

Commission of Inquiry into the Decline of
Sockeye Salmon in the Fraser River



Commission d'enquête sur le déclin des
populations de saumon rouge du fleuve Fraser

Public Hearings

Audience publique

Commissioner

L'Honorable juge /
The Honourable Justice
Bruce Cohen

Commissaire

Held at:

Room 801
Federal Courthouse
701 West Georgia Street
Vancouver, B.C.

Monday, May 9, 2011

Tenue à :

Salle 801
Cour fédérale
701, rue West Georgia
Vancouver (C.-B.)

le lundi 9 mai 2011

APPEARANCES / COMPARUTIONS

| | |
|-------------------------------------|--|
| Wendy Baker, Q.C. Lara Tessaro | Senior Commission Counsel Junior Commission Counsel |
| Mark East Charles Fugere | Government of Canada ("CAN") |
| Clifton Prowse, Q.C. Tara Callan | Province of British Columbia ("BCPROV") |
| No appearance | Pacific Salmon Commission ("PSC") |
| No appearance | B.C. Public Service Alliance of Canada Union of Environment Workers B.C. ("BCPSAC") |
| No appearance | Rio Tinto Alcan Inc. ("RTAI") |
| No appearance | B.C. Salmon Farmers Association ("BCSFA") |
| No appearance | Seafood Producers Association of B.C. ("SPABC") |
| No appearance | Aquaculture Coalition: Alexandra Morton; Raincoast Research Society; Pacific Coast Wild Salmon Society ("AQUA") |
| Tim Leadem, Q.C. | Conservation Coalition: Coastal Alliance for Aquaculture Reform Fraser Riverkeeper Society; Georgia Strait Alliance; Raincoast Conservation Foundation; Watershed Watch Salmon Society; Mr. Otto Langer; David Suzuki Foundation ("CONSERV") |
| No appearance | Area D Salmon Gillnet Association; Area B Harvest Committee (Seine) ("GILLFSC") |

APPEARANCES / COMPARUTIONS, cont'd.

| | |
|--------------------------|--|
| No appearance | Southern Area E Gillnetters Assn. B.C. Fisheries Survival Coalition ("SGAHC") |
| Christopher Harvey, Q.C. | West Coast Trollers Area G Association; United Fishermen and Allied Workers' Union ("TWCTUFA") |
| No appearance | B.C. Wildlife Federation; B.C. Federation of Drift Fishers ("WFFDF") |
| No appearance | Maa-nulth Treaty Society; Tsawwassen First Nation; Musqueam First Nation ("MTM") |
| No appearance | Western Central Coast Salish First Nations: Cowichan Tribes and Chemainus First Nation Hwlitsum First Nation and Penelakut Tribe Te'mexw Treaty Association ("WCCSFN") |
| Anja Brown | First Nations Coalition: First Nations Fisheries Council; Aboriginal Caucus of the Fraser River; Aboriginal Fisheries Secretariat; Fraser Valley Aboriginal Fisheries Society; Northern Shuswap Tribal Council; Chehalis Indian Band; Secwepemc Fisheries Commission of the Shuswap Nation Tribal Council; Upper Fraser Fisheries Conservation Alliance; Other Douglas Treaty First Nations who applied together (the Snuneymuxw, Tsartlip and Tsawout); Adams Lake Indian Band; Carrier Sekani Tribal Council; Council of Haida Nation ("FNC") |
| No appearance | Métis Nation British Columbia ("MNBC") |

APPEARANCES / COMPARUTIONS, cont'd.

| | |
|---------------|---|
| No appearance | Sto:lo Tribal Council Cheam Indian Band ("STCCIB") |
| No appearance | Laich-kwil-tach Treaty Society Chief Harold Sewid, Aboriginal Aquaculture Association ("LJHAH") |
| No appearance | Musgamagw Tsawataineuk Tribal Council ("MTTC") |
| No appearance | Heiltsuk Tribal Council ("HTC") |

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1
Donald MacDonald
In chief by Ms. Baker

1 Vancouver, B.C. /Vancouver
2 (C.-B.)
3 May 9, 2011/le 9 mai 2011
4

5 THE REGISTRAR: Order. The hearing is now resumed.
6 MS. BAKER: Thank you. Good morning, Mr. Commissioner,
7 it's Wendy Baker for the Commission with Lara
8 Tessaro. Today we are dealing with Project 2,
9 with the lead author, Don MacDonald, here to
10 testify. And so we should probably get started
11 with having him sworn in these proceedings, and
12 then we can mark the report and deal with the
13 various documents.
14

15 DON MacDONALD, affirmed.
16

17 THE REGISTRAR: Would you state your full name, please.
18 A Donald Douglas MacDonald
19 MS. BAKER: Thank you.
20

21 EXAMINATION IN CHIEF BY MS. BAKER:
22

23 MS. BAKER: Don MacDonald is the lead author on
24 Technical Report 2, which is titled the "Potential
25 Effects of Contaminants on Fraser River Sockeye
26 Salmon". If that could be identified and marked
27 as the next report.
28

29 THE REGISTRAR: Exhibit 826.
30

31 EXHIBIT 826: MacDonald et al, Technical
32 Report 2, Potential Effects of Contaminants
33 on Fraser River Sockeye Salmon, February 2011
34

35 MS. BAKER: And just to get the paper out of the way,
36 Mr. MacDonald, there was an errata sheet that you
37 prepared to correct some typographical errors in
38 your report and that's been circulated to all
39 parties. And I'd like that marked, please, as the
40 next exhibit.
41

42 THE REGISTRAR: Exhibit 827.
43

44 EXHIBIT 827: Errata for Exhibit 826,
45 Technical Report 2
46

47 MS. BAKER: Thank you.
Q Now, I'd like to review the c.v.s of the authors,
starting with you, Mr. MacDonald. Now your c.v.

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2
Donald MacDonald
In chief by Ms. Baker

1 is on the screen in front of you, and this has
2 been again circulated to all parties. I think I
3 will first have it marked as the next exhibit,
4 please. Oh, but first if, Mr. MacDonald, could
5 you confirm this is your c.v.?

6 A Yes, that's my c.v.

7 MS. BAKER: Okay. If that could be marked, please.

8 THE REGISTRAR: Exhibit 828.

9

10 EXHIBIT 828: *Curriculum vitae* of Donald D.
11 MacDonald

12

13 MS. BAKER: Thank you.

14 Q And you were assisted in this report by a number
15 of members of your staff, and their c.v.s are also
16 available here and should be marked along with
17 this report, and I'd like to start with Meara
18 Crawford. This is the c.v. of Meara Crawford?

19 A Yes, that's correct.

20 Q And she assisted you in preparing this report?

21 A Yes, she did.

22 MS. BAKER: And I'll have that marked, please.

23 THE REGISTRAR: Exhibit 829.

24

25 EXHIBIT 829: *Curriculum vitae* of Meara
26 Crawford

27

28 MS. BAKER:

29 Q Next is the c.v. of Melissa Meneghetti, again this
30 is a person on your staff who assisted you in the
31 preparation of the report?

32 A Yes. And she was formally on my staff. She has
33 since moved on, but, yes, this is her c.v. that
34 was correct and complete at the time that the
35 report was prepared.

36 MS. BAKER: Thank you. Could I have that marked,
37 please.

38 THE REGISTRAR: Exhibit 830.

39

40 EXHIBIT 830: *Curriculum vitae* of Melissa
41 Meneghetti

42

43 MS. BAKER:

44 Q Next is Heather Prencipe, also a member of your
45 staff who assisted?

46 A Yes, that's correct.

47 Q And this is her c.v.?

3
Donald MacDonald
In chief by Ms. Baker
In chief on qualifications by Ms. Baker

1 A Yes, it is.

2 MS. BAKER: Could I have that marked, please.

3 THE REGISTRAR: Exhibit 831.

4
5 EXHIBIT 831: *Curriculum vitae* of Heather
6 Prencipe
7

8 MS. BAKER:

9 Q And then finally Jesse Sinclair, also a member of
10 your staff.

11 A Yes, that's correct.

12 Q And assisted you in the preparation of the report?

13 A Yes, he did.

14 Q And this is his c.v.?

15 A Yes, it is.

16 MS. BAKER: Could I have this marked, please.

17 THE REGISTRAR: Exhibit 832.

18
19 EXHIBIT 832: *Curriculum vitae* of Jesse
20 Sinclair
21

22 MS. BAKER: Thank you.
23

24 EXAMINATION IN CHIEF ON QUALIFICATIONS BY MS. BAKER:
25

26 Q Now, I'd like to turn to Exhibit 828, which is
27 your c.v., Mr. MacDonald, and just review with
28 you. You have a Bachelor of Science in Zoology
29 from the University of British Columbia?

30 A That's correct.

31 Q And you identify on your c.v. your area of
32 specialization, you identify that you are a
33 principal of MacDonald Environmental Sciences
34 Ltd., and that of course is the entity under which
35 this document was prepared?

36 A That's correct.

37 Q And your company was established to provide
38 scientific consulting services in the fields of
39 fisheries and aquatic resource management, stream
40 ecology, environmental quality guidelines and
41 policy development, environmental risk and hazard
42 assessment, and information and technology
43 transfer.

44 A That's correct.

45 Q And you are a specialist in environmental
46 toxicology and chemistry, ecosystem-based resource
47 management, water quality/water use interactions,

- 1 and sediment quality assessments?
- 2 A Yes, I am.
- 3 Q And if we turn to your professional memberships
4 and professional activities are set out on the
5 first page. Turning to page 3, this begins 33
6 pages of citations of technical reports and
7 publications which you have authored or
8 contributed to in these areas that we've just
9 identified?
- 10 A That's correct.
- 11 Q And just highlighting a couple of them. You've
12 done recently in 2011 and you have worked on
13 "Baseline ecological risk assessment of the
14 Calcasieu Estuary" in Louisiana, various
15 publications in relation to that?
- 16 A Yes, a labour of love. It's gone on for ten
17 years.
- 18 Q Looking at the "predictive ability of effects-
19 based sediment quality guidelines" in that system?
- 20 A Correct.
- 21 Q And looking at "Baseline Ecological Risk
22 Assessment" of that estuary, including "An
23 Evaluation of the Risks to Benthic Invertebrates
24 Associated with Exposure to Contaminated
25 Sediments"?
- 26 A Yes, that's correct.
- 27 Q And you've done similar work throughout Canada and
28 the U.S.?
- 29 A Yes.
- 30 Q Just highlighting a couple of things here. You in
31 2010 prepared a document or a book entitled "Tools
32 for assessing contaminated sediments in
33 freshwater, estuarine, and marine ecosystems"?
- 34 A Yes, it was a book chapter.
- 35 Q Okay. You were also in 2009 and 2010, you
36 prepared publications titled "Designing monitoring
37 programs for water quality based on experience in
38 Canada", so that was a two-part publication, one
39 developing theory and framework, and one setting
40 out monitoring tools?
- 41 A That's correct.
- 42 Q I'm not going to obviously go through all of your
43 lengthy publications, but I do, if I can ask you
44 to turn to page 8, where the technical reports are
45 set out, and just identify that in 2010 you were
46 involved in a "Handbook for Assessing Risks to
47 Fish and Wildlife Associated with the Potential

Donald MacDonald

In chief on qualifications by Ms. Baker

Cross-exam on qualifications by Ms. Callan (BCPROV)

1 Use of Water, Treated Wastewater, Stormwater,
2 Sediment, Soil, Biosolids or Other Materials on
3 Units of the National Wildlife Refuge System".
4 and that appears to be a four volume publication
5 that you were involved in 2010?

6 A That's correct, for the U.S. Fish and Wildlife
7 Service.

8 Q Thank you. You have also in 2010 you prepared a
9 paper on "Status and Trends of Environmental
10 Quality Conditions in the Transboundary Reach of
11 The Slave River" in Northwest Territories?

12 A That's correct.

13 MS. BAKER: I've just highlighted some of the
14 publications of which there are many.

15 And, Mr. Commissioner, I will be asking that
16 Mr. MacDonald be qualified as an expert in
17 environmental toxicology and chemistry, with
18 particular expertise in ecological risk assessment
19 and ecosystem-based management, water quality and
20 water use interactions, design and evaluation of
21 contaminated sediments on ecological receptors,
22 including fish, and the design and implementation
23 of environment quality monitoring programs.

24 I understand that there are some counsel that
25 would like to speak to the qualifications of Mr.
26 MacDonald, as well. Why don't we start with the
27 Province of B.C.

28 MS. CALLAN: Callan, C-a-l-l-a-n, initials T.E.,
29 appearing on behalf of Her Majesty the Queen in
30 right of the Province of British Columbia.

31

32 CROSS-EXAMINATION ON QUALIFICATIONS BY MS. CALLAN:

33

34 Q Mr. MacDonald, your degree is an undergraduate
35 degree in zoology from UBC?

36 A Yes, that's correct.

37 Q You do not have a Ph.D.; is that correct?

38 A That's correct.

39 Q Okay. You do not have a degree in toxicology?

40 A That's correct.

41 Q Okay. Other schools in Canada do offer such a
42 program?

43 A Yes, they do.

44 Q Okay. In university, did you take any courses in
45 toxicology?

46 A Not directly, no.

47 Q Okay. Which ones did you take indirect?

- 1 A A number of science-based courses, either on
2 ecology of freshwater organisms, ecology of
3 saltwater organisms, how they interact with the
4 environment, things like that, various chemistry
5 courses, as well, and as part of the work that I
6 was doing outside my degree, that's where I gained
7 most of my experience in toxicology.
- 8 Q Okay. You would agree, though, that toxicology is
9 an independent discipline in the biological
10 sciences field?
- 11 A Can you explain, please, what you mean by that?
- 12 Q Well, there are people that do Ph.D.s in
13 toxicology and are retained as professional
14 toxicologists that...
- 15 A I'm not aware of such a designation.
- 16 Q Okay. So you haven't published any papers which
17 evaluate the toxicological effects on sockeye
18 salmon by different contaminants at different
19 concentrations?
- 20 A Not as directly as I think the way you mean that
21 question.
- 22 Q Okay.
- 23 A So what I mean by that is I have reviewed the
24 toxicological data on a wide variety of
25 contaminants in the environment and published on
26 those topics, and as part of those investigations
27 there may have been data that we looked at,
28 evaluated and considered in the process that was
29 on the toxicity of those substances to sockeye
30 specifically and/or other salmonid species.
- 31 Q Okay. But you didn't do any of the primary
32 research, you did review research only?
- 33 A That's correct.
- 34 Q And you have not published any papers which
35 establish toxicological effects on any fish
36 species? So my first question was specific to
37 sockeye, now I'm broadening it to all fish.
- 38 A Can you please restate that question, please?
- 39 Q Okay. You have not published any papers which
40 establish toxicological effects on any fish
41 species?
- 42 A No, that's incorrect.
- 43 Q Okay. Which papers did you do?
- 44 A So you will find, for example, early on in my c.v.
45 you'll see papers on the effects of pesticides
46 like dicamba. If you find a series of
47 publications by Caux et al, they'll be probably

Donald MacDonald

Cross-exam on qualifications by Ms. Callan (BCPROV)

Cross-exam on qualifications by Mr. Leadem (CONSERV)

1 1993, or something like that. Anyway, they
2 included evaluations of toxicity of a variety --
3 there's a series of papers that evaluated toxicity
4 of a variety of different substances on fish and
5 other aquatic organisms.

6 Q Okay. And again this was review papers, not
7 direct primary research?

8 A That's correct.

9 Q Okay. And you'd agree that your papers are
10 largely on water quality standards, as opposed to
11 observed toxicological effects?

12 A No, that's not correct.

13 Q Okay. Could you explain.

14 A Yes. So you will see in my c.v. a number of
15 papers that are essentially reviews of the
16 literature, where we look at the toxicity of this
17 substance on that organism, for example, and
18 dilate that data to support the generation of
19 either water quality guidelines, sediment quality
20 guidelines, or tissue residue guidelines.

21 But you also see in my c.v. a number of
22 publications where we have reported the results of
23 things like baseline ecological risk assessments.
24 That's where we will take environmental samples
25 from the field and we will subject various
26 toxicity test organisms to those, to those either
27 test sediments or water, and then use those
28 results to evaluate the toxicity of that material
29 to those species.

30 MS. CALLAN: Okay. Those are my questions.

31 MR. LEADEM: For the record, Leadem, initial T.,
32 appearing as counsel for the Conservation
33 Coalition.

34

35 CROSS-EXAMINATION ON QUALIFICATIONS BY MR. LEADEM:

36

37 Q Good morning, Mr. MacDonald.

38 A Good morning.

39 Q I want to ask you -- I'm content with your
40 qualifications, but I want to make sure that when
41 I ask you some questions that may arise during the
42 course of my cross-examination of you that's to
43 come later, that you're qualified to give me some
44 answers in certain areas, and I want to explore
45 with you, based upon your expertise and
46 experience, whether you possess the necessary
47 qualifications to ask the questions that I'm

- 1 contemplating putting to you. Before I do that, I
2 want to make sure that I go through some of the
3 technical reports that you have worked on. You've
4 done a considerable amount of work for the
5 Province of British Columbia, according to the
6 Technical Reports section of your resume; is that
7 correct?
- 8 A Yes, we've done some work for the Province of
9 British Columbia.
- 10 Q And, for example, if I ask you to turn to page 19
11 of the report, about two-thirds of the way down,
12 this is a report that you authored, co-authored in
13 2004 entitled "Criteria for contaminated sites:
14 Criteria for managing contaminated sediment in
15 British Columbia", and this was a Technical
16 Appendix that you prepared for the Environmental
17 Management Branch, British Columbia Ministry of
18 Water, Land and Air Protection.
- 19 A That's correct.
- 20 Q And you've done other work for the Province of
21 British Columbia over the years, including "An
22 evaluation of sediment quality conditions in the
23 vicinity of the Macaulay Point and Clover Point
24 outfalls"; is that correct?
- 25 A That's correct.
- 26 Q And you also did a "Workshop to support the
27 development of guidance on the assessment of
28 contaminated sediments in British Columbia". I'm
29 looking at page 14 of your resume under the
30 heading of "Technical Reports", the second item
31 down.
- 32 A That's correct.
- 33 Q You've done a considerable amount of work in other
34 jurisdictions, other than British Columbia,
35 Louisiana, Missouri, Pennsylvania, it seems that
36 you've been quite a globetrotter in terms of the
37 work that you've done in other jurisdictions; is
38 that fair to say?
- 39 A Well, I like to keep most of my work within North
40 America, but, yes, that's correct.
- 41 Q And you've also done work for the Northwest
42 Territories, have you?
- 43 A Yes, that's correct.
- 44 Q What are you doing, or what have you done for the
45 Northwest Territories?
- 46 A A variety of different things. We've designed
47 environmental quality monitoring programs for

1 places like the Slave River, for the Peel, for the
2 Liard River, as well, as they're sort of three of
3 the main river systems up in the Northwest
4 Territories. We've also assisted them, various
5 participants in the process, in the regulatory
6 process in the Northwest Territories with
7 evaluation of things like applications for mining
8 projects, particularly diamond mining. We've
9 evaluated decommissioning plans for mine sites,
10 gold mine sites in the Northwest Territories.
11 Q So when you say that you're associated with
12 helping them in the regulatory process, you would
13 have been familiar then with the permitting system
14 of the Northwest Territories and how that
15 functions?
16 A Yes.
17 Q And you would have been consulted with respect to
18 conditions upon point sources of pollution and how
19 that ought to be regulated in that province, or
20 that territory?
21 A Yes.
22 Q And are you familiar somewhat with the permitting
23 system as it applies in British Columbia, as well?
24 A Generally, yes.
25 MR. LEADEM: All right. Those are my questions. Thank
26 you, Mr. Commissioner.
27 MS. BAKER: Thank you, Mr. Commissioner. In terms of
28 the qualifications that I proposed he be qualified
29 as...
30 THE COMMISSIONER: Maybe just kindly just read those
31 back to me just a little slower.
32 MS. BAKER: Sure.
33 THE COMMISSIONER: I just was trying to make a note of
34 it.
35 MS. BAKER: Yes.
36 THE COMMISSIONER: Thank you.
37 MS. BAKER: An expert in environmental toxicology and
38 chemistry with expertise in ecological risk
39 assessment and ecosystem-based management, water
40 quality and water use interactions, design and
41 evaluation of contaminated sediments on ecological
42 receptors including fish, design and
43 implementation of environmental quality monitoring
44 programs.
45 THE COMMISSIONER: Is the eco risk assessment and
46 ecosystem-based management, are those linked
47 together, or are those separate?

1 MS. BAKER: Perhaps Mr. MacDonald can identify how
2 those are described.
3 A Those are separate.
4 THE COMMISSIONER: Separately.
5 A Yes.
6 THE COMMISSIONER: Yes, thank you very much, Ms. Baker.
7 MS. BAKER: Thank you. So is he now qualified?
8 THE COMMISSIONER: Yes, thank you.
9 MS. BAKER: Thank you.

10
11 EXAMINATION IN CHIEF BY MS. BAKER, continuing:
12

13 Q Mr. MacDonald, I'd like to just do a bit of an
14 overview of what you did for this report, and I'm
15 just going to run through an overview with you of
16 what I understand the report to contain and you
17 can just confirm whether I've got it right or not.

18 I understand that this report, the first
19 stage was to define the geographic and temporal
20 scope of the investigation, followed by the
21 creation of an inventory of aquatic contaminants,
22 followed by a preliminary evaluation of
23 contaminants of concern, then actually doing a
24 full evaluation of contaminants of concern you
25 were able to assess, then looking at potential
26 effects of endocrine disrupting chemicals and
27 contaminants of emerging concern. That was the
28 first part?

29 A Yes.

30 Q Or the first of many parts?

31 A Yes, that's correct.

32 Q You also in doing that work identified
33 uncertainties and data gaps as you did the work?

34 A Yes, we did.

35 Q And you provided a set of recommendations for the
36 Commissioner?

37 A Indeed.

38 Q Okay. I'd like to begin with the first phase that
39 I described, which was identifying the spatial and
40 temporal scope, which you focused on in your work.
41 And I wonder if you could just identify how you
42 did that, how did you identify the temporal and
43 spatial scope?

44 A Yes.

45 Q And just as we do that, I wonder if you might want
46 to just -- the participants might want to have
47 pages 9 and 10, and the Commissioner have pages 9

1 and 10 open of the report, because that is where
2 you do review it, if that's of some assistance.
3 A There we are. Yes. So what we did was we
4 obtained information on the distribution of
5 sockeye salmon within the Fraser River Basin.
6 Then we conducted an evaluation of the
7 availability of surface water chemistry, sediment
8 chemistry and other types of data that could be
9 used to evaluate conditions within the Fraser
10 River Basin. We integrated those two types of
11 information to identify a scope of the study area
12 that would encompass the distribution of sockeye
13 salmon within the system and throughout each of
14 their life stages, through incubation and through
15 -- spawning and incubation through rearing, and
16 then through the outmigration and upstream
17 migration, as well, the adults.

18 And so what we tried to do is make sure that
19 our scope of the study area was inclusive of all
20 of those areas, but was able to be evaluated using
21 the data that were available to us. And so what
22 we ultimately focused on then was identifying a
23 total of 15 areas of interest within the Fraser
24 River Basin that would provide us with the basis
25 for evaluating those conditions, and how those
26 conditions then might be influencing the abundance
27 of sockeye salmon.

28 Q Right. And those areas of interest begin on page
29 9 and carry over through page 10?

30 A That's correct.

31 Q Okay. And in terms of the temporal scope of the
32 work, how did you identify that?

33 A Our interest was to be able to understand the
34 factors, contaminant-based factors that could be
35 influencing the decline of sockeye salmon over the
36 last 20 years. And so we wanted to make sure that
37 we captured the last 20 years, plus a period of
38 time before that, so that we would have a basis
39 for comparing information on environmental quality
40 conditions prior to these major declines in
41 sockeye salmon, and after the declines had -- had
42 begun, so that we could compare those results and
43 determine whether there had been any major changes
44 in conditions within the system.

45 So what we did was we looked at the data that
46 we had, looked at the temporal coverage that we
47 had, and determined that we had sufficient data

1 that we believed were reliable from 1965 on to
2 present. And so that's what defined the temporal
3 scope of our study.

4 Q And did you have reliable data for all of the
5 areas of interest for that full scope?

6 A No, we did not. We had some major challenges in
7 terms of being able to identify sufficient
8 quantities of data to characterize conditions
9 within each of the areas that we wanted to
10 characterize conditions, during the life stages
11 that the animals were actually exposed to those
12 conditions. So we found that we had some major
13 data gaps as we tried to develop that database to
14 support that analysis.

15 Q I take it in your analysis, you used water quality
16 data from some source?

17 A That's correct.

18 Q Where did you get that, what sources did you use
19 for water quality data?

20 A We looked for water quality data from a variety of
21 different sources, and ultimately what we relied
22 upon was the data that is comprised in the
23 Province of British Columbia's Environmental
24 Monitoring System for the water quality data.

25 Q And by using that data, were you able to precisely
26 relate water quality data, both spatially and
27 temporally, with where and when the sockeye were
28 spawning and rearing?

29 A No.

30 Q Why not?

31 A We had challenges in terms of linking -- finding
32 data that would specifically relate to, for
33 example, spawning areas. So we frequently had
34 data that characterized main stems of rivers,
35 oftentimes below the rearing lakes that the
36 sockeye were utilizing, but only very infrequently
37 did we have data, for example, that characterized
38 conditions in the headwater systems where the
39 sockeye were spawning, in many cases. And so we
40 had that sort of spatial disconnect between where
41 the animals were actually utilizing habitats and
42 where the environmental quality monitoring data
43 had been collected.

44 And similarly we had challenges in linking,
45 ensuring that we had appropriate data for the
46 right times of the year when the animals were
47 actually using those habitats. So for spawning

- 1 and incubation, for example, the eggs are
2 deposited in the early/late fall, and then the
3 alevins and the fry leave the gravel in the
4 spring. Frequently we have a lot of data for the
5 summer period, but not necessarily a lot of data
6 for that fall, winter and early spring period.
7 And so that spatial, that temporal disconnect
8 between when we wanted to be able to characterize
9 conditions and when we were able to characterize
10 conditions created data gaps for us.
- 11 Q All right. So how did you address those
12 challenges?
- 13 A Well, what we did was we used the data that we
14 had, to characterize conditions as well as we
15 could. And we made a number of assumptions along
16 the way. So for example, if we didn't have data
17 to characterize a rearing lake, for example,
18 Quesnel Lake, but we had data collected at the
19 outlet of Quesnel Lake, in the Quesnel River, we
20 would apply that information to the river, to the
21 lake itself, with an understanding that this was
22 not the preferred way to characterize conditions
23 within that lake, but it provided, if you believe
24 that the water that was in the river came out of
25 the lake, which we believed that it did, it
26 provided a basis for understanding what the
27 exposure could have been in the lake. It's
28 imperfect, but we had to use the data that we had
29 in that kind of creative way to try to
30 characterize exposures as best we could.
- 31 Q And are you satisfied with those methods that you
32 used to address the challenges?
- 33 A Yeah, I'm satisfied with the methods. I'm
34 unsatisfied with the underlying data, though.
- 35 Q And the underlying data, I take it, at the
36 monitoring sites that are -- these are ones that
37 are administered by the province?
- 38 A They may be administered by the province, or they
39 may be federal/provincial sites, in some cases
40 they may have been sites that where the data were
41 collected by others, and then the data were
42 provided to the province for incorporation into
43 the EMS system.
- 44 Q And they're not data collection sites that are
45 specific for Fraser River sockeye, right, they
46 have other uses?
- 47 A They are almost entirely for other uses. In fact,

1 I'm not aware of any water quality monitoring
2 program that was designed explicitly for Fraser
3 River sockeye.

4 Q I'd like to move now to the inventory that you did
5 of aquatic contaminants, and I'm going to make
6 some use of the tables. Mr. Commissioner,
7 hopefully you have those in the report before you.
8 There's a large collection of tables and figures
9 towards the end of the report under the
10 "Appendices". And I'd like to go to, to start on
11 this discussion, I'd like to turn to Tables 3.25
12 and 3.26, 3.27. So those, I'll grab the page
13 numbers for you. You'll see that the pages in
14 this section for the tables are labelled "T-" a
15 number. So starting at T-78, which is 3.25. And
16 once we all have that I'll just ask you some
17 overview questions. Okay.

18 So what were you doing in the section where
19 you did the inventory of aquatic contaminants,
20 just as a sort of broad brush, what was the
21 intention?

22 A Just so we make sure everybody has the right
23 information on the screen. We want to go down
24 to --

25 Q Yeah, it should be T-78. It's 3.25.

26 A I'm sorry, now I'm paying attention again.

27 Q Yeah, T-78.

28 A -- T-78.

29 MR. LUNN: Thank you, we'll get there.

30 MS. BAKER: There we go. Okay.

31 Q So what was the intention of the -- how did you do
32 it on a broad brush, inventory of aquatic
33 contaminants?

34 A Yes. So we did this evaluation of, or development
35 of the inventory of aquatic contaminants, using a
36 multistep process. And the first step was to ask
37 the question, what kinds of human activities and
38 anthropogenic activities are ongoing within the
39 Fraser River Basin, and where are those activities
40 occurring. And so we compiled information,
41 geographically-based information, using a
42 geographic information system, data that was
43 available from a variety of different sources, to
44 identify where the various land uses were
45 occurring within the Fraser River Basin.

46 And as you can see across this table, if you
47 look across the columns of the table, we included

1 or compiled information on a broad range of
2 activities, including pulp and paper mills,
3 sawmills, plywood mills, et cetera, wood
4 preservation facilities, cement plants, seafood
5 processing facilities, operating and abandoned
6 mines, oil and gas developments, bulk storage and
7 shipping facilities, other types of manufacturing
8 facilities, and that's sort of a term as a
9 catchall for a variety of other types of
10 manufacturing facilities. We looked at
11 contaminated sites and spills that have occurred
12 within the system. Those are two separate things,
13 but they were captured within one title.
14 Municipal wastewater treatment facilities,
15 landfills, salmonid enhancement facilities, lake
16 fertilization projects. So those were the key
17 point sources of contaminants within the system.

18 But we also recognized that there was a
19 number of non-point sources that potentially could
20 have contributed contaminants into the system, and
21 so we looked at the distribution of activities
22 related to forest management, to agricultural
23 developments. We looked for municipal stormwater
24 runoff areas, and looked at runoff from linear
25 developments.

26 And then also recognizing that there are
27 atmospheric sources that potentially could be
28 contributing contaminants to the river basin, we
29 looked at both natural and anthropogenic sources.

30 So this was the first real step was to
31 characterize geographically where each of these
32 types of activities occurred within the river
33 basin.

34 Q Okay.

35 A Then we, if we go down to Table 3. --

36 Q 26?

37 A -- 26, then we asked the question, for each of
38 these activities, for example, pulp and paper
39 mills, what are the types of contaminants that are
40 typically associated with each of those
41 activities? And then we characterized those, and
42 what you see in this particular table is not a
43 comprehensive list of contaminants. What it
44 identifies is classes of contaminants, so we've
45 called them analytical groups there, or analyte
46 groups. And for each of the types of activities
47 then, like pulp and paper mills, you'll see little

- 1 checkmarks which indicate whether or not, for
2 example, nutrients or metals or phenolic
3 compounds, or chlorinated phenolics, are
4 associated with that type of activity.
- 5 Q Okay.
- 6 A And this information was garnered from the
7 scientific literature. We did a review of the
8 literature on each one of these activities,
9 compiled information from a variety of different
10 sources to support the identification of which
11 contaminants are associated with each one of these
12 activities.
- 13 Q All right. And then if we turn to the next page,
14 3.27.
- 15 A And this, what this table does is it integrates
16 the information from the latter two tables, 3.25
17 and 3.26, to identify which contaminants are
18 likely to be associated with each of the areas of
19 interest within the Fraser River Basin. And if
20 you look at the final column, it identifies the
21 classes of contaminants that are associated with,
22 or have likely been released into the Fraser River
23 Basin as a whole. So this provides, then, the
24 inventory of the classes of contaminants that we
25 believe have been released into the river basin.
- 26 Q And then if I can ask you to turn to Table 8.1,
27 which is on T-261. It actually begins on --
28 sorry, it begins on 253 and goes on for a number
29 of pages.
- 30 THE COMMISSIONER: What is the table number, Ms. Baker?
- 31 MS. BAKER: It's Table 8.1 and it begins on page T-253.
- 32 Q Okay. And this -- how does this inventory of
33 aquatic contaminants interrelate to the tables
34 we've just reviewed?
- 35 A So this table is very much like the earlier Table
36 3.27, with one major exception. And that is
37 instead of identifying contaminant classes only,
38 within each of the classes of contaminants, we
39 also identified the individual contaminants that
40 have been associated, or likely to have been
41 released into each of the areas of interest, into
42 the Fraser River as a whole. And so when viewed
43 in total, then this Table 8.1 then provides our
44 inventory of aquatic contaminants for the Fraser
45 River Basin.
- 46 Q And in your view, how complete is the inventory in
47 8.1?

1 A This table identifies some 200 or so contaminants
2 that have been released. I don't know what the
3 exact number is. I may have counted them at some
4 point, but I don't remember the number offhand
5 now. This is -- currently that there have been
6 thousands of contaminants that have been released
7 into the system. But what I believe that this
8 inventory does, it identifies the contaminants
9 that are the most likely to be risk drivers within
10 the Fraser River Basin, either for effects on
11 sockeye or other aquatic organisms within the
12 system.

13 So I believe that this is an inventory that
14 can be used to evaluate potential effects of
15 releases of contaminants into the system, and if
16 used in this way, we are likely to emit important
17 contaminants that could be driving effects.

18 Q And Table 8.1, it's not just on T-253, it actually
19 carries on for a number of pages and completes on
20 page 266.

21 A Yes, that's correct.

22 Q I don't want to spend too much time on the tables,
23 but just to -- that form the backup for some of
24 the summaries we've just reviewed, but I just
25 wanted to understand how some of these tables in
26 section 3 may be useful, and to understand what
27 the data actually refers to. If you turn to Table
28 3.1, just beginning at 3.1 and going through to
29 3.12, sets out in some detail the different
30 activities and the permits that are issued under
31 or by various authorities in relation to those
32 different activities.

33 So if we look at 3.1, for example, which is
34 on page T-9, this would show the different pulp
35 and paper mills in the Fraser River Basin. It
36 shows the discharge, summary discharge
37 information, and under the column "Variable Listed
38 in Effluent Permit" it would show what's actually
39 been permitted under a regulatory regime?

40 A Yes, that's correct.

41 Q Okay. So if I ask you to turn to one for mining,
42 as an example, on page T-23, this is Table 3.7,
43 sets out in the same way "Variables listed in
44 Effluent Permit", we see a number of the chemicals
45 listed there.

46 A Yes.

47 Q So that goes on for a couple of pages. You'll see

- 1 it beginning on the Teck Resources mine at the
2 bottom, and if you can just scroll down to the
3 next page, we can see other mining effluent
4 permits listed there.
- 5 A Yes.
- 6 Q Okay. If I ask you to turn to page 22 of your
7 report, where you have provided the text summary
8 of different industries and the pollutants
9 associated with those industries, just as a
10 comparison, the mining section which begins on
11 page 20, if we move through that and we turn to
12 page 22, which is the end, you've set out various
13 discharges associated with mining activities. You
14 see those there.
- 15 A Yes.
- 16 Q Bulleated. Would those discharges that you have on
17 page 22 reflect all of the effluents that are
18 shown on the permits we just reviewed in Table
19 3.7?
- 20 A No, typically the permitted -- the monitoring that
21 is required under the effluent permits is a subset
22 of the variables that are likely to have been
23 released from a mining facility, and that
24 typically is true of other sectors as well.
- 25 Q All right. So the list in the text of your
26 report, page 22 for mining, is a broader grouping
27 of contaminants than what we see in the effluent
28 permits?
- 29 A Correct. Yes. Based on our review, we believe
30 that there is a broader list of contaminants that
31 have been released, beyond those which are
32 identified within the effluent permits themselves.
- 33 Q And in terms of information that you relied on, if
34 we turn to page 15, this is part of your pulp and
35 paper text, what did you use to obtain the
36 information on page 15, which sets out the
37 contaminants associated with pulp and paper?
- 38 A We conducted a review of the scientific
39 literature, identified a number of documents that
40 provided us with information on what the
41 characteristics of pulp mill effluents look like,
42 what they are likely to contain. Those references
43 are identified explicitly in these bulleted
44 points, and I think there's probably something on
45 the order of, oh, seven or eight different
46 documents that we've relied upon here, between the
47 Johannessen and Ross 2002 paper, the Suntio et al

1 1988, which is a very thorough characterization of
2 the substances that are contained within bleach,
3 kraft pulp mill effluent. And then you'll see a
4 variety of other references also that were used,
5 the Mah et al '89, and a variety of others that
6 are included in this list.

7 Q Okay. And in your view that's a complete list, or
8 fairly as complete as you can make it?

9 A I believe, we did the review of the literature, we
10 found that these documents provided us with a very
11 good -- what we believed was a good indication of
12 the contaminants that are likely to be found in
13 those pulp mills. There are likely other
14 documents also that could have been used in that
15 evaluation. It's likely, though, that the list
16 that we've identified, based on the use of these
17 documents, would identify all or most of the risk
18 drivers that are associated with releases from
19 pulp mill facilities here in the province.

20 Q All right. And you identified as we were going
21 through one of the earlier tables that you had
22 listed contaminated sites or you had assessed
23 contaminated sites. What information did you use
24 to do that assessment?

25 A Yes, that is correct. There is a contaminated
26 sites registry here in the province, and we
27 attempted to access that information. My
28 understanding was that it was under development,
29 or under redevelopment is probably more correctly
30 stated, at the time that we were doing this work,
31 and so that was not available electronically to
32 us.

33 And so we had some discussions with the folks
34 at the Land Remediation Branch. They were able to
35 provide us with some indication of the number of
36 contaminated sites that occur within the Fraser
37 River Basin, some 3,000 up to 1995, and a current
38 number is something more in the order of something
39 like 5,000 sites within the system. But we were
40 unable to get the information on those, where
41 those sites occur spatially within the system at
42 the time that we were doing this work.

43 And so we reviewed other sources, potential
44 sources of information on contaminated sites. We
45 identified one, a database that was being
46 administered by Treasury Board, and ultimately we
47 relied upon the data within that database to help

1 us to identify spatially where the contaminated
2 sites were occurring within the system, and what
3 types of contaminated sites occurred within the
4 system.

5 One thing to note is that the Treasury Board
6 database had information on about 1,000
7 contaminated sites within the basin, and based on
8 our discussions with the province, there were some
9 5,000 currently in the system. So, you know, our
10 evaluation may be a representative of where those
11 contaminated sites occur, but it's certainly not
12 comprehensive.

13 Q So there may be more contaminated sites than what
14 you were able to pinpoint when you did the report.

15 A Based on the information provided to me by the
16 province, we believe there's another 4,000 beyond
17 the ones that we explicitly identified in our
18 review, yes.

19 Q Thank you. All right. Once you had identified
20 this broad inventory of contaminants, you had to
21 do some evaluation to try and drill down on what
22 were the contaminants of concern. And that, I
23 take it, is what you did in the Chapter 4,
24 "Preliminary Evaluation of Chemicals of Potential
25 Concern".

26 A Yes, that's correct.

27 Q Okay. So what did you -- how did you do this,
28 what screening methodology did you use to go
29 through the contaminants, the broad brush
30 contaminants that you had identified?

31 A So we used a methodology that is termed a
32 screening level ecological risk assessment. It's
33 an approach that is used consistently at
34 contaminated sites in Canada and the United
35 States. There's a standard guidance on how to
36 conduct this type of assessment that has been put
37 out by USEPA and the Canadian Council of Ministers
38 of Environment have also put out a guidance on how
39 to conduct this screening level risk assessment,
40 as has the Science Advisory Board here in British
41 Columbia, which provides the tools that are used
42 within the contaminated sites assessment system
43 here in British Columbia.

44 Q All right. And how did this -- is there a way to
45 describe how you did this preliminary evaluation?

46 A Yeah. The way that I like to describe a screening
47 level risk assessment is the goal is really

1 threefold: one is to identify those contaminants
2 that pose potential risks to ecological receptors,
3 plants and animals that occur in the environment,
4 to identify the substances that don't pose
5 potential risks, and those that we're uncertain
6 about. So those are, that's really the threefold
7 thrust behind this approach.

8 And the metaphor that I use to sort of
9 describe this is one of a sieve, and where we're
10 looking at particles of a variety of different
11 sizes, and the larger size particles are the ones
12 that are potential risk drivers, or uncertain risk
13 drivers, and the very small ones are the things
14 that are probably not contributing to risk to
15 ecological receptors.

16 So in this first analysis we use a sieve that
17 has a very fine mesh, so it's very conservative,
18 and we capture most of the contaminants on top of
19 that, and they go through the next phase of the
20 analysis. And what goes through are the
21 contaminants that really have a very low
22 probability of having caused or substantially
23 contributed to any adverse effects on ecological
24 receptors within the system.

25 Q Would also, would the contaminants that could fall
26 through your sieve, would they also includes ones
27 where you just don't have enough information to
28 assess whether they're harmful or not, there's
29 just not enough data?

30 A Well, we retain those as something called
31 uncertain contaminants of concern. And then those
32 automatically go into the next phase of the
33 analysis. So those don't get dropped behind.
34 Those get brought along, because understanding the
35 potential effects of those uncertain contaminants
36 of concern can be very important in the whole
37 assessment process.

38 Q So for each area of interest did you determine
39 exposure point concentrations for contaminants as
40 part of this process?

41 A Yes, we did.

42 Q And what, can you explain what those are, and how
43 they were used?

44 A Yeah. What we did was we identified -- again,
45 this first level of assessment is intended to be
46 very conservative. And so what we used was a
47 maximum concentration of each of the contaminants

1 of potential concern to identify the level of
2 those substances to which the organisms could be
3 exposed. So, for example, for each of the areas
4 of interest, we identified the very maximum
5 concentration of cadmium that had been measured in
6 water. And then that gets carried through also to
7 the basin-wide assessment. So that it didn't
8 matter what any of those other lower
9 concentrations were, we only paid attention to the
10 highest concentration to determine whether that
11 was a potential, posing a potential risk to the
12 environment.

13 Q Okay. And that was done on an area of interest
14 basis?

15 A Yes, and for the study area as a whole, as well.

16 Q Okay. And also toxicity screening levels, you
17 also used those in your work?

18 A Yes, that's correct.

19 Q And what, can you explain what they are and how
20 they were used?

21 A Yes. A toxicity screening level, or value is a
22 measure of the toxicity of a particular
23 contaminant. And so for cadmium, for example, you
24 could select any number of toxicity screening
25 values from high levels that are associated with
26 certain types of effects on a very specific
27 species, to concentrations that are expected to be
28 protective of all species in the aquatic
29 environment.

30 And so what we selected was a very
31 conservative toxicity screening values, typically
32 Canadian Water Quality Guidelines, which are
33 intended to provide a high level of protection to
34 all species of aquatic organisms over extended
35 periods of exposure, and protect all the life
36 stages of those organisms. So they're intended to
37 be very conservative toxicity screening values.
38 That's what we selected in this case for doing
39 this evaluation.

40 Q All right. And when you were doing that
41 evaluation, did you take into account the
42 different life stages that the fish were at as
43 they moved through these areas of interest, and
44 what contaminants were in the waters at that time?

45 A Yes. Yeah, we did this analysis looking at four
46 separate life stages of sockeye salmon. So we
47 looked at the period of time within which we

1 expected to see eggs and alevins incubating within
2 the Fraser River Basin. We called that the
3 incubation period. We looked at and characterized
4 exposures for the rearing period, when the sockeye
5 are largely within these nursery lakes within the
6 system. And also we characterized conditions
7 during downstream migration of sockeye smolts, and
8 upstream migration of adult sockeye as they're
9 headed to the spawning grounds.

10 Q For surface water contaminants, you have a couple
11 of tables that I wanted to get you to explain.
12 They're found at -- one is found at T-201, so it's
13 Table 4.49.

14 MR. LUNN: Did you say 4.49?

15 MS. BAKER: 4.49 is the table, the page is T-201.

16 MR. LUNN: Thank you.

17 A Yes.

18 MS. BAKER:

19 Q Okay. So can you explain what's being described
20 on these tables?

21 A Yes. And if you move up one page, I believe --
22 no, that's good. That's good, I'm sorry.

23 Q So this, just for the record, this table is titled
24 "Summary of hazards posed to sockeye salmon
25 exposed to surface water within the Fraser River
26 Basin".

27 A Yes. So this table summarizes the results of the
28 hazard evaluation for the entire river basin. And
29 what it reports are something called hazard
30 quotients, and you'll recollect a moment or two
31 ago we spoke about two separate things, one was an
32 exposure point concentration, and the second was a
33 toxicity screening value. A hazard quotient is
34 calculated by dividing that exposure point
35 concentration by the toxicity screening value.

36 And so where you have a hazard quotient
37 greater than one, you have a concentration of that
38 particular substance that is sufficient to pose a
39 potential risk to aquatic receptors. So we're not
40 actually talking about actual risk yet, but it's
41 potential risk. Keeping in mind that the exposure
42 point concentration was a very conservative
43 estimate of exposure, meaning the highest
44 concentration that was measured for each of these
45 time periods, and the toxicity screening value was
46 a very conservative measure of a concentration
47 that would be protective of aquatic receptors.

1 And so we've gone through this, the process
2 for each of the contaminants of potential concern
3 for which we had data available, and where you see
4 a toxicity, a hazard quotient greater than one,
5 those then are the substances which were
6 identified as potential -- substances that
7 potentially could pose risk to sockeye salmon
8 within the Fraser River Basin, within one or more
9 of these life history stages.

10 Q So if we were to look under "Major ions", at
11 "Chloride", for example, dissolved chloride, this
12 assessment would say that it's not a risk until
13 you've hit the adult upstream migration, and at
14 that point it becomes a risk.

15 A Correct.

16 Q Okay. And then --

17 A Potential risk, yes.

18 Q Potential risk. And then the maximum value across
19 those four life stages is what is carried forward
20 into the column "All Life Stages"?

21 A That's correct.

22 Q Okay. In your report at page 53, this is where
23 you, I think, deal with some of the information
24 that's in this table. At the very bottom of the
25 page there's a couple of sentences. I just want
26 to make sure we understand what they mean. It
27 begins, the very last two lines:

28
29 These results suggest that water quality
30 conditions have degraded over the past two
31 decades. However, the results were reversed
32 for the juvenile rearing and smolt
33 outmigration life stages.

34
35 What does that refer to?

36 A So this refers to the results that are presented
37 in Table 4.50.

38 Q Okay. Which is the next page over to T-203.

39 A Yes.

40 Q I think, Mr. Lunn, we can leave this text page and
41 go right to the table, T-203.

42 A Great. So there are times where you're delighted
43 with the way that you've constructed a table and
44 then there are times that you wish you had put a
45 little bit more information in a table. And this
46 is a place where I wish I had put these
47 percentages explicitly in these tables so it would

1 be a little easier to be follow. But what that
2 text on the bottom of the page referred to was
3 comparisons between the pre- and post-1990 periods
4 for each of the life stages.

5 And just to let you know what these numbers
6 mean, first of all, if you go to the final row in
7 the table, where it says "Fraser River Basin", and
8 you'll see a number of numbers that you work
9 across for "Spawning & Incubation, Pre-1990", what
10 this means is that 15 of the 25 substances for
11 which we had data had concentrations that exceeded
12 -- exceeded the toxicity of screening value. And
13 so what that means is that 60 percent, 15 of 25,
14 60 percent of those contaminants had exceedances.

15 If you go to the next column, you'll see the
16 Post-1990 data and you'll see 18 of 25 (sic) of
17 the contaminants had exceedances of those
18 conservative toxicity screening values. That
19 corresponds to a rate of about 67 percent.

20 Q I think you said 18 out of 25. You meant 18 out
21 of 27?

22 A Yes, that's correct. Thank you.

23 Q Just so we know that we're looking at the right
24 place.

25 A I apologize for that, and appreciate you
26 correcting that.

27 And then as you work across, and you can
28 calculate percentages, as well. And long story
29 short is what we saw for spawning and incubation
30 was a higher percentage of the contaminants
31 exceeded the benchmark post-1990, and that was
32 also true for upstream migration, where we had a
33 higher percentage of the contaminants that
34 exceeded the toxicity screening values in the
35 post-1990 timeframe.

36 Contrary to that, for the juvenile rearing we
37 had slightly percentages in the pre-1990 period
38 for the percentage of the substances that exceeded
39 the benchmarks, and the same is true also for the
40 smolt outmigration life phase, where there was a
41 slightly higher percentage of the contaminants
42 that exceeded the benchmarks during that time.

43 And so what we did not see was a consistently
44 higher percentage across all of the life stages
45 for that post-1990 period, which is what one might
46 expect if these contaminants were the primary
47 drivers of effects on all of these life stages.

1 What it does tell you is that you do have for the
2 incubation phase and for the adult upstream
3 migration phase, some higher percentages of
4 incidence of exceedance of the benchmarks. And so
5 those are places where you might say there could
6 be some correlation between changes in abundance
7 of sockeye and changes in conditions within the
8 system over those pre-1990 to post-1990 time
9 periods.

10 Q And this information we've just reviewed, Tables
11 4.49 and 4.50, are all in relation to surface
12 water; is that right?

13 A That's correct.

14 Q Okay. And then the next piece you looked at was
15 sediments, and that is also set out conveniently
16 in a table, Table 4.53, which is pages 208 and
17 209.

18 A Yes, that's correct.

19 Q All right. So if you can explain this table.

20 A So this table is very similar to the last table,
21 that you will see that there are a couple of
22 differences that are notable. One is you see only
23 four areas of interest represented in this table,
24 compared to for the water quality there were
25 tables for each of the areas of interest, just
26 prior to the one that we talked about, the summary
27 table. And you'll see that these data were not
28 separated into two time periods, pre- and post-
29 1990. And the reason for that, for both of those
30 changes between -- we would have liked to have
31 done the assessment in the very same way that we
32 did it for surface water, but the available data
33 did not support that.

34 And so what we see here is a summary that
35 applies to all of the data that were available to
36 us when we conducted this assessment. And what it
37 identifies again is those hazard quotients for
38 individual contaminants for the Fraser River as a
39 whole, and identifies a series of metals that
40 occurred at concentrations in excess of the
41 toxicity screening values and hence had hazard
42 quotients greater than one.

43 And if you flip through, through this table,
44 to the next page, as well, you'll see there were
45 certain other contaminants that emerged as posing
46 potential risks to aquatic receptors within the
47 Fraser River Basin that included one of the

- 1 phthalates that we were able to evaluate, Bis (2-
2 ethylhexyl) phthalate, and some polycyclic
3 aromatic hydrocarbons, and there was three of
4 those that occurred at concentrations in excess of
5 the toxicity screening values in one or more
6 locations within the system.
- 7 Q And what are those chemicals, what are the
8 significance of those chemicals that you just
9 reviewed?
- 10 A Could you ask that question in another way,
11 please?
- 12 Q Sure. Why don't you tell me how you'd like to
13 answer that question.
- 14 A So what that says to me is that there are a number
15 of substances that occur in sediments at
16 concentrations sufficient to pose potential risks
17 to aquatic organisms within the Fraser River
18 Basin. And by and large those risks are focused
19 in the Lower Fraser River Basin. It's very, very
20 important, though, not to draw broad conclusions
21 about this, because again the data are very
22 limited, and as a result of that, there are many,
23 many, many locations throughout the Fraser River
24 for which we don't have any sediment chemistry
25 data. And so while we've been able to identify
26 the Lower Fraser River as one of the key areas
27 where we have some exceedances of these
28 benchmarks, one should not conclude that that's
29 the only place where these types of exceedances
30 occur.
- 31 Q All right.
- 32 A It's simply based on our review of the existing
33 data.
- 34 Q And what is a - I'm not going to pronounce it
35 right, so I'm going to spell it - p-h-t-h-a-l-a-t-
36 e, what is that chemical?
- 37 A Was that the first one under PAHs?
- 38 Q Yes. Under "Plastics-Related Chemicals".
- 39 A Oh, Bis (2-ethylhexyl) phthalate?
- 40 Q Yes.
- 41 A That's a --
- 42 Q Rolled off the tongue nicely.
- 43 A Yes. We call it BEHP, just to avoid having to say
44 the word out loud. That's a substance that's used
45 as a plasticizer in the plastics-related industry.
46 You also find it in things like motor oil,
47 outboard motor oil seems to contain substantial

1 quantities of that. And so it's a substance that
2 we find in many places that we look across North
3 America.

4 Q All right. And many of these columns have "ND",
5 which I understand stands for "no data",
6 particularly once you get outside of the Lower
7 Fraser. What data were you able to actually use
8 when you did this assessment?

9 A We used data from several sources for the sediment
10 chemistry data, and they included the EMS database
11 that we talked about previously that is
12 administered by the Province of British Columbia.
13 Also we were able to access some data that were
14 available from GVRD in one of their annual
15 reports, I believe that report was dated 2006.
16 And I believe those were the two main sources.
17 There may have been one or two other minor
18 sources, but those were the main sources.

19 Q All right. And in your view was that data
20 sufficient to address the broad reaches of the
21 Fraser River?

22 A No.

23 Q And what impact does that have on the work that
24 you were doing?

25 A Well, the challenge is that we have virtually no
26 data for spawning areas within the Fraser River
27 system. We had no data for the rearing areas
28 within the Fraser River Basin. The data for the
29 Lower Fraser provided us with some indication of
30 where we may have some exposure within those
31 migration routes, may have some relevance to the
32 early rearing that occurs for at least one of the
33 stocks down in the Lower Fraser. But again, those
34 data were not necessarily co-located with those
35 locations where the sockeye salmon, the relatively
36 smaller number of sockeye salmon actually rear
37 within the Lower Fraser. So it's difficult to use
38 these data explicitly to evaluate what the
39 exposure of sockeye salmon was to sediment-
40 associated contaminants, and hence the risk.

41 As sort of an add-on to that, I'd also like
42 to mention, you know, we don't expect to see a lot
43 of contaminated sediments within the areas that
44 sockeye are actively spawning and rearing, for the
45 most part. So they're spawning in largely the
46 headwater systems or main stem areas, further up
47 the Fraser, those are typically spatially isolated

1 from a lot of the point source releases of
2 contaminants into the system. And the kinds of
3 places where you expect to see contaminated
4 sediments deposited, those are typically the slow-
5 moving areas where you have soft-bottom sediments.
6 Those are not typically the areas that a lot of
7 salmon would be using for spawning purposes
8 anyway. That is not necessarily true for rearing,
9 but it is for -- for all stocks, but it is for
10 incubation.

11 And so if there was exposure during
12 incubation it would be to a relatively small
13 percentage of the contaminated sediments that
14 might be incorporated within that matrix that they
15 use for spawning within the streambed.

16 Q Okay, thank you. And one last question on this
17 topic and then we'll take the morning break, I
18 think, is if you can go to your report at the text
19 of your report, page 55. This is the end of your
20 sediment analysis in the text body of your report.

21 A I'm sorry, could you repeat the page again?

22 Q 55, it's on the screen now in front of you.
23 You've set out three substances with bullets.

24 A Yes.

25 Q What is the significance of these three that
26 you've set out?

27 A So those are the three groups of substances that
28 had hazard quotients greater than one. So those
29 are the substances that pose potential risks for
30 aquatic organisms within the Fraser River Basin,
31 utilizing those areas where those contaminated
32 sediments occur, and within each of those groups
33 there are a number of substances that are
34 explicitly identified.

35 The flip side of this, of that statement,
36 though, is that there are a variety of other
37 substances for which there was insufficient
38 information to conduct an evaluation. And so
39 we're left with a higher level of uncertainty in a
40 sediment-type assessment than we would be
41 otherwise, if we had data for a large number of
42 places and a large number of contaminants that we
43 thought had been discharged into the system.

44 MS. BAKER: Thank you. Mr. Commissioner, it's 11:14,
45 so this would be a good time to break, and then
46 we'll move to the next chapter of his report.

47 THE COMMISSIONER: If I just might, just before we

1 break, Ms. Baker. I wonder if we could just -- he
2 talked earlier about availability of data from the
3 Crown, and I wonder if he could just outline for
4 us where he went to get this data specifically
5 within the framework of the legislative provisions
6 that exist within the province, or even federally,
7 if that is an appropriate source of data. But if
8 you could just tell me, because you mentioned
9 Treasury Board, and I wasn't quite following why
10 there would be data there, and not somewhere else.

11 A It was also surprising to me to see that the
12 Treasury Board was administering a database of
13 contaminated sites. So that data that we accessed
14 from that source was specifically about where
15 certain contaminated sites were within the system,
16 and what types of sites those were.

17 So beyond that, we tried to access data from
18 a variety of different sources, provincial
19 sources, meaning the EMS system, that's their data
20 warehouse, from federal sources, Department of
21 Fisheries and Oceans, Environment Canada, from the
22 GVRD, as well as other sources that we may have
23 identified during our reviews of the scientific
24 literature. And keeping in mind that with the
25 short timeframe, we needed to be able to access
26 data that were electronically available, rather
27 than data that were sequestered in written reports
28 somewhere, where we would have to then retype all
29 that data into the database and then evaluate it,
30 et cetera. So the data then that we relied on,
31 then, was largely from that EMS system
32 administered by the province.

33 THE COMMISSIONER: Thank you.

34 A You're welcome.

35 THE COMMISSIONER: Yes, we'll take the break then, Ms.
36 Baker.

37 THE REGISTRAR: The hearing will now recess for 15
38 minutes.

39
40 (PROCEEDINGS ADJOURNED FOR MORNING RECESS)
41 (PROCEEDINGS RECONVENED)

42
43 THE REGISTRAR: Order. The hearing is now resumed.

44 MS. BAKER: Thank you.

45
46
47

1 EXAMINATION IN CHIEF BY MS. BAKER, continuing:
2

3 Q Before the break, we were looking at page 55 in
4 your report which set out the three classes of
5 contaminants of concern in sediment. And I had
6 meant to take you to page 53 where you've done the
7 same with surface water. Now, let me just do that
8 now quickly before we move to the next chapter.
9 So page 53. It's on the screen. Here again, in
10 the same way for surface water, you have set out
11 the classes of contaminants of particular concern;
12 is that right?

13 A Yes, that's correct.

14 Q Put your mike on.

15 A Yes, that's correct. And in this portion of the
16 test we identify five separate classes of
17 contaminants including conventional variables,
18 such things as pH, the TSS, which stands for Total
19 Suspended Solids, concentration and turbidity.
20 Both of those latter two are indicators of the
21 amount of suspended material in the water column.
22 Nutrients, including nitrate, nitrite and
23 phosphorous, several major ions. There is a list
24 of metals and then phenols was identified as the
25 fifth group of contaminants that were present at
26 concentrations sufficient to pose potential risk to
27 aquatic organisms in the Fraser River basin.

28 Q Thank you. Now, I'd like to move to the next part
29 of your report you deal with in chapter 5 of your
30 report and where you have gone through an
31 evaluation of the contaminants of concern. So if
32 you can just explain what was the intention with
33 this part of your work, as opposed to the previous
34 section you just reviewed?

35 A Yes. And so in the chapter 4, we had tried to
36 identify those substances that pose potential risk
37 to aquatic organisms within the Fraser River
38 basin. In this evaluation, we're trying to focus
39 our evaluation to identify those substances that
40 pose potential risks to sockeye salmon
41 specifically in the Fraser River basin.

42 Q Okay. So everything else is falling out of the
43 new sieve that you've got?

44 A Yeah. So to use our analogy of the sieve again,
45 in this evaluation, what we do is we use less
46 conservative assumptions for both exposures. We
47 talked about exposure being exposure point

1 concentrations and we talked about effects and in
2 the first analysis we talked about toxicity
3 screening values. So in this evaluation, what we
4 do is we increase the size of the pores in that
5 sieve so that we let drop out those things that
6 are unlikely to be risk-drivers for sockeye
7 salmon. And the way that we do that is we apply
8 these two separate types of assumptions that
9 decrease the level of risk and the level of
10 conservatism in the analysis.

11 So first, on the effects side, rather than
12 looking at conservative toxicity screening values
13 that apply to any aquatic organisms that may be
14 occurring within the Fraser River basin, we use
15 toxicity thresholds in this case that are specific
16 to sockeye salmon, or if we can't find sockeye
17 salmon toxicity thresholds, we use toxicity
18 thresholds for salmonid fishes. So animals that
19 are very closely related to the animals that we're
20 most concerned about. And instead of calling
21 these benchmarks "toxicity screening values", we
22 call them "toxicity reference values", in this
23 case to distinguish them from the tools that we
24 used in chapter 4.

25 And then the second thing that we do is
26 you'll recollect we used exposure point
27 concentrations to identify what kinds of
28 concentrations of each of the contaminants of
29 potential concern the sockeye could be exposed to
30 and the measure there was the maximum
31 concentration that was measured in each of those
32 areas of interest.

33 In this evaluation in chapter 5, we've used a
34 less conservative assumption. We've used a 95th
35 percentile concentration rather than the maximum.
36 And so by incorporating those two changes into
37 this evaluation, it allows us to retain on the top
38 of that screen those substances that we believe to
39 be the primary risk drivers relative to potential
40 effects on sockeye salmon in the Fraser and the
41 uncertain contaminants of concern, the things that
42 we can't evaluate because of either limitations on
43 data or limitations on the availability of
44 toxicity thresholds.

45 MS. BAKER: All right. And if I can ask you, Mr. Lunn,
46 to put up Table 5.18. This is T-238 and this is a
47 similar-looking document to what we looked at

1 previous to the break. But if I can ask you just
2 to review that with us. So T-238. Yeah, 518.

3 Q This again shows the different life stages and the
4 different contaminants of concern. And it shows
5 it being measured with a 95 percentile exposure
6 point concentration?

7 A Yes, that's correct.

8 Q Okay. So what is this? And we go on to 5.19,
9 which is the next page, and 5.20, which is the
10 following page. What do these show?

11 A Yes. So in this analysis that we did for chapter
12 5, which is a more detailed analysis of potential
13 risks to sockeye salmon posed by contaminants in
14 the Fraser River basin, we've used there lines of
15 evidence or types of data, if you like, for
16 evaluating potential risks to sockeye. We've used
17 surface water chemistry data. Those results are
18 presented in Table 5.18. We've used sediment
19 chemistry data. Those results are reported, I
20 believe, in 5.19. And we've used fish tissue
21 chemistry data. And those results were reported
22 in 5.20.

23 So if we go back to 5.18 for a moment, what
24 this shows is that even when we implement these
25 less conservative assumptions about both exposure
26 and effects, we still see a number of contaminants
27 that come through as posing potential risks. In
28 this case, specifically to sockeye salmon or
29 salmonid fishes. And they include suspended
30 sediments. It includes then also five separate
31 metals and phenols in water. And as you can see,
32 looking across the tables, those contaminants, at
33 least a subset of them, are relevant for spawning
34 and incubation period for the rearing period for
35 smolt outmigration and during adult upstream
36 migration. So we have potential risk posed by one
37 or more contaminants of concern through each of
38 the four life history stages that we've looked at
39 in this evaluation.

40 Q Okay. And then 5.19?

41 A So in 5.19, once again we've applied these less
42 conservative assumptions in the evaluation. We've
43 used the same data. The underlying data are
44 exactly the same. The difference is that we've
45 calculated the exposure point concentration in
46 this case again as the 95th percentile
47 concentration of each of these contaminants and

1 we've applied a toxicity threshold that is less
2 conservative than what we've used previously. And
3 instead of using a threshold effects-like
4 concentration, as we did in chapter 4, what we've
5 used is a probable effects concentration or a
6 similar type of benchmark, similar meaning the
7 same narrative intent, same level of protection
8 for aquatic organisms.

9 And what we see when we do this evaluation is
10 that a couple of the metals, iron and nickel, come
11 through this assessment as posing potential risk
12 to sockeye salmon that may be exposed to these
13 contaminated sediments. And again, we talked
14 about it a little bit before the break and that
15 is, this evaluation of risk posed by contaminated
16 sediments is strongly limited by the limitations
17 that we have on the data that went into this
18 process and limitations associated with our
19 understanding of how much sockeye salmon actually
20 interact with contaminated sediments within the
21 system. So those two uncertainties leave us in a
22 place where we have a relatively higher level of
23 uncertainty in the sediment assessment than we
24 might have in perhaps some of the other
25 assessments.

26 Q And 5.20, this table was actually one of the
27 tables that was modified and it shows up in your
28 errata sheets; is that right?

29 A That's correct, yes.

30 MS. BAKER: Okay. So Mr. Lunn, that's actually Exhibit
31 827. And the table has been reprinted within the
32 errata at the very end. There it is.

33 Q Okay. So what were you looking at here? This is
34 a fish tissue sampling assessment. And that
35 wasn't done for the earlier assessments in chapter
36 4, right?

37 A That's correct.

38 Q So what was being done here?

39 A What we've done here is we've collated information
40 available on the contaminants, bioaccumulative
41 contaminants in fish tissues, specifically
42 salmonid tissues. We've used sockeye and Thompson
43 River chinook tissues in this assessment. We
44 looked at the data before we did that analysis and
45 convinced ourselves that the data were similar
46 enough between the species that it would not be
47 unreasonable to combine the data to have a more

1 robust dataset. And for those who are following
2 along but didn't have the errata, what we had in
3 the original table was units for the metals that
4 were milligrams per gram and the correct units
5 were micrograms per gram. So the analyses were
6 conducted using the correct units but the table
7 itself showed the incorrect units when we printed
8 it the first time.

9 And so what this shows is that for roe
10 particularly, we have some exceedances of the
11 toxicity reference values for selenium. We have
12 hazard quotients that exceed one, both at the
13 Fraser River mouth and at the spawning grounds.

14 And then for the sum of 2,3,7,8
15 tetrachlorodibenzo-p-dioxin, toxic equivalent,
16 that's the some symbol TEQs in that final line of
17 that column, showed hazard quotients of greater
18 than one for both at the Fraser River mouth and at
19 the spawning grounds based on the data that we had
20 available to us.

21 Q It identifies in the heading for this table that
22 you have looked at contaminants of concern in
23 Weaver and Adams sockeye and Thompson chinook
24 salmon populations. Why did you only use those
25 populations?

26 A That was the data that we were able to locate to
27 support this analysis.

28 Q In your view, is there adequate fish tissue
29 sampling being done?

30 A Not in my opinion, no. No, if there is a lot more
31 data on concentrations of bioaccumulative
32 contaminants in sockeye salmon populations in the
33 Fraser, we weren't able to access it. And if what
34 we had was the sum total of what was available,
35 then I would say that is inadequate to
36 characterize exposure and potential effects of
37 bioaccumulative contaminants on sockeye salmon.

38 Q Is fish tissue sampling being done in a routine
39 basis in any other areas of the province?

40 A Yes. Under a variety of different programs, there
41 are fish tissue chemistry data being collected,
42 for example, under pulp and paper liquid effluent
43 rates. Each of the companies are required to
44 collect fish for fish tissue chemical analysis.
45 They're not sockeye salmon. They may be sculpins
46 or there may be chum or there may be some other
47 foreign fish species. But typically they're not

1 salmon specifically. So while that kind of data
2 is being conducted for other purposes, it doesn't
3 provide information that is explicitly relevant
4 for doing this kind of evaluation for sockeye or
5 for other salmon.

6 Q All right. But it certainly could be done for
7 sockeye salmon or salmonid species in the Fraser
8 River if that kind of a monitoring program was put
9 into place?

10 A Yeah, there's no technical barriers to collecting
11 this kind of information.

12 Q Okay. And what does fish tissue sampling tell us
13 that we can't understand by looking at water
14 quality sampling or sediment sampling?

15 A What's interesting about the fish tissue chemistry
16 data is that it gives you a very clear idea of
17 what the animals have accumulated in their tissues
18 of bioaccumulative contaminants that they
19 accumulate in their tissue over time. And so
20 rather than when you look at concentrations of
21 contaminants in water gives you an idea of what
22 the potential exposure was. When you look at the
23 concentrations of contaminants in sediments, it
24 provides an indication of what potential exposure
25 was.

26 When you actually measure the concentrations
27 of mercury or dioxins or PCBs in the tissues of
28 fish from the Fraser River, you know that they
29 have been exposed to those contaminants, you know
30 at what kind of levels they've been exposed and it
31 provides a basis for comparison with toxicity
32 thresholds that are explicitly developed for fish
33 tissues. And so as a result of that it provides a
34 basis for estimating effects as well. So for
35 certain classes of contaminants, it's some of the
36 most useful information that you can collect.

37 Q And is that information of any greater
38 significance for migratory fish like sockeye
39 salmon, as opposed to a more local fish?

40 A It's relevant for both. We certainly want to
41 understand what's happening with resident fish
42 species. That's very useful information they may
43 be getting among the higher levels of exposure to
44 these contaminants but it's also relevant to fish
45 that are migratory as well because they can be
46 exposed to these contaminants and pick up their
47 body burden as they migrate downstream through the

1 Fraser River mainstem, as they spend some time in
2 the Fraser River estuary, as they're feeding out
3 in the open ocean as well when they're developing
4 for the period of a couple of years during their
5 open ocean residence and they can pick up
6 additional exposure on their way upstream.

7 And so it's understanding what the levels are
8 and what they are at various points of their life
9 history provides a basis for understanding what
10 those pathways are, what the sources are, what the
11 pathways are, how they're picking it up, where
12 they're picking it up and where the concerns are
13 relative to these classes of contaminants.

14 Q Okay. On the contaminants that you were able to
15 assess, which are set out in relation to this
16 chapter and set out on the Tables 5.18, 19 and 20,
17 what were your conclusions with respect to the
18 impact on Fraser River sockeye?

19 A What we concluded was that there are certain
20 contaminants that accumulate in the tissues of
21 Fraser River sockeye at levels that are sufficient
22 to pose potential risks or to cause adverse
23 effects on those animals.

24 Q Okay. Now, are there any uncertainties that
25 should be identified in the toxicity assessment
26 that you did?

27 A Yes. So we went through the process of
28 identifying sockeye salmon specific toxicity
29 reference values to support this analysis. And
30 for certain substances, we were able to identify
31 toxicity thresholds that were explicitly relevant
32 to sockeye salmon. In other cases, we identified
33 toxicity thresholds that were relevant to salmonid
34 fishes. As you take a step away from sockeye
35 salmon and you look at salmonids as a whole, that
36 increases your level of uncertainty a little bit.

37 In some cases, we were unable to identify
38 salmonid specific toxicity thresholds and ended up
39 using fish specific toxicity thresholds. PCBs
40 would have been an example of one of those. And
41 then for a vast majority of the substances that
42 were on an inventory, we couldn't identify
43 toxicity thresholds at all that related to
44 sockeye, salmonids or fish. And so it left us
45 with a large number of substances that carried
46 through as uncertain, contaminants of concern, as
47 we moved through the tail end of the chapter 5

1 analysis.

2 Q Okay. And what about the exposure assessment?
3 Were there uncertainties that we should highlight
4 in that?

5 A Yeah, we talked a little bit about the limitations
6 on the available surface water chemistry data, the
7 sediment chemistry data, the fish tissue chemistry
8 data. All of these limitations affected our
9 ability to estimate exposure point concentrations
10 within individual areas of interest and for
11 individual life stages within those areas of
12 interest. And so the absence, in many cases, of
13 data or limitations on those data creates a
14 relatively high level of uncertainty in the
15 results of this analysis.

16 So to put that another way, you'll see a
17 number of substances that are identified as those
18 that occur at contaminants sufficient to adversely
19 affect sockeye salmon. It would be incorrect to
20 assume that there are no others that are present
21 within the system at concentrations sufficient to
22 adversely affect one or more life stages of
23 sockeye salmon because the data are so limited for
24 so many contaminants and limited on a spatial and
25 temporal basis as well for those areas where
26 sockeye salmon actually utilize habitats within
27 the Fraser River basin.

28 Q All right. Well, that sort of leads nicely into
29 the next question I wanted to ask you. You'll
30 remember earlier this morning we reviewed Table
31 8.1 which set out all the classes of contaminants
32 and the various constituent chemicals under those
33 contaminants and it was a very long list, going on
34 for ten pages or so. The analysis that you did in
35 chapters 4 and 5, which is sort of putting the
36 contaminants through this sieve, were you able to
37 identify with certainty all of those chemicals
38 that show up on Table 8.1?

39 A No. No, the vast majority of those substances are
40 listed in Table 8.1. We were not able to evaluate
41 using this systematic screening or detailed type
42 of assessment that we've described in chapters 4
43 and 5.

44 Q Okay. And that's for the reasons that you've
45 identified some of the data gaps that you've
46 already reviewed?

47 A Correct.

1 Q Okay. All right. So nevertheless, the analysis
2 that you did in chapters 4 and 5 and leading up to
3 these Tables 5.18, 5.19 and 5.20, are the
4 contaminants that were identified in that process
5 important contaminants for us to be aware of vis-
6 à-vis sockeye salmon?

7 A I'm sorry. Could you restate that question?

8 Q Although Chapter 5, you were able to evaluate a
9 more limited subset of all the potential
10 contaminants, are those still important
11 contaminants for us to consider with respect to
12 Fraser River sockeye even though it's a smaller
13 group?

14 A Yeah, it's a shorter list of substances. It's
15 typically the conventionals, the metals and a few
16 hangers-on beyond that. Those are very important
17 contaminants. One thing I didn't mention, by the
18 way, on data limitations that came up because I
19 thought about metals just now, is virtually all of
20 the monitoring data, and I won't say all, but
21 virtually all of the monitoring data that we
22 collect on metals right now is on total metal
23 concentrations. And that's typically because our
24 Canadian Water Quality Guidelines are based on
25 total metal concentrations.

26 But there are other measures of metal
27 concentrations in water or in sediments that
28 provide a better indicator of what is biologically
29 available. And I'm speaking specifically here in
30 terms of dissolve concentrations of metals in
31 water. If we wanted to do a very thorough
32 assessment of the potential effects of metals on
33 sockeye salmon in the Fraser River basin, that's
34 another data limitation that we would need to
35 address, is we would need to move from collecting
36 these concentrations of total metals to something
37 that is a better indicator of what is biologically
38 available to those salmon as they're engaging in
39 the various life history stages.

40 Q And right now we don't have that easily available?

41 A We have very, very little dissolve metal data
42 available to us. We had some but very little and
43 certainly not enough to do a proper
44 characterization of what exposure was like.

45 Q Okay. Once you had done the evaluation of the
46 potential contaminants of concern and then the
47 evaluation of the ones that are set out in chapter

1 5, did you do some analysis to determine whether
2 there was a relationship between productivity and
3 water quality once you had done the analysis?

4 A Yes, we did. So we were left sort of with this
5 level of dissatisfaction, having worked through
6 this process, given all the limitations that we
7 talked about on the data and our ability to
8 interpret it. So what we thought we'd do is a
9 different type of analysis that looked at really
10 two things. One is the overall indication of
11 water quality conditions, which we captured using
12 a water quality index, which is a standard way of
13 incorporating information on many contaminants.
14 You know, we talked about, for example, the
15 percent of contaminants that exceeded the
16 thresholds in chapter 4. There's other indicators
17 that you may be interested in as well, things like
18 not just how many contaminants but how frequently
19 individual contaminants exceed a benchmark and by
20 what magnitude those exceedances occur.

21 And so the Canadian Council of Ministers of
22 Environment have developed something called the
23 Water Quality Index that incorporates information
24 on all of those indicators of water quality
25 conditions into a single metric called a Water
26 Quality Index. And so we took all the data we
27 had, calculated Water Quality Index values for
28 each of the life stages and each of the areas of
29 interest within the Fraser and then plotted those
30 against measures of productivity of each of those
31 life stages called Ricker residuals, which I
32 understand this has been discussed previously in
33 this setting.

34 Q So if I can ask you to turn to Figure 5.2?

35 MS. BAKER: And that's in this section with the footer
36 F, not T, so it's a new section of the report, F-
37 65? There.

38 Q All right. This is a table that shows what is
39 described as an expected relationship between
40 salmon productivity, Ricker residuals and water
41 quality index. So can you explain what this
42 shows?

43 A Yes. So we talked about the water quality index.
44 It's an index that goes from zero to a hundred. A
45 hundred is indicative of very good water quality;
46 zero is indicative of poor water quality. Ricker
47 residuals, that's on the Y axis running up like

1 this, and a high Ricker residual indicates that
2 you've got relatively good productivity and a low
3 Ricker residual indicates poor productivity. And
4 so what you would expect to see when you plot
5 these two variables, one against another, is if
6 water quality, as measured, using the variables
7 that go into the water quality index, is a primary
8 factor influencing the productivity of sockeye
9 salmon in the Fraser River basin, you would expect
10 to see this type of relationship that goes from
11 basically the origin of this graph on up to the
12 right and to the top.

13 Q Okay. And then you did that analysis looking at
14 different stocks in the system; is that right?

15 A Yes, that's correct.

16 Q So those pages follow 5.2, would be Figures 5.3
17 and following. I think the 5.3 is for the Fraser
18 basin as a whole, if I'm right, and then 5.5 goes
19 through individual stocks?

20 A Yes, that's correct.

21 Q Okay. So each figure shows a different life
22 stage; is that right?

23 A Yes, so if we went to, for example, 5.3, a couple
24 pages back, you'll see an indication of water
25 quality index versus Ricker residuals for four
26 different life stages here. The first graph is
27 for the spawning areas. And the second graph is
28 for the rearing areas. The third is for
29 outmigration of the smolts. And the fourth graph
30 is for upstream migration of the adults. And what
31 this shows is when we pull together this overall
32 figure, 5.3, and if we go maybe back up to the
33 top, what we see is that when we look at all of
34 the data for all of the stocks, for the whole
35 basin, all time periods, we see a very weak but
36 insignificant relationship between water quality
37 index and the Ricker residuals.

38 So that suggests that there's very little
39 relationship between the water quality index and
40 productivity of sockeye salmon across the Fraser
41 River basin when one is looking at exposure that
42 occurs in the spawning areas. As you sort of work
43 your way down this plot and we look at the second
44 plot, we see sort of a weak negative relationship.
45 Again, that doesn't lead us to believe that water
46 quality index is a good predictor of productivity
47 of sockeye salmon in those areas that are being

1 used for rearing by sockeye in the Fraser River
2 basin. And similarly, when you look at the basin-
3 wide data, there is again no relationship between
4 the water quality index and the productivity of
5 the sockeye salmon when all of the data are pulled
6 together, temporally into one place. So now what
7 we've tried to do is in Figure 5.4, we've split
8 that data into pre-1990 data. Those are those
9 solid circles that you see there. And the
10 relationship is plotted as a solid line for the
11 pre-1990 data. And you'll also see hollow
12 circles. So that's the post-1990 data. And
13 you'll see the relationship between the water
14 quality index and the productivity is indicated by
15 a dotted line in that case.

16 And so what we see in both of these cases
17 when we break the data out temporally, what we
18 would expect to see is we've seen the declines
19 sort of between 1990 and present over the last 20
20 years, what we expected to see if water quality
21 was, as indicated by this water quality index, is
22 a primary factor influencing the productivity of
23 Fraser River salmon, we would expect to see for
24 one or more of these life stages that relationship
25 that we saw in Figure 5.2 where we had an increase
26 in productivity with increasing water quality
27 index. We didn't see that here. And so when you
28 aggregate all the data across the whole basin, you
29 don't see that kind of relationship for the
30 variables that go into the water quality index.
31 Keeping in mind the calculation of this water
32 quality index is limited by exactly the kind of
33 limitations that we had in chapter 4 and 5. We
34 had data for conventionals, metals, phenols, very
35 little else beyond that.

36 Q All right. So there could be contaminants that
37 you weren't able to assess that could have an
38 impact that just would not show up at all on these
39 plots?

40 A You would not see them using this tool.

41 Q All right. And then the next tables or figures
42 that follow actually try and do this analysis for
43 individual stocks, some of the stocks. And if
44 you'd turn to 5.5, you'll see this is for the
45 Pitt. And what we see is very little data on this
46 particular stock?

47 A Correct.

1 Q And if you turn over to 5.6, this is Harrison.
2 Again, very little data. So I take it one of the
3 limitations that you had here was that the stocks
4 you were looking at even you didn't have
5 sufficient data on all of them?

6 A Correct.

7 Q Okay. And if we look at one that you do have a
8 bit of data on, Weaver, which is 5.7, this shows a
9 bit more of a relationship. Can you explain what
10 you see, not in the early phases but in the
11 outmigration and upstream migration phases? You
12 have a bit more data?

13 A Yes. So if, for example, you look at the
14 outmigration route data for the Weaver stock, pre-
15 1990 data, there appears to be a relationship that
16 would be expected, an expected relationship
17 between water quality index and productivity, if
18 water quality was a factor influencing the
19 outcome, influencing the abundance of salmon in
20 that system and that relationship is less strong
21 for the post-1990 period.

22 And what I would caution us, as we look at
23 this, is that although the relationships in both
24 cases explain some percentage of the data, the
25 variability in the data like up to 50 percent of
26 the variability of the data for the pre-1990
27 period, that relationship is not statistically
28 significant.

29 And so most of the data are between the water
30 quality index of, say, 30 and roughly 50 so we
31 don't really have a broad range of water quality
32 conditions within which to evaluate there. And so
33 sometimes you see these kinds of relationships
34 that are somewhat spurious as a result of having
35 limitations on the data. They're not covering as
36 wide a range of conditions as we would like or
37 there's just simply not enough data to develop
38 those relationships fully.

39 Q All right. I'd like to move now to chapter 6
40 where you talk about endocrine disrupting
41 chemicals and contaminants of emerging concern.
42 And I just want to pick up on what you were just
43 talking about here when we were looking at these
44 figures, which is that there's a whole wide range
45 of chemicals, which you were not able to evaluate
46 based on the data available. And if we turn to
47 page 73, this begins a listing of a series of

- 1 chemicals or contaminants that you were not able
2 to evaluate. They begin on page 73 of your
3 report.
- 4 A Yes.
- 5 Q And then they follow through all of page 74 and
6 over onto page 75. That's a pretty long list.
- 7 A Yeah, and keeping in mind that these are typically
8 classes of contaminants here and what is in
9 brackets are typically some examples of the kinds
10 of contaminants. This is not going to be a
11 comprehensive list of all the things that we
12 couldn't evaluate but it gives you a pretty good
13 idea that there is a very long list of substances
14 that we couldn't evaluate using either the
15 screening level ecological risk assessment type
16 approach or the detailed ecological risk
17 assessment type approach, which is what we tried
18 to apply in chapters 4 and 5, respectively.
- 19 Q Endocrine disrupting chemicals have a specific
20 discussion in your paper. And I just wondered if
21 you could explain for the Commissioner what those
22 chemicals are?
- 23 A Yeah. So they are a group of contaminants that
24 influence either the production or the release or
25 the metabolism or the binding or the elimination
26 of hormones in an organism. And hormones are the
27 chemical messengers that we use within the body to
28 do such things as maintain homeostasis, to
29 regulate reproduction, regulate the immune system,
30 those kinds of things. So the endocrine system is
31 extremely important in terms of the function that
32 it plays for organisms and these chemicals, the
33 endocrine disruptors are those substances that
34 either mimic or in some other way adversely affect
35 the functioning of those hormones in the body.
- 36 Q And when we look at Fraser River sockeye
37 specifically, what are the concerns of these types
38 of chemicals vis-à-vis sockeye?
- 39 A So the kinds of effects that we've seen in fish
40 previously are things like altered reproduction in
41 fish that have been exposed to these endocrine
42 disruptors. We see things, particularly adverse
43 effects on the immune system. We see changes in
44 thyroid function. Thyroid regulates metabolism in
45 fish. So we've seen those kinds of effects. And
46 there's a lot of different sort of twists on
47 reproductive effects, be they changes in the

1 organisms' ability to produce eggs. Or, in some
2 cases, you see changes in the gender, in the
3 apparent gender of the fish so that the male fish
4 exhibit characteristics of female fish. They have
5 things like vitellogenin in their tissues,
6 elevated levels of that, which is an indicator of
7 what you would expect to see in female fish when
8 they're getting ready to produce eggs. And you
9 see gonads that look very much female-like. And
10 so this kind of gender-bending is something that
11 is typically associated with these endocrine
12 disruptors.

13 Q And they are bioaccumulating as well?

14 A At least some of the contaminants that are known
15 to be endocrine disruptors also bioaccumulate.
16 And that may be part of the way that they are
17 exerting their action.

18 Q All right. And what is the significance of a
19 bioaccumulating chemical?

20 A Maybe if you ask me that question in a slightly
21 different way?

22 Q Please answer it.

23 A So a bioaccumulating contaminant is one that is
24 present in the environment at often times very low
25 levels in water or in sediment. And what happens
26 is that through the process of either uptake
27 directly from water or ingestion of prey items
28 that accumulate these substances in their tissues,
29 these bioaccumulating contaminants become present
30 in predators like salmon at elevated levels in
31 their tissues.

32 And they frequently become elevated depending
33 on where you're looking, you know, what areas of
34 North America you're looking at or elsewhere in
35 the world, they can become elevated to levels that
36 adversely affect their use by humans or by aquatic
37 dependent wildlife, things like osprey that tend
38 to eat salmon or other fish species, can be
39 adversely affected by exposure to bioaccumulative
40 contaminants in fish tissues.

41 But also they can accumulate to levels that
42 are sufficient to adversely affect those fish
43 themselves. So those are sort of the three types
44 of bioaccumulation that were types of effects that
45 we're concerned about when we think about
46 bioaccumulative contaminants.

47 Q All right. And what are the pathways by which

- 1 these chemicals may enter sockeye? You mentioned
2 those two, water and prey. Are there other
3 pathways that we should be aware of?
- 4 A Yeah. So water and prey are probably the two most
5 important pathways. We can't categorically rule
6 out direct exposure to sediment. I think it's a
7 minor pathway because of where the salmon are
8 incubating and where they're typically rearing in
9 the nursery lakes and they're utilizing primarily
10 planktonic organisms as their prey species. So I
11 think that's a minor pathway. So very likely
12 direct exposure to water and ingestion of
13 contaminated food represent the two primary
14 exposure pathways for most bioaccumulative
15 contaminants.
- 16 Q And has there been sufficient research directed to
17 understanding fates and pathways of these
18 chemicals?
- 19 A There has been some research done that helps us to
20 understand sources and releases and importantly
21 how these contaminants are transported within
22 aquatic systems once they're released and then how
23 they're transformed, what their fate is, you know,
24 how they -- how they either become associated with
25 the water column or how they become associated
26 with sediments or how they become associated with
27 biological tissues that can then be consumed and
28 get this biomagnifications effect up the food web.
29 So that kind of information exists for a
30 subset of these contaminants that are on this long
31 list that starts on page 73. And it exists for a
32 subset of the organisms that we care about in the
33 receiving water environment. I would say for most
34 of these contaminants, though, the information
35 needed to fully understand what the exposure
36 pathways are and what the fate are for salmonids
37 specifically are not well-studied. And if they
38 are, I haven't seen that information.
- 39 Q What are the point sources of these kinds of
40 contaminants that are the biggest concern vis-à-
41 vis Fraser River sockeye on the Fraser system?
- 42 A So I've identified two types of lists here. One
43 goes under the umbrella and endocrine disruptors
44 and the other is contaminants of emerging concern.
45 And this list starting at page 73 covers both of
46 those groups of contaminants. Let's start with
47 the endocrine disruptors first. The key sources

1 of those in the Fraser are going to be things like
2 the wastewater treatment plants, municipal
3 wastewater treatment plants, industrial wastewater
4 outfalls as well. Pulp and paper mills are known
5 to contain a variety of different endocrine
6 disrupting compounds. But also other industrial
7 sources represent potential discharges to the
8 environment of these kinds of things. Wood
9 preservation facilities. Landfills are
10 contaminated sites.

11 So some of these endocrine disruptors are
12 legacy contaminants that we've had around for a
13 long period of time, things like PCBs, dioxins, et
14 cetera. So contaminated sites and landfills
15 become potential sources as well. And then
16 atmospheric sources. For some of these
17 substances, their fate in the environment is such
18 that they can be released into the environment in
19 the more southern latitudes in the United States
20 for example and over periods of evaporation and
21 condensation through summer and winter periods,
22 these contaminants can move northward as well and
23 things like PCBs and toxaphene and various
24 organochlorine pesticides fall within those groups
25 where atmospheric sources are also potentially
26 important.

27 Q And atmospheric sources, you've mentioned the U.S.
28 but they could be other places in the world as
29 well that contribute?

30 A Absolutely, yes. Other places, for example, where
31 PCBs were not banned until many years subsequent
32 to when they were banned in North America.

33 Q Where on the Fraser system is the majority of the
34 volume of effluent from municipal sewage treatment
35 released?

36 A That'd be the lower Fraser River and estuary.

37 Q Does that concentration then of that high volume
38 of effluent have any particular impact on Fraser
39 River salmon in general or particular stocks?
40 Like is there some spatial relationship between
41 the volume of release of municipal sewage
42 treatment?

43 A That's an excellent question.

44 Q Are you able to answer it with the data you have
45 available to you?

46 A I cannot answer that explicitly with the data I
47 have available to me. What I do know is that

- 1 there may be some differential exposure among
2 stocks but in terms of actually characterizing
3 what that exposure is for any individual stocks or
4 even for the Fraser River salmon as a complex, I
5 don't believe we're in a position to be able to do
6 that for most of the substances that are on our
7 list here of endocrine disruptors.
- 8 Q Okay. And where are the majority of the pulp
9 effluents released?
- 10 A They're released in a variety of locations within
11 the basin so we have some discharges in the
12 vicinity of Prince George and Kamloops but also
13 discharges in the lower Fraser River. Some in mid
14 Fraser River around Williams Lake as well. So
15 those are the main areas. So it's primarily in
16 the migration routes of salmon is where the pulp
17 mill effluents are primarily...
- 18 Q And is the spatial relationship between those
19 releases and salmon in different life cycles or
20 particular stocks of the Fraser River sockeye? I
21 take it you have the same answer that you had for
22 municipal sewage effluent?
- 23 A That's correct. We know that there is going to be
24 some exposure. We know that all the stocks
25 migrate through the estuary and through the lower
26 Fraser and then some of them get differential
27 exposure as they move upstream but that's largely
28 theoretical rather than being able to characterize
29 exactly what those exposures are for individual
30 stocks right now.
- 31 Q We've talked a lot now about the endocrine
32 disrupting chemicals but in this chapter you also
33 talk about contaminants of emerging concern. And
34 so first of all, are those two separate concepts
35 or would endocrine disrupting chemicals also be
36 considered a chemical of emerging concern?
- 37 A They can, yes. So there can be overlap between
38 those two lists for sure.
- 39 Q And how do you define or describe contaminants of
40 emerging concern in your report?
- 41 A Well, that's always a good question about how to
42 define that. There's a variety of different
43 definitions that are out there. I believe I have
44 a definition on one of these pages.
- 45 Q Maybe 105 at the bottom?
- 46 A Thank you for knowing that. Yeah, 106. I was
47 unable to find a Canadian-based definition and so

1 I ended up taking this particular definition from
2 one that had been produced by the Commonwealth of
3 Massachusetts. And so this is going to be largely
4 consistent with other definitions that have been
5 used either in the Economic Union or other states
6 in the United States. But essentially it included
7 these substances are ones that represented a
8 perceived threat to human health, public safety or
9 the environment.

10 There are no health standards or guidelines
11 available for them. There's typically
12 insufficient or very limited toxicological data
13 available for evaluating the effects of these
14 substances and their pathways or sources are
15 relatively new. There's been some development in
16 analytical chemistry that allows us to understand
17 better what their levels might be in the
18 environment than was possible previously. If we
19 lower detection limits in the lab that sometimes
20 identifies emerging problems that we were unable
21 to identify previously when detection limits were
22 much higher than what the levels were in the
23 environment.

24 Q So the idea of it being emerging doesn't
25 necessarily mean it's a chemical that we've just
26 had introduced into the environment in the last
27 year; they could be chemicals we've known about
28 for a long time but we don't have sufficient
29 information, as you've identified to assess them?

30 A Correct.

31 Q Okay. And with that bigger basket of not just
32 endocrine disruptors but all of these contaminants
33 of emerging concerns, what are the sources of
34 contaminants in the Fraser watershed?

35 A They have a lot of common sources. So the
36 municipal wastewater treatment plants, the
37 industrial discharges, but in addition to that for
38 some of the emerging contaminants we include on
39 that list things like feedlots for antibiotics
40 that are used in agriculture. That becomes a
41 potential source. Atmospheric sources, we talked
42 about those as well. Wood preservation
43 facilities. Some of the things that have been
44 identified as emerging contaminants also are
45 present in things like antifouling paints.

46 It's not that contaminants like tributyltin
47 or DDTs are emerging contaminants but that in the

- 1 case of DDTs we may not have known that they were
2 used in fowling paint in other parts of the world.
3 And those DDTs then find their way into sediments
4 here in North America as a result of shipping
5 traffic that has come from other parts of the
6 world. And likewise, TBT or tributyltin, is one
7 of those components of antifouling paints that
8 we're starting to understand its effects better.
9 But just starting to understand its effects better
10 such that we're able to identify what harmful
11 levels are in the environment. And so that's why
12 some of these other things are on the list of
13 contaminants of emerging concern.
- 14 Q On the list of chemicals, the emerging concerns
15 that you've set out on pages 106 to 107, the drugs
16 descriptor there, "drugs including prescription
17 drugs and non-prescriptions drugs and sex and
18 steroidal hormones", are those primarily found in
19 municipal waste sewage treatment effluent?
- 20 A Yes, that's correct.
- 21 Q You looked at pesticides in this analysis, I take
22 it?
- 23 A Yes, I did.
- 24 Q Okay. What data was available to you to locate
25 pesticide use to particular geographic areas in
26 the province?
- 27 A We relied upon a pesticide sales and use survey
28 that was completed in 2001 by Encon Environmental
29 and that was summarized in a variety of other
30 places. I think we cited a publication by the
31 name of Verrin *et al*, 2003, as our primary source
32 of that information.
- 33 Q But the sales and survey data, I take it, simply
34 describes that, sales that were made of
35 pesticides. It doesn't locate the pesticide use
36 to any geographic area in the province; is that
37 right?
- 38 A That's my understanding, yes.
- 39 Q And the other piece of data that you described,
40 Verrin or something *et al*?
- 41 A They're related. Same information.
- 42 Q So that also wouldn't help us determine where in
43 the province pesticides were being applied?
- 44 A Correct.
- 45 Q Or the volume or concentrations?
- 46 A Without taking multiple pieces of information and
47 bringing them together, for example, the pesticide

1 sales information would provide a broad
2 perspective on creosote sales within the province
3 and one could then look at the locations of wood
4 preservation facilities and infer where you might
5 see releases of creosote. In terms of getting
6 numbers for individual facilities, no, you don't
7 get that.

8 Q It's not available, is it?

9 A It's not available. Let me put it another way.
10 If it's available, I was unable to find it.

11 Q Okay. And even on the example that you gave, the
12 creosote example, you wouldn't know what
13 concentrations or what time of year or what life
14 stages of salmon were passing through areas that
15 could have that kind of contaminant being
16 released; is that right?

17 A That's correct.

18 Q Okay. And certainly, for agricultural pesticides,
19 none of that would be tracked in a way that would
20 help us know exactly where they were applied or in
21 what concentrations?

22 A Yes, that's correct, with the caveat that there
23 have been limited number of very specific area
24 pesticide use surveys done in various portions of
25 the province. For the Okanagan, for example, we
26 did one back in 1994 or something like that.

27 Q Your company privately, not privately, but your
28 company did that as a project?

29 A Correct, yes.

30 Q There's not a government database that holds that
31 information?

32 A I'm not aware of a source that would provide that
33 kind of information, no.

34 MS. BAKER: All right. Mr. Commissioner, I do have
35 more questions for this witness so we may want to
36 break now.

37 THE COMMISSIONER: All right. Thank you.

38 THE REGISTRAR: The hearing will now adjourn until 2:00
39 p.m.

40
41 (PROCEEDINGS ADJOURNED FOR NOON RECESS)
42 (PROCEEDINGS RECONVENED)
43

44 THE REGISTRAR: The hearing is now resumed.

45 MS. BAKER: Thank you.

46
47

1 EXAMINATION IN CHIEF BY MS. BAKER, continuing:
2

3 Q Now, Mr. MacDonald, just before the break, we were
4 talking about pesticides and the ability for you
5 to understand where pesticides were applied
6 geographically in the province through the data
7 that's currently available and you indicated that
8 there was no way right now to understand where the
9 geographic location of pesticide application or
10 the concentration or timing of pesticide
11 application. Would that information be important
12 to have to properly assess pesticide impacts in
13 the province and on the Fraser watershed?

14 A Yes.

15 Q Why?

16 A Well, let me answer that with an example.
17 Typically, what has been done historically with
18 pesticides is that legacy pesticides like the DDTs
19 and the chlordanes and the endrins and the
20 aldrins, those are the ones that are incorporated
21 into monitoring programs either of sediments or
22 fish tissues. What's been missing has been
23 information on in-use pesticides. And just to
24 sort of illustrate the importance of in-use
25 pesticides, I'm involved right now in a study with
26 the USGS, the U.S. Geological Survey. And the
27 study involves collecting sediments in small
28 streams around major urban centres throughout the
29 United States, so Dallas, Seattle, a variety of
30 other places throughout the U.S.

31 And the study was designed to look at a broad
32 suite of contaminants, metals, pHs, PCBs, a
33 variety of legacy pesticides but it also included
34 a number of in-use pesticides, things like
35 pyrethroid pesticides, which are things that are
36 now broadly used but are not broadly measured.
37 And what's interesting about this study is we
38 looked at toxicity to a suite of sediment dwelling
39 organisms, midge, little non-biting flies,
40 amphipods which are little crustaceans and
41 freshwater mussels, which are bivalves. And when
42 we look at the exposure information and the
43 effects data together, the metric that provided
44 the best basis for understanding toxicity was
45 pyrethroid levels in the sediments, bifrenthin
46 specifically.

47 And so it's clear that across certain places

- 1 that we're looking at right now, these in-use
2 pesticides are important. And some of these ones
3 that we've never paid attention to before are so
4 important that they are actually driving toxicity
5 to some of the organisms that are out there being
6 exposed to it. So that's why it makes it so
7 important to have this kind of information for the
8 Fraser River basin as well.
- 9 Q Now, another industry that you've mentioned in
10 your report is pulp and paper. We've talked about
11 that a bit already today. Do you have sufficient
12 surface water and sediment chemistry data to
13 assess contaminants associated with pulp and
14 paper?
- 15 A No.
- 16 Q And is the kind of data that you would require
17 difficult to collect?
- 18 A I would have liked to have had that information to
19 support this assessment, yes.
- 20 Q All right. Is that kind of data being collected
21 right now in the pulp and paper industry that
22 you're aware of?
- 23 A No, the suite of contaminants that are typically
24 being measured either in effluent or in the
25 receiving water system is a fairly narrow range of
26 contaminants and doesn't really reflect all of the
27 kinds of contaminants or even a large subset of
28 the kinds of contaminants that we identified as
29 being associated with those types of effluents.
- 30 Q And is there any technical obstacles to the
31 collection of the kinds of data on the
32 contaminants you're talking about that aren't
33 being collected now?
- 34 A No.
- 35 Q No?
- 36 A Not that I'm aware of.
- 37 Q Same question for wood preservation facilities.
38 Is there sufficient surface water and sediment
39 chemistry data to assess contaminants associated
40 with wood preservation facilities?
- 41 A I don't believe so. We were unable to locate it.
- 42 Q And again, is there any technical obstacle to the
43 collection of data from those facilities?
- 44 A No.
- 45 Q What data is available to understand concentration
46 of surfactants and fire retardants in the Fraser
47 watershed?

1 A As far as I know there's very little data
2 available right now. Surfactants is a general
3 term for this group of contaminants that are like
4 alkylphenols that are used as emulsifiers or
5 they're used to change the surface tension of
6 liquids essentially so they allow you to mix two
7 types of liquids more efficiently or they're used
8 as dispersants in certain types of spill
9 situations.

10 And then the fire retardants you're talking
11 about are things like the PBDEs, the
12 polybrominated diphenyl ethers that have
13 characteristics very much like PCBs, the legacy
14 contaminants. And what we know about certain
15 things like they use these classes of contaminants
16 that the concentrations have been increasing
17 rapidly in receiving water systems around the
18 world. But there is evidence also from B.C. that
19 suggests that things like the PBDE concentrations
20 have increased dramatically over the last ten
21 years. And the quick answer is there's very
22 little information, though, with which to evaluate
23 the concentrations or potential effects of those
24 contaminants in the Fraser River basin.

25 Q And is it possible to collect that data?

26 A Yes.

27 Q Okay. And what data right now is available to
28 understand concentrations of some of the hormone
29 drugs that we've talked about already today,
30 hormone levels of pharmaceuticals, personal care
31 products, disinfectants and their by products and
32 nanoparticles? What do we know about that right
33 now?

34 A I was unable to locate data on any of those
35 classes of contaminants for the Fraser River
36 basin. I know that there's a pilot study ongoing
37 in Victoria by the CRD but I was unable to locate
38 that type of information for the Fraser River
39 basin.

40 Q Okay. And what are nanoparticles?

41 A Nanoparticles are basically very small particles
42 that have specific properties and they're less
43 than a hundred nanometres in size so that makes
44 them very small. And they are used in a variety
45 of applications, some of them in biotechnology so
46 they can be used to deliver, for example,
47 antibiotics or chemotherapeutics to specific sites

1 in a body but they're also used in a number of
2 industrial applications as well.

3 Q All right. And could that data be collected?

4 A Oh, yes.

5 Q So we've reviewed now a lot of contaminants that
6 you were not able to assess. How significant to
7 Fraser River sockeye are those contaminants that
8 you were not able to assess?

9 A Well, because we were unable to assess them it's
10 hard to say how important they were. What I can
11 tell us that things like the volume of discharges
12 from wastewater treatment plants have increased in
13 the last 20 years. Human populations have
14 increased at the Fraser River basin. It's not
15 surprising then that we've had increases in the
16 volumes of those discharges and many of the
17 contaminants we've been talking about are
18 associated with discharges from wastewater
19 treatment plants or from other types of industrial
20 activities. So I think it's important from the
21 standpoint that we think the concentrations are
22 increasing yet we haven't had the data to evaluate
23 them. So quick answer is I don't know what the
24 answer is but I'm concerned enough that I think it
25 should be on our list of things that we should be
26 looking at very carefully.

27 Q All right. You've referred to periodically in
28 your report total suspended sediments or solids.
29 Are those monitored right now by any branch of
30 government?

31 A Yes, it's total suspended solids, which is an
32 indication of the level of suspended settlements
33 in receiving water systems. Typically included in
34 most of the major monitoring programs that are
35 being conducted either at the federal sites or the
36 provincial sites around the province and they're
37 typically measured also in effluent. What's
38 missing for me is measuring TSS concentrations,
39 total suspended solids concentrations, in the
40 vicinity of where the sockeye are actually
41 spawning. So the concern is that you might have,
42 for example, as a result of increased forest
43 management activities associated with, for
44 example, pine beetle, salvage logging, those kinds
45 of things.

46 You may have large areas of the landscape
47 that are deforested. As we get precipitation in

1 those areas, we'd have erosion. That erosion
2 leads to the release of these fine sediments into
3 the receiving water system and that can either be
4 carried along in the flow in which case they get
5 into the gills of fish and can cause toxicity, or
6 they can be deposited in the stream substrate
7 where the eggs are. And when that happens, it
8 creates a layer on the bottom and that can
9 suffocate the eggs if they're not getting the flow
10 and the oxygen to them. So even very conventional
11 contaminants that are typically measured in these
12 kinds of programs are very important, particularly
13 if we measure them in the right places where the
14 fish are likely to be exposed to. And that's
15 right where they're spawning and incubating.

16 Q And you might have already answered this question
17 when we were talking about some of the earlier
18 tables but are contaminated sediments monitored
19 right now in the province?

20 A Yes, they are.

21 Q In what locations?

22 A There are a number of monitoring locations
23 throughout the province. In our report, we've
24 identified a number of locations in particularly
25 the lower Fraser River area of interest plus a few
26 places in other locations. And they're being
27 monitored, I believe, by various interests. And
28 so we were able to access data that were readily
29 available from the EMS system that we talked about
30 earlier. I believe that the data on the
31 concentrations of contaminants in sediments are
32 also being included as part of the pulp mill
33 monitoring programs, for example, the municipal
34 wastewater monitoring programs.

35 But the challenge that I see in having this
36 kind of data generated in multiple, somewhat
37 disparate monitoring programs, is that it's hard
38 to bring it together and develop sort of a
39 comprehensive picture of what sediment
40 contamination looks like across the Fraser River
41 basin. Some of the data is readily available like
42 the EMS data. Much of the data is not readily
43 available and that represents a problem.

44 Q All right. And you had talked earlier about
45 contaminated sediment and whether it was an issue
46 for spawning sockeye. So I think I'll move on but
47 I'll ask you if contaminated sediment is an issue

1 for sockeye rearing habitats.

2 A Yeah. Most sockeye salmon are using nursery lakes
3 and so they're up in the water column and they're
4 feeding on plankton. And so they're not getting
5 very much exposure to those contaminated sediments
6 apart from what might be bioaccumulating in the
7 food web that way. But certain stocks, and
8 Harrison is one of them, utilize habitats within
9 the lower Fraser River and estuary during their
10 relatively brief compared to other sockeye stocks.
11 They're rearing in these backwater areas in the
12 lower Fraser. Those are the places where they're
13 feeding on amphipods and other invertebrates that
14 are associated with these finer sediments, the
15 soft-bottom sediments. And that's where they can
16 potentially get exposure to the contaminants that
17 are associated with those sediments.

18 Q All right. And are there effluent discharges into
19 any of the rearing lakes in the province?

20 A As far as I know, that occurs in only a few
21 situations. And by that, we mean either major
22 industrial or municipal discharges. And so there
23 would be only a few examples of those in the
24 province.

25 Q Do you know which ones they would be?

26 A I believe that Endako Mines has a discharge into
27 Fraser Lake. And there are some discharges
28 upstream of Kamloops Lake as well and to what
29 extent the sockeye are using that water body, I'm
30 not entirely sure, but if they are, there would be
31 some interaction with those discharges as well,
32 both pulp mill and municipal wastewater.

33 Q All right. Now, did you look at the interactive
34 effects of temperature, disease and contaminants?

35 A I did not.

36 Q And has any work been done by others in that area?

37 A I'm not aware of a specific work that has looked
38 at all three of those elements. There's been a
39 variety of studies that have been done on the
40 interactive effects of temperature and the
41 pathogens in salmon. There's been studies that
42 look at contaminants in pathogens in salmon. As
43 well, some of the studies that have been done by
44 the National Marine Fisheries Service of the
45 National Oceanic and Atmospheric Administration.
46 But if there's studies that have been done where
47 we look at the interactive effects of

1 contaminants, temperature and pathogens, I'm not
2 aware of those.

3 Q And are those interactions significant in any way?
4 Should there be work done on that area?

5 A I believe so. I've looked at a series of studies
6 that have been done by others around North America
7 and what it shows is that there are strong
8 interactions between contaminant uptake in
9 juvenile salmon, specifically chinook salmon is
10 what has been looked at in the past, and their
11 ability to acclimate to saltwater and their
12 disease resistance.

13 So when you look at those two factors
14 together and you see that contaminant exposure
15 impacts potentially immunocompetence and you know
16 that there is also an interactive effect between
17 temperature and pathogens, as was indicated in
18 some of Scott Hinch's work, which I believe we've
19 already heard from, that it's logical to look at
20 the three of those factors together and determine
21 if the potential effects are even greater than
22 what we might expect looking at either of those
23 two individually.

24 Q When you completed your analysis of the
25 contaminants of emerging concern and the endocrine
26 disrupting chemicals, did you form an opinion on
27 whether the presence of those contaminants was
28 explanatory of the declines in Fraser River
29 sockeye over the last 20 years or in 2009 in
30 particular?

31 A I did.

32 Q Describe the assessment that you did and how you
33 arrived at your conclusion.

34 A So what I did was I looked at sources and releases
35 of these kinds of contaminants. I looked at
36 potential effects of these contaminants on sockeye
37 salmon, salmon in general, fish in general,
38 integrated that information using something we
39 call an eco-epidemiological approach. And I
40 apologize for those who have to type that in the
41 machine in advance. And what that approach does
42 is it looks at five different characteristics of
43 causality, things that you would expect to see if
44 there was a causative relationship between the
45 concentrations of contaminants in the watershed
46 and the declines of sockeye salmon that we've
47 seen. These are over the last 20 years or, more

1 specifically, in 2009 where we had the very little
2 returns relative to expectations.

3 Q Okay. And what was your conclusion?

4 A My conclusion was that it's unlikely that
5 contaminants was the primary factor causing either
6 the decline in sockeye salmon in 2009 or the
7 declines that we've seen over the last 20 years.
8 But I also concluded that there was a strong
9 possibility that contaminant exposures was a
10 contributing factor in those declines over the
11 last 20 years.

12 Q When looking at the impacts of pollution on Fraser
13 River sockeye in relation to the 2009 decline, in
14 particular, would it be appropriate to restrict
15 your analysis as to whether there had been a
16 Fraser basin-wide environmental incident that
17 could have impacted the fish in that year?

18 A In my opinion, that would not have been the way to
19 do it.

20 Q Why not?

21 A It is premised on the assumption that there would
22 need to be a very large, for example, spill or
23 some other effect that would be very obvious and
24 well recorded in the literature for there to have
25 been an effective contaminants on sockeye. Well,
26 that assumption, I believe, is true. I think we
27 have all the necessary and sufficient conditions
28 to have contaminants represent a significant
29 contributor to adverse affects without this sort
30 of large almost apocalyptic effect that you just
31 described.

32 Q In your report on pages 140 and 141, you set out a
33 number of recommendations. They breakdown
34 generally into some recommendations on monitoring,
35 recommendations about coordination of information-
36 gathering and then some recommendations on
37 research. The monitoring recommendations are very
38 clearly set out and I don't want to go through
39 them one-by-one with you but I'll just ask you if
40 there's anything you'd like to highlight today in
41 the monitoring recommendations?

42 A Yes, there is, if that's okay. We identified what
43 data were available and most of these monitoring
44 recommendations lay out what we would need to do
45 to provide or to generate the kind of information
46 that was missing to support this type of
47 evaluation so it lays the where and the when and

1 the what to look at, I think, reasonably clearly.
2 What might be easy to skip over in these
3 recommendation is something that is imbedded in
4 one of them that calls for the design of
5 accumulative effects monitoring program.

6 Sometimes when we look at these kinds of
7 problems that emerge in the environment, we're
8 looking for that one thing that explains all the
9 effects that occur where, in fact, it's more the
10 concept of the thousand cuts that is creating the
11 problem. And so the design of a cumulative
12 effects monitoring program allows us to, one, look
13 at all of the activities that are ongoing within
14 the Fraser River basin, identify the types of
15 changes in the characteristics of the ecosystem
16 that are associated with each of those types of
17 activities and collectively with those activities
18 to develop some predictions about what the
19 cumulative effects of all of these activities
20 might be, and then allows one to then do some very
21 structured or focused monitoring that allows us
22 to, one, determine what the characteristics are,
23 the physical and chemical characteristics of the
24 receiving water system so that we could evaluate
25 exposure and effects but also importantly it
26 allows us to evaluate the responses of the
27 organisms that we're most concerned about, in this
28 case, sockeye salmon.

29 So we want to be able to make some hypotheses
30 about what cumulative effects might be and then be
31 able to design a sampling and monitoring program
32 that actually is targeted on what those effects
33 might be so that we're measuring the right things
34 in the right places to be able to draw conclusions
35 about what are the things that are actually
36 affecting the declines of sockeye salmon that
37 we've seen over the last 20 years and be able to
38 hopefully understand whether creating these fairly
39 atypical returns like we've had in 2009 that are
40 difficult to explain right now with the data that
41 we have available to us.

42 Q And you also suggest at your Table 8.1, which is
43 the table we went to this morning, setting out all
44 the different classes of contaminants and then the
45 individual contaminants within each class is
46 something that could be used. Can you explain how
47 that would be used?

1 A Yeah, what we've tried to do in our evaluation is
2 to look at land uses in such a way that it enables
3 us to, on an area-of-interest-by-area-of-interest
4 basis, identify the classes of contaminants that
5 are most likely to be released into receiving
6 water bodies within that area of interest. And so
7 by looking, for example, at the Pitt River system
8 and going down this list, it would help us, using
9 this Table 8.1 as a guide, it would allow us to
10 focus monitoring activities on those things that
11 really are being released into the Pitt River so
12 that we're not spending a lot of resources,
13 collecting information that is unlikely to be
14 useful as we're trying to explain interactions
15 between the characteristics of the environment and
16 the responses of the sockeye that are utilizing
17 those habitats.

18 Q Thank you. On page 141, the top recommendation
19 that you make is -- top in the sense of being the
20 first bullet on the page:

21
22 Coordination among government agencies and
23 regulated interests should be improved to
24 ensure the requisite data are being collected
25 and are compiled into a single database or
26 multiple databases that are compatible.
27

28 Can you explain what were the concerns, where that
29 concern came from that allowed this recommendation
30 and just explain a bit more about what you're
31 thinking of?

32 A Yeah, so as we've been trying to collect and
33 collate this information to support this analysis,
34 what has become apparent, certainly was apparent
35 in the past but it's certainly no different now,
36 is that there are a number of organizations
37 throughout the province collecting different types
38 of data for different types of purposes and that
39 data is frequently held in various locations that
40 are not all readily available.

41 And it would be very helpful to be able to
42 coordinate and it would be cost effective as well
43 to coordinate the collection and collation of that
44 type of information into a single database or at
45 least databases that are readily available and
46 that can talk to one another very easily so it
47 doesn't require a lot of data translation steps.

1 Having this kind of coordination would allow
2 everybody to have better access to data that can
3 be used in a variety of different ways.

4 For this type of evaluation like we're doing
5 here but also for the other types of evaluations
6 that we know monitoring data is required for. If
7 it's in one place or it's readily available, it
8 can be used for multiple purposes.

9 Q And this would be agencies that would include the
10 federal government and the province?

11 A And First Nations.

12 Q First Nations and municipalities and --

13 A Absolutely.

14 Q -- any other agencies that you can think of?

15 A Yeah, it's basically all the regulated interests
16 as well. Whoever's out there collecting data
17 that's required to collect data as part of their
18 permitting process, all of this should come to one
19 central repository that is compiled
20 comprehensively.

21 Q Today you've talked about the EMS database. Is
22 that not sufficient?

23 A We love the EMS database. We think it's a great
24 tool. And what would make it a better tool is if
25 we were able to compile data from other sources in
26 there. And if it became a comprehensive
27 repository for this kind of information, then its
28 value would be even greater than what it is today.

29 Q Okay. And then my last questions relate to
30 research. What, in your view, are the key data
31 gaps which need to be addressed?

32 A So there's a number of things that are sort of
33 high on my list. One is evaluating the toxicity
34 of these endocrine disruptors and these
35 contaminants of emerging concern to salmon. We've
36 got some data for other ecosystem receptors but
37 very little data on salmon *per se* for a lot of the
38 chemicals that are on that list. We talked
39 moments ago about interactive effects of
40 contaminants and disease agents and water
41 temperatures. For me, this seems to me to be a
42 very, very important area of investigation because
43 this effect of contaminants and water temperature
44 and disease agent is potentially very important
45 for the fish as they're out-migrating out of the
46 Fraser River and transitioning to their life in
47 the saltwater system.

Donald MacDonald

In chief by Ms. Baker (cont'd)

Cross-exam by Mr. East (CAN)

1 But it's also potentially very important as
2 they're returning adults, particularly in light of
3 some of the changes that we're seeing in water
4 temperatures in August and early September in the
5 Fraser. So that's critically important. I talked
6 a little bit about the cumulative effects
7 monitoring program that I think is very important
8 to move forward with in the near future. And then
9 one of the last recommendations I had was to do a
10 survey of disease agents upstream and downstream
11 of fish processing facilities in the Fraser to see
12 if there's any potential for that being a
13 contributing factor to this sort of interaction
14 between the water temperatures and the disease
15 incidents that Scott Hinch has described in his
16 work.

17 MS. BAKER: Thank you, Mr. Commissioner. Those are my
18 questions. The next questioner will be Canada
19 with Mr. East.

20 MR. EAST: Mr. Commissioner, Mark East for the
21 Government of Canada.

22
23 CROSS-EXAMINATION BY MR. EAST:

24
25 Q Mr. MacDonald, I suppose if we were going to write
26 an abstract for your paper, your report, and
27 following upon some of the groundwork laid by Ms.
28 Baker, I suppose you would say that your report
29 had been able to demonstrate that we haven't had
30 that kind of catastrophic event that happened in
31 2009 that you see perhaps more recently in the
32 press about Goldstream River, for example, with
33 chum salmon or the notorious incident with respect
34 to Cheakamus River a couple of years ago. You
35 didn't find any evidence of that kind of
36 catastrophic event that would have demonstrated a
37 high and obvious fish kill in 2009?

38 A I was not aware of any event like that that
39 occurred, that's correct.

40 Q Okay. And so when we're looking at the issue of
41 contaminants, I think, gleaning from your report I
42 would suggest there's perhaps three themes and
43 I'll put these to you as questions. And I think
44 they've all been covered to some extent already.
45 First of all, to comprehensively answer the
46 questions relating to the role that contaminants
47 have played in the decline of Fraser River sockeye

1 salmon, more data is required, more specific tools
2 are required in the form of standards and
3 guidelines and more research and analysis needs to
4 be done on the issues of contaminants affecting
5 Fraser River sockeye salmon. Would you agree that
6 that's a major theme of your report?

7 A Yes, I would.

8 Q And as you've dedicated an entire chapter to it,
9 chapter 6, this is particularly the case for the
10 class of endocrine disrupting chemicals and also
11 overlapping with these contaminants of emerging
12 concern. That's another major theme, the need to
13 do more work in these areas. That would be a
14 second theme in your report?

15 A That's correct.

16 Q And finally, and I think this is something I want
17 to explore a bit more with you, and you've just
18 discussed this now so maybe I'll just provide some
19 examples to you in the time that I have.

20 MR. EAST: And sorry, Mr. Commissioner, I think that I
21 will certainly be done prior to four o'clock
22 today.

23 Q When considering the role the contaminants may
24 have played in the decline of sockeye salmon, it's
25 important to look beyond the effects of the
26 toxicity of contaminants to lead to issues of
27 lethality, fish kills, reproduction and growth.
28 But look at the factors that may tend to weaken
29 the salmon to make them more vulnerable to other
30 environmental or human cause factors in the
31 environment. Would you agree with that?

32 A Not exactly in the way that you characterized it
33 but I would agree. So I'll characterize it in my
34 own way. So I wouldn't look at sublethal effects
35 in exclusion of the potential for lethal effects.
36 And I'm thinking about things like suspended
37 solids and deposited sediment in spawning beds.
38 Those are factors that can cause a very clear
39 toxicity to salmon and they're very important in
40 determining their egg-to-fry survival rates and
41 things like that. But in addition, and here's
42 where I will agree, looking at the sublethal
43 effects of these contaminants on salmon I think is
44 critically important.

45 It's clear that there are whole classes of
46 contaminants that we've never looked at
47 sufficiently in the past. And many of these act

1 through mechanisms like changes in reproduction,
2 changes in immunocompetence that you cannot
3 evaluate using sort of the classical toxicity test
4 mechanisms that we've used throughout the '60s,
5 '70s, '80s and '90s to look at the effects of
6 these contaminants. So that's a longwinded way of
7 saying, yes, I agree.

8 Q No, and that's a crucial point and I'm probably
9 going to jump around or return to these three
10 themes. And maybe what I'll do now is jump ahead
11 in my own notes to present a paper that I think
12 you're familiar with and you refer to it in your
13 report and that's by Johannessen and Ross and
14 that's Tab 4 of Canada's list of documents. I
15 think maybe this is a good example perhaps of what
16 we're just talking about here. Now, this paper,
17 you've referred to it a number of times so you're
18 familiar with it?

19 A Yes, indeed.

20 Q And just for the record, it's a 2002 report by
21 Drs. Johannessen and Ross. It's called "Late-Run
22 Sockeye at Risk: An Overview of Environmental
23 Contaminants in Fraser River Salmon Habitat". And
24 perhaps for the record I'll just maybe go to the
25 abstract, which is page Roman numeral 8. And the
26 purpose I want to bring this to your attention
27 again, Mr. MacDonald, is just to use this as an
28 example to demonstrate the potential importance of
29 examining sublethal effects of these contaminants.
30 First of all, in the abstract, I just want to put
31 this into context and this is what the paper was
32 looking at, if you look starting on the top line.

33
34 Fraser River sockeye salmon utilize some of
35 the most populated and industrialized regions
36 of British Columbia during sensitive life
37 stages --

38
39 And this is another theme that I might want to
40 come back to.

41
42 -- (e.g. spawning, egg hatching, larval
43 development and migrations between fresh and
44 saltwater).

45
46 Now, just stopping there. Sockeye salmon and
47 salmonids, in particular, would you agree that

1 they are a particularly sensitive species because
2 of the nature of their life cycle in comparison to
3 perhaps other aquatic species, for example,
4 resident species?

5 A Yeah, I'll answer this question by saying when we
6 develop environmental quality guidelines for
7 individual contaminants, what we find is that
8 salmonids are generally the most sensitive species
9 to the contaminants that we're looking at. You
10 added something about by virtue of their life
11 cycle but they are inherently more sensitive to
12 most contaminants than are other aquatic
13 organisms. And that's important to keep in mind
14 as well. But then also you added, by virtue of
15 their life history, and that's also true because
16 they utilize so many different habitats throughout
17 their life history and each one of those habitats
18 has a potential to be adversely affected by
19 discharges of contaminants or other anthropogenic
20 factors that influence their survival during those
21 critical time periods. So yes.

22 Q So one such example would be for anadromous fish
23 that critical and very vulnerable period in their
24 lives when they convert from fresh to saltwater or
25 back from salt to freshwater. That would be an
26 example of one of those kind of very vulnerable
27 life stages?

28 A Yes.

29 Q And this is perhaps more general than just sockeye
30 salmon but I think it's a truism for many species
31 that the early developmental stages in the life
32 cycle of any species but particularly for salmon
33 are times where particular care and attention
34 needs to be paid to sensitivities during those
35 very early developmental stages?

36 A Yes, that's correct.

37 Q Continuing on with the abstract.

38
39 During the period from 1994 to 2001, pre-
40 spawning mortality of adults associated with
41 the change in migration timing increased from
42 10 percent to over 90 percent among Late-Run
43 stocks of the Fraser River sockeye.

44
45 And I think this is something that we've certainly
46 been discussing in the context of this inquiry.
47 I'll skip over the next line that talks about the

1 value of this lost harvest. Go to the next line:
2

3 A contaminated-associated impact represents
4 one of several possible contributing factors
5 touted in the sudden appearance of this
6 mysterious phenomenon.
7

8 So the purpose of this article, as I understand
9 it, is examine that perhaps contaminants in the
10 ecosystem are one of the reasons why these Late-
11 Run stocks would experience such high pre-spawn
12 mortality. Is that your understanding?

13 A Yes.

14 Q And perhaps I can just go to the page 1
15 introduction.

16 MR. EAST: This is page 13 on the ringtail.

17 MR. LUNN: Thank you.

18 MR. EAST:

19 Q And here again it talks about, and this is called
20 "The Problem". And this is the phenomenon where
21 sockeye in certain Late-Run stocks traditionally
22 would mill about back and forth in the Georgia
23 Strait and the Fraser River estuary for six weeks
24 before moving up into the Fraser River. And then
25 the next line:
26

27 This milling period began to decrease
28 significantly in 1995, and, concurrent with
29 the early entry, the sockeye exhibited
30 unusually high pre-spawning mortality.
31

32 And it talks about in the next line:
33

34 The trend increased to the point where the
35 milling period in 2000 and 2001 had decreased
36 to a few days and the pre-spawning mortality
37 had increased to more than 90 percent.
38

39 Do you understand that this is still a concern
40 with respect to certain Late-Run sockeye stocks?

41 A That's my understanding.

42 Q And then the next paragraph:
43

44 There is evidence that the actual mortality
45 is caused by an infection of myxosporean
46 parasite in kidneys of affected sockeye
47 individuals. However, it is believed that

1 the infection would not progress to a lethal
2 level prior to spawning if the sockeye were
3 not heading upstream earlier in the season.
4

5 So in other words, this is a naturally-causing
6 parasite that normally would not have had this
7 impact on the salmon if they had not entered this
8 stream so early on. Am I understanding that
9 correctly?

10 A I believe that's what the words say here, yes.

11 Q So this is an example, and maybe going to the next
12 page where he talks about the focus of the report:
13

14 We hypothesize that if a contaminant is to
15 have caused this change in behaviour it must
16 have increased in use sometime in the last
17 ten years.
18

19 And this is the temporal correlation and that's
20 kind of a similar approach that you've taken in
21 your report to try to correlate time periods of
22 water quality plus with the evidence of decline.
23 And here, and I think this is crucial. This is
24 what I really wanted to focus on. Under "Known
25 Contaminant Effects of Fish":
26

27 The object of this study is not to identify
28 contaminants that might be killing sockeye
29 salmon.
30

31 We're not looking at evidence of direct lethality
32 to the salmon.
33

34 The goal is to identify contaminants that
35 could alter the normal return migration
36 timing pattern through sublethal effects.
37 The following are recognised sublethal
38 effects of some contaminants which could
39 result in the observed behaviour change.
40

41 So here's an example, and I'll get into it in a
42 second, where the report is not looking at what
43 actually necessarily killed the salmon or affected
44 their reproduction and growth but which alter
45 their behaviour in order to make them more
46 susceptible to other factors. This is kind of an
47 example of what we just talked about; is that

1 right?

2 A Yes, that's correct.

3 Q Okay. So I just want to give some examples and
4 perhaps discuss some of them with you.
5 Neurotoxicity in the next paragraph. And if you
6 look at it, where it says:

7
8 Genetically-programmed behaviour, such as
9 migration timing, is triggered by external
10 stimulate which involves the brain and
11 nervous system. For this reason, a
12 neurotoxic effect is perhaps the most likely
13 scenario for a possible contaminant-related
14 basis for the observed change in sockeye
15 behaviour.

16
17 Would you agree with that statement? Was that
18 something that you would consider to be a likely
19 sublethal effect of contaminants?

20 A I think that's a reasonable hypothesis.

21 Q It's a reasonable hypothesis. And over on the
22 next page, 1.3.2. And this is something that I
23 was just curious as to whether you're aware of
24 this work.

25
26 Chemical imprinting has been shown to attract
27 fish toward a spawning stream, suggesting
28 that olfaction --

29
30 - the sense of smell as I understand it -

31
32 -- is connected to migratory behaviour.

33
34 Are you familiar with some of the work that exists
35 to study the connection between the ability to
36 smell and the ability to find the natal streams of
37 sockeye salmon?

38 A Yes, certainly.

39 Q And I think 1.3.3, endocrine disruption, you've
40 discussed to some extent, "effects such as
41 feminization, masculinisation", those kind of
42 issues are things that we've already talked about.
43 1.3.4 is something I want to just ask you about,
44 osmoregulatory disruption. And we've discussed
45 earlier about the sensitive life stage from moving
46 to freshwater to saltwater and saltwater to
47 freshwater. Is that what's meant by

- 1 osmoregulatory disruption?
- 2 A Yes. It's a disruption in their ability to move
3 efficiently and successfully between freshwater
4 and saltwater, vice-versa.
- 5 Q So a contaminant may not have a direct lethal
6 effect but if it somehow inhibits the ability of
7 fish to make that transition, it would leave them
8 susceptible to other forms of predation or disease
9 or parasites?
- 10 A Yes, if they're unable to make this transition
11 effectively or efficiently, they are potentially
12 more highly stressed at that time when they're
13 trying to make these transitions and that makes
14 them more susceptible to other types of, for
15 example, disease organisms or, like you say,
16 potentially to predation as well.
- 17 Q And there was quite a celebrated study and I think
18 I saw it in your bibliography by a gentleman named
19 Fairchild of Atlantic salmon back in 1999. And
20 it's my understanding, perhaps I'll ask you to
21 explain what you know about that study. I
22 understand that this was an example of trying to
23 determine why certain Atlantic salmon were not
24 returning to their spawning grounds. This is, I
25 believe, in New Brunswick. And it was determined
26 that there was some impact on pesticides on
27 osmoregulatory disruption. I'm probably not
28 getting that quite right. Do you have some
29 familiarity with that study?
- 30 A It's been a little while since I looked at it
31 specifically but yes, what it showed was exposure
32 to, in that case, I believe the pesticide was
33 atrazine, which is a herbicide. I may have
34 that --
- 35 Q I think it was metrazine it was called and it was
36 like one of the surfactants that you talked about
37 earlier on, that it was applied with a pesticide
38 to deal with spruce budworm, I believe it was.
- 39 A Right. So the bottom line was that the animals
40 that were exposed to these chemicals had impaired
41 ability to transition from freshwater to
42 saltwater. And so that is consistent with this
43 concept of osmoregulatory disruption.
- 44 Q Right. And so here in the context of Fraser River
45 sockeye salmon, Dr. Ross and Dr. Johannessen are
46 suggesting, this is in the second line, that:
47

1 Osmoregulation is particularly complex for
2 salmon because they are anadromous, therefore
3 their process of osmoregulation must change
4 dramatically as smolts and again as returning
5 adults.
6

7 So again, that's a particularly vulnerable life
8 stage for them. And at the bottom of the
9 paragraph:

10
11 It is possible that a contaminant (or a
12 combination of contaminants) could disrupt
13 the osmoregulatory changeover such that the
14 salmon would need to get into freshwater as
15 soon as possible rather than waiting for the
16 usual migration trigger.
17

18 Would you agree that that's a reasonable
19 hypothesis?

20 A Yes, indeed, that's reasonable.

21 Q And this doesn't exclude other contributory
22 causes, I suppose, such as changes in temperature
23 and other kind of climate or human-caused changes
24 that may also impact this behaviour as well. It
25 could be one of a number of effects that caused
26 this result?

27 A Yes, it could be additive, for example, or
28 synergistic in nature.

29 Q Okay. And just quickly on the rest of this
30 report, he talks about immunosuppression as
31 something you've talked about that these chemicals
32 could reduce the ability of salmonids to fight off
33 disease or parasites. And finally, in the next
34 page, 1.3.6, and this is something that I wanted
35 to discuss with you because I think it's relevant
36 to the issues of contaminants in natal streams.
37 Under "Development Effects", and we talked about
38 this just now:
39

40 Early life stages of aquatic organisms can be
41 more susceptible to some of the effects
42 described above such as neurotoxicity and
43 endocrine disruption.
44

45 Do you agree with that, that's essentially what we
46 had discussed a few minutes ago?

47 A Yeah, that's what we often find is that the early

1 life stages are the most sensitive to these types
2 of effects.

3 Q I just want to follow up with something you said
4 earlier and it's at page 53 of your report.

5 MR. LUNN: Sorry. One moment, please.

6 MR. EAST: It's okay.

7 Q And this is something you spoke to earlier. In
8 the last paragraph:

9
10 In the Fraser River Basin, both spawning and
11 incubation habitats and adult upstream
12 migration habitats had a higher percentage of
13 measured chemicals of potential concern
14 exceeding toxicity screening values during
15 post-1990 period, compared to the pre-1990
16 period (Table 4.50).

17
18 And then you concluded:

19
20 These results suggest that water quality
21 conditions have degraded over the past two
22 decades. However, the results were reversed
23 for the juvenile rearing and smolt
24 outmigration life stages.

25
26 Now, that's with respect to the chemicals that you
27 had filtered down to in your chapter. I believe
28 this is chapter 5. These are your chemicals of
29 potential concern. This analysis did not include
30 the endocrine-causing chemicals and the
31 contaminants of emerging concern that you
32 considered in the next chapter; is that right?

33 A That's correct.

34 Q And in fact, you say that. Just to be fair, on
35 the next page, page 54 at the top, you're very
36 clear that:

37
38 Many other substances have the potential to
39 partition into water and may pose potential
40 hazards to Fraser River sockeye salmon
41 stocks...

42
43 And you go through many of them. And you talk
44 about how there's insufficient data.

45
46 However, insufficient data were available to
47 characterize exposures to these contaminants

1 and/or toxicity screening values were not
2 located for these substances. As such, it
3 was not possible to evaluate the hazards
4 posed to sockeye salmon in the Fraser River
5 associated with exposure to these
6 contaminants.
7

8 So just to be clear, when you're talking about the
9 exposure of particularly vulnerable eggs in the
10 incubation stage in the sediments or fry in their
11 rearing habitats, your comments on page 53 were
12 not related to these endocrine disrupting
13 comments, contaminants and these contaminants of
14 emerging concern. They may still have an impact
15 in these natal areas?

16 A That's correct.

17 Q Okay. I'm going to step back a bit. You went
18 into great detail and I appreciate it for
19 discussing the data gaps and you've been very
20 clear about that. There's a few things I just
21 wanted to follow up on. I just had some
22 clarification questions. You mentioned, in
23 response to a question by Ms. Baker and I just
24 want to confirm this, that you felt it necessary
25 to study data back to, I believe, 1965?

26 A Yes, that's correct.

27 Q And I guess that's intuitive in the sense that if
28 you were going to study the decline of sockeye
29 salmon starting around 1990, you would want to go
30 back historically to look at data that occurred
31 prior to the commencement of the decline. And
32 that's what you've done?

33 A That's correct.

34 Q Okay. Now, I wouldn't mind going to Table 3.7.
35 And there's just something that struck me when I
36 was looking at this table.

37 MR. EAST: And I'm not sure of the exact number. I
38 think Table 3.3 is T-13 and maybe we can start
39 there, Table 3.3.

40 MR. LUNN: One moment, please.

41 MS. BAKER: T-25.

42 MR. EAST: T-25?

43 MR. LUNN: Thank you.

44 MR. EAST:

45 Q Now, what struck me in looking at this, and this
46 is just an example, and you'll see this in a
47 number of the tables under this heading. There's

- 1 a lot of "N/A" here.
- 2 A I'm sorry.
- 3 Q I'm sorry.
- 4 A Just to be clear, were we going to look at Table
5 3.3?
- 6 Q Why don't we go to 3.3 first?
- 7 A Okay.
- 8 Q It's the same point really for all of them in this
9 section. And really, what I just wanted to ask
10 you about, earlier you talked about and you
11 clarified to Ms. Baker that when there was an
12 effluent permit, that in your report you
13 identified a number of contaminants and went
14 beyond what was allowed for or described in the
15 effluent permit. But what also struck me is that
16 for many of these companies, these industries, and
17 this is 3.3 and if you go to 3.4 and 3.5, I think
18 it's the same thing, there's an awful lot of
19 "N/A"s here. And here "N/A" means "not
20 available"?
- 21 A Data not available. That's correct.
- 22 Q Can you explain why? When you say data not
23 available, is it the data does not exist or that
24 you just were not able to, in the time that you
25 had or the circumstances you were under to be able
26 to identify and find it?
- 27 A Certainly, the latter and possibly the former. So
28 we definitely had major time constraints that
29 prevented us, for example, from doing -- we access
30 readily-available information for compiling this
31 kind of information. And if we were able to get
32 it relatively quickly doing searches for this type
33 of information then it exists in these tables. If
34 we were unable to get it, it's not in this table.
35 One of the reasons potentially for not being able
36 to get it is that it doesn't exist. The other
37 reason is that it's not readily available. So I
38 know that's sort of a fine distinction but it's
39 hard when you don't have something to determine if
40 it's one or the other.
- 41 Q So I guess then if you were to take this
42 conceptual framework and if you had the luxury of
43 more time and, I guess, more funding, you would
44 want to be able to dig around and determine (a), I
45 suppose, does this information exist? And
46 secondly, is it available in a format that you can
47 use? And you weren't able to do that in this

1 report.

2 A That's correct. So if I was to prioritize the
3 data that we would want to collect, clearly, the
4 types of information that we were most interested
5 in was exposure information. So what are
6 concentrations of contaminants in the receiving
7 water system and what are the effects of these
8 chemicals? So what are the toxicity thresholds
9 that we could use to evaluate individual
10 chemicals? Now, for the purposes of developing
11 the inventory of aquatic contaminants, the kind of
12 information limitations that you've identified
13 here, we believe are reasonably important but
14 don't necessarily change the overall outcome of
15 our report, for example. If we had more time, we
16 absolutely would have wanted to compile all of the
17 information on effluent permits and all the
18 variables that are associated with those permits.
19 But more than that, we want to be able to know
20 what's explicitly in those effluents.

21 The kind of information that's on this table
22 gets you partway to understanding what's in the
23 effluent but only partway. Typically, these
24 effluents from sawmills or pulp and paper mills or
25 from mines, they include very complicated
26 effluents and include many, many, in some cases,
27 from pulp and paper mill effluents, hundreds and
28 hundreds of substances associated with those.
29 This permit information provides very little help
30 in terms of identifying what those are. And
31 that's why we've relied also on reviews of the
32 scientific literature to provide us with ancillary
33 information that allows us to understand more
34 generally what do we see in pulp mills from
35 general studies not necessarily tied to individual
36 facilities.

37 Q Okay. Thank you for that. Maybe on a similar
38 theme but moving over to questions that I have
39 about the methodology in the determination of
40 toxicity thresholds, perhaps we can go to page 59
41 of the report. And I believe it's right above the
42 heading "Toxicity Thresholds for Water". And I'll
43 return to the theme that we just talked about a
44 few minutes go. And where it starts with:

45
46 For the purpose of conducting a detailed
47 analysis of the contaminants of concern, a

1 toxicity threshold is defined as the
2 concentration of a contaminant in water,
3 sediment, or fish tissues above which adverse
4 effects on survival, growth, or reproduction
5 are likely to be observed in sockeye salmon
6 exposed for extended periods of time to
7 environmental media that contain the
8 substance, either alone or in complex
9 mixtures of contaminants.

10
11 In your experience in this report, were you able
12 to obtain toxicity reference values that accounted
13 for all of these different requirements to come up
14 with a toxicity threshold?

15 A Not fully, no. Typically not. In some cases, I
16 would say yes. Things like, for example, cadmium,
17 which is very well studied, the toxicity
18 thresholds incorporate a lot of information on a
19 variety of different endpoints on salmonids. And
20 so in those kinds of cases, we had sufficient
21 information to be able to convince ourselves that
22 the toxicity thresholds that we selected would be
23 protective against these types of effects.

24 But for many of the other types of
25 contaminants, either there were no toxicity
26 thresholds available, things like the EDCs and the
27 contaminants of emerging concern, but also for
28 certain contaminants that are more classical or
29 legacy-type contaminants, even they didn't
30 necessarily provide all of the information that
31 you need to understand the concentrations that are
32 associated with sublethal effects like growth and
33 reproduction.

34 Typically, there's lots of data on survival
35 effects. Typically, more, but less so for growth.
36 And then when you start getting into other types
37 of effects that require longer-term studies to
38 evaluate, then the amount of data drops off very
39 substantially. And so there is only a subset of
40 the contaminants that provide the kind of toxicity
41 thresholds that would be protective against all
42 three of those types of effects.

43 Q Now, I wouldn't mind discussing a little bit about
44 the tools that you have to assess and to develop
45 these toxicity thresholds.

46 MR. EAST: And maybe to use as an illustration, go to
47 Table 4.53. I'm sorry. I should have written

1 down what the page number was. It was one of the
2 ones that you had up earlier.

3 MR. LUNN: Yes, I have it here.

4 MR. EAST:

5 Q And this is where, as I understand it, you bolded
6 those exposure thresholds that are greater than
7 1.0. What were the source of the water quality
8 guidelines? I understand you used the CCME
9 Guidelines and other similar type guidelines?

10 A Right.

11 Q Could you explain a little bit about how those are
12 developed? What are they for? What is their
13 purpose and what is their focus?

14 A Okay. So just as a point of clarify, so in the
15 chapter 4 analysis, we used generic guidelines
16 like the Canadian Council of Minister of the
17 Environment, Canadian Water Quality Guidelines as
18 a basis for identifying our toxicity screening
19 values or similar values developed by other
20 jurisdictions. And would you like to talk about
21 those first?

22 Q Yeah, and I recognize that in chapter 5, you
23 develop more salmon-specific guidelines.

24 A Correct.

25 Q And I'll get to that in a second. But I wanted
26 just to talk a little bit about the ones you use
27 in chapter 4. And I'm just curious as to the
28 circumstances under which those guidelines are
29 created. My sense is that they're laboratory-
30 based assessments based on laboratory experiments
31 and not necessarily based on real world
32 situations.

33 A Yeah, typically what happens is the work group on
34 the guidelines development will identify a
35 substance that needs to be evaluated, i.e.,
36 guidelines need to be generated for them. Then a
37 mechanism for getting that work done is
38 identified. It may be a consultant that is asked
39 to do a review of the toxicological literature on,
40 for example, cadmium, to determine what its
41 effects are. The available data is then compiled
42 in a large database or in a series of spreadsheets
43 depending on how they do this work.

44 And the vast majority of that, you're
45 correct, is from laboratory toxicity studies where
46 individual contaminants have been added at various
47 concentrations and then organisms are added to

1 those beakers, if you like, with the various
2 concentrations and then the effects of those
3 exposures for whatever period of time are
4 evaluated and used to calculate a lethal
5 concentration to 50 percent of the population that
6 was exposed or an effective concentration, if they
7 employed as a growth or reproduction to some
8 proportion of that population, 20 percent or 50
9 percent. So those kinds of laboratory toxicity
10 studies probably represent 90 to 99 to, in some
11 cases, a hundred percent of the data that goes
12 into generating those guidelines. In some cases,
13 also, there are data from work that's done in the
14 real world.

15 So for example, in Canada, we have the
16 experimental lakes area that's out in the
17 Prairies. That's where there are whole lake
18 manipulations done as well where a certain amount
19 of cadmium is added to Lake 1 and more cadmium is
20 added to Lake 2, et cetera, and then those effects
21 are evaluated across each of those exposure
22 scenarios under real world conditions. But that's
23 very much atypical of the type of data that goes
24 into the guidelines development. Most of it is,
25 as you've indicated, laboratory toxicity data from
26 these very tightly-designed laboratory studies.

27 Q And these studies typically address one chemical
28 at a time or one contaminant at a time, one
29 chemical compound at a time in the studies?

30 A So as you look back into the scientific
31 literature, that was the most common approach
32 years ago. Now, we're starting to see more
33 studies that are done like that with mixtures,
34 either mixtures of like chemicals, for example,
35 like mixtures of several types of pyrethroid
36 pesticides, for example, or mixtures of polycyclic
37 aromatic hydrocarbons. So you see these kinds of
38 mixture type experiments happening more and more
39 in the literature as we've identified the need to
40 understand the effects of mixtures of contaminants
41 more out in the real world. These kinds of data
42 now are being generated under the laboratory
43 conditions at least and, to a certain extent, in
44 the real world as well.

45 Q And also, often I think, as I understand it, the
46 aquatic organisms used for the testing aren't
47 necessarily salmonids. These are guidelines that

1 are developed for other types of species. Is that
2 rainbow trout, for example, or fathead minnows?

3 A Yeah, typically the data that goes into the
4 guidelines development is whatever is available.
5 And so for example, when there's sockeye salmon
6 data available, those will be used, or pink salmon
7 data are available, those will be used in the
8 guidelines development for sure. But most
9 commonly, you see fathead minnows and rainbow
10 trout and various types of cladoceras, water
11 fleas, invertebrates, that are used in these types
12 of tests, daphnia magnas or daphnia dubia, those
13 are probably the four main species that are used
14 to generate more than 50 percent of the data that
15 go into these types of evaluations.

16 Q So I would suggest then some caution, and I think
17 you reflected this perhaps in your chapter 5, some
18 caution must be taken in applying some of these
19 guidelines to a particularly sensitive species
20 such as sockeye salmon?

21 A I don't know that I would characterize it quite
22 the way that you've stated it. And again, there
23 are a wide variety of different types of water
24 quality guidelines generated. In Canada, the
25 Canadian Council of Ministers of the Environment
26 are responsible for generating those guidelines.
27 And they have in place a protocol for generating
28 those numbers that are intended to be very
29 protective. So notwithstanding the data that go
30 into them, which is always a limitation, they're
31 designed to protect the most sensitive life stage
32 of the most sensitive species of aquatic organisms
33 over an indefinite period of exposure.

34 And the way that they get that is that they
35 look at the data that are available, identify the
36 most sensitive toxicity threshold from the
37 available literature and then typically there is a
38 safety factor applied to take a number that might
39 be here and then drop that down by a factor of ten
40 or so to account for interspecies differences in
41 sensitivity that you might see if, for example,
42 salmonids are much more sensitive than the species
43 that were used in generating the toxicity
44 threshold. But usually there's a requirement for
45 having salmonid-specific data in the database that
46 are used to generate those guidelines. And so I
47 consider the Canadian Water Quality Guidelines, of

1 all the guidelines that are available in the
2 world, they are probably the most protective.

3 Q Fair enough. I guess where this is leading to is
4 that ideally it would be useful for researchers in
5 this area to have guidelines that were
6 established, first of all, specifically for
7 salmonid species and as much as possible rooted in
8 real life, real world, *in situ* situations so that
9 the data you have you know you have some
10 confidence that's relevant to sockeye salmon.
11 Would that be something you'd want to see in the
12 ideal world?

13 A Well, the more specific you can have the toxicity
14 thresholds, the higher level of confidence that
15 you have in the results of your assessment that is
16 conducted. So that type of information that
17 allows us to identify very specifically toxicity
18 thresholds that are specific to salmon is
19 something that we'd be very interested in. I just
20 want to caution, though, that developing that kind
21 of information in real life scenarios is really
22 challenging from the standpoint of in controlled
23 studies you can certainly develop epidemiological
24 type information and use that to generate toxicity
25 thresholds.

26 But to design these types of controlled
27 studies that get you real life toxicity thresholds
28 that are reflective under real-life exposure
29 scenarios, they're challenged. We've done them in
30 certain cases by re-circulating stream systems and
31 then to do our exposures and then comparing those
32 to results of exposures that were done under
33 typical laboratory conditions and comparing those.
34 So you can get there for sure. But these are
35 challenging studies. But we definitely would love
36 to have more of that kind of information, yes.

37 Q Okay. I think I'll change focus a little bit in
38 the time I have left and talk a little bit more
39 about some of the sources, potential sources, of
40 the endocrine disrupting contaminants you've
41 discussed and these contaminants of emerging
42 concern, recognizing they're not necessarily the
43 same but there's a significant overlap in those
44 two categories and this is your chapter 6. I want
45 to talk a little bit about and just ask you a
46 question about pulp mill effluent.

47 MR. EAST: And perhaps I can have Tab 4 again,

1 Johannessen and Ross, and it's ringtail page 27.
2 Q So in this paper, Drs. Johannessen and Ross
3 discuss potential sources of these kind of
4 contaminants that could perhaps explain the
5 apparent change of behaviour in Late-Run sockeye
6 salmon. And so ringtail page 27 and 28 is page 15
7 on the actual page. Actually, well, first thing
8 before I get to the pulp mills perhaps I want to
9 talk a little bit about wastewater. And you've
10 identified, and I think this is consistent with
11 what I've seen in the literature, that the two
12 main point sources of these kind of contaminants
13 appear to be municipal wastewater treatment plants
14 and pulp mill effluents, as well as the various
15 sources from highly-urbanized areas, industrial
16 areas; is that right?
17 A That's correct.
18 Q I'm curious. There's a couple things that struck
19 me about the wastewater treatment and one question
20 I'm not clear on. And I imagine we'll get a lot
21 more evidence in the hearings to come about
22 wastewater treatment plants and the benefits of
23 primary, secondary, up to tertiary treatment. Do
24 you know if secondary treatment is effective in
25 screening out these chemicals of emerging concern,
26 especially the endocrine disrupting chemicals? Is
27 that an effective method to screen out these
28 contaminants?
29 A That is a very broad question.
30 Q Or some of the contaminants? Perhaps you can
31 maybe just give me...
32 A We recently completed a project for the U.S. Fish
33 and Wildlife Service where we essentially
34 developed tools for them for screening biosolids.
35 And as part of that investigation, I looked at
36 several studies that provided some information
37 that would lead you to believe that at least some
38 proportion of some of these chemicals that we
39 identify as EDCs and emerging contaminants are
40 primarily or in large measure associated with the
41 solid fraction. And so a treatment process that
42 removes solids from the wastewater treatment
43 effluent would have the net effect of removing
44 some of the loading of these contaminants to the
45 receiving water systems. So I'm not sure that I
46 fully answered your question with that answer but
47 that's how far I feel I can go in that.

1 Q Well, no, that's fine. And maybe what I'll do is
2 I'll tell you what Drs. Johannessen and Ross said
3 about it and see if you agree. And it's at the
4 bottom of this page where they talk about
5 secondary and tertiary treatments and the various
6 grades of treatment of contaminants. And here it
7 says:

8
9 Secondary treatment involves assisting in
10 biological breakdown of organic matter.

11
12 And I understand that that's a process whereby
13 some of these chemicals of concern, especially the
14 ones that bind with particles, will attach
15 themselves to the particles in the sludge and then
16 be removed and not put back into the water.

17
18 Tertiary treatment can involve chemical
19 treatment and a variety of filtration
20 techniques to remove even more contaminants.
21 While there is no doubt that waste water
22 treatment is an important step in the
23 reduction of human pollution in the
24 environment, there are three caveats that
25 come with increasing treatment levels.

26
27 And I think this is what I wanted to ask you
28 about.

29
30 First, the greater the treatment, the greater
31 the quantity of sludge produced that must
32 then be treated before it can be disposed of.
33 This sludge is known to contain a variety of
34 contaminants, including PCBs and other toxic
35 and persistent compounds.

36
37 And I guess included in that would be some of the
38 pharmaceuticals and some of these other type of
39 drugs that had been flushed into the system and
40 into the wastewater treatment. I mean these are
41 the kind of things that are building up in the
42 sludge.

43 A Well, just to be cautious, I fully agree with this
44 first statement that things like PCBs, those
45 contaminants that have a high affinity for organic
46 carbon that tend to partition into the solid
47 phase, those are absolutely going to go with the

1 biosolids. Keeping in mind that many of the
2 pharmaceuticals that you're describing are also
3 highly water-soluble. And so the effectiveness of
4 the treatment in terms of reducing those may be
5 different. It's likely to be different than what
6 you would see for these contaminants that are most
7 strongly associated with a particulate fraction.

8 Q Okay. Well, that's a useful distinction. What
9 struck me is in the next line is that at least for
10 those particles like PCBs and other persistent
11 compounds that would remain in the sludge, in here
12 it says that:

13
14 In some cases, the sludge is often used as
15 soil treatments (e.g. fertilizer) in forestry
16 and agriculture, where these contaminants can
17 later migrate into local surface waters.

18
19 And it talks about a product called Nutrifor that
20 was recycled and marketed as a fertilizer,
21 especially as a forestry fertilizer. Are you
22 aware of that?

23 A I don't know that specific product, that the
24 application of biosolids to upland areas for those
25 kinds of applications is something I am familiar
26 with, yes.

27 Q Okay. So that's one example of possible non-point
28 source contaminant that could leach from these
29 upland areas into sensitive natal streams, rearing
30 habitats, that could impact sockeye salmon?

31 A Yes, absolutely.

32 THE COMMISSIONER: Mr. East, would this be a good place
33 to take a break?

34 MR. EAST: Yes.

35 THE REGISTRAR: The hearing will now recess for ten
36 minutes.

37
38 (PROCEEDINGS ADJOURNED FOR AFTERNOON RECESS)
39 (PROCEEDINGS RECONVENED)

40
41 THE REGISTRAR: The hearing is now resumed.

42 MR. EAST: For the record, Mark East continuing his
43 cross-examination.

44 THE REGISTRAR: Microphone, please.
45
46
47

1 CROSS-EXAMINATION BY MR. EAST, continuing:
2

3 Q Where we left things, Mr. MacDonald, was we were
4 talking about waste water treatment plants. And
5 in Johannessen and Ross, again Tab 4 --

6 MR. EAST: Before I go on further, perhaps I should
7 mark this Tab 4, Canada's Tab 4 as an exhibit.

8 THE REGISTRAR: That'll be Exhibit 833.

9 MR. EAST: Thank you.
10

11 EXHIBIT 833: Johannessen and Ross, Late-Run
12 Sockeye at Risk - An Overview of
13 Environmental Contaminants in Fraser River
14 Salmon Habitat, 2002
15

16 MR. EAST:

17 Q So on ringtail page 27, the bottom, there's three
18 caveats that were put forward by Johannessen and
19 Ross. One we talked about is the sludge, and the
20 sludge that has been converted into fertilizer and
21 redistributed into the upland areas, thereby
22 potentially at least redistributing some of these
23 persistent chemicals back into the environment.

24 The second caveat - and maybe you can
25 describe this for us a bit - is:
26

27 ...that the breakdown of some [of these]
28 contaminants leads to chemicals that are more
29 toxic and more persistent. For example a
30 number of pesticides, and the commonly
31 detected surfactants alkylphenol ethoxylates,
32 break down to products that have more of a
33 negative impact than the parent compound...
34

35 Is that a phenomenon that you've looked at very
36 much in your studies?

37 A I wouldn't say I've looked at it very much in my
38 studies, but I have looked at degradation products
39 of certain contaminants over the years. Yes, some
40 of them can be more toxic than the parent
41 compounds, some can be less, so you can go in both
42 directions. But this statement is correct in the
43 way that it's -- in my opinion, this is correct in
44 the way that it's presented here in this section
45 of the report.

46 Q And so why this is significant is because a parent
47 compound may have been evaluated and approved

1 without perhaps really a full understanding of how
2 these compounds may break down when they hit --
3 when they reach the real world environment.

4 A Yes, that's correct.

5 Q And the third caveat in this paragraph, the last
6 sentence, and I think this is what we talked about
7 with respect to pharmaceuticals, at least some of
8 them, is:

9

10 ...that highly water soluble contaminants may
11 not be affected by anything less than
12 tertiary treatment.

13

14 Do you agree with that?

15 A Yeah, I would even go so far as to say until we
16 know how effective that tertiary treatment is,
17 even for those water soluble contaminants, we may
18 not even have the right tools available to us now
19 to remove those with the types of tertiary
20 treatment processes that are currently available.

21 Q So, again, this is another area that obviously
22 requires further analysis, data and research.

23 A That's right, particularly for things like the
24 pharmaceuticals which are the fate -- long-term
25 fate is relatively poorly understood.

26 Q Thank you. And the same paper, going to page 35
27 in ringtail -- sorry, page 34. I just have a
28 quick question about pulp mills. We've heard some
29 discussion about them.

30 My understanding is that with respect to pulp
31 mills, certainly historically, they have been of
32 great concern with respect to the nature of the
33 contaminants that have flowed from them into the
34 Fraser River. My understanding, however, is that
35 because of some improvements in regulation, at
36 least for some of the contaminants produced by
37 these facilities, the concerns are greatly
38 reduced. Would you agree with that?

39 Perhaps maybe I can take you to what Dr. Ross
40 and Dr. Johannessen say on page -- the paragraph
41 that starts, "All the B.C. pulpmills...".

42 A Sorry, I didn't mean to be slow in answering you.
43 Yes, for certain things like the dibenzopidioxins
44 and dibenzofurans, the regulations have
45 dramatically reduced the concentrations of those
46 contaminants in the pulp mill effluents. That is
47 correct, yes.

1 Q But to give a complete picture, as Dr. Ross and
2 Dr. Johannessen point out here, and this is after
3 the page or the bullets showing the improvements:
4

5 Despite these significant improvements there
6 are still concerns about contaminants in pulp
7 mill effluent. The general toxicity test of
8 the effluent is for acute toxicity only, and
9 does not test for sublethal effects or [on]
10 chronic exposures.
11

12 And that's consistent with what we've talked about
13 earlier, you'd agree?

14 A Yes. That's correct. Just keeping in mind, at
15 some of the mills are some sublethal toxicity
16 tests that are also done, but that's only at a
17 subset of the mills, I understand.

18 Q I understand one of the issues they're looking at
19 now, and I think we're talking about endocrine-
20 disrupting chemicals and in fact natural plant
21 hormones. These pulp mills introduce plant
22 material, wood products material, natural
23 materials into the ecosystem that are highly
24 estrogenic. These aren't manmade, but they're
25 just in greater volumes than you would see in
26 nature. That's one of the major concerns as
27 identified as far as pulp mills now.

28 A Yes, that's identified in this paper that you've
29 shown us here today that's also been identified in
30 other sources as well.

31 Q Thank you. I'd like to talk a little bit about
32 pesticides. You referred earlier today to an
33 article that's in your bibliography, and it's --
34 it's at Tab 2 of Canada's list of documents. This
35 is a paper by Verrin, "Pesticide Use in British
36 Columbia and the Yukon, An Assessment of Types,
37 Applications and Risks to Aquatic Biota." So
38 you're familiar with this article?

39 A Yes, I've used this article.

40 Q As a matter of fact, this is the one that referred
41 to the Enkon data from 2001.

42 A That's correct.

43 Q Perhaps we can go to page 35.
44

45 Numerous pesticide --
46

47 And this is in the bold text.

1 Numerous pesticide classes are currently on
2 the market in British Columbia and the Yukon.
3 Organochlorines were commonly used in North
4 America until many were banned in the 1980s.
5

6 Are those the kind of pesticides that you hear
7 about, the ones referred to in that seminal work
8 *Silent Spring*, DDT, some of those earlier
9 pesticides? Is that what organochlorines are?

10 A That's correct, yes.

11 Q And those are very persistent and biocumulative.

12 A That's correct.

13 Q And so they still exist in the environment even
14 today.

15 A Almost everywhere we go we are able to detect
16 those contaminants, yes, in sediments.

17 Q And continuing on:

18
19 However, the legacy of past activities
20 continues as organochlorine pesticides are
21 generally persistent. Currently,
22 organophosphates are the most widely used of
23 the pesticide classes. Despite their
24 relatively rapid breakdown in the
25 environment, much remains unknown about the
26 impact of sporadic pulses in the sensitive
27 ecosystems, the nature of their breakdown,
28 and their fate. In BC and the Yukon,
29 salmonids may be particularly vulnerable
30 during certain lifestages, given their
31 dependence on habitat that spans freshwater
32 to marine and may run through forestry,
33 agriculture and/or urban waterways.
34

35 So this is consistent with what we talked about so
36 far today. Would you agree?

37 A Yes, I agree.

38 Q Over on the next page, I just want to ask you a
39 question about inert ingredients, so-called inert
40 ingredients. My understanding is that when you
41 look at a pesticide, it's not always the pesticide
42 itself that's the active contaminant of concern
43 for sockeye salmon, but there's other additives -
44 I guess they're surfactants - that could be the
45 problem. Here in Verrin, it says in the top line:
46

47 The active ingredient in pesticide

1 formulations is what is intentionally used to
2 control or kill target organisms. However,
3 other ingredients are also added to the
4 active ingredient such as surfactants, dyes,
5 catalysts, and intensifiers to augment the
6 effects of the active ingredient or
7 facilitate their dispersion. These
8 ingredients are often termed "inert" and can
9 account for up to 99% of a product's
10 ingredients.
11

12 When a product is approved, are you -- or reviewed
13 for approval, are they typically reviewing for
14 approval the additives as well?

15 A I have not been involved directly in approval, in
16 the process for having new products approved for
17 use.

18 Q Okay.

19 A So I can't comment on that specifically.

20 Q We'll leave that question for another day. But in
21 the Fairchild example, the study of the Atlantic
22 salmon test, it was actually not the pesticide
23 that was killing -- or indirectly killing the
24 fish, affecting the fish, but it was actually the
25 surfactant that was used with the pesticide.

26 A Correct, yes.

27 Q And here it says - and I think it's important -
28 second paragraph. Again, if you don't know the
29 answer if this is true or not, just let us know.
30

31 Pesticide manufacturers are required to label
32 products with the quantity of active
33 ingredient present in their products but not
34 the inert ingredients used in the product
35 formulation. Inert ingredients are not
36 readily disclosed and are withheld as they
37 are considered a trade secret.
38

39 Is this your understanding now?

40 A That's something that I don't know.

41 Q Okay. Well, we'll leave that for another time,
42 another day. I also wanted to go to page 43. I
43 think, again, this is consistent, I think, with
44 what you've said. This is the bold here.
45

46 Despite the widescale use of pesticides in
47 forestry, agriculture and domestic

1 applications in BC/Yukon, information on the
2 quantity of different pesticides used in
3 different areas in the Pacific Region is not
4 readily available.
5

6 Would you agree with that, based on your
7 experience?

8 A Yes, I would agree that it's generally correct.

9 Q And, further down:

10
11 A centralized reporting system and
12 information warehouse for sales and use
13 numbers for the Region merits serious
14 consideration. This data gap makes it
15 difficult to readily and accurately assess
16 the actual quantities of pesticides used in
17 BC/Yukon.
18

19 I think that's consistent with some of the
20 evidence you gave earlier today.

21 A Yes, that's correct.

22 Q Maybe just leaving this report, after I just look
23 at a couple -- the next page, perhaps, next couple
24 of pages, 44. It talks about pesticide use in the
25 Pacific Region. I believe your evidence was that
26 we have some data on pesticide use but we don't
27 have specific data as to how it's used, how much
28 is used and where it's used; is that right?

29 A That's correct.

30 Q And here I'm just referring to under the heading,
31 "British Columbia". It talks about:

32
33 According to the Enkon 2001 report --
34

35 Which is what you discussed. It talks about over
36 eight million kilograms:

37
38 ...of pesticide active ingredients (excluding
39 domestic label use, but including veterinary
40 use for flea control) in 1999. This
41 represents a 19% increase from 1991 figures.
42

43 So you'd agree that according to the Enkon report
44 and this article, pesticide use has been
45 increasing in this time period. Would you agree?

46 A Yes, over that period that they covered, which is
47 '91 to '99, that's correct.

1 Q And if you go to page 46, I think this is
2 represented in chart form, and I think it gives
3 more particulars about the statement. This is
4 Table 5.

5 Just going to the far right column -- if you
6 look on the left column you have certain types of
7 uses of pesticides, wood preservative being one,
8 and then the far right column, "Percentage Change
9 in Sales from '91 to '99", a 77 percentage
10 increase in sales in these products in the time
11 period. And the third line, "Reportable Pesticide
12 Sales", a 19 percent increase.

13 Then in the bottom, "Use by Agricultural
14 Services", a 105 percent increase in the time
15 period. Is that consistent with your
16 understanding?

17 A So I've relied upon this information. I have not
18 done an independent evaluation of this
19 information, but I believe this to be true and
20 correct.

21 Q Okay. One of the things you mention, we don't
22 really know where these pesticides have been used.
23 I guess it's fair to say that certain assumptions
24 can be made, I suppose, based on the nature of the
25 agriculture and specific regions, and the nature
26 of the needs of certain industries.

27 So, for example, we know, I guess
28 intuitively, that in the Lower Mainland/Greater
29 Vancouver/Lower Fraser Valley area, there's rather
30 intensive agriculture use, and so it's reasonable
31 to assume that a lot of the pesticides are used
32 here in the lower Fraser River. Would you agree?

33 A Yes, and of course the Thompson-Okanagan area,
34 large fruit-growing area as well, which is
35 potentially an area of large agricultural use as
36 well of certain pesticides.

37 Q And in fact, actually, now that I see it, Dr. Ross
38 and Dr. Johannessen actually say this in the
39 paragraph where it says -- talks about herbicides
40 above in the Peace Region, but:

41
42 ...in contrast, the Lower Mainland and
43 Southern Interior (Thompson-Okanagan) regions
44 exhibited large use of all three pesticide
45 classes (herbicides, insecticides and
46 fungicides) and have a wide variety of
47 agricultural and urban activities that result

1 in a steady use of pesticides.

2

3 So that's, again, some evidence from the Verrin
4 report that there is, certainly in this area,
5 lower Fraser River, and in the upland area of
6 Thompson-Okanagan a heavy use of pesticides.

7 A Correct, yes.

8 Q I think the last thing I just wanted to bring to
9 your attention, I think it's page 66 and in fact,
10 again, reiterating this point, and this is the
11 last bolded section. According to the authors of
12 this report -- it's right at the bottom of the
13 page.

14

15 Available evidence suggests that the Fraser
16 River Valley represents a critical area of
17 concern for several reasons: i) high urban
18 density --

19

20 And just stepping back a bit, when we talk about
21 pesticides, we also have to consider, I suppose,
22 residential pesticides, lawn care, herbicides that
23 could go into urban run-off. And that's an issue
24 that has been identified as an issue of concern,
25 has it not?

26 A Yeah, when I described earlier today the problem
27 that we've identified with bifenthrin and other
28 pyrethroid pesticides, that's exactly the problem
29 that we're discussing at this point, the urban use
30 of those substances.

31 Q And then:

32

33 ii) intensive agricultural practices...

34

35 And there, I think in your report you talk about
36 the possibility of pesticides washing into the
37 lower Fraser River and some of the tributary
38 streams, especially in the lower Fraser River.

39 Would you agree that for those fish species,
40 salmonid species that rear in these habitats, they
41 could be particularly vulnerable to agricultural
42 pesticides?

43 A Yes.

44 Q And I'm thinking of the Harrison Rapids, for
45 example.

46

47 iii) heavy use of pesticides in the forestry

1 sector, particularly in the Thompson
2 region...

3
4 And, of course, this is, I ask you, relevant
5 because some of these pesticides may leach into
6 some of, as we said, the natal areas of the
7 streams, the rearing habitats for sockeye salmon.

8 A Yeah, this may be one of our greatest concerns,
9 actually.

10 Q Okay.

11
12 iv) critical salmon habitat found throughout
13 the Fraser River watershed with signs of a
14 decreasing population trend in late-run
15 sockeye salmon stocks.

16
17 That is obviously one of the reasons why we're
18 here, and one of the main focuses of both this
19 article, but also of the Johannessen and Ross
20 article.

21 I want to talk a little bit in the time I
22 have left about forestry pesticides. We've
23 referred to this. My understanding is the Enkon
24 report didn't really address forestry pesticides,
25 but they're addressed in this article by Verrin;
26 is that right?

27 A You hopefully will refresh my memory on that.

28 Q My understanding was that one of the aspects of
29 the Enkon 2001 report is that it didn't
30 necessarily look at forestry pesticides, so that
31 was something that was brought into the analysis
32 by this article, by Verrin.

33 A Right.

34 Q Maybe I'll go back to Johannessen and Ross,
35 because one of the theses advanced in the
36 Johannessen and Ross article was that they
37 identified a potential forestry pesticide. I
38 believe it's called triclopyr as a potential
39 cause, or at least a suspect for why late-run
40 sockeye salmon were moving early into the Fraser
41 River. Are you aware of that analysis?

42 A Yes. I believe they produced a little graph that
43 showed the relationship between triclopyr use, or
44 sales at least, and increased pre-spawn mortality
45 in sockeye salmon.

46 Q And maybe we'll go to that now, because I think
47 it's an interesting example of -- well, why don't

- 1 we go there and I'll ask you a question about it.
2 It's page ringtail 67 on Tab 4 of Canada's
3 documents. This is the Johannessen and Ross.
4 This is the diagram to which you were referring?
- 5 A Yes, that's correct.
- 6 Q Now, triclopyr, as I understand it, is a herbicide
7 used to assist the reforestation by keeping down
8 broadleaf plants and may compete with planted
9 species.
- 10 A Yeah, to allow the emergence of those conifer
11 species, among all the other stuff that's growing
12 on the forest floor.
- 13 Q And of interest to hear, Dr. Johannessen and Ross
14 make a correlation, I suppose, between the use of
15 this triclopyr and pre-spawn mortality in sockeye
16 salmon, indicating that it's interesting, I
17 suppose, that the phenomenon of mortality seems to
18 correlate, at least, with the use of this
19 triclopyr.
- 20 Now, to be fair, and we'll go over to the
21 next page, the second paragraph. They say:
22
23 There are a few reasons to doubt the
24 involvement of triclopyr in the sockeye
25 behaviour change. The apparent correlation
26 in Figure 14 may be coincidental,
27 particularly as this data is for all of B.C.,
28 not just for the Fraser River watershed.
29
- 30 And then they talk about, in the last sentence of
31 this paragraph:
32
33 It is difficult to tie the B.C. wide use of a
34 ground applied chemical to behavioural change
35 in an aquatic organism. Data on the effects
36 of sockeye exposure to triclopyr is clearly
37 needed.
38
- 39 Are you aware if this work has been done since
40 this report came out in 2002?
- 41 A What work specifically were you --
- 42 Q Sorry, work on the potential cause and effect of
43 triclopyr and the impacts on late-run sockeye
44 salmon.
- 45 A I did not locate that information if it's
46 available.
- 47 Q I'm interested in this diagram, back to page 67

- 1 again, this is an example, I guess, of a reasoning
2 using a correlation of data in the sense that a
3 problem has been identified, in this case, pre-
4 spawn mortality in late-run sockeye salmon and
5 identifying a potential cause that correlates with
6 it, and also a recognition on the part of the
7 authors that that's all this is, is just a
8 correlation; is that right? It's a correlation.
9 There's no cause and effect being demonstrated
10 here.
- 11 A That's correct.
- 12 Q In fact it's been acknowledged that further data
13 is needed.
- 14 Would you say that, really, at large, with
15 respect to your report, that some of the
16 conclusions that you've reached with respect to
17 contaminants and their impacts on Fraser River
18 sockeye salmon similarly are based on
19 correlations, correlations of evidence.
- 20 A Yes.
- 21 Q And again, for us to be able to have even more
22 confidence in those conclusions, we would need to
23 examine the data that underlies some of those
24 hypotheses. Would you agree that that's what we
25 need to do?
- 26 A I would argue that there's a step before that.
- 27 Q Okay.
- 28 A And that is that we need to collect the correct
29 type of data so that we can evaluate those
30 hypotheses, and then we can look at the data very
31 carefully. But, you know, keeping in mind that
32 one of the things that I think I tried to be as
33 clear as I can about is that there are very
34 serious data limitations associated with the work
35 that we've done here in terms of trying to link
36 exposure to contaminants to effects on sockeye
37 salmon. So I don't disagree that there is a need
38 to examine data in more detail, but I would argue
39 strongly that before we do that, there is a need
40 to make sure that we have the right data in front
41 of us to be able to do those kinds of analyses.
- 42 Q Okay. Thank you for that. I only have a few
43 minutes left, so I'm just going to focus on a
44 couple of questions relating to other potential
45 non point-source contaminants that may affect
46 sockeye salmon. I'm particularly interested in
47 the phenomenon as to how, I guess, atmospheric

1 sources of contaminants and marine sources of
2 contaminants may have impacts upon sockeye salmon
3 particularly in these kind of sensitive natal
4 streams.

5 My understanding is that one of the phenomena
6 that we're seeing with respect to these
7 discussions of climate change and global warming
8 is that some of these legacy chemicals that were
9 located in mountainous areas in the snow pack, or
10 in the glaciers, are increasingly being flushed
11 now down into the upland areas. Have you heard or
12 read anything about that phenomenon?

13 A Not specifically, but logically that's what you
14 would expect, given that a lot of this material
15 was tied up in this -- in the snow pack. As we
16 reduce it, the snow pack, or reduce the mass of
17 the glaciers, we would expect that those materials
18 that were bound up in that material would end up
19 ultimately in the aquatic ecosystem.

20 Q And I think, actually, Dr. Ross and Dr.
21 Johannessen mentioned this and I'll just maybe --
22 ringtail page 81 -- and just note that this is
23 discussed, and I guess there has been some
24 research done. This is "Legacy POPs". These are
25 some of the PCBs, DDT, dioxins, furans, what are
26 these persistent biocumulative chemicals that are
27 now banned but still exist in the environment.

28 If you look down the second-to-last
29 paragraph, there's a reference to a study here
30 that shows that:

31
32 The results of these processes are
33 demonstrated by the high concentrations of
34 certain POPs found far from any possible
35 source in the Arctic and B.C. mountain lakes
36 and snow.

37
38 This is a phenomenon where these may be
39 essentially flushed out into the natal streams and
40 rearing areas, potentially, as these snow packs
41 melt. This is an example of what we just talked
42 about, would you agree?

43 A Yeah, the statement refers to high concentrations
44 as a subjective term, of course, but it's not at
45 all surprising to have these types of contaminants
46 show up in either Arctic systems or mountain
47 lakes. That's consistent with what we would

- 1 expect, yes.
- 2 Q And the final thing I wanted to discuss about this
3 endocrine-causing or endocrine-disrupting
4 contaminants, and particularly those contaminants
5 that are persistent and biocumulative, where these
6 chemicals exist in sockeye salmon, my
7 understanding is that they bind to the fats,
8 lipophilic I think is the term. So they bind to
9 the fats of the sockeye salmon. As the salmon
10 migrate up to their natal streams, there's a
11 process where the fat reserves are burnt off so
12 that it has the tendency for the contaminants to
13 actually biomagnify, or perhaps the term I've seen
14 is remobilize within the fish. Are you aware of
15 that, because there's discussions about that
16 phenomenon.
- 17 A Yes.
- 18 Q So at a time when assuming -- I mean, that may be
19 a potential cause of pre-spawning mortality if, at
20 some point, the contaminants become -- or
21 remobilize to the point where they actually
22 prevent the fish from, for some reason, spawning.
23 Is that a possibility?
- 24 A Yes, and also, as some investigators have
25 speculated, also an increase in egg mortality as
26 well, so you can lose the adult or you can lose
27 the eggs as a result of accumulation of
28 particularly things like dioxins, furans, coplanar
29 PCBs, PCBs that look like dioxins and furans and
30 behave very much like them, you can expect to see
31 those types of effects, yes.
- 32 Q And that's a key point is that the nature of these
33 chemicals are such that they may be passed on from
34 the spawning adult to the eggs, and thereby
35 affect, potentially, these eggs and the fry at a
36 very early developmental stage.
- 37 A That's right. So they're sequestered in the fat
38 of the adult. As the gonads develop, the eggs,
39 which also have a very high fat content, these
40 contaminants are transferred from the maternal
41 body burden into the eggs, so yes, you do have
42 that kind of transfer.
- 43 Q And perhaps to just leave this topic and the
44 questions on this point, this is another example,
45 I suppose, where, when assessing - and getting
46 back to where we started - when assessing the
47 range of impacts that these contaminants can have,

1 we can assess these impacts without reference to
2 all the other multiple stressors that are taking
3 place that are impacting upon these salmon, and we
4 talked about climate change and changing water
5 temperatures, changing water flows, and other
6 natural or anthropogenic or human-caused impacts.

7 Again, this is another example of why
8 contaminants are important in that they need to be
9 looked at in the context of these other stressors
10 on sockeye salmon. Would you agree?

11 A Yeah, and that's why we've recommended this
12 development of cumulative effects monitoring
13 program that would get at these multiple
14 interactive effects of things like the water
15 temperatures and pathogens and contaminants, and
16 the other factors that are potentially adversely
17 affecting the survival and reproduction of the
18 sockeye salmon.

19 MR. EAST: Great. Well, thank you very much, and those
20 are my questions, Mr. Commissioner.

21 THE COMMISSIONER: There was another tab, was it Tab 2
22 of your Canada --

23 MR. EAST: Thank you, I will --

24 MS. BAKER: The Verrin report, yeah.

25 MR. EAST: -- mark Tab 2. Thank you. This is the
26 Verrin article, Tab 2 in Canada's list of
27 documents. "Pesticide Use in British
28 Columbia/Yukon, An Assessment of Types,
29 Applications and Risks to Aquatic Biota."

30 THE REGISTRAR: That's marked as Exhibit 834.

31
32 EXHIBIT 834: Pesticide Use in British
33 Columbia/Yukon, An Assessment of Types,
34 Applications and Risks to Aquatic Biota
35

36 THE COMMISSIONER: Thank you, Mr. East.

37 MS. BAKER: Thank you, Mr. Commissioner, that's all we
38 have for today. Tomorrow we'll expect questions
39 from the Province, Mr. Leadem, and from the First
40 Nations Coalition.

41 THE COMMISSIONER: Thank you very much. We're
42 adjourned, then, till ten o'clock tomorrow
43 morning.

44
45 (PROCEEDINGS ADJOURNED TO MAY 10, 2011 AT
46 10:00 A.M.)
47

1 I HEREBY CERTIFY the foregoing to be a
2 true and accurate transcript of the
3 evidence recorded on a sound recording
4 apparatus, transcribed to the best of my
5 skill and ability, and in accordance
6 with applicable standards.
7
8
9

10 _____
11 Pat Neumann
12
13

14 I HEREBY CERTIFY the foregoing to be a
15 true and accurate transcript of the
16 evidence recorded on a sound recording
17 apparatus, transcribed to the best of my
18 skill and ability, and in accordance
19 with applicable standards.
20
21
22

23 _____
24 Karen Acaster
25

26 I HEREBY CERTIFY the foregoing to be a
27 true and accurate transcript of the
28 evidence recorded on a sound recording
29 apparatus, transcribed to the best of my
30 skill and ability, and in accordance
31 with applicable standards.
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35 _____
36 Diane Rochfort
37
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