

Commission of Inquiry into the Decline of  
Sockeye Salmon in the Fraser River



Commission d'enquête sur le déclin des  
populations de saumon rouge du fleuve Fraser

## Public Hearings

## Audience publique

**Commissioner**

L'Honorable juge /  
The Honourable Justice  
Bruce Cohen

**Commissaire**

**Held at:**

Room 801  
Federal Courthouse  
701 West Georgia Street  
Vancouver, B.C.

Thursday, January 20, 2011

**Tenue à :**

Salle 801  
Cour fédérale  
701, rue West Georgia  
Vancouver (C.-B.)

le jeudi 20 janvier 2011

## APPEARANCES / COMPARUTIONS

|                                   |  |
|-----------------------------------|--|
| Wendy Baker, Q.C.<br>Maia Tsurumi | Associate Commission Counsel<br>Junior Commission Counsel  |
| Hugh MacAulay<br>Jonah Spiegelman | Government of Canada ("CAN")   |
| No appearance                     | Province of British Columbia ("BCPROV")  |
| Brent Johnston                    | Pacific Salmon Commission ("PSC")  |
| No appearance                     | B.C. Public Service Alliance of Canada<br>Union of Environment Workers B.C.<br>("BCPSAC")  |
| Charlene Hiller                   | Rio Tinto Alcan Inc. ("RTAI")  |
| No appearance                     | B.C. Salmon Farmers Association<br>("BCSFA")   |
| No appearance                     | Seafood Producers Association of B.C.<br>("SPABC")   |
| No appearance                     | Aquaculture Coalition: Alexandra<br>Morton; Raincoast Research Society;<br>Pacific Coast Wild Salmon Society<br>("AQUA")   |
| Tim Leadem, Q.C.                  | Conservation Coalition: Coastal Alliance<br>for Aquaculture Reform Fraser<br>Riverkeeper Society; Georgia Strait<br>Alliance; Raincoast Conservation<br>Foundation; Watershed Watch Salmon<br>Society; Mr. Otto Langer; David Suzuki<br>Foundation ("CONSERV") |
| No appearance                     | Area D Salmon Gillnet Association; Area<br>B Harvest Committee (Seine) ("GILLFSC")   |

**APPEARANCES / COMPARUTIONS, cont'd.**

|                  |  |
|------------------|--|
| Anila Srivastava | Southern Area E Gillnetters Assn.<br>B.C. Fisheries Survival Coalition ("SGAHC")   |
| No appearance    | West Coast Trollers Area G Association;<br>United Fishermen and Allied Workers'<br>Union ("TWCTUFA")   |
| Keith Lowes      | B.C. Wildlife Federation; B.C. Federation<br>of Drift Fishers ("WFFDF")  |
| No appearance    | Maa-nulth Treaty Society; Tsawwassen<br>First Nation; Musqueam First Nation<br>("MTM")   |
| No appearance    | Western Central Coast Salish First<br>Nations:<br>Cowichan Tribes and Chemainus First<br>Nation<br>Hwlitsum First Nation and Penelakut Tribe<br>Te'mexw Treaty Association ("WCCSFN")  |
| Brenda Gaertner  | First Nations Coalition: First Nations<br>Fisheries Council; Aboriginal Caucus of<br>the Fraser River; Aboriginal Fisheries<br>Secretariat; Fraser Valley Aboriginal<br>Fisheries Society; Northern Shuswap Tribal<br>Council; Chehalis Indian Band;<br>Secwepemc Fisheries Commission of the<br>Shuswap Nation Tribal Council; Upper<br>Fraser Fisheries Conservation Alliance;<br>Other Douglas Treaty First Nations who<br>applied together (the Snuneymuxw,<br>Tsartlip and Tsawout) |
| No appearance    | Adams Lake Indian Band   |
| No appearance    | Carrier Sekani Tribal Council ("FNC")  |
| No appearance    | Council of Haida Nation  |

**APPEARANCES / COMPARUTIONS, cont'd.**

|  |  |
|--|--|
| No appearance                                    | Métis Nation British Columbia ("MNBC")   |
| Nicole Schabus                                   | Sto:lo Tribal Council<br>Cheam Indian Band ("STCCIB")  |
| No appearance                                    | Laich-kwil-tach Treaty Society<br>Chief Harold Sewid Aboriginal<br>Aquaculture Association ("LJHAH") |
| Lisa Fong<br>Benjamin Ralston (Articled Student) | Heiltsuk Tribal Council ("HTC")  |
| No appearance                                    | Musgamagw Tsawataineuk Tribal<br>Council ("MTTC")  |

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1  
Michael Lapointe  
Cross-exam by Ms. Gaertner (cont'd) (FNC)

1 Vancouver, B.C. /Vancouver (C.-B.)  
2 January 20, 2011/le 20 janvier  
3 2011  
4

5 THE REGISTRAR: The hearing is now resumed.

6 MS. GAERTNER: Commissioner Cohen, it's Brenda Gaertner  
7 for the First Nations Coalition, and I am going to  
8 pick up from where I left off yesterday with my  
9 questions of Mr. Lapointe.

10 On my walk in through the slush this morning,  
11 I remember a principle that I find useful in the  
12 work that I do, and I wanted to share it if I  
13 could, it takes half a second. I heard it first  
14 in South America, and it's a principle called  
15 "ayni", a-y-n-i. And it's a principle which they  
16 use in all of their decision-making within their  
17 families and within their communities and much  
18 broader within the resources that they work with.  
19 And it's a principle of for everything that they  
20 receive from the Creator, they return to the  
21 Creator. And I love that word and I love that  
22 concept as a principle or an ethic.

23 And so when I returned to my work here in  
24 British Columbia, I began asking questions of the  
25 tribes that I work with along the Fraser and  
26 otherwise as to how they would interpret that  
27 principle and whether that was a fundamental. And  
28 they quickly went to the principle of reciprocity  
29 as a fundamental in how they relate to the  
30 resources and the way that they make wise  
31 decisions.

32 And so I just thought that was a useful thing  
33 to throw into the mix in our work and share that  
34 with all of you. It's a really simple principle  
35 and it actually applies almost always in our day.  
36 That's how they taught it to me in South America.  
37 And so hopefully today we can -- I can, with the  
38 benefit of Mr. Lapointe's excellent educational  
39 principles, give back a little bit to what we're  
40 doing today.

41  
42 CROSS-EXAMINATION BY MS. GAERTNER, continuing:  
43

44 Q Mr. Lapointe, we left off with a dialogue around  
45 timing assumptions becoming a little less  
46 predictable within the in-season time period. And  
47 because the Fraser Panel has such an important

1           role in-season, most of my questions will focus on  
2           that as we continue on, but I have some questions  
3           about post-season analysis and what happens with  
4           that.

5           A     Sure.

6           Q     And I just wanted to ask you to start with a  
7           reflection, as distinct from anything else. And  
8           one of the things that I'm hearing a lot, and  
9           Grand Chief Ken Malloway taught me this last week  
10          in my discussions with him. He was of course at  
11          the Fraser Panel meetings last week with you, and  
12          he reflected on how things have been changing over  
13          the last while from that principle of risk  
14          aversion, or risk averse, and then we went to  
15          precautionary. But we're not really sort of  
16          staying with precautionary, really. He finds the  
17          word now has become more flexibility. And so we  
18          went -- his sense of it, and you know how Grand  
19          Chief Ken Malloway is, he sometimes gets right to  
20          the point, and I thought that was an interesting  
21          observation, if nothing else.

22                     And so I was going to ask you if you could  
23          reflect with us this morning on where you're  
24          finding in your work, both in the pre- and in the  
25          in- and in the post-season, that it's compelling  
26          you as technical staff and otherwise to be more  
27          flexible in how you interpret the data and how you  
28          work with the data, and then also the flexibility  
29          that you're finding is required in the decision-  
30          makers.

31          A     Sure, Brenda, thanks very much.

32                     Mr. Commissioner, I had an aha! moment this  
33          morning. I realized if I just turned the mike  
34          slightly, I could actually speak to you. I was  
35          finding it quite difficult yesterday to focus on  
36          questions and not direct my comments to you, which  
37          I realize is -- hopefully I hadn't made it more  
38          difficult for you.

39                     First on just the general pretext of your  
40          remarks, all the words you used, depending upon  
41          who hears them, can cause certain reactions. If I  
42          was to explain what I would interpret to be the  
43          impressions that get left by those words, in some  
44          folks, "flexibility" would be interpreted as  
45          excuse to go fishing, for example. That would be  
46          one observation I would -- I would share with you.  
47          In some folks the word "precautionary" would be



1 interpreted as an excuse not to go fishing, and  
2 "risk averse" might be interpreted as an even  
3 better excuse, or a more substantive excuse, I  
4 guess. And so in trying to answer your question,  
5 then, I'm thinking about the various contexts that  
6 these words get interpreted and in the various  
7 groups that interpret them. And so I am trying to  
8 be -- it may take me a few minutes to compose my  
9 thoughts because of that.

10 Q And if you're more comfortable, think about your  
11 work.

12 A Sure.

13 Q And think about your work within creating the --  
14 asking the questions of the data.

15 A Sure.

16 Q Working with the data, all of that which is  
17 necessary as part of your work.

18 A Sure. Sure. So --

19 Q Start there, if that's the most comfortable.

20 A Sure. So in the context of our work, then, I  
21 think it's about providing information about all  
22 the potential alternative outcomes, whether it's  
23 one particular focus on run sizes, for example.  
24 We try to provide the full range of run sizes.

25 Over the course of my career now, we had a  
26 number of run size models and they've changed. As  
27 recently as, you know, 2006 we probably had four  
28 or five different run size models that we're  
29 using. And so the way that we approached the  
30 information from a run size perspective was to  
31 provide the results of all the models. And so you  
32 can see in the minutes of different meetings,  
33 you'll see a range of model results provided. And  
34 we didn't have the capacity in the technical sense  
35 to quantify the uncertainty in the models. Maybe  
36 I need to help you understand the difference  
37 between those two.

38 But so the uncertainty, if you like, up until  
39 the last four or five years was quantified by the  
40 range of potential estimates that could result  
41 from different assumptions, different scenarios,  
42 if you like.

43 More recently, because of the desire and  
44 understanding of risk, and this comes a lot from  
45 my background with Randall Peterman originally,  
46 and then as it evolved over time and coming into  
47 the fisheries world more generally in the

1 literature, we've been trying to focus more on  
2 still providing this range of estimates but also  
3 providing some concept of the probability  
4 distribution around these outcomes. So not only  
5 what does a particular model say, given a certain  
6 set of assumptions, but what's the likelihood of a  
7 particular outcome, given the data that you have.

8 And so I spoke yesterday about, you know, the  
9 treatment of a new staff member to make sure that  
10 if folks decided they want to move towards a  
11 formal risk assessment type framework, and I'm  
12 probably not going to do a very good job of trying  
13 to define that for you, but that we would have a  
14 tool - a tool - that would do a comprehensive job  
15 of accounting for all the sources of uncertainty.  
16 And we're getting really, really close. We've  
17 made some incredible strides.

18 There's a number of challenges that are  
19 associated with that. Technically there's  
20 challenges, for sure. You need some bright people  
21 and we're very fortunate to have a particular  
22 individual who is extremely good in this area.  
23 But it's also understanding. And you know, I  
24 think in the last day or so we spent together,  
25 that communication of concepts like uncertainty,  
26 like distributions, it's if -- if you're making a  
27 decision about whether to have a fishery or not,  
28 the comfort of and experience of folks is to deal  
29 with a number.

30 Q How?

31 A You deal with a number, and everything else falls  
32 out. In all the review we went -- or in-season  
33 data flow, you see the numbers and you see, okay,  
34 how do you define the TAC? Well, it's the total  
35 run, minus the spawning escapement, minus the  
36 management adjustment. It's an arithmetic  
37 equation which all it has is pluses and minuses.  
38 And trust me, sometimes even that very simple  
39 arithmetic equation can be pretty hard to  
40 understand, as I'm sure folks have appreciated in  
41 my testimony up until this point.

42 So now what happens if you say, well, there's  
43 a 10 percent chance that the run is one million,  
44 there's a 50/50 chance that it's going to be  
45 bigger or less than four million, and there's a  
46 ten percent chance it could be as big as eight  
47 million. How do you take that information, do you

1 generate a distribution of TACs, and so, and how  
2 do you -- and all the technical part of that, like  
3 generating the distribution of TACs, all that  
4 stuff can be worked out relatively simply, even if  
5 it's not trivial. But then you've got to  
6 communicate it and you've got to have some  
7 understanding about what are you going to do with  
8 that? The key element that's needed from a policy  
9 perspective to move ahead on this is some idea of  
10 risk tolerance.

11 Q Exactly.

12 A And risk tolerance involves two things: what's  
13 the likelihood of something happening, and what's  
14 the consequences of that happening?

15 So let's turn our attention just to the  
16 consequences side of it because the likelihood is  
17 something that can technically be solved. Now  
18 we're back into the discussion we had yesterday  
19 about framing the terms of reference for judging  
20 the consequences. We talked about it in the  
21 context of escapement yesterday. So if everyone  
22 has a hundred percent agreement on the measure of  
23 the various consequences, we could make a very  
24 significant progress towards defining the risk  
25 tolerance.

26 We now bring into that equation the fact that  
27 you have different jurisdictions. You have a  
28 treaty between the United States and Canada. Each  
29 of those would interpret their risks and  
30 tolerances differently, just because of the nature  
31 of the size of their shares, where they fish, all  
32 these things. So while I have, since two thousand  
33 and --

34 Q Could you go one step further with me --

35 A Sure.

36 Q -- right on that thought.

37 A Sure.

38 Q You know the parties that inform each of those  
39 parties, and within each of those parties there is  
40 different measures --

41 A Yes.

42 Q -- of risk tolerance also.

43 A Absolutely. Absolutely. Absolutely.

44 Q And so there's a complexity one step further than  
45 the --

46 A Yeah, I didn't mean to stop where I did.

47 Q No, it's okay. I just want to work with you.

1 A Yeah, thank you.

2 Q That's fine.

3 A Thank you. So, you know, beginning around 2004 or  
4 so, I started to just try to get the Panel  
5 thinking about probabilities, okay? And I did a  
6 few presentations, and the goal was just to see if  
7 I could make some headway on the educational side  
8 of things. And it wasn't agenda driven, it wasn't  
9 like you shall develop, you know, risk assessment  
10 procedures, and trust me, I can show you how to do  
11 it type thing. You know by now from the time you  
12 spent with me, I hope, that that's not who I am,  
13 and it's not -- certainly not an appropriate role  
14 for me in my function in my job.

15 But it's challenging. It's really  
16 challenging. And Randall has come to talk to us,  
17 you know, because I know Randall is an excellent  
18 communicator. He's come and talked to the  
19 Technical Committee and the Fraser River Panel  
20 about uncertainty and risk. And so who better  
21 than one of the best people on the West Coast to  
22 start getting folks to embrace it.

23 But I think the crux of the issue is that  
24 it's the complexity of understanding and the  
25 complexity of the players, of all the players, the  
26 jurisdiction, jurisdictional players, that makes  
27 that a very formidable challenge. I've not, you  
28 know, given up in terms of my role to communicate,  
29 like we're still working hard, we're developing  
30 some new tools now that we have the run size  
31 models that -- that quantify these probabilities.

32 But I do have to admit that it's -- if --  
33 it's a fair amount of effort to do this, and if  
34 there isn't strong policy direction on whether  
35 it's going to be used or not, sometimes I ask  
36 myself whether I'm -- you know, why am I spending  
37 so much time building this tool, because I don't  
38 know where it's going to go. Not that I'm an  
39 outcome-driven person. I am definitely a process-  
40 driven person because I have to be in my job. But  
41 it does -- I don't see a clear endpoint. I don't  
42 know where it's going.

43 And so you sit there and ask yourself, well,  
44 I'm spinning my wheels in the mud here and it's --  
45 you know, I'm pushing hard and it's taken a lot of  
46 work and where is it going? And so there's an  
47 element of that with respect to this topic that,

- 1           you know, losses of staff, can only, you know, do  
2           our part, our little part of it. And there's a  
3           bunch of other parts that have to be done by folks  
4           with other responsibilities, particularly on the  
5           policy side. So, you know, kind of the gentle  
6           nudges and opportunities, providing opportunities  
7           are kind of the role that I see us playing. But  
8           beyond that it starts to get into kind of outside  
9           the role, I think.
- 10          Q     Okay. I'm just going to -- you've said a lot and  
11               I'm just going to work with a couple of the things  
12               that you've moved to.
- 13          A     Okay.
- 14          Q     And one of those is that I heard you give  
15               amazingly useful examples of where as technical  
16               staff you're measuring uncertainties and risks  
17               within the data.
- 18          A     Right.
- 19          Q     And you're also making decisions about which ones  
20               you're going to run, and for what purposes.  
21               That's just the nature of your work. And those  
22               are informed by the questions you received from  
23               either of the parties, or your own technical work,  
24               but those are all decision-making that is --
- 25          A     Sure. Sure.
- 26          Q     -- being done at the technical level. And that as  
27               it's -- at the technical level, then, you are  
28               challenged to respond to the complex team that  
29               you're working with. And I'm going to keep going  
30               with that in a number of ways.
- 31          A     Okay.
- 32          Q     And so let me just now take you briefly to the  
33               pre-season. And I would like if Ben could bring  
34               forward document 13 on our First Nations Coalition  
35               list.
- 36          A     Mm-hmm.
- 37          Q     And that's a summary article by someone you --  
38               you've spoken of quite a bit, Dr. Randall  
39               Peterman. And as I understand your evidence, and  
40               I think it is clear, is he is a very useful  
41               communicator and very informed on forecasting and  
42               forecasting models. Would you agree with me on  
43               that?
- 44          A     Last night I heard Randall speak at the Vancouver  
45               Aquarium where he received the Murray A. Newman  
46               Award for Education and Scientific Excellence and  
47               he gave a presentation which actually contained

1           some of these slides.  
2       Q     Oh, good, collective consciousness at work, shall  
3           we say. And, Commissioner Cohen, one of the  
4           reasons I'm bringing this forward is not so much  
5           that Mr. Lapointe needs it, he clearly doesn't  
6           need it. But I'm going to refer to it as we  
7           continue in the work together, because I describe  
8           it as a layman's approach to pre-season work. And  
9           I think again you're familiar with this  
10          presentation are you, Mr. Lapointe?  
11       A     Randall has a gift.  
12       MS. GAERTNER: And so I want to turn you first to page  
13           11 of that document and I want to go to Tab 3.  
14           Perhaps we could mark it as an exhibit at this  
15           point.  
16       THE COMMISSIONER: Yes, thank you, Ms. Gaertner. Is  
17           there a cover page for this document?  
18       MS. GAERTNER: I'm sorry?  
19       THE COMMISSIONER: Is there a cover page for this  
20           document?  
21       MS. GAERTNER: The only cover page that I have begins  
22           with "Can we do pre-season forecasting  
23           effectively? If not, what can we do instead?"  
24           Commissioner Cohen, if you would like me to  
25           find out where this is published, or I can do  
26           that. It was in Ringtail, and so I just --  
27       THE COMMISSIONER: No, I don't need to put you to that  
28           trouble. I just --  
29       MS. GAERTNER: Okay.  
30       THE COMMISSIONER: I just didn't know if I could  
31           personally identify this. So you're marking --  
32           what is it exactly you're marking as an exhibit?  
33       MS. GAERTNER: I'm marking document 13 on our list of  
34           documents.  
35       THE COMMISSIONER: Okay.  
36       MS. GAERTNER: It's CAN number 17837, I believe, and  
37           it's -- it begins with the title of his  
38           presentation called "Can we do pre-season  
39           forecasting effectively? If not, what can we do  
40           instead?" I, when reviewing this document, wasn't  
41           clear on its age. I notice that it came out of  
42           somebody's material at the bottom in 2009.  
43       Q     Mr. Lapointe, you may know roughly when this was  
44           done? I don't.  
45       A     He's done this a few times. I think it was at the  
46           -- one of the public meetings of the think tank.  
47           It might have been March 2009. So I bet you could

1 find this on the proceedings of the SFU Continuing  
2 Studies website.

3 Q I'm confident -- I'm not using it for  
4 controversial material. I'm using it so that it  
5 can help organize thoughts. And so I'm going to  
6 take you to Table 3, and in particular that is a  
7 summary of the various different types of pre-  
8 season forecasting models that are used. It's on  
9 page 11, sorry.

10 THE REGISTRAR: That will be marked as Exhibit 334.

11 MS. GAERTNER: Thank you.

12  
13 EXHIBIT 334: Presentation of Randall M.  
14 Peterman entitled "Can we do pre-season  
15 forecasting effectively? If not, what can we  
16 do instead?"

17

18 MS. GAERTNER:

19 Q So he's just summarized the various different  
20 types of pre-season forecasting models. And from  
21 your evidence and from this list, I have collected  
22 four primary ones. I have some questions about  
23 that.

24 A Sure.

25 Q I just want to start with a factual question,  
26 which is, for the models that he's listed there,  
27 is our model in there in any particular number, or  
28 are we actually using a hybrid of many of these  
29 where we have that information? I'm just trying  
30 to understand that part.

31 A So I think you're going to have someone come to  
32 talk to the forecasting. And I'm a little bit --  
33 I mean, I can answer your question, okay, but I  
34 just want to make the Commissioner aware that  
35 there may be a presentation on pre-season  
36 forecasting, and pre-season forecasting is the  
37 responsibility of DFO. But because I've been  
38 involved --

39 Q Let's stay strategic.

40 A No, I understand, but I just -- I just think that  
41 just so sometimes I feel like I'm saying things  
42 that someone's going to say in another three days,  
43 and maybe that's okay in terms of this context.

44 So the way that the forecasts work is that  
45 there's a whole suite of models. There's probably  
46 -- this is probably a pretty good list. I think  
47 all of these would be used in Fraser sockeye.

1           There would be some variation, depending upon the  
2           particular stock.

3           For example, juvenile data isn't available  
4           for all the stocks.

5           The sibling models is kind of an interesting  
6           one, and I suspect this paper that you brought up  
7           has some information about it. It's the idea that  
8           if you have different age classes and you have an  
9           age class like an age 3 age class that returns the  
10          year before the age 4, is you can use the prior  
11          year age 3s to forecast the next year's age 4s.  
12          That was actually a very, very good method for  
13          Fraser River sockeye, because age 3 fish are  
14          typically called "jacks". There's also some  
15          "jills", just as the case -- just for the sake of  
16          letting people know. But that the portion of  
17          those jacks has decreased dramatically. And so  
18          those models have deteriorated in their capacity.  
19          Interestingly enough, another benefit to the  
20          Alaska situation that we talked about yesterday is  
21          they have a lot of different siblings to choose  
22          from.

23          Q       Mm-hmm.

24          A       Which gives them an advantage in the forecast  
25          side. Although I suspect you'll see in this  
26          paper, it will show that the forecast performance  
27          of Alaska and British Columbia salmon forecasters  
28          is about the same. I don't know if equally good  
29          or equally bad is the correct way to describe it,  
30          but they're pretty much the same.

31          So this, the way it works is there's a suite  
32          of models. Each of those models is fit to the  
33          data. There is something called the retrospective  
34          analysis that's done that compares -- that kind of  
35          asks the question retrospectively, if I'd used  
36          this model in 1962, how would it have forecast in  
37          1962 run? And so forth, going through in the  
38          sequence.

39          So when I talked yesterday about how the best  
40          model is chosen, it's the model that performs best  
41          in that sort of hindsight analysis. And one model  
42          of all the suite that are evaluated is chosen  
43          typically to make the forecast, based on --

44          Q       One model for all of them?

45          A       One model for each stock. This analysis is done  
46          for each of the 19 stocks.

47          Q       Okay.



- 1 A And the best model for each stock, one -- one  
2 model for each stock is chosen as the best model,  
3 and that's used in the forecast.
- 4 Q And who chooses that?
- 5 A It isn't a person who chooses it. It's the  
6 statistics that defines it. In other words,  
7 there's the statistic --
- 8 Q The work of the PSC technical staff?
- 9 A It's DFO staff that --
- 10 Q DFO.
- 11 A -- conduct these.
- 12 Q Okay. So this is now the work that goes into  
13 FRSSIs, or I'm getting it -- no, it's not.
- 14 A This is -- this is part of our pre-season  
15 planning. Canada has a responsibility to do the  
16 pre-season forecast. Before in-season data is  
17 collected, we receive those forecasts from Canada,  
18 and I'm just describing the methodology used to  
19 select the best model.
- 20 Q Okay. I'm going to keep going, then.
- 21 A Okay.
- 22 Q We will have more people giving us more details on  
23 this.
- 24 MS. BAKER: If I can just clarify, we will have the  
25 modeller who does the pre-season forecast  
26 modelling here to explain all the detail of how  
27 it's done, so...
- 28 MS. GAERTNER: I'll stop.
- 29 MS. BAKER: Yes.
- 30 MS. GAERTNER: Yes.
- 31 Q All right. The place where I was going to go with  
32 this list, and is to then say we take those  
33 different technical things. There is staff that  
34 you're not -- that within DFO that does this. The  
35 whole goal in the pre-season work, once it gets to  
36 -- to managers, perhaps, is to help prepare, I  
37 heard you say -- help prepare decision-makers in  
38 in-season complexities to consider all the  
39 options, helps to set the minimum target  
40 escapements, and before we get into the in-season  
41 complexities to some extent, and it helps to  
42 reduce some concerns that may have been worked out  
43 amongst the parties by projecting into the future  
44 what are possibilities so you don't have to work  
45 out all the details in-season.
- 46 A Yeah, I think the best word I would use is -- or  
47 two words would be contingency planning. I think

1           it -- I think that's what the idea is, that it  
2           defines a range of potential returns for  
3           contingency planning. So for example --  
4        Q    Thanks. Can I just go one more step further --  
5        A    Sure. Sure.  
6        Q    -- before. And it helps harvesters and fishers to  
7           prepare for the season ahead perhaps.  
8        A    Yes. Yeah, I mean they -- you know, I think  
9           processors, for example, are quite interested in  
10           potentially the number of cans they might need to  
11           purchase going into a coming year. Fishermen  
12           might want to know the likelihood of the fact that  
13           they have their old nets. Should they -- if  
14           they're going to only fish for a day, maybe they  
15           just want to fish the old net. If they think  
16           they'll need a lot of fishing, they may want to  
17           fix their nets. So it does impact investment  
18           decisions that have to be made prior to the season  
19           about, you know, potential probabilities of  
20           outcomes.  
21        Q    And if I understood your evidence to date, one of  
22           the challenges associated with that is that  
23           typically you're using numbers to explain those  
24           options. More and more those numbers are becoming  
25           challenging to rely upon, or potentially dangerous  
26           to rely upon. And so how much help do the local  
27           -- the harvesters of Fraser River sockeye within  
28           the migratory routes of B.C. and Washington need  
29           that fourth item any more?  
30        A    You know, I think you'd have to -- have to put  
31           that question to them. I do get phone calls  
32           occasionally from processors saying, you know, I  
33           haven't seen the forecast yet, Mike, but, you  
34           know, what do you think? And that may, you know,  
35           be used to, you know, drive some decisions about  
36           the number of cans they buy, and so forth.  
37           So it's clearly been understood and perhaps  
38           there's less confidence now than there was 25  
39           years ago, that fishermen live this every year.  
40           And so they have experienced the uncertainty.  
41           They understand that when a forecast is made that  
42           they can't necessarily bank on it. And I would  
43           not be surprised if the confidence or the, you  
44           know, impression about that has changed in this  
45           period of declining productivity, because we have  
46           seen a number of years in a row where the run has  
47           been less than forecast. So if you're a

1 fisherman, you might consider that to be a --  
2 well, all of us would consider it to be a  
3 disappointment. Fishermen might consider it  
4 disappointment in a different way.

5 So maybe now fishermen are more sceptical  
6 than they were in the past, but they are not  
7 surprised by a situation where a run size forecast  
8 point estimate doesn't materialize. And in the  
9 last probably close to 15 years - what's the year,  
10 2011, 15, yeah, easily 15 years - those forecasts  
11 have been presented as probability distributions.  
12 Distributed, so with a very broad recognition. I  
13 mean, you probably have tables on Ringtail you can  
14 pull up, but there's a pretty wide range of  
15 potential outcomes. And so not only are fishermen  
16 used to it from their personal experience, but  
17 they're being reminded of it every year when they  
18 see the forecast now that, hey, you know, could be  
19 this, could be that.

20 So there's no lack of understanding in those  
21 of us that are involved, including fishermen, user  
22 groups, about the uncertainty that's associated  
23 with pre-season forecasts.

24 Q All right. Then I'm going to now then take you to  
25 Table 5 of that document of Mr. Peterman's and  
26 that's at page 16. And he's done again a useful  
27 layman's summary for implications of errors within  
28 the pre-season forecasts.

29 A Mm-hmm.

30 Q And some suggestions on what we might do --

31 A Yes.

32 Q -- in relation to those. And I'm going to have  
33 you just briefly review those and see whether  
34 you'll agree with them, and then I'm going to turn  
35 you to a couple of them. Particularly getting  
36 your assessment of where you think we're at in the  
37 work that Mr. Peterman has succinctly summarized  
38 there for us. How are we doing in improving in-  
39 season monitoring and the updating of forecasts  
40 and linking that to decisions that are being made?

41 A Well, that, I mean, you know, this is a great  
42 list. I agree with every one of them, and the  
43 first one, of course, is kind of in my alley, and  
44 so you might think that I'm kind of the --  
45 defending my empire, so to speak. But this is  
46 exactly where I would focus the energy in.

47 Q Is in number 1?

1 A Is in number 1.

2 Q All right.

3 A Yeah, absolutely.

4 Q But he goes to six more places and so we  
5 (indiscernible overlapping speakers).

6 A Yeah, and I'm not trying to suggest that those  
7 others aren't --

8 Q No, but I'm going to ask --

9 A -- important, but I don't think there's an  
10 accident of the order that he's listed them here.

11 Q Ah, thank you. Great. And I -- you know, again  
12 it's not a criticism. What I was going to next  
13 was this improving the monitoring of ocean  
14 environments. As I understand the evidence  
15 Commissioner Cohen has heard, there is a growing  
16 trend to ensuring that our work is in-river and at  
17 the mouth is complemented with increasing  
18 knowledge about the ocean environment.

19 A Mm-hmm.

20 Q And he lists that as second. Would you also agree  
21 that that would be a useful next area of priority  
22 for understanding more of the information, or  
23 gaining more of the information we need?

24 A I would agree. But I would provide a bit of a  
25 context, and this is where I may disagree with  
26 some of my colleagues, I'm not sure. But there's  
27 a tremendous value on the understanding side to  
28 doing oceanographic research, no doubt about it,  
29 particularly in the context of a changing ocean.  
30 But the challenge, if we want to link the study of  
31 the ocean to improving our forecasts, which is  
32 quite often the link that's made. In other words,  
33 this is a document about pre-season forecasts and  
34 here's a list of things that we should do, is that  
35 is the complexity of trying to link understanding  
36 of the ocean to improvements in forecasting.

37 Right now - and this may even be a slide  
38 that's in this presentation, I'm not sure, it was  
39 a slide certainly that Randall presented last  
40 night - about two-thirds of the variation in  
41 returns cannot be explained, is unexplainable by  
42 the information we have in that list of models  
43 that you showed me initially. About two-thirds of  
44 it can't be explained. So there's certainly a lot  
45 of room to improve. No doubt about it.

46 I mean, you know, one-third, and the  
47 interesting thing about this, or maybe it's the

1 kind of somewhat depressing thing about that,  
2 that's if you knew historically what the best  
3 model was in each of the years. So Randall did a  
4 very large grant and said if we'd known what the  
5 best law was for picking 1962 and we'd picked that  
6 one, we could explain about 30 percent, which  
7 means about two-thirds of it is not explainable.

8 So coming back to this ocean monitoring thing  
9 and this may be an unfair comment for me to make,  
10 because I'm not an oceanographer, but I think that  
11 the benefit of the ocean study is more on the  
12 knowledge side and I would be quite sceptical  
13 about the likelihood of being able to take that  
14 two-thirds that we currently don't understand and  
15 shrink it substantially by going out into the  
16 ocean.

17 And the reason should be somewhat self-  
18 evident, but it's -- think about all the events in  
19 a fish's life from the day it leaves the mouth of  
20 the Fraser River. And as a fish that's about 80  
21 millimetres, or two-and-a-half inches long in the  
22 case of the Fraser sockeye, makes it way into the  
23 Strait of Georgia, swims up most of the time  
24 through Johnstone Strait, ends up something like  
25 2,500 kilometres away from the mouth of the river,  
26 swims around in the Gulf of Alaska for a year or  
27 two, swims all the way back, 2,500 kilometres, and  
28 ask yourself whether you think there's a high  
29 prospect of developing some sort of a mathematical  
30 model that explains even if a hundred of those  
31 guys left the mouth of the Fraser River, how many  
32 do you think would come back?

33 Remember the presentation I gave at the very  
34 beginning, Exhibit 1, and I provided an example  
35 for you of the ratio of the best year and the  
36 worst year for Chilko sockeye. The worst year was  
37 2009, not too surprisingly, where three out of  
38 every one of those 1,000 smolts that left Chilko  
39 Lake - not reached the mouth of the river, we  
40 don't have that number - made it back. The best  
41 year, almost 24 out of 100 made it back.

42 And I made that point that that ratio is  
43 about a factor of 100. That's the amount of  
44 variation we've seen in just the last 50 years -  
45 and I say "just" because you've got to take kind  
46 of a long-term view here - in just one stock and  
47 its relative survival in the ocean.

1           So what we're trying to do is explain  
2 something that could vary by a factor of 100 by  
3 building some sort of model that explains each of  
4 the events in that little fish's life over that  
5 broad, broad spatial area. And just think about  
6 the logistics of conducting a research program,  
7 and you can talk to folks who work on the high  
8 seas about how difficult it is to work on the high  
9 seas.

10           So I'm not trying to say don't invest any  
11 money in the ocean. That's not my advice. My  
12 advice is don't -- don't believe that that  
13 investment will result in a substantial decrease  
14 in the amount of unexplained variation. I think  
15 that's a tremendous -- it's too much to expect.

16           So I'm sorry if I'd spent more time on that  
17 one than perhaps...

18 Q I'm just going to want to ask you, actually, if I  
19 could, one question arising from that, which is  
20 again an --

21 A Sure.

22 Q -- observation. Which is we can work very hard at  
23 a scientific level to run a lot of models  
24 resulting in a lot of data, resulting in a lot of  
25 uncertainties and a lot of risks, and eventually  
26 where we get to is decision-makers who rely on  
27 that data.

28 A Mm-hmm.

29 Q And one of the key important things in ensuring  
30 wise decisions is to make the decision -- make  
31 sure that the decision-makers reflect a balancing  
32 of the risks. Would you agree with me on that?

33 A Yeah, and so circling right back to the first one,  
34 then, if I had, just throw out a number, \$10  
35 million to invest or something like that, I would  
36 invest that -- and this is where perhaps I'm not  
37 the best person to say this, because you could  
38 probably, you know, accuse me of conflict of  
39 interests because this is what I do, right? So  
40 I'll be upfront about that. But I would invest it  
41 in the in-season monitoring and in the uncertainty  
42 side of the equation. Because look what in-season  
43 monitoring has done for us.

44           Start with the pre-season forecast. Yes, I  
45 guess the way I'll put it to you, ask the  
46 question: If we'd started the season with 1.5  
47 million sockeye forecast for 2009, how did the

- 1           behaviour, how had the season differed? How it  
2           had -- because what happened was, and I'm not  
3           saying we get it right every year, okay, because  
4           we don't. We detected a low run very early. We  
5           put - we put, wrong way to say it - only eight  
6           percent of the run was harvested, 92 percent of  
7           the run was made available for escapement. Ask  
8           yourself how the outcome would have been different  
9           if we'd started the season with an estimate of 1.5  
10          million fish. Would it have been 100 percent of  
11          the run that would have been made available for  
12          escapement and none of it harvested? How  
13          different would the outcome be?
- 14         Q     And those are exactly the types of decisions that  
15                people are looking at in-season when they're  
16                beginning to get data which has a lot of different  
17                types of potential interpretations; is that  
18                correct?
- 19         A     Yeah, for sure.
- 20         Q     All right. So I'm going to take you to a couple  
21                of examples on that as we go forward. But it is a  
22                continuing complex measuring of risks. We have  
23                agreement on that, I think, yes?
- 24         A     Absolutely.
- 25         Q     And one of the ways that I've observed that we're  
26                trying to sort of alleviate some of those risks  
27                and uncertainties is to be begin to develop  
28                decision-making guidelines or rules. As I  
29                understand it, and we're going to hear much more  
30                detail on this, both FRSSI and IFMP within  
31                Canada's work is beginning to do that. But if I  
32                understand the Policy and Practice Report and the  
33                information that I think you provide in the  
34                evidence, and I want you to speak on this, that  
35                has not been done at the Fraser Panel level, is  
36                that correct? We don't have in-season decision-  
37                making guidelines or rules in any written form at  
38                the Fraser Panel?
- 39         A     No, no. No, we do have rules. We have very  
40                specific set of rules that relate to the earliest  
41                decisions that the Fraser River Panel makes, the  
42                initial fisheries. And do I have -- I don't think  
43                I have anything that I can pull up that I can help  
44                you understand this. But it relates to what I  
45                said yesterday about trying to compare the in-  
46                season data to date to what we might have expected  
47                under different forecast levels.

1           We have actually a very formal process where  
2 we look at three things. We look at the stock  
3 proportions and the samples relative to what would  
4 have been expected, given the pre-season data. We  
5 look at the relative abundance through the  
6 approach areas. And when I say approach areas, I  
7 mean through Area 20 in Johnstone Strait. And we  
8 look at the escapements to date.

9           And we ask the question before we make any  
10 decisions about fishing in -- on those early --  
11 earliest fisheries, these are fisheries that are  
12 being contemplated before the data is sufficient  
13 to provide any credible estimate of abundance  
14 that's different, substantially different than the  
15 pre-season forecast.

16           So you're -- you're in kind of a no-man's  
17 land in terms of your in-season flow. You have  
18 just a few pieces. So we picked out the three or  
19 four pieces that we thought we could use to help  
20 the Panel. And so, for example, if there's a  
21 particular stock in the stock proportions that  
22 we're expecting that looks particularly weak, then  
23 that might be reason that the Panel would say,  
24 well, wait a minute. The abundance is there, the  
25 escapement to date is there, but one of these  
26 stocks is not there, so that's a -- that's a red  
27 flag. Another red flag would be raised if the  
28 abundance to date is not yet at the level. And  
29 another red flag would be raised if the escapement  
30 to date is not to level. So there is a --

31       Q     There's a practice. What I'm hearing you say is  
32 there's a practice of approaching the information.

33       A     There's a practice and it's a well-defined  
34 protocol. Like the Panel understands -- that's  
35 one of the purposes of the pre-season model, it  
36 defines the context for making the judgment that,  
37 yes, the in-season data, it's the only thing that  
38 we can use and is used in very -- I mean, it's  
39 not, I guess, written down as a formal policy  
40 document, but the Panel clearly understands that  
41 the data has to be consistent with what you're  
42 expecting; consistent with a level that could  
43 sustain a fishery in order to open a fishery.

44           So that's, you know, if you characterize as a  
45 practice, I guess, I don't know, maybe it's bit of  
46 -- bit of semantics. It's definitely a well-  
47 understood approach, a policy guideline that we



1 follow for those early season decisions.

2 Q I think that's important. And I just want to --  
3 Ben, if you could also call up the Policy and  
4 Practice Report, which I believe is the Policy and  
5 Practice Report 5. And if you could go to page  
6 96, and I'm just going to see if we need to  
7 clarify this.

8 A Sure. And maybe the things you are referring to  
9 are things that aren't a part of the Fraser Panel,  
10 and maybe that's where we're at. I'm not sure.

11 Q And I guess that's important for me, because  
12 that's where the decisions are being made at the  
13 in-season; that's correct?

14 A Sure.

15 Q All right. So as I understood paragraph 258, 259  
16 and 260, and particularly the last sentence, and  
17 it's the end of 259, and if we just need to tweak  
18 this, let's tweak it, but let's just make sure we  
19 have this correct.

20 I understand Canada and Canada's caucus  
21 relies in some ways on the IFMP guidelines, but  
22 I'm looking to see where we've got guidelines for  
23 the Fraser Panel members and how they're going to  
24 make decisions in-season. And I really do make a  
25 distinction between a practice, which is built up  
26 over time, based on the people that have  
27 participated till that point in time, and policy  
28 guidelines going forward into the future which  
29 have been developed by those that balance risks  
30 and certainties in different ways. And as I  
31 understand it, we're at a -- we might be what we  
32 call that, have a moment in time, at the Fraser  
33 Panel because at paragraph 259, there are no  
34 strict in-season decision rules for the Fraser  
35 River Panel, although through the caucus they  
36 adhere to the IFMP. So could you tweak that for  
37 us, if you need to, or comment on that.

38 A Well, just let me look at it and see if I can help  
39 you.

40 All the FRP decisions, first of all, within  
41 Canada, would follow the guidelines of the IFMP.  
42 Is that clearly understood? In other words, the  
43 Fraser Panel is -- the Canadian section of the  
44 Fraser Panel is not independent. It is in fact  
45 the same individuals in some cases domestically.  
46 So there is no distinction between --

47 Q No, are there guidelines and rules that the Panel

1 members of -- representing the United States and  
2 Canada collectively use at the Fraser --

3 A So you're talking about bilateral -- bilateral  
4 rules.

5 Q Absolutely I'm talking about --

6 A So that the example --

7 Q -- the rules of the Panel.

8 A So the example that I gave to you is one example  
9 that I would characterize in that sense. In terms  
10 of some written set of rules or formal structure  
11 decision, kind of, you know, recipes, or something  
12 like that, there's nothing like that that I'm  
13 aware of that kind of drives the -- formally  
14 drives those decisions.

15 Q Okay. Ben, if you could go then back to the other  
16 exhibit that we had already opened, and let's go  
17 back to Table 5 for a moment. And that was  
18 helpful, and we now have that in the evidence to  
19 help us with that paragraph.

20 I want to go back to the implications of  
21 errors in pre-season forecasting, and I just have  
22 one more topic on this. And in particular I want  
23 to go to paragraph 6, because it's in which Dr.  
24 Randall Peterman says that one of the implications  
25 of errors in pre-season forecasts are reducing  
26 expectations about accuracy of the forecasts. And  
27 the -- and I thought his comment there was  
28 somewhat picked up in what I understood your  
29 evidence to be yesterday, that it is difficult to  
30 explain uncertainties to the public, to managers,  
31 to the media, to the harvesters of the fish.  
32 You're just using the one page of all the numbers.

33 Those were -- you know, looking at those  
34 numbers, often actually requires, as you said this  
35 morning, expertise and understanding how to use  
36 them. But it looks -- but a number goes a long  
37 way pretty quickly, you know, if you say the run  
38 is going to be nine million and if the run is  
39 actually two million, there's a lot of work that  
40 has to be done as a result of that.

41 A Mm-hmm.

42 Q But if you say this is the type of fishery we're  
43 anticipating and here are some of the complexities  
44 associated with it, that's a different story; is  
45 that correct?

46 A Yeah, and so I think what I tried to describe  
47 yesterday when I went to the pre-season, is that

1 in fact the Panel for sure, and I think Canada  
2 also separately, and I should perhaps provide an  
3 example, uses -- well, I shouldn't say Canada  
4 separately. Canada in addition would do  
5 additional things sometimes because of their  
6 context, but uses that uncertainty. Like the  
7 uncertainty range defines the set of scenarios  
8 that the Panel would consider. And for example,  
9 because of the last several years of runs being  
10 less than forecast, I know in Canada there's been  
11 additional work done at even lower run sizes, run  
12 sizes low enough so that the available -- total  
13 available Fraser River aboriginal harvest would  
14 not be available, for example.

15 So that if the eventuality happened where the  
16 run was so low that the full - for a notional  
17 sense - 750,000 was not available, and there was a  
18 need for groups to understand how they would share  
19 a less than full amount, then that kind of  
20 contingency planning gets done and the probability  
21 distribution of the forecast provides some help  
22 about the likelihood of that event happening. And  
23 I'm not part of those meetings, but I do  
24 understand that those kinds of plans get done, and  
25 perhaps you're aware of some of the more detail.

26 So that that, as I said yesterday, that kind  
27 of contingency planning can be started in the  
28 winter and spring and there's time, and not have  
29 to be dealt with in the heat of the moment,  
30 because you didn't think about that possibility.

31 So but the challenge, you're right, on the  
32 communication side we need to use better words.  
33 We need to perhaps consider some different kinds  
34 of pictures. There may be lots of different ways  
35 we could improve the understanding out there.

36 Q Thank you. I've just got a couple of technical  
37 questions that are a little bit less strategic in  
38 nature. Sorry, Commissioner Cohen.

39 THE COMMISSIONER: Ms. Gaertner, I wonder if I could  
40 just -- and I apologize for interrupting, I just  
41 want to --

42 MS. GAERTNER: No, please.

43 THE COMMISSIONER: -- understand this one point. And  
44 I'm not being facetious, Dr. Lapointe, but why is  
45 this called a "forecast"? And the reason I ask  
46 that is from the last several days of your  
47 description of the process, if I can draw an

1 analogy that some counsel have to weather  
2 forecasting --

3 A Mm-hmm.

4 THE COMMISSIONER: -- where you do have satellite  
5 images, where weather forecasters or scientists or  
6 meteorologists can actually visualize what's  
7 coming, and subject to a change in wind or  
8 something of that nature, they can reasonably say  
9 to the user groups in the next five days, or  
10 perhaps at the most ten days, we can tell you  
11 this. But you've just told us that you really  
12 don't have any information about what's coming.  
13 So what does this word "forecast" mean in your  
14 world?

15 A You know, the history is, you know, it probably  
16 comes from the statistical jargon. You know, it's  
17 a statistical forecast. That's a prediction.  
18 That it's not -- there was no kind of -- well, I  
19 don't know when it was first used, but there's no  
20 kind of deliberate thought about trying to use a  
21 different word and maybe the choice of a different  
22 word would do a better job of conveying that it's  
23 not the same as a -- as a weather forecast. But  
24 it's interesting that you bring that up, and I  
25 don't know...

26 MS. GAERTNER: Is it more accurate if I may,  
27 Commissioner Cohen, to actually call it a pre-  
28 season possibility?

29 A Maybe that would help folks understand it better.

30 THE COMMISSIONER: I wasn't trying --

31 MS. GAERTNER: And range of possibilities, because it  
32 is actually exactly as you're suggesting.

33 THE COMMISSIONER: Well, I wasn't trying to split  
34 hairs. I was just --

35 MS. GAERTNER: No.

36 THE COMMISSIONER: -- thinking in my own mind as you've  
37 started to --

38 A Sure.

39 THE COMMISSIONER: -- describe the process that, yes,  
40 the humans are doing models, but you've indicated  
41 to us that the information you have on the ground  
42 is almost nothing.

43 A Well, it's -- the analogy of weather forecasting  
44 is excellent, and in fact Randall uses it in his  
45 presentation and I heard him use it again last  
46 night. You're exactly right. We, the public, is  
47 used to dealing with weather forecasters, and

1 weather forecasters have something like -- well,  
2 first of all, they never want to -- everyone would  
3 understand that once you get ten days out, weather  
4 forecasters get quite nervous about making more  
5 than a ten-day forecast. For their five-day and  
6 ten-day forecasts, they probably have a thousand  
7 or more satellite observations, as you say, fairly  
8 direct measurements with some predictable  
9 understanding of the physics, which they can use  
10 to make a forecast.

11 So characterization on the salmon side is  
12 that we have a few pieces of data and we're making  
13 a projection that pretty much most of the time is  
14 four years out. So it's kind of a ratio of two  
15 things, the observational dataset that you have,  
16 and the amount of time in advance, or into the  
17 future you're looking.

18 If the weather forecaster isn't willing to  
19 make a more than ten-day forecast and he's got a  
20 thousand times more pieces of information, why do  
21 folks expect, or perhaps you could ask the  
22 question, why do we even try, perhaps. But I  
23 think there is a value, as I said yesterday, it's  
24 not surprising that the public would misperceive  
25 the capacity because of their personal experience.

26 So I'm not sure if that's why you brought the  
27 weather analogy up, but that's -- but it is a very  
28 good one.

29 THE COMMISSIONER: Thank you. I did bring it up for  
30 that purpose, because you indicated a few moments  
31 ago that as an example that a user group may  
32 contact you or look at the information and make  
33 decisions about investments. And is that because  
34 that's just the way they have to function, or is  
35 that because they have a certain degree of  
36 reliance upon these forecasts, or is it...

37 A I think it's mostly the former, sir. I think that  
38 they have to make a decision -- you know, you  
39 can't order the number of cans you need ten days  
40 before the fish arrive. It's a constraint on the  
41 time lag between the process of making that  
42 decision, whatever has to happen and when you may  
43 know more about what's going on.

44 THE COMMISSIONER: Thank you. I apologize for  
45 interrupting.

46 MS. GAERTNER: No, no, I'd actually like to ask a  
47 follow-up question on that, if I may.

1 Q Which is, you keep referring to the processing  
2 plants that need the advance warning. And so  
3 there's two things that I'm just curious about,  
4 which is one, the small bite fisheries that we're  
5 beginning to talk about, and the ITQ fisheries,  
6 and many of the aboriginal fisheries are actually  
7 fairly easily accessible to the water. They don't  
8 need to travel long distances --

9 A Mm-hmm.

10 Q -- like in Bristol Bay, or any of those things.  
11 And so the importance of them understanding the  
12 risks is actually much more complex. They need to  
13 know what kinds of decision may get made in-season  
14 and what they're going to do. They don't really  
15 need a guaranteed number ahead of time. Would you  
16 agree with me on that?

17 A Yeah, and the reason I bring up the processing one  
18 is just because it's an example that came to the  
19 top of my head.

20 Q Well, I think it's important, and now I'm going to  
21 go one step further. Because cans don't rot.  
22 They can -- they can be put in a -- in a  
23 warehouse. And these types of decisions are the  
24 kinds of decisions that there is pressure on the  
25 industry, and there's pressure on the fisheries  
26 about. And so the -- I actually would like to  
27 know whether or not it would be more useful for  
28 you to be very clear to those -- that this is,  
29 yes, pre-season work. These are the options that  
30 we've looked at, and there's a whole bunch of  
31 variabilities, and that these are the kinds of  
32 decisions and guidelines we're going to use in-  
33 season. Would you agree with me that that's  
34 actually a fairer picture of the complexity you're  
35 -- you're juggling?

36 A I'd like to think that we are clear. Like I don't  
37 -- when the gentleman calls me up and asks me what  
38 my take is, I provide a range of possibilities. I  
39 don't think -- and also the folks that do -- and  
40 it's not -- it doesn't happen that often. I  
41 probably think of a handful of times it's happened  
42 in my career. But when it does happen, the folks  
43 that are calling also have lived for many years  
44 and they understand. So they're looking for -- he  
45 might -- I might tell him something, he might go  
46 off and say, okay, well, he said this, and this  
47 person said that, and another person said that.

1 I'm going to do this, you know, and he might only  
2 buy half as many or whatever.

3 But in the context of the ITQ, I think it's a  
4 good thing to think about, because now on the  
5 economic side of the ITQ, which I didn't talk  
6 about yesterday, one of the things that's  
7 happening is the catch is being spread over the  
8 weeks. And part of the motivation for doing that  
9 is to try to have as many of the fish that are  
10 harvested go to the fresh market, because you get  
11 a higher price for the fresh market. Whereas if  
12 you had a fishery that caught a million fish on a  
13 Monday and all those fish entered the plant,  
14 there's all the plant stuff related to that, but  
15 there's no way you're going to sell a million fish  
16 in the fresh market in Vancouver. But you spread  
17 those out over six, eight, ten days, then all of a  
18 sudden -- so there is a change in this sort of  
19 storage issue related to this change in the  
20 structure of the fishery, is I guess what I'm  
21 trying to say.

22 Q Okay. And I meant no disrespect to the industry  
23 in commenting that cans don't rot. I was just  
24 being clear that there are implications associated  
25 with these decisions.

26 A Sure.

27 Q I'm going to just try to ask a couple of technical  
28 questions and then we'll have another round of  
29 this strategic level. I just wanted to understand  
30 DBE's and MAs a little bit more before we get into  
31 more detail about them. And as I understand it,  
32 depending on the year and the particular stock, a  
33 DBE has the effect of increasing what we call the  
34 final run size; is that correct?

35 A If it's added to the total run. In the years when  
36 it's added to the total run, it does increase the  
37 total run relative to not including it.

38 Q Are they also then considered four years later  
39 when you're looking at the MAs? Because you've  
40 got fish added that haven't been observed or  
41 counted, and then you're going to start making  
42 decisions that that was the run size four years  
43 earlier, and we're now projecting what -- given  
44 that run size what this year is going to be. Do  
45 those DBE's then get considered when looking at  
46 the pre-season forecast four years later, and  
47 developing the MAs, or are they standalone --

1 standalone numbers?

2 A So there's -- there's some confusion here that I'm  
3 going to have to try to help you with here. The  
4 -- there's no feedback of a decision about a  
5 management adjustment on a future year's  
6 management adjustment. In other words, the  
7 management adjustment doesn't come bigger or  
8 smaller in a future year because of something,  
9 some decision you made about a management  
10 adjustment in the past year.

11 Q So the management adjustment is forward looking.

12 A The dataset for the management adjustment is not  
13 affected by whether or not the management  
14 adjustment is added to a total return in any  
15 particular years. The management adjustments that  
16 are in the dataset include both positive and  
17 negative deviations.

18 Where the feedback is to the forecast, and  
19 this may be more the question that you're asking,  
20 and so that we'll talk and we'll hopefully figure  
21 that out, is that if there's a -- if there's a  
22 year when we think there's been an en route loss,  
23 where we add the DBE to the total run, then in the  
24 forecasting sense the impact is that that total  
25 run influences the productivity because the run is  
26 bigger, right? So all else being equal --

27 Q If that -- if those fish got to the spawning  
28 grounds, the run will be bigger.

29 A No, the run -- the run part of the -- the forecast  
30 has got two pieces of information. It's got the  
31 number of fish that spawned, which are not  
32 impacted by DBE's at all. It's the estimate of  
33 number of fish that made it, right?

34 Q Yes.

35 A No DBE impact at all. And the number of fish that  
36 return from a particular spawning, right? I mean,  
37 you have to -- you have to be able to say in the  
38 past how many fish on average have returned for a  
39 given number of spawners. That's what the  
40 forecast analysis is. It's taking all of your  
41 historical data, lining up all the parents, the  
42 abundances and the parents, all the returns in the  
43 return years. So they're offset by four years,  
44 right, because the spawner from 2006 generates a  
45 return in 2010. So parents and -- parents and  
46 offspring, if you like.

47 Q I got it, yeah.



1 A You got that? That's the historical dataset. So  
2 whenever there's a number, like a DBE, added to  
3 the total run, it doesn't affect the parent  
4 number. Those number of spawners are the same,  
5 but it does affect the return. So your impression  
6 about the return in those years where you've added  
7 something to it, this DBE, is going to be that  
8 it's a larger number than it would have been if  
9 you'd hadn't added that number.

10 Q Right.

11 A So you might then if -- let's just take an  
12 example, a very simple example, where you have two  
13 datasets, one that's never had a DBE added to it  
14 ever, and another one where, say, 100 fish was  
15 added every year to the DBE. Okay? Two simple  
16 examples. One of those datasets would have a  
17 different impression about productivity. The one  
18 without the DBE would have a much lower impression  
19 of productivity, and by productivity I mean the  
20 ratio of that return number to the number of  
21 parents, than the one that had the 100 added just  
22 to the return column. Right? If you add the 100  
23 to every one of those returns, that ratio is going  
24 to be bigger. So that's what we call  
25 productivity, that ratio. So the impact on  
26 forecasting is then when we add that DBE for those  
27 years, our impression about productivity is that  
28 it's higher than it would have been had we not  
29 added that number to it.

30 Now, just to complete the story so that we're  
31 not, you know, misleading anyone, we're aware that  
32 that is the impact of this. The reason that we  
33 make a deliberate choice about adding the DBE or  
34 not is that we believe by adding it we're getting  
35 a more accurate estimate of the total return than  
36 by not adding it. In other words, we don't add it  
37 to the total return to give the misimpression of  
38 higher productivity. There will be some years  
39 where it's not added. Right?

40 But because it's, as I said yesterday, an  
41 on/off switch, it's either added or it's not,  
42 there is this potential implication, which is why  
43 I've already spent too much time talking about why  
44 I want to attach some more discipline to these  
45 decisions, so that we are cognizant of that. And  
46 one of the things in this framework that we've  
47 been discussing in the Tech Committee is just the

1 simple task of making it easy for any analyst to  
2 do the analysis with or without. Do the analysis  
3 both ways and understand how -- in other words, do  
4 the analysis of both of those datasets, one that  
5 has the DBE in, and one that has it out. That's  
6 one of the first objectives that we have in trying  
7 to make it simple for folks to understand the  
8 implications.

9 So that's the feedback on the forecast. But  
10 this feedback with the management adjustment  
11 really doesn't affect the management adjustment  
12 datasets at all.

13 Q All right. So if I could summarize, and I want to  
14 just do that quickly, the DBE's could give the  
15 impression that we are going to get a larger  
16 return. You're aware of that, and I just want to  
17 know who the "you're" is in that sentence. "We  
18 are aware of that"; is that PSC staff?

19 A All of -- all of the folks that use the data in  
20 terms of particularly the forecasters, those folks  
21 on the Tech Committee are aware of this issue.

22 Q So this is -- this is particularly a technical  
23 analysis that -- or one of those technical  
24 practices that are being developed?

25 A Yes. Although we don't -- we don't work in a  
26 vacuum, right?

27 Q I appreciate that.

28 A So the Fraser River Panel is definitely engaged  
29 and aware and this is one of the reasons why --  
30 why we are, you know, kind of focused on this  
31 issue right now is just to, you know, make sure  
32 there isn't anybody who isn't aware, right? So  
33 that there could be no misconceptions about the  
34 potential impact on the data flow.

35 Q Okay. Just a couple more questions on DBE's and  
36 MAs. As I understand it, it is one of the places  
37 within the numbers that water flow and -- river  
38 flow and river temperatures, is there anticipated  
39 that we will also be using other indicia of global  
40 change or climate change within that? Are there  
41 any soon to -- are the indicia being developed at  
42 the mouth, or further into the ocean, or other  
43 places that -- and particularly I'm also curious  
44 about whether there are any indicia you're looking  
45 at in there with respect to cumulative impacts and  
46 the complexities associated with that?

47 A Sure. First of all, the ability to calculate any

1 kind of -- anything called a DBE in the first  
2 place kind of requires two watches, if you like.  
3 In other words, you have to have two measurements  
4 to understand what it is, in this case, in sort of  
5 a context that whether there's a loss between  
6 them, right? So the ability to move out, say from  
7 the Fraser River out into the ocean, would be  
8 influenced by the ability to have a tool that told  
9 you something about whether there was a loss  
10 between the marine areas and, say, the mouth of  
11 the Fraser. And we do of course have our test  
12 fishing tools, but we haven't talked too much  
13 about trying to use those to develop sort of an  
14 equivalent concept to the DBE for the marine  
15 component of the migration, at least till they get  
16 to the coast.

17 Q I'm following you.

18 A That's the first part. I'm going to lose my train  
19 of thoughts. I may need to have you help me out.  
20 Oh, the other indices --

21 Q Cumulative impact indices.

22 A Cumulative impacts. We've talked -- we -- the  
23 folks that are most involved with DBE's on the  
24 environmental side are folks in the DFO's  
25 Environmental Watch Program, and you're going to  
26 have David Patterson here soon to talk about that.  
27 And David probably can do a better job that I can,  
28 but I'll just go briefly.

29 We've talked about different ways to account  
30 for the temperature effect. So things like  
31 accumulated degree days. So what I mean by that  
32 is like the temperature times by number of days  
33 that a stock might be in the river. So we're  
34 using an average temperature now. Maybe it's  
35 better to think about the cumulative temperature  
36 experience over that fish's life in the river as a  
37 better predictor. There's those kind of issues.  
38 There are things that we've talked about as what's  
39 the best way to capture the environmental impact  
40 on the fish in terms of an index.

41 Some constraints that we have relate to the  
42 in-season period, in that we need something that  
43 we can have in our hands at the time, in a timely  
44 enough way that it influences decisions. So what  
45 I mean by that is that in an ideal world, if we  
46 knew the temperature that the stock was exposed  
47 over its entire 30-day duration in the river, that

1 would be a way better predictor. But by the time  
2 we had that piece of data in-season, those fish  
3 would have been maybe on the spawning grounds, you  
4 know, so we have to make, you know, we are making  
5 decisions.

6 I don't say we have to make decisions.  
7 Currently we are making decisions significantly  
8 sooner than when the fish has experienced higher  
9 freshwater experience. Right? They're made a lot  
10 sooner. So the -- so it's just to understand that  
11 there are predictors out there that might be much  
12 better, but we might not have them in a timely  
13 enough way to be useful in our current timeliness  
14 of our decision-making that we have right now.

15 Q Primarily because the largest access to those  
16 fisheries is the marine?

17 A It varies by year. I mean, I'm sure you guys have  
18 gone through --

19 Q But that's the pressure. The pressure is that  
20 you're in -- no?

21 A I wouldn't characterize it as pressure.

22 Q Okay.

23 A I would characterize it as a reality of the way  
24 the allocation is currently set up. It's not --

25 Q That's fine. That's sufficient on that.

26 Just a couple more questions on the kind of  
27 indicia. Would it be useful to have health  
28 abundance and genetic diversity going up through  
29 the main stock of the Fraser and all the way up to  
30 the spawning grounds?

31 A Health indices are another one of those things  
32 that we're talking about. I think David could  
33 speak to this more, because he's done a lot of  
34 work in that area, David Patterson.

35 Q Okay. I just want to pause, primarily because I  
36 found your observations on the Bristol Bay  
37 comparisons quite useful, in particular that we  
38 only have one mouth in the Fraser, one main mouth.  
39 Cumulative and growing impacts of urbanization at  
40 the mouth of the Fraser must be something of  
41 interest to the -- to your work; is that correct?

42 A Not directly, because I'm not involved with that  
43 directly. But certainly folks who are involved on  
44 the Habitat side within the DFO would certainly be  
45 very interested in that.

46 Q And again, given the need to develop indicia for  
47 impacts, that would be an area that would be

1           useful to have for you when developing these  
2           numbers; is that correct?

3           A     I believe it would be helpful, yes.

4           Q     Thank you. One final thing on -- just you made a  
5           couple of comments on gear types and the impacts  
6           of gear types, particularly in warm temperatures.  
7           And am I right to hear that right, that we're  
8           talking about gear types in the river and that  
9           would probably be the significant impacts of the  
10          gillnets throughout the Fraser stem and further?

11          A     Yes.

12          Q     And let me just go one step further and perhaps  
13          just ask my question, which is: Do you see that  
14          that impact could be lessened if we began to look  
15          at some of the selective methods that have been  
16          traditionally used in the -- at the mouth and  
17          going through the Fraser, and particular the  
18          seines, beach seines and the weirs and the fish  
19          wheels and the tidal traps?

20          A     The short answer is yes.

21          MS. GAERTNER: I do have more questions, Mr.  
22          Commissioner. I am over my time, and I will  
23          apologize to all the counsel in the room as soon  
24          as we're finished, but is this a convenient time  
25          to break?

26          A     I can accept some responsibility for that.

27          THE REGISTRAR: The hearing will now recess for 15  
28          minutes.

29

30                         (PROCEEDINGS ADJOURNED FOR MORNING RECESS)

31                         (PROCEEDINGS RECONVENED)

32

33          THE REGISTRAR: The hearing is now resumed.

34

35          CROSS-EXAMINATION BY MS. GAERTNER, continuing:

36

37          Q     Mr. Lapointe, I'm now going to turn to asking a  
38          few questions so that we can understand the role  
39          and importance of determining the peak in-season,  
40          and how that informs decision-makers at that point  
41          in time. I'd ask if we could have Exhibit 315,  
42          paragraphs 5 and 6 of Exhibit B of Ms.  
43          Michielsens' affidavit, and Ms. Michielsens is one  
44          of your more recent staff. Three years now I  
45          understand she's been with the PSC and has been  
46          assisting you in understanding the risks and  
47          uncertainties associated with developing the in-

1 season model; is that correct?

2 A She's been leading a substantial overhaul in the  
3 uncertainty part of our analyses. She's not just  
4 assisting.

5 Q She's leading?

6 A Yeah, she's really, really helping.

7 Q All right. So then I'd like you to go to  
8 paragraph 6, and in particular the sentence that's  
9 beginning -- oh, actually, just before paragraph  
10 6, you'll note that she's identified six  
11 uncertainties that this new Bayesian cumulative  
12 normal model that you're using to develop total  
13 run sizes in-season, these are uncertainties.

14 A Mm-hmm.

15 Q Just -- first of all before we -- well, this --  
16 these are the certainties -- are calculated once  
17 the peak is observed; is that correct? That's  
18 when the model applies.

19 A No, there's uncertainty about all those things  
20 that are provided throughout the duration of the  
21 run.

22 Q Right.

23 A Estimates are made -- as soon as you have four or  
24 five days of observations we can generate an  
25 estimate.

26 Q Oh, I see, okay. So you're using that model as  
27 soon as you start getting information that informs  
28 it?

29 A Yes.

30 Q All right. So they're -- all of those  
31 uncertainties are calculated into the model, and  
32 those uncertainties also apply at the time in  
33 which the peak is observed?

34 A Yes, they apply before, during and after the peak.

35 Q All right. Those are -- thank you. That's useful  
36 in interpreting that list.

37 Then in paragraph 6, she says two things  
38 beginning with -- near the end, "Prior to  
39 observing the peak of the run...". There it is.

40 A Yes.

41 Q  
42 Prior to observing the peak of the run it is  
43 very difficult to estimate the run size. The  
44 run can either be early or small or later and  
45 large.

46  
47 Would you agree with that, and could -- is that a

1 critical component of ensuring that once --  
2 ensuring more accuracy in the estimates of the run  
3 size that you're doing in-season?

4 A Yes, it's the archetypal dilemma that all salmon  
5 managers face, and graphically, if it helps to  
6 think about it - and maybe you don't want to go  
7 into that detail - but we're comparing the  
8 observed data to what we would expect based on  
9 pre-season forecast, the curves that we saw  
10 yesterday that showed sort of the jagged dark  
11 lines and the smooth.

12 Q Yes.

13 A If you see more fish than you expect early on,  
14 there's two possible causes of that observation.  
15 One of them is that they're earlier, okay? See  
16 more fish than you expect, it may just be that the  
17 peak is going to be sooner and that's why you're  
18 seeing more fish earlier. Does that make sense?

19 Q Yes.

20 A The other possibility is that the run is bigger,  
21 because that would also cause you to see more fish  
22 than you'd expect early on. So the dilemma that  
23 you have early on is which of those hypotheses is  
24 true? If the run is early, it could still be  
25 small. But if the run is large -- so the -- this  
26 is what she's referring to in this sentence. So  
27 it's the consequences of those two alternative  
28 hypotheses about what might be causing the data  
29 that you're seeing right now that she's referring  
30 to.

31 The converse, if you don't see fish when you  
32 expect, it could be that it's a smaller run, or it  
33 could be that they haven't arrived yet. So that's  
34 the picture I'd like you to think about when you  
35 think about -- when you think about this sentence.

36 Q Okay. And that's helpful, very helpful, thank  
37 you. And then I just put -- wonder if this is a  
38 follow-up then. Is it a little bit more accurate  
39 just after the peak, then?

40 A Yeah, once you --

41 Q Would you agree with me?

42 A So in the statistical jargon, we would say that  
43 the timing and abundance are confounded. You  
44 can't tell the difference between the two  
45 hypotheses early in the run. As soon as you see  
46 the peak of the run, once you know the timing,  
47 then all of a sudden, well, it's not early or

- 1 late. It's this timing and so then the  
2 uncertainty is about how big it is, and that  
3 uncertainty is diminished greatly when you've seen  
4 the peak.
- 5 Q And you need to see it falling, given --  
6 A Yes, you need --  
7 Q -- earlier examples.  
8 A It's not like you see -- yeah, it has to -- in  
9 order to say there's a peak, it has to have gone  
10 down.
- 11 Q And that may take -- again, in your two examples,  
12 that may take two more days.  
13 A No, it's more than that.  
14 Q Five, or...?  
15 A So, as I said yesterday, just to help you again  
16 remember, is the spread of the run is about 30  
17 days. So if the run came in just like the  
18 forecast, we'd have about 15 days of data before  
19 the peak was actually there, and then we'd have to  
20 wait another three or four days because you have  
21 to see it drop off, like you said, so there might  
22 be 18 or 20 days into the run before we've  
23 observed the peak.
- 24 Q And, therefore, before you have a more reliable  
25 sense of the size of the run.  
26 A Exactly. Absolutely exactly.  
27 Q All right. I'd like you to turn to -- it was --  
28 it was document 7 on our list of documents. It's  
29 a new document. However, I'm -- last night I  
30 learned and advised everyone that the document 7  
31 that I listed was a draft document, and in  
32 ringtail is the final document. So I'm going to  
33 -- and I understand there's no difficulty with it.  
34 I'm going to propose to put it into evidence as an  
35 exhibit, document CAN 043234, which is an article  
36 of Michael Staley.
- 37 You're familiar with Michael Staley and it  
38 was his review of the 2006 Fraser River Sockeye  
39 fishery.
- 40 A Yeah, Mike Staley is on the Tech Committee, so,  
41 sure, I'm familiar with Mike.  
42 Q You've worked with Mike for many years, yes?  
43 A I've known him for almost 30 years.  
44 Q And perhaps for -- just as an opening comment, I  
45 don't need to -- we don't need to get into a ton  
46 of detail on this, but why I'd like to use this  
47 document and present it as an exhibit --



1 MS. GAERTNER: Perhaps we could mark it as an exhibit.  
2 THE REGISTRAR: Exhibit number 335.

3

4 EXHIBIT 335: Review of 2006 Fraser River  
5 Sockeye Fishery prepared by Michael Staley  
6

7 MS. GAERTNER:

8 Q Is that it provides examples of in-season  
9 decisions that were made, and will you agree with  
10 me there were in-season decisions made in 2006  
11 with respect to a number of runs that were made  
12 before you identified the peak?

13 A Yes, we made decisions about run sizes, provided  
14 advice about run sizes prior to the peak.

15 Q And that that had implications in particular for  
16 the Quesnel run; is that correct?

17 A Yeah, this is the return from that 2002 example  
18 I've been talking to you about for the last few  
19 days.

20 MS. GAERTNER: And again, I'm -- the hope, Mr.  
21 Commissioner, is that in reading Mike's summary,  
22 it helps to educate Commissioner Cohen on the  
23 nature of the things that are going on in-season  
24 in the minds of the people that are having to make  
25 the decisions and the complexities associated with  
26 that.

27 Q So, if I could, I'd like to take you to -- where  
28 is my page -- page 9 of the report, and I'll take  
29 you to the paragraph beginning with the "Summer  
30 Run". If you could review those paragraphs and  
31 see whether they accurately reflect the  
32 description of what was going on, and particularly  
33 the times in which decisions were being made with  
34 respect to the Quesnel run and the implications.  
35 You'll have to review page 9 and 10 of the  
36 document.

37 A I can --

38 Q You're familiar with that season quite well?

39 A I can -- I can go through it with you if you like.

40 Q But there were signals in July that the Quesnel  
41 run wasn't -- was in trouble as Mr. Staley uses  
42 his words.

43 A There were signals prior to July. When I provided  
44 my review of the Fraser River Sockeye Forecast,  
45 the 2006 Fraser River Sockeye Forecast, which  
46 would have been probably in the fall of 2005, I  
47 was one of the individuals who flagged the issue

1 of the small fry size that we've talked --

2 Q Exactly.

3 A -- about prior. Because I try to practice what I  
4 preach. I got out and tried to push the truck, as  
5 it were, to see if I could come up with another  
6 set of models that would provide an answer  
7 different than the pre-season forecast, and I  
8 don't remember exactly what the pre-season  
9 forecast was, but it was probably, for Quesnel  
10 proper, something like 4 million, 5 million, which  
11 ended up generating the 7 million forecast for the  
12 Summer run aggregate in total, which would  
13 include Quesnel, Late Stuarts, Stellako, Chilko  
14 and that's it, those four groups.

15 So prior to the season, although we weren't  
16 able to come up with a better model that generated  
17 a different prediction, there's definitely wording  
18 in the pre-season forecast document about concerns  
19 about the small fry size and the potential impacts  
20 on the return.

21 Q Okay. So we knew going into the season that it  
22 was potentially in trouble, and the Summer runs  
23 then began tracking late; is that correct?

24 A Well, again, the -- the sentence there says  
25 "tracking six days late", and the caveat would be  
26 they would have to be six days late in order to  
27 achieve the forecast abundance.

28 Q And at that point in time, the recreational  
29 fisheries were opened in Canada, the Gillnet  
30 Assessment Fishery was planned, and low impact  
31 fisheries were also initiated; is that correct?

32 A I believe they would have been July 28th. That's  
33 probably a correct documentation of the decision,  
34 yes.

35 Q So then you --

36 A I don't recall the recreational fishery 'cause  
37 that's not within our purview, but I do recall  
38 some low-impact fisheries. Probably it was the  
39 Area 5 fishery in the United States being  
40 triggered at -- based on the in-season decision  
41 rules that we talked about previously.

42 Q Okay. And then we go to the next meeting of the  
43 Fraser Panel which is the August 4th meeting, and  
44 the Summer runs have -- again, in Mr. Staley's  
45 words, have not materialized in any abundance and  
46 the Early Summer stocks appear to be near the  
47 forecast abundance, although, again, late.

1           The Late Stuart and the Stellako runs would  
2 have to also be late, but further fisheries are  
3 being planned in Canada and the U.S. The  
4 commercial trolls and the gillnets in the  
5 Johnstone Strait are planned:  
6

7           And in the U.S., the larger more effective  
8 fisheries near the mouth of the river were  
9 approved by the Fraser Panel.

10  
11           So those are decisions that are being made before  
12 we're seeing the peaks of the runs; is that  
13 correct?

14   A       August 4th would have been before we would have  
15 observed the peak of those runs. I don't know  
16 what the peak ended to be at the end of the year,  
17 but that would certainly be before the peak.

18   Q       And so then we move into the next week, the August  
19 11th meeting:

20  
21           The in-season run size prediction models  
22 could be used.  
23

24   A       That probably would have been the first time we  
25 made some sort of an in-season update, yes.

26   Q       And what happens --

27   A       I think we moved -- we moved to the 75 p, as I  
28 recall.

29   Q       So then these models suggested a lower Summer run  
30 return?

31   A       The numbers in this document from these paragraphs  
32 on are inaccurate. They do not -- they're not  
33 consistent with the minutes of the Fraser River  
34 Panel, and if you'd like me to walk you through an  
35 example for August 18th, I can explain to you how  
36 these are not a reflection of what I said at the  
37 time and what was recorded in the minutes that are  
38 approved by the Fraser River Panel, both in United  
39 States and Canada. It's a truncated range. It's  
40 incomplete.

41   MS. GAERTNER: Okay. I guess what I -- I'm not so  
42 worried about the actual numbers, Mr.  
43 Commissioner. If you'd like me to do that, I can.

44   A       Mr. Commissioner, I am worried about the numbers  
45 'cause they provide the context of the  
46 interpretation.

47   Q       What I was -- and I don't want to shut you down in

1 any kind of way if that's important. I'm trying  
2 to -- and, Mr. Lapointe, maybe you'll agree with  
3 me on this. There were large impact fisheries  
4 that occurred in August of 2000 -- late -- yeah,  
5 August of 2006 prior to peaks that had a  
6 significant impact -- or it had an impact on run  
7 sizes of the Quesnel and the returns of the  
8 Quesnel, that if you had waited until after the  
9 peak to have observed the size of those runs, it  
10 would not have happened; is that correct?

11 A I would like to go through the record, because  
12 you've suggested this provides an accurate  
13 characterization of the in-season decision, and  
14 what I'm suggesting to you is that in fact it does  
15 not. It provides an inaccurate context.

16 Q Were the U.S. continuing to fish during the time  
17 this was -- this was occurring and prior to the  
18 peaks?

19 A I believe that there were small low-impact  
20 fisheries -- by this I mean the Area 5 fishery. I  
21 don't have a strong recollection of the cumulative  
22 catch of that fishery, but it would be on the  
23 average of 700 or 800 fish a day during this time  
24 period.

25 So there has to be some context associated  
26 with whether the Summer run was 7 million or 8  
27 million or 2 million, relative to the magnitude of  
28 catches that were approved at that time that this  
29 document does not provide. I'm not proposing that  
30 I provide that context, but I do think it's  
31 important to provide the accurate estimates that  
32 were provided to the Fraser River Panel as a basis  
33 for their judgment as to what decisions they made.

34 You've indicated to the Commissioner that you  
35 think this reflects the way decisions are made,  
36 and I'm saying to you that it does not reflect it  
37 because the numbers that are in the document are  
38 inaccurate.

39 Q Okay. After 2006 and the management of the Fraser  
40 Panel decisions in 2006, has one of the practices  
41 been developed to resist opening fisheries prior  
42 to the observation of the peak?

43 A As I said, in describing one of the in-season  
44 protocols, we have a set of standards that we  
45 follow in order to determine whether fisheries are  
46 opened prior to the peak, and it pertains largely  
47 to fisheries that have a fairly low impact

1 relative to the size of the runs at that time. So  
2 I think that that protocol was followed pretty  
3 closely in 2006 as well. I think the Fraser Panel  
4 was quite careful about the fisheries they opened.  
5 So I'm not sure of the specific fishery that Mr.  
6 Staley is referring to in this, in the U.S. The  
7 larger more effective fisheries near the mouth of  
8 the river were approved by the Fraser River Panel,  
9 or what the specific magnitude of their catches  
10 are relative to the total return, but I can tell  
11 you that the total returns that are reported in  
12 this document are inaccurate.

13 Q All right. Well, Mr. Staley is coming to give  
14 evidence on FRSSI, so I'll check his inaccuracies  
15 in this document to the extent it's relevant.

16 Would you like to correct any particular  
17 number on this page that would help us?

18 A I would like to provide an example if I could.

19 Q Sure. That'd be great.

20 A The paragraph beginning, "At the August 18th  
21 meeting" --

22 Q Mm-hmm.

23 A -- where it says:

24  
25 Staff recommended staying with the 75p  
26 forecast (>4 million) for planning purposes,  
27 even though the models were producing  
28 estimates that ranged from 2.5 million to 4.7  
29 million.

30  
31 I'd like to bring up the minutes of the Fraser  
32 River Panel for that meeting on August 18th.

33 Q Okay.

34 A I'd like to start with the first paragraph where,  
35 in the second sentence, I'm reminding the Fraser  
36 Panel about the situation with Quesnel, consistent  
37 with the advice that I provided on the forecast  
38 [as read].

39  
40 Size of the Quesnel smolts in 2004 was 2.01  
41 grams, was very small, and mainly it's  
42 contributed to their low marine survival.

43  
44 So I'm reminding them that pre-season, I warned  
45 them that there could be a problem with Quesnel.  
46 So now go down to the next paragraph where we talk  
47 about -- that's the Early Summer run, so that

1 gives you the range of estimates for the Early  
2 Summer run, so Mike's focused on the Summer run,  
3 so let's go down to the Summer run which I believe  
4 is the next paragraph, then.

5 So at the point of August 18th, there were  
6 about 1.1 million Summer run that would pass --  
7 were estimated to have passed the marine areas.  
8 The paragraph goes on to provide the range of  
9 estimates that were provided to the Fraser River  
10 Panel. As I said to you earlier today, we always  
11 provide the full range of all the values that are  
12 from all the different models. There are about  
13 three or four different models here. So you can  
14 see cumulative passage model generated three  
15 different possible estimates depending upon the  
16 assumption about timing, so consistent with what I  
17 was telling you. When you don't know what the  
18 timing is, you have to provide a range of  
19 scenarios because you don't know what the timing  
20 is. So they ranged from 3.1 million to 5.4  
21 million.

22 Other models were suggesting a potential  
23 total returns, the cumulative normal models that  
24 fit the distribution, for the Summer run of 5.78  
25 million.

26 The Bayes model which appears to be the one  
27 that Mike focused on did provide an estimate as  
28 low as 2.5, but also up to 4.7 million. So the  
29 actual range - go back to the document if you like  
30 - was 2.5 to 5.8 million. Staff advice was a 75 p  
31 forecast which was approximately 4 million. I  
32 don't know exactly what it was. If you take just  
33 the difference of 2.5 plus 5.8, the average of  
34 those two numbers is about 4.2 million.

35 So what we provided for advice was completely  
36 consistent with the range of estimates that we had  
37 at the time, and we stuck in the middle of the  
38 road. The 75 p value was already about half of  
39 the pre-season median forecast, consistent with  
40 all the information that we provided.

41 Now, the reason I'm bringing this up, Mr.  
42 Commissioner, is not to - although I believe it is  
43 very important to correct the record on this  
44 particular document - it's not about who's right  
45 or who's wrong. To me, this provides a  
46 fundamental example about what happens when the  
47 team -- in all this context of change, the change

1 I talked to you about when I first met you out at  
2 the Mission site this summer, this is what can  
3 happen to a team when there's a lot of change  
4 happening. You get a lack of trust being  
5 developed, and I'm not saying anything about Mr.  
6 Staley's motivation here, but you get situations  
7 where this happens, for whatever reason.

8 This particular document, when it was done  
9 for an audience that -- it's just not helpful. It  
10 creates the impression of bias in the staff advice  
11 in the sentence in that particular paragraph.  
12 Even though these models were producing estimates  
13 that ranged from 2.5 to 4.7, we suggested a number  
14 that was close to the high end of that range, I  
15 would suggest, and you can disagree with me if you  
16 would like, creates an impression of bias that was  
17 clearly not there in the information that we  
18 provided to the Fraser River Panel at that time.

19 So consistent with my behaviour from the time  
20 that the forecast was made until this day, and you  
21 can go through all these other paragraphs, have  
22 the same issues. I don't think it's important to  
23 go through them in detail, but you have the  
24 minutes of the Fraser River Panel for these  
25 meetings, every one of them, have this issue of  
26 incompleteness with respect to the run sizes that  
27 were provided, and --

28 Q So he didn't -- he didn't keep all the examples of  
29 all of it. He's focused on a couple in order to  
30 present the information that he does present in  
31 this.

32 A He's not provided the full range.

33 Q Right.

34 A If he's using words like "the range of estimates  
35 was" from this number to that number, clearly --  
36 I'm not sure -- again, I'm not questioning the  
37 motivation, but clearly the range is not  
38 represented in the numbers that he's provided in  
39 this document.

40 Q Okay. So, then, let's go back to the issue of  
41 decisions that are made prior to the peak, and --

42 MS. BAKER: Mr. Commissioner, could that document be  
43 marked as an exhibit --

44 MS. GAERTNER: Yes, please.

45 MS. BAKER: -- given it's been referenced?

46 MS. GAERTNER: Thank you.

47 THE REGISTRAR: Exhibit number 336.

1 EXHIBIT 336: Draft Minutes of meeting of  
2 Fraser River Panel of Pacific Salmon  
3 Commission dated August 18, 2006  
4

5 MS. GAERTNER: Oh, actually, isn't this document, Mr.  
6 Staley's document, already marked as 335?

7 MS. BAKER: Yes.

8 MS. GAERTNER: Oh, the minutes, sorry. I'm sorry.

9 MS. BAKER: I was talking about the minutes, yeah.

10 MS. GAERTNER: I'm sorry, Wendy.

11 Q All right. What decisions have changed at the  
12 Fraser Panel more recently? Of course ten years  
13 ago and 15 years ago and longer, decisions were  
14 made prior to the peak to open fisheries.

15 A And I'm not disagreeing with the fact that  
16 decisions were made prior to the peak in 2006.  
17 They clearly were. What I'm disagreeing with, and  
18 what I'm trying to clarify for the Commissioner is  
19 that the context of this particular  
20 characterization of those decisions is perhaps  
21 incorrect.

22 Q Right. And decisions that are made prior to the  
23 peak can have significant effects on stocks like  
24 it did in -- for the Quesnel in 2006. Do you  
25 agree with also?

26 A It is possible for those decisions to have an  
27 impact but, as I described to you earlier today,  
28 it's measured. The panel doesn't make decisions,  
29 for example, about having a large Johnstone Strait  
30 seine fishery that might catch a million sockeye.  
31 It doesn't make that decision until it has  
32 sufficient in-season justification in its mind,  
33 okay. I can't speak for the minds of the Fraser  
34 River Panel, but they have to have sufficient in-  
35 season justification.

36 I, if it's a Fraser Panel approved fishery,  
37 have to have an assurance that there is indeed an  
38 available TAC - in other words, the use of the run  
39 size minus the escapement target. The run size as  
40 adopted by the Panel minus the escapement target,  
41 minus the management adjustment has to result in  
42 available international TAC for me to approve any  
43 Fraser River Panel fishery. If it's not there, I  
44 say no, and they have to go back and come back  
45 with another recommendation for a fishery that  
46 would catch -- magnitude of the catch that is  
47 consistent with the available TAC. That is only



1 for the Fraser Panel fisheries. I do not have the  
2 Fraser Panel -- I shouldn't say "I do not have".  
3 The Fraser Panel guidelines that are in the treaty  
4 only apply to the Panel area waters. I have no  
5 formal role in the process of decisions on any  
6 non-Panel water fisheries. That would include the  
7 Johnstone Straits fishery, aboriginal fisheries.  
8 All those fisheries are outside Panel control.  
9 They aren't subject to the same decision rules of  
10 the Panel water fisheries.

11 Q Thank you. But they are relying on your in-season  
12 run size estimates?

13 A They all use the same run sizes, that's correct.

14 Q And it's clear that your run size estimates have a  
15 lot of uncertainties built right into them, in  
16 particular the state of the art one that is now  
17 being used has a whole list of uncertainties that  
18 we've just reviewed.

19 A Yes, it --

20 Q And it only actually becomes accurate for  
21 understanding the peak once you've seen the peak  
22 and after the peak. You'll agree with me on all  
23 of those?

24 A Yes, and I just would --

25 Q Would you also agree with me that it's useful --

26 MS. BAKER: Mr. Commissioner, I -- he was in the middle  
27 of a sentence when --

28 MS. GAERTNER: I'm actually struggling with time.  
29 That's what I'm struggling -- not with anything  
30 else. I'm sorry, Mr. Lapointe, I don't mean to  
31 interrupt you.

32 Q You did some -- would you also agree with me that  
33 that might be a useful in-season decision-making  
34 tool, a rule or guideline that would be used in a  
35 precautionary way? That's what I was thinking.

36 A I'm sorry, I missed the first part of your  
37 question.

38 Q That decisions that would result in fisheries that  
39 would access runs would await the application of  
40 this model, which would await the application of  
41 -- the identification of the peak.

42 A So if the question is -- first of all, you know --  
43 I need you to rephrase the question, I'm sorry.

44 Q The potentials of large-impact fisheries -- would  
45 it be useful for -- as a guideline, that large-  
46 impact fisheries would not be opened until  
47 identification of the peak and the application of

1 the in-season model?

2 A I would say that the current practice is a fairly  
3 close characterization of the sentence you just  
4 said.

5 Q And so that practice --

6 A I wouldn't say that there never have been  
7 fisheries that have opened prior to the peak, but  
8 I'd say that there's a degree of precaution that  
9 relates to the uncertainty of the information as  
10 it flows where there's more precaution exerted by  
11 the Fraser Panel prior to the peak and afterwards.

12 There's a clear understanding that there's a  
13 relationship between the risk and the consequence.

14 Q Thank you. And again, I do apologize for the  
15 interruption.

16 A It's okay.

17 Q The next place I just wanted to take you to is in  
18 -- we have had a fairly useful dialogue around the  
19 management of uncertainties that are occurring, a  
20 high level of them. Would you agree with me that  
21 wiser decisions -- and I'm picking up on the  
22 "wiser" that you used yesterday, Mr. Lapointe --  
23 wiser decisions are made when you have the  
24 decision-makers reflecting a balance of  
25 understandings and impacts associated with those  
26 risks, so people have different risks in the  
27 fishery. You'll agree with me on that?

28 A Yes, I agree with the last part of the sentence  
29 you just said.

30 Q And that when decision-makers are -- like the  
31 Fraser Panel which are a team of people, that  
32 decisions there will be stronger if there's a  
33 balance of decision-makers and the weighing of  
34 those risks?

35 A I think that decisions that are made with a full  
36 understanding and agreement and consensus about  
37 the objectives are going to be better decisions.  
38 And in the sense of the understanding of the  
39 objectives, if it helps to have -- and I believe  
40 it would -- to have all of the folks that would be  
41 affected by those objectives, agree to those  
42 objectives, then those would be better decisions.

43 Q Thank you. And I was just curious -- and you made  
44 a couple of observations yesterday about the  
45 difference between the U.S. panel and the Canadian  
46 panel representatives, and that the tribes and the  
47 state in the U.S. have -- are actively involved as

1 decision-makers. In Canada, that's not your  
2 observation.

3 Then you went on to make an observation that  
4 you were concerned that that might not happen for  
5 the next 20 years or so. In particular, that you  
6 thought that that would only happen if treaties  
7 were resolved in Canada, and I was curious whether  
8 that's something you've been advised of, or is  
9 that something that's your assumption?

10 A I was trying to provide a context for the  
11 difference between the two countries, and perhaps  
12 in doing so may have provided an example that, you  
13 know, perhaps mischaracterized what I was trying  
14 to say.

15 I think that the effectiveness and the reason  
16 that the United States has an effective  
17 representation is because they have a defined  
18 share, not just between aboriginal groups and non-  
19 aboriginal groups, but also within aboriginal  
20 groups. So what I was trying to suggest is that  
21 to make that -- to make the aboriginal  
22 participation as effective as it is in the United  
23 States would probably -- let me try to say this  
24 another way.

25 The current capacity to be effective is  
26 limited by the uncertainty and perhaps associated  
27 disagreements with shares about both within and  
28 between. That's the context I was trying to make  
29 in terms of the representation. The  
30 representation -- there's nothing in the treaty --  
31 in fact, there's articles in the treaty that talk  
32 about the need for whatever happens bilaterally to  
33 be consistent with aboriginal rights. There's  
34 nothing preventing aboriginal groups from  
35 participating and there'd be a clear value from a  
36 broader participation.

37 We have started, in the last three years, as  
38 you probably know, a listen-in line, so that  
39 aboriginal folks from all over the watershed can  
40 listen in on all the Fraser River Panel calls.  
41 There's a call-in line. They can call in and  
42 listen.

43 So there would be a value for -- from a  
44 knowledge perspective and from a participation  
45 perspective to be involved, but in terms of -- I  
46 think the context of the question I was being  
47 asked, and you can remind me, was in the context

1 of whether the Fraser Panel should be empowered or  
2 responsible for all those decisions. And my  
3 context of my response was that I thought they'd  
4 be ineffective at it because of the lack of  
5 agreement about how that part of the catch, and so  
6 forth, would be shared which doesn't exist in the  
7 United States.

8 Q So let me -- let me see if I've got this right.  
9 You -- that is something you've been advised by  
10 Canada that in order for First Nations  
11 representation to be --

12 A No, I've not --

13 Q -- present on --

14 A I've not --

15 Q You've not been told that treaties are necessary?

16 A No, I have not been advised that at all. It was  
17 just my --

18 Q And your --

19 A -- attempt to provide an example.

20 Q And your observation is that what we need is the  
21 people that are measuring uncertainties and risks,  
22 present, that's what's needed actually at some of  
23 the decisions that are making (sic) at the Fraser  
24 Panel in assessing what run -- what models you're  
25 going to use and what decisions are going to be  
26 made in-season. A broader team would reflect that  
27 broader representation; is that correct?

28 A From my perspective, I think the important thing  
29 is that we communicate those uncertainties and  
30 risks. From the decision-maker's point of view --  
31 and the difficulty I'm having -- part of the  
32 difficulty I'm having in answering your question  
33 is that in the context of the treaty, it would be  
34 Canada's responsibility to ensure that all the  
35 players that are important to Canada's decisions  
36 -- because remember, we're talking about decisions  
37 on aboriginal fisheries which don't involve the  
38 United States. The United States is not involved  
39 with those decisions. Yes, they use bilateral  
40 information, but they don't -- the bilateral  
41 decisions are not made about non-Panel waters  
42 fisheries.

43 So I think it would be up to Canada to decide  
44 what level of participation would benefit its  
45 decisions. From our perspective, we want to make  
46 sure we make that information accessible and  
47 understandable so whoever it is that wants to be

1 engaged in those decisions can be fully engaged in  
2 those decisions.

3 Q And those decisions include measurements of risks  
4 and assessments of --

5 A Absolutely.

6 Q -- uncertainties?

7 A Absolutely.

8 Q And that --

9 A And the implications of them, and the consequences  
10 of them, absolutely.

11 Q And the different people and different views and  
12 different fisheries --

13 A Yes.

14 Q -- measure those differently.

15 A Absolutely.

16 Q And those assessments of risks aren't necessarily  
17 determined -- dependent on an allocation of the  
18 amount of fisheries that you're going to receive,  
19 is it?

20 A Perception of risk related to allocation, no, not  
21 necessary.

22 Q And so it wouldn't necessarily have to wait until  
23 the allocation issues were resolved; is that  
24 correct?

25 A The capacity of Canada to obtain input from all  
26 its players about risk does not necessarily  
27 require that the allocations be settled.

28 Q Thank you. All right. I want to turn to a couple  
29 of follow-up questions I had around your  
30 observations on the challenges with the Late  
31 Summers, some of which are --

32 A Sure.

33 Q -- pooling, and Mr. Woodey's concerns and how they  
34 were borne out. As I understand the concern, is  
35 that it would be precautionary to harvest abundant  
36 Summer runs in a way that reduces or eliminates  
37 the impact on the Late stocks, and in particular,  
38 those that are pooling at the mouth of the river.  
39 Did I understand the evidence correctly on that?

40 A So I'm not sure that the pooling at the mouth of  
41 the river is correct, but let me see if I can  
42 restate it and see if we've got a consensus on  
43 this in terms of you and I on this.

44 So the issue is that Late run sockeye and  
45 Summer run sockeye are mixed together in virtually  
46 all the places they are harvested. One has a very  
47 significant conservation issue with respect to

1 Late run sockeye that requires, you know, a  
2 different than normal average approach to the  
3 management -- their management. The past practice  
4 has been to have a much lower available harvest on  
5 Late runs, a much lower exploitation rate on Late  
6 runs, whereas the same -- the application of  
7 Canada's escapement policy would result in a much  
8 higher exploitation rate on the Summers to reach  
9 the escapement targets in both cases.

10 So if they are mixed together and one stock  
11 has a very low allowable harvest and the other one  
12 a very high allowable harvest, then clearly the  
13 stock that has the lower harvest - in this case  
14 the Late run - is going to constrain the ability  
15 to catch the available harvest on the stronger  
16 stock which, in this case, is the Summer run.

17 That is true throughout the migration of  
18 these fish, not just at the mouth of the river.  
19 There has been some discussion about protecting  
20 the mouth of the river a little bit more  
21 intensively because that happens to be where the  
22 Late runs hold. But even if we're talking about  
23 fisheries in the marine areas, Johnstone Straits,  
24 you still have this mixture of stock. So it's not  
25 -- the conservation problem is pervasive  
26 throughout the migration of these stocks, not just  
27 at the river mouth.

28 Does that help at all, or...?

29 Q But at the river mouth is where they're mixed; is  
30 that correct?

31 A No, they're mixed, actually, from --

32 Q Until --

33 A In every fishing area from the first fisheries,  
34 the most seaward fisheries in Northern Johnstone  
35 Straits all the way up until the -- well,  
36 primarily, I guess the Late runs would stop  
37 migrating, they would peel off at the Thompson, so  
38 the Adams would peel off at the Thompson, and  
39 Portage would peel off at -- so above those  
40 confluences, there would be no more Late runs.  
41 But everywhere else, there would be Late runs and  
42 Summer runs mixed together throughout their  
43 migration.

44 Q All right. So it would be actually at that  
45 confluence that if we were trying to ensure that  
46 the Lates had segregated out from the Summers --

47 A Upstream of that confluence you could have -- they

- 1 would be segregated out, primarily.
- 2 Q And that would actually be a place where the  
3 fishery would be the most precautionary then; is  
4 that correct?
- 5 A That would be the place where the most selective  
6 harvest of Summer runs could occur, would be  
7 upstream of the confluence of the Portage/Seton --  
8 where the Seton dam spills out into the Fraser  
9 there. Lillooet, I think it is.
- 10 Q Great. Thank you. I just wanted to understand,  
11 if I may, make sure I've got this correct, you  
12 gave, in answer to Ms. Baker's questions around  
13 mixed-stock fisheries, I believe -- if I've got it  
14 right, but let me -- I'm not sure if I've got --  
15 A Okay.
- 16 Q -- you asked the question right --
- 17 A I want -- I want --
- 18 Q -- but here's the issue.
- 19 A -- to help you out.
- 20 Q Is that -- as I understand it, you thought that we  
21 didn't necessarily need to go to more segregated  
22 out-fisheries if we had access to better data in  
23 the marine, in particular -- as I think I heard  
24 you say -- instantaneous DNA data that would tell  
25 us quite quickly the mixed stocks; is that  
26 correct?
- 27 A Yeah, and I also suggested to Mr. Leadem about the  
28 possibility of another alternative that could  
29 perhaps accomplish the same goal, and that was  
30 just to lower the overall exploitation rate in the  
31 mixed-stock areas to the level that's sustainable  
32 by the weakest link, so to speak --
- 33 Q Right, so --
- 34 A -- the weakest stock.
- 35 Q I just wanted to just be clear that we don't have  
36 access to that type of DNA data right now, and it  
37 is quite --
- 38 A No.
- 39 Q -- expensive, and we won't have access to that in  
40 the -- in the short term time frame, right?
- 41 A No, and I know you're limited in time and I don't  
42 want to take too much of it, but I just think  
43 there's a context here that might provide the  
44 reason that I'm kind of careful about this, and it  
45 kind of relates to the importance of place, and I  
46 think that the importance of place, in all  
47 fisheries -- and perhaps it's best understood in

1 aboriginal fisheries, you know, the concept -- and  
2 I can relate to this 'cause I'm a fisherman and I  
3 have places where I fished with my dad that are  
4 important to me whether or not I have a rod in my  
5 hand or not, and I'm sure folks are familiar with  
6 aboriginal situation of -- I can't imagine how  
7 much more it would mean to me if I was fishing on  
8 the same rocks that my father fished on that his  
9 father fished on and his father fished on.

10 I think there's importance of place that's  
11 attached to commercial fisheries as well. That's  
12 an important value that folks have. This has been  
13 a -- going a long way around here, but it's not  
14 the entitlement part of that, not -- and I don't  
15 mean that in an aboriginal right sense. It's the  
16 value attached to those locations, not just the  
17 allocations that -- I think in moving forward, and  
18 thinking about options, we should be respectful  
19 of, in the sense that if there are solutions that  
20 don't require -- that could be made that don't  
21 preclude, that don't sort of ignore that value of  
22 place that could be accommodated by other means,  
23 then it's keeping everybody on the bus, so to  
24 speak.

25 We're not saying this location has no future  
26 in Fraser sockeye, because by doing that, I think  
27 it's -- you know, we're missing -- we're missing  
28 out. We're missing out on a possible member of  
29 the team. We're missing out on information that  
30 could be valuable, and -- so it's not really  
31 about, you know, who's fishing where and trying to  
32 defend the interest of somebody fishing here and  
33 somebody fishing there. It's just providing some  
34 equal respect to that value of place that a  
35 prescription, a geographically prescribed solution  
36 rejects. And fundamentally, I don't think the  
37 fish is the problem, the mixed-stock problem for  
38 example. It has a geographic -- a clear  
39 geographic prescription.

40 The example that we talked about just now  
41 about the confluence of the Lillooet, yes, that's  
42 an opportunity. But what about all of those folks  
43 that fish below the confluence of the Lillooet?  
44 Are we going to tell those folks that they have no  
45 future because the only way to accomplish this  
46 objective is to only fish above?

47 And I know that's not what you're saying, but



1 sometimes it's characterized that way. Sometimes  
2 it's characterized in a very exclusive way, that  
3 the only way to solve this problem is by  
4 particular geography. I just suggest to you that  
5 that, (a) is not what the fish are saying. There  
6 are other options and the one I provided, I agree  
7 is unrealistic in terms of where we are right now.  
8 But it keeps the -- all of the ideas, all of the  
9 team, so to speak, in the same room. Because they  
10 may have some pretty valuable perspectives.

11 And so I'm sorry I've taken more time than I  
12 should, but I just wanted to provide you some  
13 context for why I use careful words about that,  
14 and not just because I'm a member of the Salmon  
15 Commission and walking this fine line of  
16 neutrality. It's because I really believe that  
17 all of those folks, all that place part is really  
18 important, and if you carry it to the extreme, you  
19 know, what about the marine First Nations? Is  
20 there importance of place for those, so --

21 Q Mr. Lapointe, I just -- I thank you. If there's  
22 -- what I'm hearing you say is that in finding  
23 solutions, we need to consider all of those that  
24 have historically, aboriginally, quite -- and in a  
25 modern context have a relation to the fish?

26 A Yes.

27 Q And what -- and, thank you, I -- for that  
28 observation. Could I just -- it was important to  
29 make sure the record is clear that the  
30 recommendation or the suggestion you made of  
31 having the DNA sampling in-season right at the  
32 mouth is -- I just heard you say is unrealistic  
33 right now. That's not something --

34 A It costs about \$20 a fish right now.

35 Q Right. And so one of the interim steps that might  
36 be useful is to become a little bit more flexible  
37 on how we manage the fishery and not so attached  
38 to thinking that that's how we'll manage it in the  
39 future, but that until we have type of data, it  
40 may be extremely useful to become more flexible on  
41 where we hold those -- hold those fisheries and  
42 staying flexible into the future. Would you agree  
43 with me on that?

44 A Yes.

45 Q All right. I need to go to Policy and Practice  
46 Report number 5 again, and I just needed you to  
47 help us with some language on this -- this one.

1 A No, it's okay.

2 Q If we could go to paragraph 45, I'm going to just  
3 turn your attention to 45 and 46. In paragraph  
4 45, I need to take effort -- if I just correct the  
5 sentence. Paragraph 45 and 46 -- oh, sorry, page  
6 25, and I'm going to go to the second sentence:  
7

8 Management of Fraser River sockeye salmon  
9 assumes that exploitation rates on each stock  
10 are the same for all stocks within the group.  
11

12 A Yeah, that's incorrect. The -- I don't know what  
13 the context of that sentence is. It might refer  
14 to the assumptions about the -- if you model an  
15 aggregate group and you apply an exploitation  
16 rate, it's assumed to apply equally to each of the  
17 stock groups, but in fact, as I talked about  
18 yesterday, when we're monitoring in-season, we  
19 have more than the four groups. We have sometimes  
20 as many as 15 groups. So in fact it's conceivable  
21 to estimate the exploitation rates for however  
22 many DNA reporting groups that we have, which  
23 varies by year, but can be as many as 15.

24 So I'm not sure what the sentence was  
25 intended to mean about management of Fraser River  
26 sockeye assumes that the exploitation rates on  
27 each stock group are the same. We certainly  
28 understand that the sustainable exploitation rates  
29 could vary across each of the 19 stocks. It is  
30 true that Canada's escapement policy does  
31 aggregate those to four stock groups, but  
32 developing those harvest rules, it is -- and  
33 you'll find out more about this later, I guess,  
34 when the FRSSI folks come.

35 But it is -- those harvest rules are  
36 sensitive to the exploitation rates of the other  
37 -- of the 19 stocks, because there are benchmarks  
38 that measure things like the probability of that  
39 aggregate harvest rule -- one of the implications  
40 of an aggregate harvest rule for, say, the  
41 probability of a stock falling above a benchmark  
42 and so forth, so --

43 Q So this is --

44 A -- I don't know how to rephrase that sentence in a  
45 way that helps the record, because there's a lot  
46 of subtleties here. I'd be happy to try to, you  
47 know, spend some time perhaps, but I'm trying to

1 provide sort of different contexts in which  
2 exploitation rates come up, in productivity, in  
3 actually monitoring what they are and so forth,  
4 so --

5 Q But that sentence is not correct, and we'll take  
6 steps to try to see if we can correct it or -- at  
7 least we now have it on record that it's  
8 inaccurate.

9 Then I also wanted to take you to the next  
10 sentence, and it says:

11  
12 However, depending on each stock's  
13 production, each stock within an aggregate  
14 can theoretically sustain different rates of  
15 harvest.

16  
17 A Yeah, that's consistent with what I just finished  
18 saying.

19 Q That's not accurate either.

20 A No, that's consistent. That is accurate. That's  
21 consistent with what I was just saying. That  
22 statement that each stock within an aggregate can  
23 theoretically sustain different rates of harvest  
24 is in fact correct.

25 Q Okay. But can I then add that it's not only that  
26 they can sustain, they're also exposed to  
27 different risks within different rates of harvest?

28 A The level of risk to future productivity on a  
29 stock would be related to the level of harvest it  
30 could sustain, among other things, so that's  
31 certainly one of the considerations, yes.

32 Q Thank you. And then if you could go to paragraph  
33 46, how does -- and I just need to understand --  
34 at the end of this sentence, there -- I mean, it  
35 may be important for you to read all of paragraph  
36 46 so you get the context.

37 A Okay, sure. So --

38 Q And my question was -- is how do managers assume  
39 conservation and harvest rules developed for an  
40 aggregate consider the weak stocks in that  
41 aggregate?

42 A So this comes back to some of the comments I made  
43 yesterday, and I'll just provide the one example.  
44 That is, one of the ways that this would be  
45 represented in the harvest rules would be in the  
46 cap, 60 percent maximum total mortality. That's  
47 one example.

1           And this paragraph seems to be referring to  
2           mean mostly to development of the escapement  
3           policy because there's the 19 stocks that are part  
4           of that model, and they're aggregated into the  
5           four aggregates, so I think the way that it would  
6           be the most -- best example I could give you would  
7           be the one I provided you.

8           Q    Okay, and I'll pick that up again with the FRSSI  
9           models -- modellers, then. Thank you.

10           I have two remaining topics of questions.  
11           One is just a couple of very brief questions on  
12           this topical -- question of over-escapement and  
13           delayed density dependence, and then I have a  
14           couple of questions with you around the post-  
15           season run sizes.

16           A    Sure. Sure.

17           Q    If I'm correct, the delayed density dependence  
18           that's being measured right now is on the next  
19           year after there's been a lot of spawners on this  
20           -- on any particular spawning ground. Am I right  
21           in that?

22           A    So there's -- it depends upon the stock. They try  
23           to measure -- the delayed effects typically have  
24           -- I think there's four -- like the four years of  
25           the four-year cycle are included, so it's the --  
26           we talked about this yesterday, and I thought we  
27           had a good example going with one of the other  
28           counsel. I'm trying to remember now to help --  
29           'cause this gets -- this topic is one of the  
30           most --

31           Q    Perhaps, then, again, we're --

32           A    -- confusable.

33           Q    -- going to spend a lot more time on it.

34           A    Yeah, so --

35           Q    I just needed to understand are they measuring  
36           delayed dependency over a four-year cycle or --

37           A    Yeah, it's over the -- it's over --

38           Q    -- an eight-year cycle, over a 12-year cycle?

39           We're just down --

40           A    Normally, the models that are measured to -- that  
41           are used can only detect anything in the four-year  
42           cycle, beyond four years, and there are some  
43           stocks for which those signals are only apparent  
44           in the first couple of years, and there's some  
45           that are more -- so it just depends upon the  
46           particular stock as to which -- whether there's  
47           evidence delayed dependence across the four years

1 or just over two of the four and so forth.

2 Q Thank you. And you'll agree with me that the  
3 benefits of biodiversity, for example, and the  
4 longer-term benefits of spawners into an ecosystem  
5 would likely need to be measured over a much  
6 longer period of time; is that fair?

7 A Some might be. I don't know that the sort of  
8 sockeye-centric benefits that I talked about  
9 before, like within the sockeye, you'd necessarily  
10 need to go beyond four years.

11 But if you thought about things like delivery  
12 of carbon and nitrogen from carcasses, I don't know  
13 how long those nutrients would persist in the  
14 ecosystems for the forest, for example, but there  
15 could be some things that would persist longer. I  
16 think there's probably a range of things that  
17 persist, you know, like most ecosystems, a very  
18 short period of time, and some might persist  
19 longer. I'm just not as familiar with all of the  
20 different system impacts to think about those  
21 long-term examples for you, but maybe the forest  
22 one is one.

23 Q Great. And then, as I understood it, what is --  
24 the challenge is either competition for food  
25 and/or capacity of the spawning habitat, and -- is  
26 that correct?

27 A So when you say "the problem", you mean the  
28 mechanisms for the delayed density dependence? Is  
29 that what you're --

30 Q Well, if you're beginning to identify delayed  
31 density dependency, what I heard you say yesterday  
32 is that there may be difficulties with food in the  
33 lakes.

34 A Common hypotheses are competition for food.  
35 Another one is the impact on predators. And the  
36 predator idea is like -- is if you have a very  
37 abundant run that has a bunch of offspring and the  
38 predators do really well, when the next runs come  
39 and they're lower, those predators that have  
40 become more abundant may impact the subsequent  
41 run. So predation and competition are the two  
42 things that have been proposed as the primary  
43 mechanisms for that phenomenon.

44 Q And again, I'll be -- well, I'll just leave it.  
45 But let's turn now to the post-season run sizes.

46 A Sure.

47 Q From the outline of evidence that we were

1 provided, one of the questions you were going to  
2 answer is why is post-season run sizes so  
3 important, and I wanted to ask you how has it  
4 become more complex, and is it -- are they  
5 becoming more accurate or less accurate from your  
6 perspective?

7 A Okay. So on the important side, did we touch on  
8 that a little bit on the productivity impacts and  
9 stuff, or did you need more on that? When we were  
10 talking about the DBE, I was talking about the  
11 implications of post-season run sizes for the  
12 datasets for the forecasting, for the FRSSI models  
13 and so forth. Was there more examples that you  
14 wanted on the importance side, or did you want me  
15 to turn to the other -- the second-party question?

16 Q I'm actually -- perhaps let's just turn to this  
17 question, which is how are they becoming more  
18 difficult?

19 A Okay. The second part is the one that you'd like  
20 me to focus my answer on?

21 Q Yes, please.

22 A Okay, good. Thank you. I didn't want to spend  
23 any more time repeating myself.

24 Okay. So there's a number of ways that one  
25 might say they're becoming more difficult. The  
26 first is that we've had a larger fraction of the  
27 total run, and it's more important in some stocks  
28 than others, and some of the graphics that I  
29 provided yesterday on the Early Stuart and Weaver  
30 give you two examples of that DBE, the size of  
31 that red bar relative to the other bars. There is  
32 an example of where there's another challenge in  
33 the run size that was never there -- I shouldn't  
34 say it was never there. It wasn't there as  
35 systematically in the past as it is now. It's  
36 become a -- the magnitude of that difference being  
37 -- estimate has become a much more important  
38 factor in recent years.

39 The second difference, and I don't know if  
40 it's making the estimates essentially more  
41 accurate or less accurate. It would probably  
42 depend upon your perspectives on the accuracy of  
43 catch estimation and escapement estimation. But  
44 the ratio of the magnitude of the escapement -- so  
45 now I'm talking about the size of the -- I can't  
46 remember which colour was catch. The blue bars  
47 and the green bars on that chart, that ratio is

1 also changing. Where historically, say, 70  
2 percent -- 75 percent exploitation rates they were  
3 talking about, what that means is 75 percent of  
4 the total run was in catch and 25 percent was in  
5 escapement.

6 If you go to a 30 percent exploitation rate,  
7 that would be more consistent with kind of the  
8 recent years, even some lower years, than now all  
9 of a sudden you have 70 percent of the run being  
10 in escapement and 30 percent in catch. So the  
11 ratio of what -- the components of that total run  
12 in catch and escapement is changing. And, as I  
13 said, I don't -- intuition-wise, and probably my  
14 first cut at thinking about this, I would say that  
15 probably those big catches were estimated, you  
16 know, more accurately than we have in the  
17 escapement. There's perhaps more certainty in the  
18 catch than there is in the escapement. But I  
19 would open that up for some discussion. I  
20 wouldn't provide it as a concluding remark. It  
21 would just be my -- so that could mean if you're  
22 putting more fish into escapement, there could be  
23 a decreased accuracy.

24 But that's not -- that may be a state of what  
25 could be true now, but it's not necessarily, you  
26 know, insoluble and so forth. You could increase  
27 the accuracy of the escapement and achieve the  
28 same accuracy of the total run is what I'm trying  
29 to say. So --

30 Q Okay, so then maybe if I could ask, just bringing  
31 it right here right now, we don't yet have the  
32 post-season for 2010 yet; is that correct? The  
33 final post-seasons. And I was just wondering  
34 whether that is a good example of some of the  
35 challenges that are associated -- as I understand  
36 it, you typically give the post-seasons to the  
37 Fraser Panel in their January meeting. That did  
38 not occur this year; is that correct?

39 A Yeah, but it's not typical. The reason that we  
40 don't have post-season run size for 2010 is that  
41 the folks that are involved with completing the  
42 analysis for the spawning grounds are under a huge  
43 challenge because of the numbers of -- the amount  
44 of data that they had. So it's not a -- as we all  
45 know, last year was a great return, but it's not a  
46 very frequent occurrence.

47 Most other years, we would certainly -- they

1 would have the capacity to get those numbers to us  
2 in January. This is the first time I can remember  
3 in recent memory that we haven't had preliminary  
4 escapements at least by January.

5 Q Okay. So part of it is just capacity. We're  
6 asking for more data, we're using more data, we  
7 need more capacity to gather that data in order to  
8 complete that; is that --

9 A Well, I guess it's a combination of what the fish  
10 did, which was not very predictable, and I suppose  
11 that you could make the argument that if we had,  
12 you know, twice as many staff, we might have  
13 gotten an estimate out sooner. It's kind of --  
14 you know, one of these -- as a manager, I'd be  
15 asking myself, well, if I only need that staff  
16 once every 100 years, maybe I wouldn't provide a  
17 strong justification for someone to give me the  
18 money to do it but -- in this particular example.

19 Q All right. So, then, what I -- I'm also curious  
20 on is, as I understand it, the in-season estimates  
21 for this year's run size was around 34 million in-  
22 season; is that correct?

23 A 34.5 was the final Panel-adopted run size, yes,  
24 that's correct.

25 Q And is it your understanding that that's going to  
26 be decreased in the total tallies, or do you know  
27 that yet?

28 A The reason for that, the reason that there's a  
29 perception or perhaps information that might  
30 suggest it would be lower is the post -- the final  
31 adopted post-season run sizes for the Late run  
32 were based on the models at the time, and I can't  
33 remember what the Late run component is of that,  
34 but it's something like 24 million of the 34.5.

35 We then estimate -- so this is based on a  
36 model fit, the kind of stuff that Catherine  
37 described, the fit of a model to the data.

38 Q Yes.

39 A We then estimate the fish at Mission, and if we  
40 estimate the Late run at Mission, the abundance at  
41 Mission is about 20 million or so, and so it's  
42 about 4 million less than the model estimate. And  
43 so that's where that perception comes that the run  
44 might be lower. So it's an in-season accounting-  
45 based estimate, so to speak.

46 I provided that information to the Panel  
47 October when we were at the Adams River, and they



1           decided that since we hadn't seen the spawning  
2           escapements yet, that they'd rather wait on the  
3           final -- you know, change the run size once was  
4           kind of their call on it. I didn't make a  
5           recommendation, but I just advised them it looks  
6           like we might end up lower. So they decided to  
7           wait for the spawning escapement numbers, and  
8           we're still waiting.

9           Q     And do you know when we'll -- when it's likely  
10           we'll see those?

11           A     We've been told that we should get them around the  
12           time of the February meeting which starts on  
13           Valentine's Day.

14           MS. GAERTNER: Great. Those are my questions, Mr.  
15           Commissioner.

16           MR. BAKER: Mr. Commissioner, we have two more counsel  
17           who would like to cross-examine Mr. Lapointe.  
18           One, Ms. Schabus has estimated 30 minutes, and Ms.  
19           Fong has estimated ten minutes. We could  
20           potentially ask Mr. Fong to start now and see if  
21           we could get that finished before the break, or we  
22           can come back at 2:00, whatever you would like to  
23           do.

24           THE COMMISSIONER: I think -- I can only speak for  
25           myself, but I'm sure Mr. Lapointe would like a  
26           break at this stage, so let's take the lunch break  
27           now.

28           MS. BAKER: Thank you.

29           THE REGISTRAR: The hearing is now adjourned until 2:00  
30           p.m.

31  
32                                 (PROCEEDINGS ADJOURNED FOR NOON RECESS)  
33                                 (PROCEEDINGS RECONVENED)

34  
35           MS. SCHABUS: Mr. Commissioner, Schabus, S-c-h-a-b-u-s,  
36           first initial N., co-counsel for Sto:lo Tribal  
37           Council and the Cheam Indian Band. I'm here with  
38           my co-counsel, Tim Dickson. And just following  
39           the image we've been using about where we are in  
40           the run, I'm the late run. But I've learned that  
41           it's good to wait so I think I'm following the  
42           example of the sockeye, building up knowledge in  
43           the process.

44  
45           CROSS-EXAMINATION BY MS. SCHABUS:

46  
47           Q     So Mr. Lapointe, I'll start with a few points of

1 clarification.  
2 MS. SCHABUS: And I -- I'm asking Mr. Lunn's  
3 replacement to please bring up the transcript from  
4 yesterday.  
5 Q On page 71, going to line 8, and this is just a  
6 point of clarification because I think we might  
7 have an issue with some years that are being  
8 quoted. You start off talking in line 8 about the  
9 2005 example and we're here dealing with  
10 differences between estimates, right?  
11 A Right. That's correct.  
12 Q And you're bringing up 2005 as an example. But if  
13 I take you down into the course of that very  
14 answer into line 31, you're now talking about  
15 2006.  
16 A So both those years were years when we had issues  
17 with the lower river estimates.  
18 Q Yes.  
19 A The 2005 example that we explored last time with  
20 the species composition issue --  
21 Q Yes.  
22 A -- is one that we explored in detail. In 2006, it  
23 was a different issue. There were obviously no  
24 pink salmon in 2006 because they're only there on  
25 the odd years.  
26 Q Because it's an even year, yeah.  
27 A But in 2006, the Mission hydro-acoustic estimates  
28 which are -- how do I phrase this -- the upstream  
29 estimates observed on the spawning grounds were  
30 significantly larger -- larger than were observed  
31 -- than were estimated to be expected based on  
32 Mission. So in that case, that would be one of  
33 those points above the diagonal line in that graph  
34 I showed and it would be a case where the spawning  
35 ground estimates would have been used with some  
36 adjustment for en route loss based on radio  
37 tagging to get the total return. So both of those  
38 years are years that I would provide as examples  
39 of circumstances where there was evidence of bias  
40 in the lower river estimates. I'm not sure -- I  
41 believe that a draft of the 2006 report was  
42 provided. I don't know if it's in the record. I  
43 know we don't have the printed document yet  
44 because we're behind but I thought a draft of 2006  
45 and 2007 were provided and the details of the 2006  
46 situation are described in that document.  
47 Q Okay. And so just to clarify, you are indeed

1 speaking about problems in 2006 as well and you  
2 don't --  
3 A That's correct.  
4 Q -- you do not feel those have yet been properly --  
5 like if that situation was to reoccur that same  
6 problem could arise?  
7 A We think because of the changes in the methodology  
8 in response in part to 2006 -- we're doing  
9 experimental work this year, for example, in the  
10 mid channel -- that we would detect the problem  
11 in-season. And indeed this year in part because  
12 of the work at Mission but also because of  
13 Qualark, we did detect a similar directional  
14 signal and that Qualark was seeing more fish than  
15 Mission for a period of time. So we think we have  
16 got -- made progress so that we would not have a  
17 repeat of 2006 but we haven't got the final --  
18 final solution yet.  
19 Q Okay. Now, in pink salmon years, so in uneven  
20 years, there is also an issue with where the fish  
21 migrate. Pink salmon are often closer to shore,  
22 sockeye more in the centre of the river?  
23 A Yeah, this is the species composition issue, which  
24 was raised in 2005.  
25 Q Yeah, and I'm not going to take you into that --  
26 A Sure.  
27 Q -- in detail because we discussed that --  
28 A Sure.  
29 Q -- they took us last time.  
30 A Sure.  
31 Q With species composition and the issue being that  
32 almost three million overestimate of sockeye  
33 salmon because pink were being counted as sockeye.  
34 A 2005, we're talking about?  
35 Q Sorry. Did I just say a wrong year, too?  
36 A No, no, no, I thought you weren't going to take me  
37 into 2005 and then we talked about 2005. That's  
38 the only reason --  
39 Q Yes. No, no, no, just -- I was just making a very  
40 quick summary. But that was when we were looking  
41 at almost three million different species  
42 estimates.  
43 A The in-season estimates, yes.  
44 Q Correct.  
45 A Yeah.  
46 Q And that was because of the pink salmon being  
47 counted as sockeye salmon in --

- 1 A Sort of, yeah, sort of.
- 2 Q -- or estimated it as...?
- 3 A Yeah, sure.
- 4 Q Okay. Now, so there's also that issue that
- 5 sockeye tend to travel more in the centre -- in
- 6 the middle of the river. But you talked yesterday
- 7 about seeing more fish in the middle of the river
- 8 at Mission after fishery, right?
- 9 A Yeah. So the reference you -- you made in the
- 10 first part of your statement about sockeye being
- 11 more in the middle is relative to pink salmon.
- 12 Q Yes.
- 13 A The reference I was making yesterday about sockeye
- 14 being more in the channel after fisheries was
- 15 relative to where the sockeye are when there
- 16 aren't fisheries. So there's a little bit of an
- 17 apples-and-oranges comparison there --
- 18 Q No, no.
- 19 A -- so there's a change in the distribution.
- 20 Q For sure. I just wanted to move onto that as the
- 21 next point.
- 22 A Sure.
- 23 Q Now, you see that at Mission so that is obviously
- 24 after a fishery that's below Mission, right?
- 25 A Yes, that would be the case. It would have to be
- 26 below Mission --
- 27 Q Now --
- 28 A -- in order to be manifest at Mission.
- 29 Q Exactly. Now, I want to take you to a specific
- 30 example there and I want you to comment on after
- 31 you see a derby-style fishery in the Fraser River
- 32 with very large boats and equipment, you actually
- 33 see relatively a larger gap in fish coming up at
- 34 Mission, I would expect.
- 35 A That's --
- 36 Q And -- and how many days after?
- 37 A It -- so geography-wise, the below-bridge fishing
- 38 area, as it's called, I think the Pattullo Bridge
- 39 -- Bridge is the boundary, is about a day or day-
- 40 and-a-half between there and Mission. And for the
- 41 above-bridge fishery, the boundary is actually the
- 42 Mission Railway Bridge or highway bridge --
- 43 Q Mm-hmm.
- 44 A -- so that would -- it would depend upon where in
- 45 that area the intense fishery is, a day or so,
- 46 something like that.
- 47 Q Okay. Now, and -- and you see a gap in the number

- 1 of fish coming through after that (indiscernible -  
2 overlapping speakers).
- 3 A Yeah, what we tend to see when those fisheries  
4 occur in is a -- is obvious evidence of removal.
- 5 Q Some of my -- some of the fishermen upriver would  
6 describe it as a gap or a hole that there's  
7 actually --
- 8 A Yeah, it's been described as a hole in the  
9 migration.
- 10 Q Okay. Now, so for example, if the Aboriginal food  
11 fisheries open just above Mission in that  
12 timeframe, so those one-and-a-half/two days after,  
13 what you would expect is a much lesser number of  
14 fish available?
- 15 A Yeah, there's -- they call -- sometimes call that  
16 the "shadow effect", fishing in the shadow of a  
17 fishery downstream.
- 18 Q Now, we already heard about the issues and I'm not  
19 going to take you through those again --
- 20 A Okay.
- 21 Q -- about the issues with forecast and pre-season  
22 -- especially pre-season forecasting or  
23 probabilities, as the Commissioner --
- 24 A Sure.
- 25 Q -- has -- has pointed out the problems with the  
26 term. But it is those DFO -- those pre-season  
27 forecast derived by DFO that form the basis for  
28 the Integrated Fisheries Management Plan?
- 29 A Yes, they wouldn't have access to any in-season  
30 information at the time that that plan is  
31 developed so --
- 32 Q Correct.
- 33 A -- it should be one of the elements they would be  
34 using.
- 35 Q And that is -- but that is what the -- the  
36 consultations happen on, right? Like it's  
37 actually --
- 38 A It would be my understanding. I don't participate  
39 in those consultations but that would be my  
40 understanding.
- 41 Q And so then in-season decision-making shifts over  
42 to the Fraser River Panel. And while you've made  
43 attempts to increase information-sharing and at  
44 least have a listen-in line, there is not a full  
45 scope of consultation at that stage?
- 46 A I don't know what the consultation process is.  
47 You would have to rely on the two panel

- 1 representatives for First Nations, Ken Malloway  
2 and Marcel Shepert. And my understanding is that  
3 Mike Staley is a -- who is on the Tech Committee,  
4 has a pretty extensive information-sharing that  
5 occurs after the Tech Committee meeting because I  
6 actually c.c. him the whole package that's given  
7 to the Tech Committee and he -- he asks for that  
8 for his consultation. So I don't know what the  
9 consultation part of that is because I'm not a  
10 participant in that.
- 11 Q But there is nothing that's being facilitated  
12 through the Fraser River Panel --
- 13 A Only the information flow.
- 14 Q The information flow, having the listen-in line?
- 15 A Yes.
- 16 Q Correct. But no information coming back that  
17 direction. You have a one --
- 18 A Oh, you mean two-way flow?
- 19 Q With the listen-in line.
- 20 A Yes.
- 21 Q Now, regarding the run size estimates. They do  
22 not *per se* take into account environmental  
23 factors?
- 24 A There are some stocks that an environmental  
25 covariate are used -- is used for. I'm trying to  
26 think of a sockeye example but the one that comes  
27 to mind immediately is a pink salmon example where  
28 there's something called the Pacific decadal  
29 oscillation, which is a Gulf of Alaska phenomenon  
30 that's actually used as a covariate. And I think  
31 it might be used -- there might be -- Birkenhead  
32 might use a discharge covariate. There's a few.
- 33 Q Okay.
- 34 A A smattering of them.
- 35 Q But -- but generally in the majority of them,  
36 actually environmental factors are being brought  
37 in for the management adjustments?
- 38 A Yeah, so those are two different kinds of  
39 environmental factors. One's affecting -- on the  
40 forecast side that factor is affecting the number  
41 of fish that might return relative to the  
42 forecast. On the management adjustment side, it's  
43 saying how many fish would we expect to reach the  
44 spawning grounds given how many fish have reached  
45 Mission. So they're conceptually quite different  
46 in the way they impact the management.
- 47 Q Correct. But management adjustments are the

1 vehicle for taking into account environmental  
2 factors --  
3 A On the successive --  
4 Q -- on the run.  
5 A -- migration of Fraser sockeye up the -- up the  
6 river.  
7 Q And they're taken -- obviously you have those  
8 management adjustments in the pre-season and in  
9 the in-season planning process, right?  
10 A Yes.  
11 Q But then we get into the post-season and obviously  
12 you can't have management adjustments or call them  
13 that so that's where the environmental factors and  
14 how they affected the en route mortality of the  
15 salmon gets calculated in as part of the  
16 difference between estimates, along with the bias  
17 in estimates?  
18 A That's correct.  
19 Q So just to -- to recap, the difference between  
20 estimates constitute -- is both, the bias in  
21 estimates and the impact of environmental factors  
22 on en route mortality of the salmon?  
23 A Absolutely. The list of the five things that I  
24 showed yesterday.  
25 Q Now, let's go briefly to the term "DBE", the  
26 difference between estimates. I'm suggesting to  
27 you, and I think you'll agree with me, that that's  
28 a misnomer to a certain extent and it really  
29 doesn't help -- it's not a very helpful term *per*  
30 *se*?  
31 A I wouldn't agree. I would agree that when it's  
32 used in different contexts, we might want to think  
33 about using different words because of the  
34 confusion that's being caused. But it is a pretty  
35 -- what is it -- descriptive term for what it  
36 actually is. It's the difference between two  
37 numbers. That's what it is. And so if we called  
38 it "en route loss", then we would be saying that  
39 those other factors that are on that list are  
40 irrelevant. And I think that would be a much  
41 poorer term than "DBE". Now, I'm happy to  
42 entertain suggestions for a better term but I  
43 think DBE is actually intended to make sure that  
44 there's no ambiguity about the fact that it's the  
45 difference between two estimates and any of the  
46 things that could cause those differences are part  
47 of the number that results from that calculation.

- 1 Q And I'd agree with you. One thing that -- that  
2 seems good about it is that it actually makes it  
3 quite clear that we're dealing with estimates.
- 4 A Exactly.
- 5 Q One of the issues that I have with en route loss  
6 is it makes it sound like such a definite number  
7 and you tend to forget that the en route loss is  
8 actually also an estimate, right?
- 9 A Yes. I hope -- well, yes. I think that -- that  
10 you could -- without using the word "estimate"  
11 then that -- that misconception could be there.
- 12 Q And when it comes to the bias in estimates issue,  
13 you -- you talked about Mission escapement bias,  
14 in-river catch estimation bias and spawning  
15 escapement bias. One of the things when we were  
16 talking about 2005, it's actually a combination of  
17 them sometimes. Like it's --
- 18 A Mm-hmm.
- 19 Q -- a Mission escapement bias combined with an in-  
20 river catch estimation bias and like it just shows  
21 how all those things are quite interconnected,  
22 right?
- 23 A Yes, that's exactly right.
- 24 Q And there's also the -- the overall issue that you  
25 had listed of imposition of -- of estimates?
- 26 A Yes.
- 27 Q Then the en route loss in itself also being an  
28 estimate?
- 29 A Yeah, and it probably should be listed that way on  
30 that list. I don't know if it is but probably  
31 should be.
- 32 Q Yeah. And in your testimony in chief, you said  
33 that the vast majority of -- of that is due to  
34 environmental factors like higher temperatures,  
35 river flow levels, timing of migration, et cetera.
- 36 A For the years that were shown in that pie chart,  
37 which are the years 1992 to 2008 and only for the  
38 part of the difference between estimates that was  
39 assigned to the total return.
- 40 Q Correct.
- 41 A There are other parts, DBE's, that would have  
42 occurred in those years that weren't part of the  
43 total return and I'm not making the assertion that  
44 those DBE's were mostly due to en route loss.
- 45 Q Yeah, like the 2005 example --
- 46 A Exactly.
- 47 Q -- that we were talking about where you then had



1 to revise --  
2 A Yes.  
3 Q -- the DBE.  
4 A Exactly.  
5 Q Okay.  
6 A The one that we used for the total return, for  
7 sure.  
8 Q When you -- when you had to post-season basically  
9 revise the DBE --  
10 A Yeah.  
11 Q -- down three million.  
12 A Exactly. To remove that part of the -- if we can  
13 remove the part of the DBE that's due to bias, we  
14 certainly don't want to be adding those numbers to  
15 the total return.  
16 Q Now, there are also environmental factors that  
17 contribute to mortality before Mission.  
18 A Yes.  
19 Q Now, ocean temperatures -- or things that happen  
20 in the ocean, obviously.  
21 A There's nothing wrong with saying "ocean  
22 temperatures". The only reason the Fraser River  
23 gets focused on is because the degree of  
24 temperature change has been substantially greater  
25 than what we've seen. It's been more variable in  
26 the ocean, in Georgia Strait and so forth.  
27 Q As well.  
28 A Yes.  
29 Q And -- and I mean obviously also other things that  
30 -- that happen in the ocean can contribute to  
31 higher degrees of mortality.  
32 A Sure.  
33 Q One of the things that I was thinking about there  
34 is when do you start calling it the "run size",  
35 right? Like because we were kind of talking about  
36 -- and it's hard --  
37 A Mm-hmm.  
38 Q -- hard to conceptualize around that because  
39 talking about the run size at the spawning  
40 grounds, talking about the run size in-river,  
41 talking about the run size in the ocean, so where  
42 do you start?  
43 A Yeah, so when we talked -- when we use the term  
44 "run size in-season", we're effectively talking  
45 about the run that was estimated to make it to the  
46 most seaward test fisheries. So because our first  
47 point of assessments in both -- you know, we have

- 1 the -- the Johnstone Strait seine fisheries and we  
2 have the Juan de Fuca Strait test fisheries,  
3 there's actually another gillnet fishery that's  
4 slightly -- test fishery that's slightly seaward,  
5 Round Island is slightly more seaward. So it's  
6 the run that enters those -- the tops of those two  
7 areas. It's not the run that might be estimated.  
8 If the test fisheries were closer, it would be the  
9 run that reached those areas. So it's a function  
10 of the location of our first assessments.
- 11 Q Okay. But -- that's helpful. Now, there are  
12 really just a limited range of environmental  
13 factors that you take into account. And I think  
14 Mr. Commissioner will appreciate a lot of those  
15 are actually forecast. Those are weather  
16 forecasts, snow melt forecasts --
- 17 A The river -- yeah, the river management adjustment  
18 -- in-season management adjustment is a ten-day  
19 out river conditions forecast, which one of the  
20 major inputs is a ten-day weather forecast.
- 21 Q And while there is some modelling for management  
22 adjustment, in-season it's really dependent on  
23 those -- on those forecasts that you just spoke  
24 to?
- 25 A That is a major driver, the temperature forecast,  
26 in flow factors -- flow forecasts that we receive.
- 27 Q Now, I want to take you a little bit to broader  
28 environmental factors. And obviously, we have  
29 seen broader environmental factors. There's no  
30 denying it affecting those stocks, right?
- 31 A Sure.
- 32 Q That's why we're having to deal with a lot of  
33 those uncertainties. Now, but you do not in the  
34 modelling include -- of environmental factors, the  
35 impact of increased overall temperatures over  
36 time?
- 37 A You mean it's the -- you mean the way that we  
38 incorporate it in the river? Is that what you're  
39 referencing?
- 40 Q No, like in -- in your models overall. Like  
41 obviously since at the latest the early '90s, even  
42 before then, we've seen environmental factors more  
43 and more impacting the runs, right?
- 44 A So the -- yeah. So the dataset that constitutes  
45 the management adjustments begins in 1977 --
- 46 Q Okay.
- 47 A -- and ends -- well, we'll have the 2010

- 1 difference as soon as we get the spawning ground  
2 estimates. So -- so it doesn't go back prior to  
3 1977. But anything from '77 on would be in the  
4 dataset.
- 5 Q Okay. Now, I'm also thinking about modelling, for  
6 example, like the intergovernmental panel on  
7 climate change --
- 8 A Mm-hmm.
- 9 Q -- the modelling they do --
- 10 A Mm-hmm.
- 11 Q -- about different temperature rise scenarios and  
12 how that is going to impact. They're including  
13 they do it for different species, right? Like  
14 IPCC has quite detailed --
- 15 A Sure.
- 16 Q -- analysis. That is not something that is, in  
17 effect, done and put into the management models  
18 here?
- 19 A The work has been done specifically to Fraser  
20 River sockeye. I can -- I can't get -- I don't  
21 have the papers in my head right now but there's  
22 been -- David Patterson when he's here actually  
23 could provide you some good examples. There's  
24 been a couple of papers written specific to Fraser  
25 sockeye to ask the question, "What if the IHPC  
26 Panel predictions are correct? What are those  
27 implications for the region of the Fraser? What  
28 are the implications of those temperature changes  
29 in the Fraser for potential mortality across a  
30 number of stocks?" So that work has been done.  
31 We have not -- we do not have an extra forecast  
32 related to the long-term trend in temperature in  
33 our management adjustments. We just have the  
34 intra-annual ten-day forecast as part of our  
35 management adjustment so...
- 36 Q Yeah.
- 37 A Yeah.
- 38 Q That was my question. I was aware of the studies  
39 being done but my question was, how do you  
40 translate it into the planning? And that is not  
41 really happening yet. So broad environmental  
42 issues and their effect on the run size could be  
43 built into run size estimates. But that is not  
44 currently being done, correct?
- 45 A It's technically feasible to do so.
- 46 Q And it's not being done.
- 47 A And it's not being done.

- 1 Q Now, on Tuesday, you talked about Dr. Woodey --
- 2 A Yes.
- 3 Q -- a scientist who has -- your predecessor and who
- 4 has been around sockeye salmon for a long period
- 5 of time. And I suggest to you what you were
- 6 describing to us is that through his observations
- 7 he developed knowledge over time that is
- 8 invaluable for management decisions?
- 9 A Absolutely.
- 10 Q Now, one of the proposals that he made has to do
- 11 with the mortality of the early migrating late
- 12 run. And so one of the suggestions that he made
- 13 is because those would then coincide with the
- 14 salmon run, that there could be -- you could
- 15 actually allow fishing on -- at that time and for
- 16 the lower Fraser, I want to put that scenario to
- 17 you. That would mean fishing in August.
- 18 A That's correct. That's correct.
- 19 Q That's -- that was his suggestion. And --
- 20 correct?
- 21 A That's correct. So the key element there is that
- 22 the entire thing is based on the observation that
- 23 the fish that are in the river in August are going
- 24 to have an unlikely probability of survival. So
- 25 it's definitely in the river and it doesn't have
- 26 to be in the lower Fraser River; it could be
- 27 anywhere in the Fraser River. Those fish that are
- 28 migrating in the Fraser River in August are very
- 29 -- have a very low probability of surviving to the
- 30 spawning grounds.
- 31 Q Some of them as low as up to 90 percent mortality?
- 32 A Yes.
- 33 Q And so the suggestion would like -- the suggestion
- 34 that comes along with that is to actually enable
- 35 more fisheries in August that would catch mixed
- 36 stocks, summer run and early/late run?
- 37 A Within the Fraser River, yes.
- 38 Q And -- and based on the observations and -- and
- 39 that knowledge that we've talked about, that would
- 40 be something that you could support?
- 41 A I could support the biological concept that -- I
- 42 believe the data actually support it very
- 43 strongly. The data that's been collected since
- 44 Jim's intuitions almost ten years ago provides a
- 45 compelling biological argument. I did outline to
- 46 you yesterday the -- the counter-argument about
- 47 evolution -- the potential evolutionary value of

- 1 those early fish. And I think what I suggested is  
2 that that biological question should be subject to  
3 some intense analysis to make sure that there's a  
4 clear understanding because I believe that  
5 biological argument to have some validity. It's  
6 just a question about the relative merits of the  
7 early migrants versus the later migrants. So in a  
8 general sense, I support it. But I think that  
9 there's still some questions that need to be  
10 answered.
- 11 Q And you've been around sockeye for quite a while,  
12 too. And like over that period -- so I'm saying  
13 historically but really looking back, that has  
14 been -- like that time in August has actually been  
15 a key fishing time for, for example, Aboriginal  
16 peoples in the lower Fraser.
- 17 A Yes, and that's one -- one of the policy  
18 challenges I suggested would be associated with  
19 any such policy where there was a desire to  
20 increase fisheries at that time depending upon  
21 whether or not -- what -- what the policymakers  
22 decided and -- as to who was going to catch those  
23 fish.
- 24 Q Okay. Now, you spoke about Dr. Woodey as "Mr.  
25 Sockeye".
- 26 A He is. He is indeed.
- 27 Q And basically, based on -- on his knowledge, he  
28 has built over time on observation and can also be  
29 verified by science?
- 30 A Yes.
- 31 Q Now, I'm putting it to you that I know quite a few  
32 of those and I'd call them "Mr. and Mrs. Sthéqi",  
33 which is the Halq'emeylem term for sockeye  
34 Indigenous knowledge holders and fishermen who  
35 have been around sockeye all their life and have  
36 over that time through observation and also  
37 knowledge passed on through generations built an  
38 invaluable knowledge base about those fish and all  
39 those interactions.
- 40 A I would a hundred percent agree.
- 41 Q And it actually can -- can really help and be a  
42 very important contribution to the management  
43 process because that knowledge actually integrates  
44 and -- and puts together a lot of those  
45 interconnected issues that you are telling us you  
46 are struggling with in science --
- 47 A Sure.

- 1 Q -- how to overlap all -- all of those issues. But  
2 actually that knowledge base kind of can show you  
3 the way through that.
- 4 A Yeah, I mean my introductory comments to my very  
5 first words in front of this Commission reflected  
6 that value.
- 7 Q So you would agree with that, that that is --
- 8 A Yes.
- 9 Q -- a very important knowledge base and data source  
10 because indeed -- and I think you touched on that  
11 yesterday as well -- Indigenous knowledge is --  
12 carries within the most, longest datasets -- the  
13 datasets going the furthest back that we do have  
14 about sockeye salmon?
- 15 A Yeah, I believe there's a tremendous opportunity  
16 to improve on the way that's incorporated in  
17 management assessment.
- 18 Q And -- and so my point there is it's -- it could  
19 be used more in the management and in the planning  
20 process also regarding causal interactions?
- 21 A I believe there's a tremendous value -- potential  
22 value there.
- 23 Q Now, the reality, though, is that Indigenous  
24 knowledge is not currently being taken into  
25 account in those management decisions?
- 26 A I think that's a fair characterization.
- 27 Q It's also not being taken into account when  
28 assessing a lot of those environmental factors  
29 that we are dealing with?
- 30 A I would also agree that's probably a fair  
31 characterization from what I know.
- 32 Q Now, on -- on Tuesday and since, you've talked  
33 about externalized values or what is currently  
34 still externalized values like the benefits of  
35 salmon to biodiversity. And I think you also  
36 mentioned culture. And I would put to you the key  
37 importance it has for Indigenous cultures.
- 38 A Yes, I agree that we need to do a better job of  
39 defining those things.
- 40 Q And now, there is a way of -- and when you say  
41 "defining", we talked about externalized values.  
42 There's a way of internalizing those values in a  
43 management process, right?
- 44 A I think we might mean the same thing but I'm not  
45 exactly sure what you mean by "internalizing".
- 46 Q I'll take you --
- 47 A What I think I'm trying to say is more explicitly

- 1 accounting, as opposed to implicitly accounting is  
2 I think what I -- what I mean. In other words,  
3 you have to understand the pluses and minuses of  
4 the impacts of any management objective on all the  
5 values that are relevant.
- 6 Q When I say "externalized values" what I mean is  
7 they're not fully being taken account -- in  
8 current models -- taken into account in current  
9 models. But there is a way to incorporating them  
10 into models and, therefore, internalizing them.
- 11 A That's part of the challenge, yeah.
- 12 Q Now -- and ecosystem-based -- more ecosystem-based  
13 planning is one of the things that we've already  
14 discussed. You've discussed some of it with Mr.  
15 Leadem so I won't go into detail. But you'd agree  
16 with me that such policy recommendations can be  
17 translated into planning models and management  
18 decisions, right?
- 19 A If there's a clear policy guidance it should be  
20 translatable.
- 21 Q Now, when it comes to ecosystem values, they can  
22 be taken into account when talking about  
23 escapement?
- 24 A That's one -- one place that they could be taken  
25 into account for sure.
- 26 Q And we've already had that discussion so I'm not  
27 going there again.
- 28 A Sure.
- 29 Q But there can also be provision made in planning  
30 to ensure that enough salmon return to sustain  
31 Indigenous cultures. So not dissimilar from an  
32 escapement target where you ensure that a  
33 sufficient part of a run after is made available.  
34 So after considerations for conservation --
- 35 A Mm-hmm.
- 36 Q -- you could also make provision to make  
37 sufficient fish available for Indigenous peoples  
38 and build in an additional percentage given the  
39 uncertainties to make sure that those requirements  
40 are met?
- 41 A Yeah, and I would say that the Fraser River Panel  
42 -- I won't comment on the -- you know, the degree  
43 of adequacy of what's been done -- but the Fraser  
44 River Panel has been managing something called  
45 "gross escapement", which is intended to provide a  
46 number of fish to the bottom of the lower Fraser  
47 equal to the sum of the requirements of the

- 1 management adjustment spawning escapement target  
2 in what we have been informed to be the Aboriginal  
3 FSC or economic needs. You brought up an  
4 additional factor, which I don't believe is  
5 explicitly being accounted for now and that is  
6 whether there would be some influence of  
7 uncertainty on the magnitude of that number.
- 8 Q Exactly. That was -- you detected that right, to  
9 actually build in a buffer on that as well. So  
10 that could be done. But it's not currently being  
11 done.
- 12 A Yeah, I don't know -- I know how the gross  
13 escapement calculation is being done. What I  
14 don't know is the degree to which Canada, in  
15 particular, and the reason I'm focusing on Canada  
16 is because they do have 83-and-a-half percent of  
17 the catch. I don't know the degree to which their  
18 decisions are influenced by some buffer; in other  
19 words, I don't know that Canada manages to exactly  
20 that number. They may make decisions allowing  
21 some error but I'm not part of that decision-  
22 making so I can't -- maybe -- maybe Barry or Jeff  
23 could comment on that better than I could.
- 24 Q For sure. Their number. But you don't see a  
25 management adjustment or anything like we've  
26 discussed?
- 27 A We don't see anything added to our numbers but it  
28 doesn't mean they couldn't react in a management  
29 sense by not, for example, catching all the fish  
30 that result in the exact gross escapement number.  
31 They might catch fewer and deliver a larger number  
32 than the target at certain times of year. And I  
33 just -- I'd have to go through our data to see if  
34 there's any signal in that but I -- they could be  
35 making decisions that have a buffer in them  
36 without affecting our numbers *per se*.
- 37 Q But it could -- it could be done.
- 38 A It could be done, for sure.
- 39 Q It could definitely be done.
- 40 A But it might be -- part of it might be being done  
41 is what I'm trying to say. I just don't know.  
42 I'm not part of that process.
- 43 Q We'll talk to Canada about it.
- 44 A Sure.
- 45 Q But obviously, it can be done and it can be built  
46 in as a buffer and it could be --
- 47 A Could be done.



- 1 Q Now, you talked about the ecosystem and that we  
2 shouldn't be looking in from -- from the outside  
3 but that we are actually all part of it, right?
- 4 A Mm-hmm.
- 5 Q Now, I think that is very much a point that we've  
6 heard in the Indigenous world view hearings, that  
7 is very much the Indigenous world view being one  
8 that is very clear and you're taught that for your  
9 knowledge. Now, you'd agree with me that building  
10 those values, that you are part of the ecosystem  
11 into the management approach would actually help  
12 overcome some of the problems of a too-  
13 compartmentalized approach that we are currently  
14 struggling with.
- 15 A It helps with the broadening perspective.
- 16 Q And could lead to a more integrated and  
17 sustainable management approach?
- 18 A I hope so but I don't know. That's a -- that's a  
19 lot to ask.
- 20 Q Sure. But we've been on that strategic thinking  
21 level so I was --
- 22 A Sure.
- 23 Q -- going to carrying it on -- carry on that way.  
24 Now, in a similar vein, climate change is not a  
25 phenomenon that we have no control over. It's  
26 actually agreed --
- 27 A Yeah.
- 28 Q -- that it's a human-caused phenomenon and --
- 29 A Yeah. I didn't want to go there yesterday so I  
30 tried not to get into that because --
- 31 Q Well, I'm sorry. I thought I'd --
- 32 A -- we've broadened our debate enough that I didn't  
33 really want to open that one but --
- 34 Q I thought I'd take you there.
- 35 A -- I agree with you. I agree with you.
- 36 Q And Fraser River sockeye salmon could be seen as  
37 an indicator species for climate change and the  
38 impacts of climate change?
- 39 A Yes, there's some excellent work on temperature  
40 effects on Fraser sockeye.
- 41 Q Now, you would agree with me that on the basis of  
42 that, measures could and should be recommended in  
43 terms of mitigation of climate change and  
44 adaptation to preserve the Fraser River sockeye  
45 salmon and that they -- those can also be built  
46 into management models and pre and in-season  
47 planning models?

1 A Yeah, and more specifically -- or a specific  
2 example is some of the work that's been done by  
3 Tony Farrell on aerobic scope. There's clearly  
4 differences in the degree of temperature tolerance  
5 of different stocks. He's only looked at, I  
6 think, three Fraser sockeye stocks so far. And  
7 one of the ways I've thought about a potential use  
8 of that work, and I realize I want to brief here,  
9 so I'll try to be very quick -- is in a triage  
10 sense, you know, which populations are more or  
11 less susceptible to climate warming?

12 So we can anticipate in advance which  
13 populations might be potentially more vulnerable.  
14 With Fraser sockeye being at the southern end of  
15 the species range, there's already going to be an  
16 increased pressure on Fraser sockeye relative to  
17 something like Bristol Bay, for example, just  
18 because of their geographic location. So the idea  
19 of using a tool that would predict vulnerability  
20 and triaging is one example of a piece of science  
21 that I think could be brought to bear on the  
22 climate change issue.

23 Q Triaging but also triaging with the hope it -- not  
24 just leaving some to the side but helping them.

25 A I know, well -- well, I agree, and I wouldn't want  
26 to provide anyone with an excuse to give up on any  
27 stock. There's certainly a morality there that is  
28 not very good. However, if you want to really  
29 look forward and ask how warm is the climate going  
30 to get, then the issue of triaging is not about  
31 giving up; the issue is can we afford, not in a  
32 fishing sense, can all of the stocks be preserved?  
33 Or what is the cost of preserving all of the  
34 stocks relative to making sure we have some  
35 around? And I'm not talking about giving up. I'm  
36 just talking about, if the climate -- if the  
37 Fraser River gets to be 25 degrees Celsius, there  
38 may be some stocks that just will not be able to  
39 survive 25 degrees Celsius. And some will.

40 And so at some point those very tough  
41 decisions may get kind of forced on it whether we  
42 like it or not. And all I'm suggesting is that  
43 some foresight about that -- I'm not -- I'm not  
44 suggesting -- I realize the danger. We have laws.  
45 I said this once in the United States in a meeting  
46 and I got lectured on the **Endangered Species Act**  
47 and it wasn't my intent to suggest we should give

- 1 up. We shouldn't. But we've got to be prepared  
2 for the possibility no matter what we do to the  
3 resource, the environment may do some things to  
4 these -- these populations potentially.
- 5 Q Well, and I think that -- and I'll just very  
6 briefly go there. I think that's why in the  
7 climate change talks and generally we break the  
8 issues down into mitigation and adaptation, right?
- 9 A Mm-hmm.
- 10 Q And adaptation being much more controversial than  
11 mitigation. So in the short-term and in the  
12 immediate point where we are already dealing with  
13 it, mitigation measures through management are key  
14 and very important. They're not happening yet but  
15 they should be put into a place. You would agree  
16 with that?
- 17 A I think more could be done.
- 18 Q And then adaptation -- I mean the big hope there  
19 is also that these species have adapted over time.  
20 So -- and also adaptation measures that can be  
21 taken.
- 22 A Yeah, the key point there is the speed. How fast  
23 will the climate change relative to how fast the  
24 fish can change?
- 25 Q And how fast can we start acting?
- 26 A Part of it.
- 27 Q Now, the -- and I'm just going to close on a point  
28 that I -- because I've, again, looked over your  
29 transcript. I don't really need to take you  
30 there. We've discussed the issue with the  
31 difference in U.S. Tribal participation under the  
32 Pacific Salmon Commission in comparison to Canada.  
33 And what you spoke to the other day is, basically  
34 what happened is that in the U.S. they had the  
35 **Boldt** decision on priority resource allocation and  
36 the government implemented it. So you saw that  
37 implementation at the level of the Pacific Salmon  
38 Commission but you now have the tribes involved as  
39 independent decision-makers and equal decision-  
40 makers?
- 41 A They are -- in the United States, the system of  
42 decision-making on the Fraser Panel says that all  
43 three parties, federal, state and Tribal --  
44 State, yeah.
- 45 A -- all must agree before a position can be taken.
- 46 Q So they are full decision-makers. And --
- 47 A I would say that's full decision-making, yes.

- 1 Q And it was the choice of the federal government to  
2 actually implement that, the U.S. federal  
3 government?
- 4 A I'm not familiar with how that happened. I  
5 suspect all three parties were involved in that  
6 negotiation.
- 7 Q Sure.
- 8 A But that's before my time.
- 9 Q And then basically also the priority resource  
10 allocation and the sharing of the catch was  
11 agreed. It's overall half of the catch but in  
12 terms of Fraser River sockeye salmon, two-thirds?
- 13 A The current sharing arrangement with -- between  
14 Tribal and non -- or -- there's different terms  
15 used on different sides of the border -- Treaty  
16 Indians and Non-Indians in the United States is  
17 two-thirds for Treaty Indian and one-third for  
18 Non-Indian --
- 19 Q Now --
- 20 A -- on sockeye.
- 21 Q Now, and just because you brought up the treaty  
22 issue, and obviously that's a controversial issue  
23 in British Columbia, and not all tribes are part  
24 of -- of treaty talks and insist on Aboriginal  
25 rights. The point that I just want to make is  
26 there's also been decisions in Canada about  
27 priority resource allocation so it's really an  
28 issue of implementation that we are dealing with,  
29 whichever means it gets implemented by?
- 30 A Yeah, I think I already tried to clarify that I  
31 was not trying to suggest the treaty issue was a  
32 requirement in order to move forward.
- 33 Q Exactly. So there could be implementation. And  
34 that implementation would -- could be and would be  
35 welcomed, obviously, if that was the decision at  
36 the Pacific Salmon Commission level?
- 37 A Yeah, it would be -- if Canada came to us with  
38 that decision, we would implement it the best we  
39 could.
- 40 Q And then just last -- really last question is the  
41 question I had asked you last time, and I'm just  
42 checking in if anything changed, the Pacific  
43 Salmon Commission does not have an independent  
44 forum for Indigenous participation like the  
45 Convention on Biological Diversity, the U.N.  
46 Framework Convention on Climate Change?
- 47 A I mean to be honest, I've been trying to think

1 about just my knowledge on the Fraser Panel and  
2 trying to step outside the Fraser Panel because  
3 you're asking about the Commission and think about  
4 what Commission processes there are. And I'm  
5 aware of a process on the U.S. side that's more  
6 broader with respect to tribes. I'm not aware of  
7 the -- how the tribes are being integrated at the  
8 PSC level in Canada. I believe there are some  
9 tribal meetings.

10 When I go to the meeting last week, I see  
11 groups getting together but I don't know the  
12 mechanism that they are contributing within the  
13 bilateral process. They would contribute through  
14 their -- through their interaction with Canada  
15 because the treaty is between Canada and the  
16 United States. So it would be what's happening on  
17 the Canadian side there, which I -- you know, I  
18 only attend the Fraser Panel one so I'm not sure  
19 what's going on there. That's -- I just want to  
20 be --

21 Q But -- but -- no.

22 A -- clear about that.

23 Q I agree. But no independent one at the -- I call  
24 it "international" at the bilateral level because  
25 like those other agreements, they have a lot of  
26 parties and then there's independent forums for --  
27 for Indigenous peoples. That doesn't exist?

28 A I'm not aware of it. I'm not aware of it.

29 MS. SCHABUS: Thank you. Those are all my questions.

30 MS. BAKER: Thank you, Mr. Commissioner. The final  
31 questioner is Lisa Fong for the Heiltsuk.

32 MS. FONG: Mr. Lunn, if you can assist to pull up  
33 Exhibit 70? I'm sorry. It's not Mr. Lunn.

34 MR. BISSET: Ben.

35 MS. FONG: It's all those screens. Thank you. Lisa  
36 Fong for Heiltsuk Tribal Council.

37  
38 CROSS-EXAMINATION BY MS. FONG:

39  
40 Q Mr. Lapointe, Exhibit 70 is the report of the  
41 Fraser River Panel to the Pacific Salmon  
42 Commission on the 2002 Fraser River sockeye salmon  
43 fishing season. And you were the chief biologist  
44 for the Pacific Salmon Commission in the 2002  
45 fishing season, correct?

46 A That was my very first year.

47 Q Okay. And you've held that position ever since?

1 A I have.  
2 MS. FONG: Okay. If you could please scroll down to  
3 page 4? Page 4, there's a map. There should be a  
4 map on page 4. It has a number "4" in the bottom.  
5 A There it is.  
6 Q There it is. And I don't know if you can see it  
7 on you screen well enough but Areas 12 and 13?  
8 A That's correct.  
9 Q Okay. Can you tell us, since 2002, Areas 12 and  
10 13, are they still Areas 12 and 13 today?  
11 A As far as I know, they're still Areas 12 and 13  
12 unless they've changed how they -- what they call  
13 them.  
14 Q Okay. But they haven't, for example, migrated  
15 north? That's roughly where they are, at 12 and  
16 13?  
17 A Are you talking about the boundaries for 12 and  
18 13? Is that what -- I'm just trying to clarify  
19 the question. I'm sorry.  
20 Q Sorry. I'm just trying to establish that the  
21 management Areas 12 and 13 are still the same  
22 because this is a map of 2002.  
23 A I -- oh, I see what you're saying, sorry.  
24 Q And your answer is yes?  
25 A Yes.  
26 Q Thank you. Now, as I understanding -- as I  
27 understand it, the test fishing authorized by the  
28 Fraser Panel begins in Area 12; is that correct?  
29 A Yes, that's correct. The most seaward location  
30 would be an area called Round Island, which is  
31 sort of just -- how can I help -- it's just around  
32 the point from Port Hardy there.  
33 Q Okay. Thank you. And the test fishing continues  
34 south into Area 13. That's correct?  
35 A So Round Island gillnet, Area 12 purse seine,  
36 which fishes as far south as south of Robson Bight  
37 and then the Area 13 purse seine, which is --  
38 operates out of the Brown's Bay and fishes in that  
39 area around Brown's Bay, which is just north of  
40 Campbell River there.  
41 Q Okay. And the test fishing, and this is the  
42 Fraser River sockeye salmon test fishing  
43 authorized by the Fraser River Panel, is not  
44 conducted north of Area 12?  
45 A That's correct.  
46 Q Okay. And one of the purposes for test fishing is  
47 to assess the run size of a particular stock?

1 A That's correct.  
2 Q Okay. And if I understand your evidence earlier  
3 today, because a stock run takes about 30 days, it  
4 would then take about 30 days before you could  
5 assess the size of the run?  
6 A No, it's not quite correct. As the discussion  
7 happened with Ms. Gaertner, it's the peak of the  
8 run that's the critical part of the assessment so  
9 it would be --  
10 Q Right.  
11 A -- about halfway through the run, a little bit  
12 past halfway because you have to know that there's  
13 a peak so you have to have seen it fall off. So  
14 that what I would say is that the assessments  
15 begin as soon as we receive data, even four or  
16 five days worth of data, but they become much more  
17 certain after the peak of the run. So there are  
18 assessments made after, you know, five days and  
19 every day on a daily basis right in through the  
20 season. Estimates are provided and made all  
21 through the season based on all that data but they  
22 become most certain once we've seen the peak of  
23 the run.  
24 Q Right.  
25 A So what happens is --  
26 Q Mm-hmm.  
27 A -- the uncertainty gets smaller and smaller as we  
28 see more data.  
29 Q Right. And just so we're clear here, though, for  
30 the test fishing because test fishing only begins  
31 in Area 12 and at a particular time you would only  
32 have -- you'd only be able to assess run size even  
33 at different levels of certainty, after --  
34 A Yes.  
35 Q -- the test fishing begins?  
36 A So it's -- the 18-day reference I made would be  
37 reference to their first point of sampling.  
38 Q Right. And so you'd agree with me that like the  
39 first assessment of size of run, you know,  
40 somewhere between pretty certain, around pretty  
41 certain --  
42 A Yeah.  
43 Q -- would be in Area 12?  
44 A Yeah, at three days or so after the peak of the  
45 run passes Area 12, we would provide the first  
46 fairly firm assessment of run size data during the  
47 summer.

1 Q Okay. And when you say "provide the fairly firm  
2 assessment", you mean to the Fraser River Panel?

3 A Yeah, so that the -- the estimates, as reflected  
4 in some of the minutes, we -- we showed are  
5 provided at every meeting. So the difference  
6 would be there is a -- there is a point of  
7 judgment that PSC staff make in conjunction with  
8 the Fraser River Panel that involves the  
9 recommendation part of that. So in order for a  
10 run size to be adopted by the Fraser River Panel,  
11 we have to make a formal recommendation to the  
12 Panel. There have been a few cases where the  
13 Panel actually has come to us and suggested that  
14 there be a run size change. But the protocol is  
15 that we make a recommendation.

16 And so typically that would be nearer the  
17 peak of the run in it's -- but it's always  
18 relative to the forecast. So if, for example, in  
19 2009, we had very, very strong evidence that the  
20 run was not anywhere near forecast, we might have  
21 -- in fact, I think it came up yesterday. We  
22 lowered the run sizes right across the board long  
23 before we'd actually even had any data for the  
24 late run, for example, because there was a very  
25 strong signal.

26 So it's always -- when I'm thinking about  
27 making a recommendation with my staff or  
28 discussing things like, "Is our best estimate the  
29 same as the forecast that's currently being  
30 adopted, or whatever the run size is that's  
31 currently being adopted?" If it's the same as  
32 whatever the current estimate is, we clearly would  
33 not make a recommendation because there would be  
34 no effect on the management. If it's different,  
35 then we clearly would want to say, "This is a  
36 different run." We make a recommendation and we  
37 tend to be pretty -- pretty proactive about that.  
38 Like as you probably noticed, there's an element  
39 of that judgment that's --

40 Q Mm-hmm.

41 A -- related to the policy aspect of the --

42 Q Okay.

43 A -- of the call so we -- the run's different.

44 Q Okay.

45 A That's our job, right, so...

46 Q Thank you. And are you able to comment on roughly  
47 what the stretch of time is between the test



- 1 fishing data being received, your making a  
2 recommendation or your team making a  
3 recommendation to the Panel and the Panel making a  
4 decision? Like are we talking days or weeks?
- 5 A No, it wouldn't be that long. So every morning of  
6 every day -- sometimes we don't every weekend  
7 depending upon the situation -- we make an  
8 assessment. Every day. So the only constraint  
9 then is when the Panel meets, which typically  
10 would be a minimum twice a week, Tuesdays and  
11 Fridays.
- 12 There's also a Tech Committee meeting on  
13 Thursdays and sometimes, as I said yesterday, we  
14 meet a lot more often than that. So you know,  
15 we're talking about the test fishery occurs on  
16 Monday, the data comes into the office on Tuesday,  
17 the Panel meeting occurs at ten o'clock, the  
18 recommendation is made and the Panel either  
19 rejects it or accepts it. So it's a fairly --  
20 it's like an almost less than 24-hour turnaround  
21 provided there's a meeting.
- 22 Q Okay.
- 23 A If there's not a meeting, it would be longer.
- 24 Q And in terms of the decision, when the decision's  
25 made by the Panel and the flow of information to  
26 DFO, how soon after does DFO know?
- 27 A Well, this maybe is a point of confusion. The  
28 primary members -- well, there is a broad  
29 membership on the Fraser River Panel but DFO, the  
30 chair of the Fraser River Panel on the Canadian  
31 side is -- is a member of DFO.
- 32 Q So your point being that --
- 33 A They're notified immediately.
- 34 Q Right. So they know immediately?
- 35 A Yes.
- 36 Q Okay. And it's their -- are you aware, is it the  
37 responsibility of that chair to pass that  
38 information onwards into the internal DFO  
39 processes?
- 40 A My understanding is they have something called the  
41 Integrated Fisheries Management Team and those  
42 calls are kind of scheduled around our Fraser  
43 River Panel meetings. So it would be within --  
44 whenever our meeting is over, within hours, I  
45 would think, is the -- would be the -- as long as  
46 they schedule their meetings right after ours, it  
47 would be a very short period of time.

- 1 Q Okay. Now, given that -- and sorry, the first  
2 test fishing just so we can kind of nail down the  
3 time, if you can recall? My understanding is that  
4 the first test fishing occurs in about the third  
5 week of July.
- 6 A It varies by approach. In the case of the -- and  
7 that's because of the diversion rate variation  
8 among the stocks. Early Stuart almost always  
9 comes down through the southern approach here,  
10 down through this Area 20, Juan de Fuca fishing  
11 labelled area.
- 12 Q Mm-hmm.
- 13 A And so we start there usually around the 21st of  
14 June.
- 15 Q Right.
- 16 A But the later stocks, well, the proportion of fish  
17 that come down through Johnstone Strait increases  
18 over time so we don't start to see fish in  
19 Johnstone Strait until about the 11th or 12th of  
20 July. So we start up test fishing in Johnstone  
21 Straits about the 11th or 12th of July.
- 22 Q And so with those fish, is it fair to say then  
23 usually by the end of July there would have been,  
24 for example, the first relatively certainly stock  
25 assessment --
- 26 A For the early summer run -- for the early summer  
27 run, run size it's right about the last week of  
28 July, within the first few days of August  
29 typically.
- 30 Q Okay.
- 31 A And of course, it varies because the stocks don't  
32 always come back at the same time, which is -- so  
33 some years it would be later and earlier depending  
34 upon the arrival timing in any year.
- 35 Q Okay. So staying with that stock then, given that  
36 the test fishing isn't really -- isn't conducted  
37 until sort of mid to late July because of when the  
38 fish arrive in that area, and the run size itself,  
39 the assessment wouldn't be known until late July  
40 or early August, now, would you agree with me the  
41 communities that are north --
- 42 A Mm-hmm.
- 43 Q -- of Area 12, like, for example, my clients who  
44 are in Bella Bella, they wouldn't have the benefit  
45 of the information from the test fishing for the  
46 Fraser sockeye -- Fraser River sockeye salmon, as  
47 it's passing their doorsteps?

1 A I think I understand what you're asking and it is  
2 an issue that relates to the timeliness issue. So  
3 we have been told not just by commercial interests  
4 but also by First Nations folks in those areas  
5 that by the time we might know that the run is  
6 larger, the fish may have largely swam past where  
7 those folks fish. And I don't know if that's the  
8 angle that you were asking the question about --

9 Q That's what I'm trying to understand, yes.

10 A -- but that -- that is true. So part of the issue  
11 relates to the verification of the test fisheries.  
12 So the test fisheries are -- we use the word  
13 verification. I'm not sure it's the appropriate  
14 word but we believe that the Mission site, on  
15 average, produces a much more reliable estimate  
16 because it samples a larger fraction of the fish.  
17 And it takes about eight days for the fish to get  
18 from these seaward test fisheries to Mission. So  
19 there's some desire on the part of the panel in  
20 some -- in some cases to wait to see that peak of  
21 the run be observed at Mission, which creates a  
22 further delay in the timeliness.

23 So now instead of eight -- 18 days after the  
24 peak reaching this northern area that you're  
25 talking about your clients being from, it's now,  
26 you know, potentially 26 days afterwards. And if  
27 that's the case, and the run was to be increased,  
28 for example -- and it only gets increased because  
29 if it stays low and there never was going to be an  
30 opportunity then perhaps there's not the same  
31 implication in terms of potential harvest as there  
32 would be in the opposite direction.

33 Yeah, it's something that we've called the  
34 sort of run size certainty catch allocation  
35 mismatch and it's something that we identified in  
36 2003. If you go and look on our website, there  
37 was a run size workshop and that was one of the  
38 topics that came up and I don't know -- remember  
39 the gentleman's name but I was at the think tank  
40 in March and there was a gentleman who mentioned  
41 this to me and he was from one of the northern  
42 communities. And I'm sorry, I can't remember his  
43 name but he brought up the -- the fact that this  
44 is an impact on his communities as well.

45 Q And is that still a topic before the Fraser River  
46 Panel?

47 A Yes, it relates to the whole issue of how to

1           become more timely.

2           Q    Now, I've just got one question about 2010, the  
3           2010 fishing season. And if you're not the person  
4           to answer that, that's fine.

5           A    Sure. I'll try.

6           Q    And my simple question is, do you have a  
7           recollection as to when you and the Fraser River  
8           Panel became aware that the run as going to be  
9           larger than what had been forecasted?

10          A    It was pretty early on. But you've got to  
11          remember that the -- the total, which is, you  
12          know, 34.5 or 29 or whatever set of numbers you  
13          want to use -- the official number is 34.5 until  
14          we see the -- the estimates on the spawning  
15          grounds, is mostly in the late run group. About  
16          24 million of it is in the late run group. So it  
17          was very clear early on that we had a larger than  
18          expected early summer run. And it just so happens  
19          that the stock strength last year in the early  
20          summer and the late run were both in the  
21          populations that were in Shuswap Lake. It was the  
22          early time component of the Shuswap Lake, Scotch  
23          and Seymour and the later time component of  
24          Shuswap Lake, that both were very strong.

25                Maybe there's a signal there in terms of  
26          causal, I'm not sure, but -- so we were very aware  
27          that we had a very strong early summer run. The  
28          Early Stuart was strong but it wasn't as strong  
29          relative to its forecast as the other stock so had  
30          a little hint from Early Stuart. We saw Early  
31          Summers coming in and went, "Wow, this is a big  
32          Early Summer run." The summer runs were stronger  
33          than forecast but not that strong. And then the  
34          late runs came in so it would have been like --  
35          confirmation of the Early Summers would have  
36          probably been sometime in that first week of  
37          August. And then the summer runs were coming in  
38          and they were kind of tracking better but not  
39          great. And then about the -- probably about the  
40          10th of August or so or 15th because the late run  
41          was so large, like it was such a strong signal, it  
42          was clear that it was bigger. And if you go  
43          through the times sequence of our run sizes,  
44          you'll see we kind of stepped up gradually. Like  
45          I had estimates that were as high as we ended up  
46          probably two weeks before.

47                But it wasn't necessary to go that high for

1           any fisheries management purposes so why go to 20  
2           million when 15 was more than sufficient to  
3           justify any level of desired harvest? You step up  
4           gradually because if you stepped up to 20, there's  
5           no real management consequence but there is this  
6           kind of run size going up and down and up and down  
7           kind of fluctuation that creates. So we do -- so  
8           the record of the run size estimates is clear.  
9           There's no -- no -- no ambiguity about it. We  
10          tell the Panel every week, every day, we meet,  
11          tell them what the run is. But the  
12          recommendations were tempered to smooth the  
13          transition up into that -- in that big run so that  
14          we didn't kind of create an over-exuberance, I  
15          guess, or any misperceptions or be wrong -- feel  
16          like we were wrong because doesn't matter whether  
17          the signal's strong you still have uncertainty  
18          early in the run and you still have possibilities  
19          of lower and higher. So you don't want to get too  
20          far out in front of that.

21       MS. FONG: Okay. Thank you. Those are my questions.

22       MS. BAKER: Mr. Commissioner, I have about five re-  
23               examination questions, which I hope we can move  
24               through pretty quickly and maybe we could do that  
25               and we could break for the day?

26       A        I thought I was done.

27       MS. BAKER: Well, it's in your hands. We can be done  
28               fast.

29       A        Okay. I get the hint, I get the hint.

30  
31       RE-EXAMINATION BY MS. BAKER:

32  
33       Q        Ms. Gaertner showed you a document prepared by Mr.  
34               Staley. I just wanted to -- just a very quick  
35               question. Have -- did you receive that document  
36               in around the time it was written?

37       A        Yes, I did.

38       Q        Okay. And did you have any conversations with Mr.  
39               Staley about the content that you describe -- or  
40               you discussed here today with Mr. Staley?

41       A        No, it happened right before the season and I just  
42               -- it was one of those things where you -- you  
43               want to let that sit for a little bit before you  
44               have a conversation with a friend.

45       Q        But you have had that conversation since?

46       A        I have.

47       Q        Okay. I'm going to go back to questions that were

1 posed to you by counsel for Fisheries Survival  
2 Coalition, if you can remember. Seems like a long  
3 time ago now. But we looked at some -- or she had  
4 some questions about going back into the way  
5 things were managed under the old IPSFC system.  
6 A Yes.  
7 Q And one of the questions she posed -- and I don't  
8 have a transcript -- I just have my --  
9 A Okay.  
10 Q -- rough notes so I probably won't describe it as  
11 well as the transcript would, but she said, "What  
12 would be wrong with going back? There would be  
13 where you would have a forecast that perhaps  
14 underestimated. And if we had better, more timely  
15 detailed in-season data, what would be wrong with  
16 going back?" And you said -- you described some  
17 answers like, "If in-season estimates were  
18 accurate enough, it would probably work. In the  
19 past, 70 percent of the run was harvested in the  
20 marine areas. Now, it's different." And you  
21 said, "Look, if the models were accurate enough it  
22 might work." So the questions I have in re-  
23 examination is, are your current models accurate  
24 enough for it to work with today's fisheries?  
25 A No, but it's the combination of the accuracy and  
26 the timeliness and it relates directly to Ms.  
27 Fong's questions. What she expressed to us about  
28 her clients is what I also hear from other members  
29 of the Fraser Panel about the need to be timely  
30 with respect to the desire for folks who only have  
31 opportunities in these areas to have access to  
32 fish if they're available.  
33 Q Okay. So the way -- the timeliness that we can  
34 obtain the data now and the models that we have  
35 now are not accurate enough to put us in a better  
36 position, if we were to go back and use the old  
37 models?  
38 A So it's sort of the combination of the accurate  
39 enough/soon enough type situation, if you  
40 understand what I mean. In other words, they're  
41 accurate enough but by the time they're accurate  
42 enough, it's too late for the folks that would  
43 like to have that information in the seaward  
44 locations. So it's that -- I think it's more  
45 timeliness than accuracy. The accuracy doesn't  
46 occur soon enough.  
47 Q All right. And if you were to go back in time and

1 do things the way they were done under the one  
2 Commission's methods, would it improve management  
3 beyond what we have today?  
4 A You're not helping me make this short. What do  
5 you mean by -- what do you mean by "improve  
6 management"?  
7 Q Well, would it be any -- I mean the questions were  
8 posed, "Why don't we just go back? Wouldn't it be  
9 -- would it make -- you know, wouldn't it be  
10 possible?" And so you've said, Look, it could be  
11 possible except that the models and the accuracy  
12 pose some difficulties." And so I'm just asking,  
13 given those constraints, would we be in a better  
14 position adopting the old method than we are in  
15 today?  
16 A Well, if we went to the old method, it wouldn't  
17 work with what we have today --  
18 Q Okay.  
19 A -- I don't think because of that. Because it's  
20 different, I think is what you're asking but I'm  
21 not sure that I --  
22 Q Right. I think that's probably what I'm asking  
23 you.  
24 A Okay.  
25 Q Then there were some questions asked again about  
26 -- she asked you, "How does knowledge about First  
27 Nations fisheries get to the PSC?" And you gave  
28 an answer about how those First Nations harvesting  
29 decisions are made in the caucus -- at the caucus  
30 level. But my question is, once those decisions  
31 are made at the caucus level, does Canada advise  
32 the PSC about what the intentions are with First  
33 Nations harvest so that that can be taken into  
34 account?  
35 A Yes, we provide -- we are provided information  
36 once the decisions are made about all of the --  
37 Canada's plans for all of -- all the fisheries  
38 that Canada intends to conduct.  
39 Q Okay. And you made reference -- and I'm sorry I  
40 don't have a note of when this came up but you  
41 made reference to a document -- I think it was in  
42 -- actually in response to some of my questions  
43 about Bristol Bay. You mentioned a paper by  
44 Daniel Schindler and Ray Hillborn and others. And  
45 I think you might have referred to the date 2002  
46 for that article. Was that the right date?  
47 A Yeah, that was in the context of the Bristol Bay

1 discussion.

2 Q Mm-hmm.

3 A And that is -- was incorrect, if that's what I  
4 said. It should be 2010.

5 Q And the title of that article is "Population  
6 Diversity and the Portfolio Effect in an Exploited  
7 Species"?

8 A That's correct.

9 MS. BAKER: Okay. I don't think we need to mark it but  
10 I just felt for the record we should be clear.  
11 Those are all my questions. Thank you. So we  
12 will -- we're completed with Mr. Lapointe's  
13 evidence unless there's something arising.

14 THE COMMISSIONER: I just had three very quick -- just  
15 for clarification, Dr. Lapointe.

16

17 QUESTIONS BY THE COMMISSIONER:

18

19 Q Do I understand that the test fisheries are the  
20 responsibility of DFO?

21 A No, that's not correct. Test fisheries, Fraser  
22 River Panel approved test fisheries, are  
23 authorized under the approval of the Bilateral  
24 Panel.

25 Q Okay.

26 A We have the responsibility for administrating  
27 them. There are test fisheries that are conducted  
28 in non-panel waters. The test fisheries that  
29 we're talking about in Johnstone Strait were the  
30 -- some of the -- a substantial amount of the work  
31 is done by DFO employees but they're administered  
32 by us under the auspices of the PSC and the  
33 authority and the responsibility is a bilateral  
34 one. It's just that we have that collaboration,  
35 which is more efficient than hiring our own folks  
36 to work in those areas.

37 Q So the number of test fisheries and their location  
38 are determined by the PSC?

39 A Yes, but just the broader context here is we have  
40 PSC test fisheries. There are also other test  
41 fisheries that DFO conducts for their own purposes  
42 that are outside of our purview. So there are  
43 others that are -- if you're talking about all  
44 test fisheries in the Pacific region on salmon,  
45 there's a lot that we don't do that's done for  
46 other reasons. But for the ones on Fraser  
47 sockeye, definitely bilateral



1 responsibility/accountability comes to us.

2 Q You did -- you may have mentioned and I apologize  
3 if I missed it but the hydro-acoustic station at  
4 Yale, is the data from that facility fed into your  
5 system as well?

6 A Not in a formal sense in the sense that it's not  
7 been formally adopted as part of our management  
8 *per se*. It still was conducted as partly an  
9 experimental program. It's conducted by DFO, as  
10 I'm sure you know. Last year, in an informal  
11 sense, we share. That information is emailed to  
12 us every three days and last year we did, for the  
13 first time, try to make use of that information  
14 because we saw signals there. So there -- it's  
15 just that because it's an experimental program it  
16 hasn't kind of been formalized as part of the  
17 management. It's a much more informal  
18 relationship right now.

19 Q And my final query is -- and you touched on this  
20 briefly but if I may impose upon you just to go  
21 back. When the Wild Salmon Policy is fully  
22 implemented, in what ways would that impact upon  
23 your practices and procedures at the PSC?

24 A It's hard to know because it's hard to know where  
25 it's going to go. I gather you guys spent quite a  
26 bit of time on this and you may likely know more  
27 than I do about where it's going, I guess. I  
28 gather there's quite a difference of views as to  
29 where it will end up but some of the nuts and  
30 bolts of things that I would expect to be affected  
31 would be things like how we account for stocks.  
32 So if we can at least align the groups that we can  
33 detect with genetics to match up more closely with  
34 the CU's, as they're called. So I see it mostly  
35 affecting the way we account for the different  
36 impacts in terms of -- because that's our main  
37 role in terms of in-season is to gather all the  
38 data and we're the ones that do the -- you know,  
39 apply the stock ID to these stocks.

40 So clearly, if we can align what we do closer  
41 to what would be needed on whatever the demands  
42 are for the Wild Salmon Policy, we would want to  
43 do that. We're also the joint holders of that 19  
44 stock dataset that's used for forecasting with  
45 DFO, joint holders because DFO has a  
46 responsibility for the escapement. We do the  
47 stock ID on the catches. That's why it's a joint

1 thing. So again -- and we've already began  
2 thinking about this, you know, are those 19 groups  
3 aligned with CU's? Well, not exactly, but perhaps  
4 there is some alignment

5 And the challenge is to think about things  
6 like index stocks to try to -- if you -- if you  
7 can't have something that's explicitly that CU,  
8 maybe you have something that can act as sort of  
9 an index for that CU. So we're -- we're not as  
10 ahead of the curve as I would us to be but we are  
11 definitely aware of it and we're definitely  
12 prepared to do whatever part is necessary. I  
13 don't -- I won't say that it's going to be easy  
14 but we are definitely on the side of trying to  
15 make it work.

16 THE COMMISSIONER: Thank you very much. And I want to  
17 express my appreciation for the patience you've  
18 shown. You've been here several times and you've  
19 been very cooperative with counsel in answering  
20 their questions. And I appreciate that very much.

21 A Thank you. I want to appreciate -- express my  
22 thanks as well. I think that perhaps you've  
23 learned a little bit more about me than you cared  
24 to in the case of some of the remarks I may have  
25 made but I had -- I had a little cheat sheet in  
26 front of me. I don't have it today but it had two  
27 words on it. It had "appropriate" question mark  
28 and "succinct". And I figured I flunked the  
29 appropriate test last -- yesterday and I was  
30 really hoping I could bring my succinctness grade  
31 up today. I'm not sure how well I did but I'll  
32 try to do better next when I see you, okay?  
33 Thanks for your patience and time.

34 THE COMMISSIONER: Now, I take it we're adjourned until  
35 10:00 tomorrow morning?

36 MS. BAKER: That's correct.

37 THE COMMISSIONER: And we'll adjourn at, is it, 1:30  
38 tomorrow?

39 MS. BAKER: That's correct. And just in terms of  
40 timing, I'd like to propose that we would take a  
41 morning break at 11:15 and then maybe a second  
42 break at 12:15 --

43 THE COMMISSIONER: All right.

44 MS. BAKER: -- for tomorrow. Thank you.

45 THE COMMISSIONER: Thank you all very much.

46 THE REGISTRAR: The hearing is now adjourned till ten  
47 o'clock.

1 (PROCEEDINGS ADJOURNED TO JANUARY 21, 2011, AT  
2 10:00 A.M.)  
3

4 I HEREBY CERTIFY the foregoing to be a  
5 true and accurate transcript of the  
6 evidence recorded on a sound recording  
7 apparatus, transcribed to the best of my  
8 skill and ability, and in accordance  
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