'm taking a bit more time than
21 I had thought I would. I just wanted to ask you
22 the salmon are migrating out and they're coming
23 back in, and we've had evidence before this
24 commission about the fact that the salmon are
25 passing through many different ecosystems, but in
26 the sense of what you've been addressing in the
27 last couple of days and the questions you've been
28 answering, is there a distinction to be made
29 between fish who spend a lot of time in a given
30 body of water and fish who are simply passing
31 through, in other words, to absorption rates,
32 contamination levels and that kind of thing?

33 A Yes.

34 Q And do you make those distinctions in your report?

35 A Duration of exposure is important and, yes, as
36 you'll see in Chapter 6, we've attempted to
37 evaluate the level of risk posed to certain stocks
38 based on how long they are potentially exposed to
39 conditions in the Lower Fraser or how long they
40 are exposed to conditions in the Upper Fraser
41 where we have discharges from pulp mills. And so
42 we have assigned different levels of risk to those
43 stocks based on the duration of exposure that they
44 may have to those kinds of contaminants.

45 Having completed the evaluation in that way,
46 it's somewhat unsatisfactory to me because I feel
47 like we have not been able to, on an individual

1 AOI, area of interest by area of interest basis
2 really been able to evaluate what those exposures
3 are and really evaluate what those risks are, and
4 so we've had to interpolate what those risks are
5 based on what we know about how long it takes
6 certain stocks to migrate through various portions
7 of the ecosystem. So we would have liked to have
8 done it more specifically than we did, but we have
9 taken that factor into account.

10 Q And finally, I just wanted to ask you - and you
11 did mention this in your evidence, but from an
12 ecosystem management basis, the data that you are
13 recommending here be collected and the monitoring
14 that you're recommending to be done would include
15 far more than data with respect to salmon
16 obviously, but how far beyond that do you go?

17 A I look at the data that we're -- that is
18 specifically recommended for collection that would
19 help us to answer this question related to be
20 salmon to be very relevant for understanding the
21 status of the Fraser River ecosystem as a whole.
22 And for me, that's very important. The sockeye
23 salmon are clearly in and of themselves are a
24 very, very important receptor but they're also an
25 indicator of potentially what's going on more
26 broadly in the ecosystem. And so having the
27 information available to evaluate what their
28 exposure is and what potential effects are on them
29 also helps us to understand what the status of the
30 ecosystem is as a whole and I think that that's
31 critically important to be able to do a good job
32 of managing the ecosystem.

33 THE COMMISSIONER: Yes. Thank you for answering my
34 questions. Counsel may have something arising
35 from your answers and if they do, I invite them to
36 let me know. If not, Ms. Baker, I turn it back to
37 you.

38 MS. BAKER: Everybody's nodding or shaking, I guess,
39 their heads, so I'll proceed with my re-
40 examination. I only have a few short questions.

41
42 RE-EXAMINATION BY MS. BAKER:

43
44 Q When Mr. East was asking you questions yesterday
45 about how the different guidance levels were
46 developed, he asked you some questions about what
47 species were used in developing those standards

1 and what kind of tests and experiments were done
2 on different species, and he asked a question
3 which I can actually bring up on the screen. Do
4 you have yesterday's transcript available?

5 MR. LUNN: Yes, I do.

6 Q Okay. So if you turn to page 78, at the bottom,
7 line -- there's a discussion that you can see
8 typed out here about the different guideline
9 documents and then at the bottom, page -- or line
10 45 the question is asked, he says:

11
12 And also, often I think, as I understand it,
13 the aquatic organisms used for the testing
14 aren't necessarily salmonids. These are
15 guidelines that are developed for other types
16 of species. Is that rainbow trout, for
17 example, or fathead minnows?
18

19 And then you describe how the guidelines were
20 developed. You remember those questions?

21 A Yes, I do. And this is always the embarrassing
22 part where you get to see your own words in type
23 again.

24 Q Well, they look pretty good to me. I don't think
25 you should be embarrassed. But I just wanted to
26 ask is rainbow trout actually a salmonid species?

27 A It's *Oncorhynchus mykiss* is its actual name and so
28 it's one of the salmon -- within the same genus
29 that the rest of the salmon are, yes.

30 Q All right. And it's one of the species on which
31 various evaluations have been done in developing
32 the guidelines?

33 A Yes, that's correct.

34 Q Then Ms. Callan for the province asked you some
35 questions today about a number of things, but one
36 of the documents she took you to was Verrin, a
37 paper by Verrin and Peter Ross in 2004, you
38 remember that?

39 A Yes.

40 Q And then later on in her questions she put a
41 sentence to you and asked if you agreed with it
42 and then she -- it was taken from that document,
43 but she didn't actually take you to the document
44 when she asked the question, and I think the
45 reference on the record might be to page 6, but
46 I'm not sure that's the right page number. I think
47 it should be Roman numeral xi and which is the CAN

1 number 11 so there's the document on the screen.
2 It's Exhibit 834. You see that?
3 A I see it, yes.
4 Q Okay. So if we turn to CAN11, Roman numeral xi,
5 you'll see just above a quarter of the way down
6 the page you'll see the phrase:
7
8 The majority of current use pesticides
9 registered for use in B.C...
10
11 You see the marker is hovering on the margin right
12 around that line?
13 A Yes, I do.
14 Q Okay. Now, Ms. Callan asked you if current use
15 pesticides registered for use in B.C. tend to have
16 shorter half-lives, are generally non-
17 bioaccumulative and are for the most part less
18 toxic than their predecessors. You remember being
19 asked that?
20 A Yes, I do.
21 Q All right. First of all, she didn't ask you if --
22 she didn't put the qualifier of "the majority of"
23 on that phrase when it went to you in the first,
24 so that's my first point.
25 A Okay.
26 Q And you answered that you agreed generally with
27 this phrase but you put some qualifiers on it and
28 I just want to ask you, you would agree that the
29 majority of current use pesticides have shorter
30 half-lives and are generally non-bioaccumulative,
31 I take it?
32 A So when I was answering that question, what I had
33 in my mind was specifically organophosphate
34 pesticides, which was one of the examples that she
35 had provided previously, and so my answer was
36 really related to the contaminants -- or the in-
37 use pesticides within that class.
38 Q Okay. Now, this paper was written in 2004 so
39 that's already seven years ago. Has the
40 scientific knowledge changed as to the current use
41 pesticides? Would you agree that they all -- we
42 would all -- science would agree that they all now
43 have shorter half-lives, are generally non-
44 bioaccumulative and are, for the most part, less
45 toxic than their predecessors?
46 A It would be nice to have a specific list of
47 contaminants that we're talking about before we

1 draw those broad generalizations.

2 Q All right. And would you -- do you understand
3 that the toxicity levels of current use pesticides
4 is something that science is now starting to learn
5 more about? You couldn't make such a broad
6 generalization about current use pesticides being
7 less toxic than their predecessors?

8 A Yeah. And that's exactly why I brought up the
9 example of pyrethroid pesticides, is something
10 which were considered to be lower toxicity than
11 some of their predecessors, but what we're finding
12 is that they're actually explaining much of the
13 toxicity in some of these small urban streams. In
14 fact, they're predicting toxicity better than
15 anything else in these small urban streams among
16 the very broad list of analytes that we're
17 measuring. So, yeah, the last half of that
18 statement I hope I said that I did not agree with.

19 Q All right. And that would -- we have to be very
20 cautious in looking at that as a statement of the
21 current state of science knowledge.

22 A It's a broad general statement, yes.

23 Q And then I don't know if I misheard a number or if
24 you misspoke a number, so I just want to take you
25 to some questions that were asked by Ms. Callan
26 and unfortunately I don't have the reference page
27 number, but you'll remember being asked questions
28 about a statement in your report where water
29 quality improvement since 2003 were -- you
30 discounted the improvements in water quality since
31 2003; you remember that line of questions?

32 A Yes. I think what I said was that we were
33 uncertain that those -- those apparent
34 improvements in the water quality index that we
35 observed were real improvements or ones that were
36 artefact of the fact -- of the data that were
37 available, where we believed that a certain
38 portion of the data for some key sites were being
39 housed in other places rather than in the EMS
40 database.

41 Q Right. And I heard you say that it was in 1993,
42 that was the year when collection and maintenance
43 of that data moved to authorities like municipal
44 authorities, and I don't know if that was what you
45 said or if I heard it wrong or if that's the right
46 date.

47 A Oh, it's very likely that I said it incorrectly,

1 but the correct date is 2003.

2 MS. BAKER: All right. Thank you. That was the only
3 final question I had for you. Thank you.

4 A Thank you.

5 MS. BAKER: Mr. Commissioner, I believe we are complete
6 for today.

7 THE COMMISSIONER: And tomorrow we have...?

8 MS. BAKER: Tomorrow is... A good question.

9 THE COMMISSIONER: Mr. Lunn would probably know.

10 MS. BAKER: Mr. Lunn would probably know better than
11 anybody.

12 THE COMMISSIONER: If he doesn't, he'll find out and
13 send us an email, I'm sure.

14 MR. LUNN: Yes.

15 THE COMMISSIONER: Mr. MacDonald, thank you very much
16 for your attendance at the commission and for your
17 report and for answering the questions of counsel
18 and myself. Thank you very much.

19 A You're welcome.

20 THE COMMISSIONER: And we know we're adjourned until
21 10:00 tomorrow. We're not sure who's going to be
22 here.

23 MR. LUNN: Fisheries monitoring enforcement, Patrick
24 McGowan and Jennifer --

25 THE COMMISSIONER: Right. Perfect. Thank you very
26 much.

27 THE REGISTRAR: Hearing is now adjourned for the day
28 and will resume at ten o'clock tomorrow morning.

29

30 (PROCEEDINGS ADJOURNED TO MAY 11, 2011 AT
31 10:00 A.M.)

32

33

34 I HEREBY CERTIFY the foregoing to be a
35 true and accurate transcript of the
36 evidence recorded on a sound recording
37 apparatus, transcribed to the best of my
38 skill and ability, and in accordance
39 with applicable standards.

40

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Pat Neumann

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I HEREBY CERTIFY the foregoing to be a true and accurate transcript of the evidence recorded on a sound recording apparatus, transcribed to the best of my skill and ability, and in accordance with applicable standards.

Susan Osborne

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